ASWWU Joint Quarterly Meeting Documents

11/12/26

Document Number	Agenda Topic Title
1	- ASWWU Joint Senate President Report to Exec board
2	- ASWWU Joint Executive President Report to Senate
3	- Office of Equity Development of Divestment
4	- The MOU and You
5	- Removal Article: ASWWU By-Laws
6	- AI and Students Rights Townhall

AS Senate President report to the AS Executive Board

November 10, 2026
Prepared AS Senate President Curfman

Short Term Goals

1. **University Workgroup Appointments:** Senators have also been selected for the Provost's AI workgroup and Health Sciences Workgroups. Senate is in the middle of setting up a rotating system of representation in the AI workgroup to better represent our diverse constituency. There is also a plan in place to set up a sub-workgroup to assist in participating in the AI workgroup. Stay tuned for collaboration here.
2. **Senate Vacancy Appointment Update:** We started the year with 3 vacant Senate seats: Woodring, Fairhaven, and Graduate. We have completed our process of vacancy selection as of last week and are welcoming our three new Senators. Fairhaven Senator-Gennelle Jackson, Graduate Senator Sam Stark, and Woodring Senator Mailey Tun.
3. **Academic Honesty Board:** Hearings are starting to be scheduled for the year, AS Senators are in the membership pool for the committee. We are looking forward to supporting this sensitive and critical academic process.

Long Term Goals:

1. **Workgroups:** Thank you all for the collaboration on getting workgroups rolling. Workgroups in ASWWU are only in their second year as a concept, and it is a great opportunity to make adjustments and improve implementation. Workgroup templates are finalized and cross body collaboration is starting to pick up. This is a project to empower AS leadership and inspire collaboration. Please remember, workgroup forms must be filled out to present to the bodies before work is to begin.
2. **Faculty Senate and Shared Governance**: The cycle of shared governance is picking up on campus, and Senators are appointed to multiple Faculty Senate committees. Academic Coordinating Commission is starting work on annual curriculum approval, Committee for Undergrad Education is working on year 2 of the GUR reforms, and Faculty Senate recently discussed their disapproval of a new AI academic tool that is being considered for campus use, Respondus Monitor. (AI tracked eye movements in remote proctored exams) We are currently brainstorming new Shared Governance reporting procedures that are appropriate to our body's goals and makeup.
3. **Outreach:** We continue to see a glaring need to improve outreach between ASWWU Student Government and the student population. There is a lot of interest in Outreach workgroup, CSE Senator Allie Smith completed a Student Feedback Form, and Senators are waiting on WWU Social Media training. This will be an ongoing concern and project that we are looking forward to collaborating with ASWWU Exec Board.
4. **Student Bill of Rights**: As a joint body, we have a unique opportunity to contribute to a student bill of rights that is intended to be created to be passed through our bodies to make it to student elections in the Spring.

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ASWWU Executive Board Report to ASWWU Senate

November 12th, 2026
Presented by

Dear Senate,

Thank you for giving us the opportunity to share a few updates from the Executive Board at our first Quarterly Joint Meeting.

Short Term Goals

1. **WSA + LAC Legislative Proposal:** In Legislative Affairs Council's second weekly meeting, November 2nd, the council officially set February 8, 2027, as the ASWWU Lobby Day for the 2026–2027 academic year and voted to submit the WSA "Stop Cuts to Higher Education" proposal for the Fall General Assembly. Following these approvals, members collaborated on strategic plans to ensure the "Stop Cuts" initiative is actively prioritized within the broader WSA advocacy agenda. In the upcoming WSA Fall general assembly, ASWWU with COLA Keating will present "Stop Cuts to Higher Education" proposal to the legislative committee, and championing the past Spring GA proposals in the interest of ASWWU.
2. **Workgroups:** The Executive Board is excited to dig into workgroup conceptualization and proposition with the Senate. This is a great moment of collaboration and development for us as student leaders. Please continue having those important conversations with each other about how you want to lead, participate, and design workgroups while saving any of the substantive work until after the proposal is approved by our bodies.
3. **Committee Work:** The Executive Board has spent this quarter organizing ourselves within our respective committee assignments, as well as taking up the appointment of seats when responsible. Student Union Advisory Council and Student Publications Council have tasked the Executive Board with appointing At-Large Students, so those are applications we are excited to circulate soon and do outreach for.
4. **Club Funding:** VP Hayden Welfare is currently investigating with Senator Chris Lee as to what the funding mechanisms are for our various clubs. We know that club funding is a pressing issue among Western students, so having a document we can pass down to help guide future generations in advocacy for these groups would be a great step forward.
5. **WTA Contract:** The WTA and WWU are in the latter stages of negotiating a four year bus pass deal. However, the details are still subject to change considering any contract will need to be reviewed by multiple entities both within the WTA and WWU, alongside the renewing of the Active Transportation Fee through referendum by WWU students to fund the deal. All of this considered, the current contract language would see marginal increases to the ATF over the four year duration of the deal and use a ridership cap liability structure. Meaning that WWU would pay on a per ride basis until reaching a cap of rides, after which they wouldn't have to pay. This per ride structure wouldn't impact students; all students would still have unlimited rides, rather the ride cap would be assessed by university wide ridership. This structure ensures both WWU pays for the service that's used and incentives the WTA to work for ridership. Additionally, WWU and the WTA is working to move away from the UMO app and benefit codes to return to student's Western Cards. This deal will establish stability for students, ending yearly concerns over renewal negotiations under the previous structure, and allow for WWU and the WTA to build a better relationship on providing service for Western's community.

ASWWU Executive Board Report to ASWWU Senate

Long Term Goals:

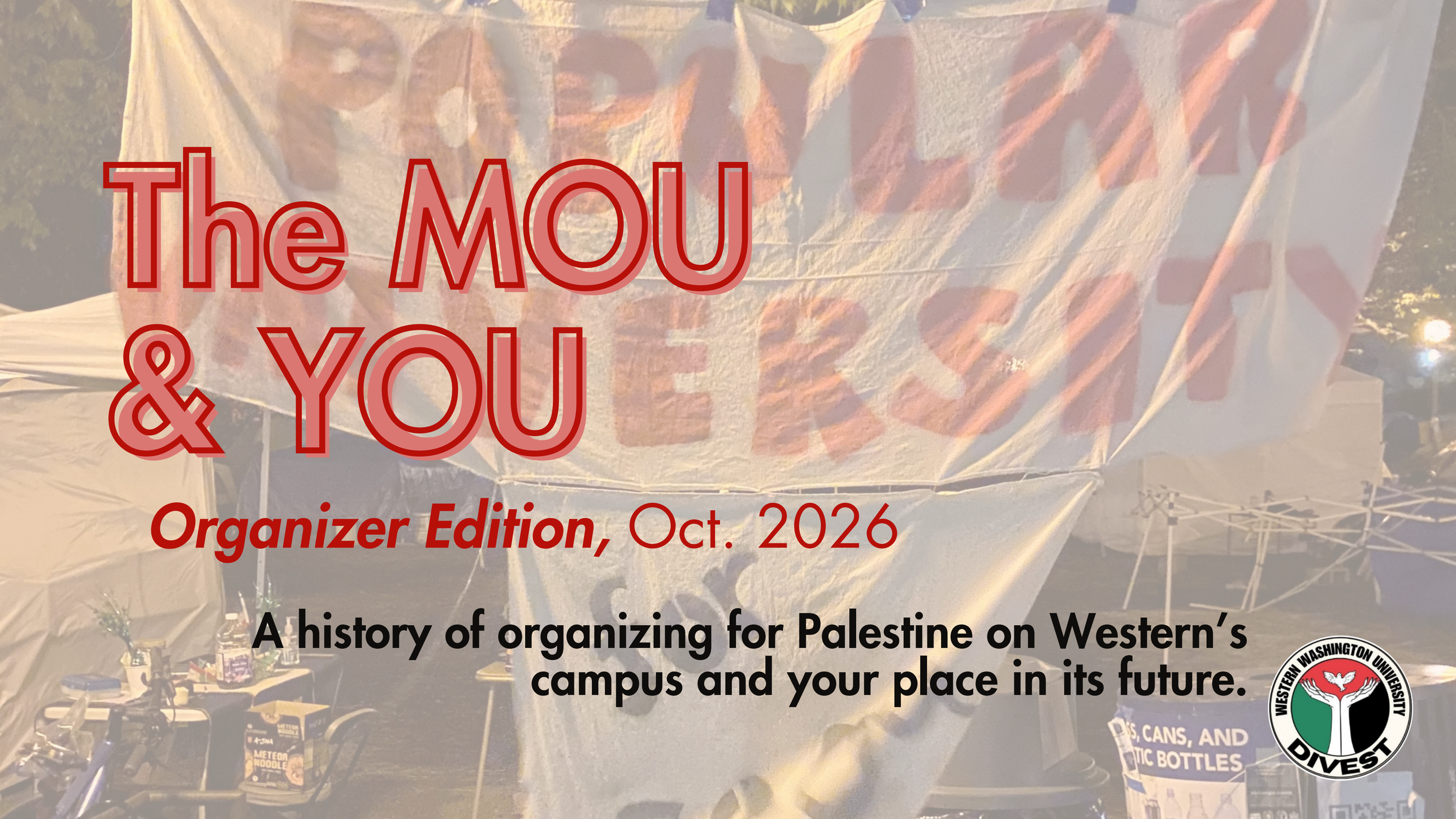
1. **Swipe Out Hunger:** Under WWU's previous dining contract a pilot program was implemented to allow for students to donate their unused meal swipes to food insecure students. Once WWU began their new dining contract with Chartwells this program was discontinued, but now student leaders partnering with the WHOLE Pantry are drafting a new pilot program proposal. This new pilot program is still being develop, but could utilize vouchers, direct meal swipe donations, or a swipe to cash conversion model. Currently meetings are starting with Chartwells to understand their interest in such a program and the next steps forward.
2. **Student Sustainability Coalition:** VP Lilliana Wald is currently looking to help organize a coalition of the various Western sustainability, environment, and climate advocacy-centered clubs. The goal is to connect these groups not only to each other, but also beyond WWU to design unique programming that can be integrated into campus events, policy, and advocacy.
3. **We are Jane Doe Project and Sexual Assault Awareness & Advocacy:** Thank you to the collaborators in the Senate, Executive Board, and LSU who took the time to discuss the direction of this project. The We Stand with Jane Doe Project may change its name, focus, and modality (i.e. Potentially become a workgroup). We do not want to spread sexual assault awareness at WWU and only tie it towards Jane Doe and/or a singular gender. Our campus is very diverse, so taking that to account we will be working with various groups, organizations and the Centers such as the LGBTQ+ Western to spread sexual violence awareness to all sexual orientations at WWU. The goal will be to always keep sexual violence awareness relevant year after year to make it impactful and meaningful. The group's next suggested steps were to create and then send out a poll to gather information on how best we can help the student body.
4. **Outreach:** The Executive Board shares the same prioritization of outreach as a standard practice and commitment to the student body. Thank you to Senator Allie Smith, for taking initiative on the Outreach Form, thank you to Senator James Smith for speaking about ASWWU in classroom, and thank you to VP Abby Hoover for connecting with *What's New WWU* for potential real estate there. We hope that these projects can be realized by, aid, or shepherd the work of the potential Outreach workgroup.
5. **AI and Student Rights:** With the AI taskforce on the university level, AI workgroup formation on the ASWWU level, and the other groups (some student, some faculty) that are concerned with the increased use yet stagnancy or silence in policy or guidelines, we see a real opportunity for student-led organization and lasting change. We will continue these discussions outside of this joint meeting, and the potential solutions, strategies, and mechanisms can only grow from here.

Fall Quarter can be a whirlwind of a start. Thank you all for your dedication to energetic collaboration, creativity, and reflection.

Sincerely,
The Executive Board

Board of Trustees' Advisory Committee on Socially Responsible Investing (ACSRI).

WWU: No more investments linked to fossil fuels, weapons, human rights violations.



The MOU & YOU

Organizer Edition, Oct. 2026

A history of organizing for Palestine on Western's campus and your place in its future.

WESTERN WASHINGTON UNIVERSITY DIVEST

TIMELINE

Before 2023:
Climate groups pushed for fossil fuel divestment for a decade!
Prior JVP and SJP chapters existed on campus.
Arab Student Association nurtured a cultural space and educated the student body on Palestine.
Students United for Palestinian Equality and Return (SUPER) pushed for divestment from BDS targets.

Fall/Winter 2023: JVP was re-founded. JVP begins to support Arab Student Association with divestment.

Spring 2024: Failed BDS divestment talks with admin.

TIMELINE

May 14th, 2024: Encampment on Old Main Lawn

- JVP, ASA, and other students launch an encampment on Old Main Lawn after careful planning.

May 28th , 2024: Memorandum of Understanding signed after many long negotiation sessions with admin.

Summer 2024: Students for Justice in Palestine is (re-)founded.



Tents on Old Main Lawn.

TIMELINE

October 2024: Advisory Committee on Socially Responsible Investing (ACSRI) established; meets.

April 11th, 2025: Policy for Socially Responsible Investing (ACSRI) approved.

Spring 2025: The Foundation pulls out of the ACSRI. As a result, only Western's smaller portfolio of public investments is regulated by the ACSRI.

Summer 2025: Western starts releasing its public investment portfolios.

Spring 2026: Western publicly releases a list of its contracts and purchasing orders. The Ethical Contracts Committee meets for the first time.

Fall 2026: You are here! ★

What is the MOU?

A memorandum of understanding is a type of agreement.

Western Washington University signed an MOU with our coalition (the Divest Apartheid Coalition) and made a **series of promises** in exchange for students breaking camp.

Our MOU was **extensive and historic**, but many of those promises remain **unfulfilled**, and even the items that were fulfilled require **constant enforcement and supervision**.

Essentially, we won **pathways** to divestment, but actual divestment will require generations of students to come to remember and enforce the MOU.



Core negotiators celebrate the signing of the MOU.

LINK: WWU's MOU with the Divest Apartheid Coalition:
https://president.wwu.edu/files/2024-05/MOU%20WWU%20Divest%20Apartheid%20Coalition.pdf

the ACSRI

and investments.

The Formation of the ACSRI

1

The ACSRI (Advisory Committee on Socially Responsible Investing) was meant to regulate the University's investments based on ethical criteria.

In the MOU, its purpose was to: "[**develop] a policy recommendation** on socially responsible investments,"

and in its current (amended) charter, its purpose is to: "…**evaluate proposals for review of an investment** currently held by Western Washington University."

Significance:

Previously, students and faculty had no way to know what Western was invested in, much less regulate those investments.

Universities fund complicit companies which then fund Israel's genocide.

The Formation of the ACSRI

1

Membership:

2 FACULTY, appointed by the Faculty Senate.
2 STUDENTS, appointed by the Associated Students.
1 FOUNDATION BOARD REP, appointed by BOT Executive Committee.
1 BOT REP, appointed by BOT Executive Committee
1 UNIVERSITY STAFF, appointed by the President.

BOT=Board of Trustees.

Note: Admin promised us more student members but quickly went back on this promise after the encampment.

LINK: ACSRI Webpage:
https://trustees.wwu.edu/sri-governing-documents

The Formation of the ACSRI

1

Socially Responsible Investment Policy:

Excerpt:

“This includes abstaining from participating as an investor or shareholder in companies and organizations that are directly or indirectly involved in activities inconsistent with the university’s values, including but not limited to:

- **Fossil fuel extraction, production, and refinement**;
- Tobacco production and manufacturing; and devices used for the consumption of tobacco products;
- **Weapons production** and adaptations including, but not limited to, militarized surveillance systems, drone technology, and bomb development or manufacturing, and
- Human rights violations (i.e. acts of **genocide**, ethnic cleansing, modern slavery, **Indigenous rights violations**, and other activities that violate safety, security, and fundamental human rights).”

The Formation of the ACSRI

1

Pathway to Divestment

Secure 2 or more of the following:

- Faculty Senate endorsement
- AS endorsement
- Petition(s?) signed by broad coalition

→ **Submit proposal for divestment to BOT exec. committee**

→ **ACSRI convenes, needs ⅔ vote to pass recommendation onto BOT***

Recommends divestment

BOT must approve, may request:

- "Expert testimony"
- Financial impact analysis
- Social impact analysis

Recommends other initiatives/actions

BOT must approve, may request:

- "Expert testimony"
- Financial impact analysis
- Social impact analysis

Recommends no action

Submit for reconsideration next year

*Final recommendations are presented to the BOT in a public meeting, with opportunity for public comment before the BOT decides.

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The Formation of the ACSRI

1

Problems with the ACSRI

- It **relies on the labor of students/staff/faculty** to prepare proposals for divestment.
- The ACSRI **doesn't meet** if a proposal isn't submitted.
- The Foundation claims the policy doesn't apply to them.
- Last year, the ACSRI **LOST** members during the year and Sabah decided it wasn't important enough to reappoint them!

LINK: Letter from Sabah
https://trustees.wwu.edu/sites/trustees.wwu.edu/files/Spring%202026%20Memo%20to%20ACSRI.pdf

The Formation of the ACSRI

1

University Investments

WWU "Private" Investments

~$188 mil in assets

As of June 2025, from ProPublica

WWU "Public" Investments

~$127 mil in assets

As of June 2026

LINK: Private Holdings
https://projects.propublica.org/nonprofits/organizations/916073519

The Formation of the ACSRI

1

University's Investments

LINK: Foundation Investment Policy
https://foundation.wwu.edu/endowment-investment-policy-information

WWU "Private" Investments

- Funded by alumni donations
- Managed by private investment firm; Russell Investments
- Russell Investments manages a "bundle" for the university, with ESG criteria
- Disclosure is made very difficult*; the Foundation may not even know what it is invested in
- Was supposed to be regulated by ACSRI; but the Foundation pulled out
- Larger than the university's public portfolio
- The Foundation has just one section (section 2.5.2, added in May 2025) in its investment policy devoted to ethics, and it's extremely weak

**Russell's investment program is proprietary and they allegedly "cannot" disclose certain information due to NDAs* (Source: MOU, p. 1).

The Formation of the ACSRI

1

University Investments

WWU "Private" Investments

~$169 mil in assets

As of June 2025, according to ProPublica

WWU "Public" Investments

~$127 mil in assets

As of June 2026

LINK: Private Holdings
https://projects.propublica.org/nonprofits/organizations/916073519

The Formation of the ACSRI

1

University's Investments

WWU "Public" Investments

- We have some disclosure
- **Composed of bonds (mostly)** and commercial paper holdings
- University quietly started publishing their portfolio; but not regularly
- Short-term fixed income investments that **quickly cycle in and out***
- Managed by Government Portfolio Advisors (GPA) as of Spring 2024
- **Governed by ACSRI**
- A handful of corporate holdings including: CitiBank, Morgan Stanley, Apple, Bank of America, Bank of NY Mellon Corp, Microsoft, JP Morgan Chase (yes, Chase is back!), MUFG Bank

*If the University holds longer term investments; they have not been disclosed.

the ECC

and contracts.

The Formation of the ECC

2

The ACSRI (Advisory Committee on Socially Responsible Investing) was meant to regulate the University's contracts based on ethical criteria.

In its current (amended) charter, its purpose is to: "...assist with **maintaining ethical contractual partnerships** as part of the procurement process."

Significance:

Previously, students and faculty had no way to know who Western had contracts with, much less to regulate those investments.

Universities fund complicit companies which then fund Israel's genocide.

The Formation of the ECC

2

Membership:

2 PROCUREMENT SPECIALISTS, appointed by the Faculty Senate.
2 STUDENTS, appointed by the Associated Students.
2 FACULTY, appointed by the Faculty Senate.
2 AT LARGE MEMBERS, appointed by the VP.
AS VP for Finance and Business Services, chair.

Note: This year we once again have Angel Montalvo, a DAC ally, on the committee.

The Formation of the ECC

2

Criteria for Ethical Contracts

Supplier Code of Conduct

LINK: Supplier Code of Conduct
https://business-services.wwu.edu/sites/business-services.wwu.edu/files/2025-06/WWU%20Supplier%20Code%20of%20Conduct.pdf

SRI "procurement standards", drafted by ACSRI (as "appropriate")

STN-U5348.01A

LINK: Ethical Purchasing Standards:
https://policy.wwu.edu/sites/policy.wwu.edu/files/2021-03/STN-U5348.01A%20Ethical%20Purchasing.pdf

Fair Labor Association Affiliation
Fair Labor Standards Act Compliance
National Association of Educational Procurement (NAEP) Membership
Encouraging Compliance Among Suppliers

The Formation of the ECC

2

Criteria for Dissociation Requests

A "...**broad and continuing base of support** within the university community encompassing students, faculty, alumni, and staff who believe the termination of the contract is warranted, and shall include **at least two** or more of the following:

Endorsement from the Associated Students of WWU;

Endorsement from the Faculty Senate; or

Petitions signed by a broad coalition of students, faculty, alumni, student employees, public staff employees, state employees, or staff of WWU."

The Formation of the ECC

2

Criteria for Dissociation Requests Cont.

How are the company or companies' actions or inactions "morally reprehensible"?

How will the proposed disassociation have a meaningful impact toward correcting the specified social harm without disproportionate, offsetting societal consequences?

How is the action by the vendor inconsistent with the mission of the University, as enunciated by the Board of Trustees?

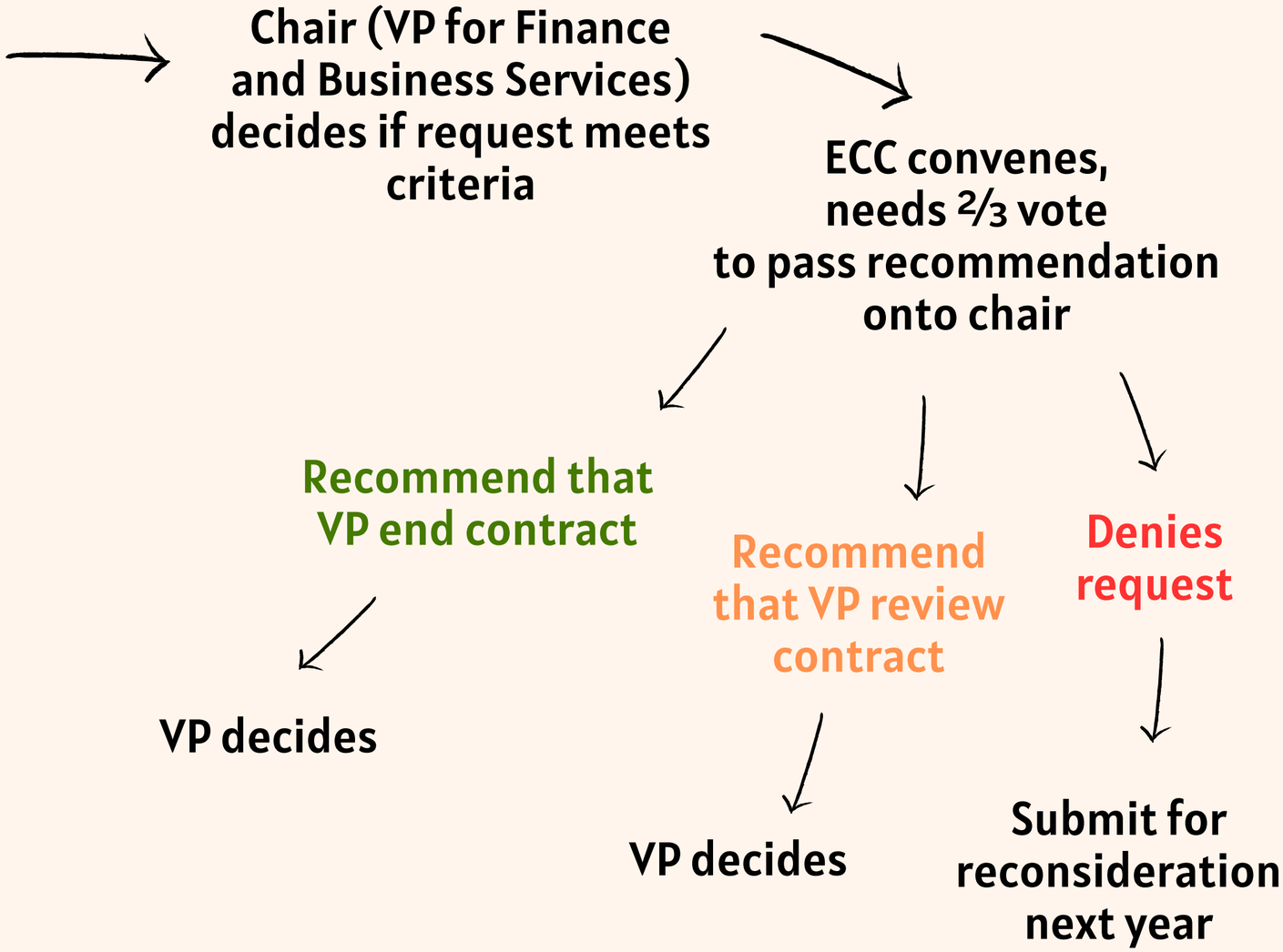
Why is disassociation more viable and appropriate than ongoing engagement?

Demonstrate how the proposed action will not impair the University's capacity to carry its educational mission, whether by financial harm or by creating deep divisions within the University community.

Pathway to Dissasociation

Secure 2 or more of the following:

- Faculty Senate endorsement
- AS endorsement
- Petition(s?) signed by broad coalition



The Formation of the ECC

2

Current Contracts

Now, all of Western's active contracts and purchase orders are visible online! This is huge.

There are dozens of contracts and hundreds of purchase orders, and these need a closer look.

But one thing is glaring: **Western has a year-to-year contract with Oracle, it ends this November (11/17/26), and it's up for renewal.**

LINK: ECC Webpage:
https://business-services.wwu.edu/ethical-contracts-committee

the Rest

The other promises in the MOU.

The Rest: The MOU's Remaining Items

3

Full Tuition Scholarships for Gazan Students (Item 4b)

Status: **Unfulfilled**

Due Date: **May 2026**

Notes:

"The University will **proactively** encourage applications and collaborate with students who have been displaced from universities in Gaza. The University will work with the Foundation for WWU and Alumni to pursue the creation of a number of **full-tuition scholarships** for these students **(in addition to other financial support initiatives) to be applied** [May 2026]."

One thing about this is that visas are very hard to get right now.

The Rest: The MOU's Remaining Items

3

Formation of Study Abroad Committee (Item 2c)

Status: **Unfulfilled**

Due Date: Never Listed

Notes:
The University Provost was supposed to form a faculty committee to review and recommend changes to study abroad programs on ethical grounds.

Western never halted nor planned to halt the option to study abroad in Haifa through USAC, which USAC itself placed in hiatus (it remains so). Study abroad programs are not managed through WWU, but 3rd party groups that offer trips in bundles (see item 2b).

The Rest: The MOU's Remaining Items

3

Review of contracts w/ companies on BDS list/weapons manufacturers (Item 1bv)

Status: **Unfulfilled**

Due Date: **Fall 2024**

MOU Excerpt:

"In alignment with WWU's values and principles…the processes established under subsections (ii) (iii) and (iv) [concerning procurement] **will include** but are not limited to **a review of the continuation of contracts with companies that are on the BDS list, as well as weapons manufacturers."**

The Rest: The MOU's Remaining Items

3

Review of contracts w/ companies on BDS list/weapons manufacturers (Item 1bv)

Status: **Unfulfilled**

Due Date: **Fall 2024**

Notes:

Was never done automatically, even though the language of the MOU required it (as we read it). Instead, labor has been shifted onto students to prepare dissociation requests. We know the review was never conducted because Microsoft, who Western has an active contract with, would fail such a review as a BDS pressure target. Additionally, BDS criteria was never added to the ECC criteria.

The Rest: The MOU's Remaining Items

3

Updated Policy on Ethical Procurement (Item 2c)

Status: Partially Fulfilled

Due Date: Fall 2024

Notes:

In Summer 2025, STN-U5348.01A (Ethical Purchasing Standards) and the Supplier Code of Conduct were both updated. The Supplier Code of Conduct includes some language about not contracting with companies that violate labor law, behave unsustainably, or violate international law. However, the specific and comprehensive language of the MOU and the ACSRI's SRI policy were not included.

LINK: Supplier Code of Conduct
https://business-services.wwu.edu/sites/business-services.wwu.edu/files/2025-06/WWU%20Supplier%20Code%20of%20Conduct.pdf

LINK: Ethical Purchasing Standards:
https://policy.wwu.edu/sites/policy.wwu.edu/files/2021-03/STN-U5348.01A%20Ethical%20Purchasing.pdf

The Rest: The MOU's Remaining Items

3

Lightning Round: Last Few Items

Apology from Sabah to Arab Students (Item 7a)
Status: Fulfilled
Notes: Technically happened, but it was insufficient.

Dining Services Method to Process Feedback (Item 1biv)
Status: Unfulfilled **Deadline:** Fall 2024
Notes: Sabra removed but no method to submit requests for items to be pulled from the dining halls was established.

Chief Diversity Officer's Programming on Anti-Arab Racism (4a)
Status: Unfulfilled **Deadline:** AY 2024-2025
Notes: Never happened to my knowledge.

Meeting with Ethnic Studies Department (Item 3a)
Status: ???
Notes: I'm still not sure whether this ever happened, but the department now exists.

The Work Ahead

Mythbusting

“Our tuition dollars fund genocide.”

- **False.** This statement is not true on its face. Most of WWU’s investments are through the Foundation, which uses alumni money, not tuition dollars. The relationship between tuition dollars and public investments, or tuition dollars and contracts, probably exists but is still not 1:1.

“Western could divest/disassociate from companies at any time.”

- **False.** Western is bound by the fiscal calendar. The ACSRI and the ECC have also established specific pathways for divestment and dissassociation. Thus, it cannot divest/dissociate immediately.

Possible Paths Forward

PRIORITY ITEMS

- Investigate whether the Foundation's investments can be disclosed under Russell; if not, push for a different investment manager/management system.
- Demand that the Foundation a) either be regulated by the ACSRI or b) finally develop a substanstial SRI policy, beyond section 2.5.2 of its current policy.
- Prepare a dissociation request against Oracle, whom WWU seems to contract with year to year.
- Enforce the promise of scholarships and aid for Gazan students.

OTHER ITEMS

- Ensure people are appointed to the ACSRI and ECC every year in a **timely manner,** and that every role is filled at all times.
- Demand the formation of the study abroad committee.

Specific Asks for Allies

- We will soon be sending a report to the University detailing:

1) Its non-compliance in regard to several MOU items

2) A notice that we are watching and monitoring the University's finances and actions

And we'd love for allies to sign on and help us apply pressure!

Q & A; Reflection

Removals Discussion

Last year, sweeping changes were made to ASWWU student gov bylaws and they were combined. This year is the first year of this rollout. In monitoring this change, we have seen a need to clarify the process and justifications of our removal process. Both presidents (Executive Board and Senate) would like to refresh what 'grounds for removal' means. We must discuss possible valid reasons for removal to explicitly define in our bylaws. Additionally a code of ethics and removal hearing processes needs to be defined.

What we are exploring is how to protect against bias and unfair removal and how to align our bylaws to the newly implemented WAWU collective bargaining agreement.

Removals are historically rare here. And when they happened, they were typically for "neglect of role". Thoughts? Feedback will move to conference committee to draft and present to each body in the future.

Needed Bylaws additions:

-list of valid reasons for removal

-detailed process outline that produces documentation

-layer of adequate warning

-layer of investigation and objectivity

-temporary appointed ethics committee to review removals

CURRENT Bylaws language (Verbatim):

Article VI. Removal

Any Member of the ASWWU Government may be removed from their office by the following procedure or by administrative removal

1. Removal by a vote of ASWWU Government:

a. The act of removing a member of ASWWU government from their office must be a twomeeting process, where both bodies are presented with relevant information from both parties.

b. To start a request for removal, a member of either body must submit an information item with relevant evidence to the Chairs of both bodies before a weekly meeting agenda has been published. i. Neither chair can decline this request and shall allow ample time for the information Item.

c. The Member subject to the removal request shall be notified alongside the publishing of the meeting agendas.

d. During the first meeting of each body after the removal procedure has been initiated, both parties must be allowed ample opportunity to present the case for or against removal.

e. During the following meeting of each body, the removal request must be presented as an action item.

i. There must be an opportunity for members of both bodies to have ample time to discuss the action item

ii. Following discussion, the respective bodies will then vote on the removal of the member of the ASWWU government, which shall require 2/3 vote of both bodies.

f. At any time, the individual who is requesting removal of another member of the body shall be allowed to withdraw this request.

2. Administrative Removal: ASWWU Governance Advising staff is authorized and expected to remove a seated member of either body for the following administrative reasons:

a. ASWWU Government Member is no longer eligible to be a student employee.

b. ASWWU College Specific Senator is no longer on record with a major in the college they were elected to represent.

Senate Discussion Minutes 10/21

c. **Bylaws: Removal Article Justification (Curfman, Doc 5)**
    i. The by-laws used to be separate between the bodies, but with this year having them be joint, it has become clear that there are some gaps, particularly with the reasons for removals. Historically, removals have been very rare.
    ii. Senator Keough, people can be busy without actually doing work. If this is noticed, then that can be something
        1. Senator Erfe-Johnson, do we already know how we're meant to collaborate with WAWU?
        2. Lorio, Administratively, there have been two removals due to academics.
            a. Understanding how by-laws interact with WAWU contract will also need to be considered, e.g. due process for discipline, removal as prescribed in WAWU contract may not be what AS Gov wants in By-laws.
    iii. Pres Curfman, to have a process that produces documentation serves everyone well here.
    iv. Senator Cooperrider, there isn't a clear process currently, no valid reasons, no clear structure for what removal will look like, documentation needs to be clear as well, want to remove the possibility for legal action if the process isn't fair
        1. Pres Curfman, potentially have a temporary ethics committee to review the process. This is a project for conference committee.
        2. Senator Gill, peer accountability has to exist.
    v. Senator Paetkau, limit conflicts of interest, have some way to review and assess personal relationships
    vi. Senator Lee, burden of proof, progressive discipline, peer review, everything at each stage is documented
        1. Want to do our best in keeping someone on the body, rather than taking up more time in committee and administrative work
        2. Senator Keough, what is the burden of proof that we want to prove
            a. Lorio, this group is special in that it doesn't necessarily need to align with university policy
    vii. Pres Curfman, trying to stay out of the gray area of neglect of role and more towards what would be too much?

1. Lorio, philosophical question: should there be a gpa requirement for these roles?

Organized by the Critical AI Literacies Collective (CALC) in collaboration with student leaders

TECHNOLOGY EDUCATION & AGENCY

A WORKSHOP TO DISCUSS A STUDENT BILL OF RIGHTS & A.I.

MONDAY
NOVEMBER 16

4PM - 5PM
ARNTZEN HALL 100

This event builds on multiple conversations from 2025-2026 CALC events. It aims to center student voices and ideas about the impacts of technology on education from admission to graduation. Students and student groups are invited to begin shaping what can eventually become a **Student A.I. Bill of Rights** at Western.

Contact Christine.Johnston@wwu.edu with questions and accessibility needs.