



their identity as a student. She thinks that the AS has connections that individual students do not have and they should use those connections to advocate for students. Maute-Gibson has two more be it resolved clauses to add: “Be it also resolved the identity of being a student and the identity of having a marginalized gender intersect and cannot be separated, being marginalized in one aspect of a student’s life has an impact on all other aspects including their education” and “Be it also resolved students on Western’s campus cannot succeed in their academic endeavors if their health and safety needs are compromised.” Arvizu thanked them for bringing this to the Board. She has concerns about the title of the resolution and whether the “War on Women” is a phrase that will last the test of time. She also thinks that telling people what they should do is more powerful than being against something. She suggested something like Resolution regarding Accessibility to Women’s Health. She suggests removing the opposing be it resolved clause to match the new title. Maute-Gibson thinks that it is significant to have the support and oppose statements in terms of lobbying. She said that a lot of these attacks on women are not passive attacks. In South Dakota there was a bill proposed that would make it legal to kill a doctor who provides abortion care, it did not pass. Buelher thinks they should keep both of the clauses, but she does agree on changing the title. She feels that it also includes transgendered students, and women-identified, gender equality and access to health and safety. New Title: “Resolution supporting students equal access to health and safety”. Anna Ulmer is being treated currently for depression and while making this transition it means a lot to her to be in a place where her voice is heard, she can express herself and her rights are being protected. She is in support of this bill because it doesn’t just affect people who have active ways that this affects them. She thinks that it is hard emotionally on all students who are being marginalized. Arvizu made a suggestion to remove the equal pay resolution to align it to the new title. Buelher is trying to make a connection between all infringements on rights and feels that it could be a chain reaction. Parsley appreciates their looking at issues that directly affect students. She feels that if students are unable to get access to medical care this can affect their ability to succeed as students. Emmet Moore said as a trans student being represented in this it means a lot to hir to know that Western has hir back. Majkut wanted to ask what the opposition means in lobbying, he thinks that all of the “be it resolved” statements have implications. The last two added statements also seem to be applicable to campus issues. Absher feels that the same powers that be that make people with female body parts discriminated against; also discriminate against women in the workforce and some jobs don’t offer health care, etc. Maute-Gibson thinks they need to keep a broad scope on this and feels that the REP office could look into dialogue on these issues to help educate the students. She again thanked Buelher for bringing this. Rush Limbaugh called a 19 year old girl a whore because she had come to testify on behalf of a friend who died from ovarian cancer. She is disappointed that the elected officials would not listen to that student’s words. Maute-Gibson thanked the Board and all in attendance for engaging in this dialogue. Duot thanked everyone for coming to ask for their rights, he thinks that this is important and thinks they could use it to help bring awareness. He thinks this affects everyone. He has sisters and thinks that if one of them was effected by this, he would be effected. He thinks that they should work hard to support eachother until they reach a place where help for every individual will be available. Buelher thanked them for being there and listening and representing the students.

*MOTION ASB-12-S-21 by Orallo-Molinaro*

Approve the Resolution Supporting Students’ Equal Access to Health and Safety with the two proposed additional be it resolved statements.

Second: Duot

Vote: 7 - 0 - 0

Action: Passed

B. AS Environmental Center Library Proposal (15 minutes) Peters Doc. 2

McGowan said that they would like to keep the DVDs as part of their collection because there are only 12 DVDs. Peters said that they could put holds on people’s accounts if they do not -

turn in checked out items. Arvuzi suggested an excel spreadsheet to keep track of the DVDs. McGowan tried this and if she was out of the office, it did not happen. Crowther said that they have a system that works pretty well and offered to share this with the office. McGowan said that the main problem is that they have four different offices in one room together. Richards doesn't see the issue of the office not being able to keep track of items as far as having outdated books and not a lot of foot traffic for the books. Maute-Gibson dittoed. Orallo-Molinario clarified that they want to keep track of the 12-15 DVDs. He suggests having a tracking system for the DVDs. Majkut said that the Environmental Center may not be buying more books, but they would possibly buy more DVDs.

*MOTION ASB-12-S-22 by Peters*

Grant the authority to the AS Environmental Center to transfer their library materials to the Western Libraries as deemed appropriate by the Coordinator, with the stipulation that the EC Mission Statement is changed to reflect the lack of a library.

Second: Orallo-Molinario Vote: 7 - 0 - 0 Action: Passed

#### **IV. INFORMATION ITEMS - Guests\***

##### **A. Recycle Center SPAC Recommendations (15 minutes) Peters Doc. 3**

John von Volkli said that the first recommendation is to transfer the Recycle Center (RC) to the Viking Union (VU) Facilities. It will still be called the AS Recycle Center and the AS RC Education Coordinator will still be hired by the AS. Arvuzi clarified that all other RC employees would be hired under the VU model Von Volkli said that basically this office would become a service under the Viking Union. The one AS staff person will be the liaison between the AS and the Viking Union. This institutionalizes the current operation. Currently the RC is funded by the campus entities that pay for the services, the AS does not contribute financially. Orallo-Molinario thanked the RC from the bottom of his heart for what they do. He did it for one day and it was really hard. Majkut has a concern about the RC Educational Coordinator remaining in the AS. He thinks that if it is all being funded by the RC, then he doesn't know what the value is of having one AS employee. He thinks that they should still stay in contact with the AS, but not be their employee. Rich Neyer said that there was some interest in having the RC attend trainings and have a connection with the AS because of this. Richards is sad that it basically just has the AS name. The Recycling Center started with an AS Club. Neyer said that there is a history of the AS paying for the salaries, and in the beginning the only people keeping recycling happening on campus was the AS. The AS has replaced the trucks, the furnace, etc. The AS has also been able to convince the university that this is a priority. He feels that the RC wouldn't be in existence without the AS and would like to keep the name the same. Maute-Gibson thinks that ensuring that this connection continues is important because she thinks the AS should be involved in conversations about recycling. Arvuzi doesn't want to devalue training; she also likes having the educator as part of the AS. She served on the hiring committee last year and knows that the educator needs to know a lot about recycling and sustainability. She thinks there is a need to keep the educator position hiring within the AS. The second recommendation is to create a Residence Hall Education program. Von Volkli said that this will require coordination between the educator and the Office of Sustainability (OS). Arvuzi is excited about this and thinks it is they type of thing that the educator position was created for. Neyer thinks that educating the new students is really important because they come from all over and different areas have different recycling requirements. Maute-Gibson thinks this is great, she has talked to a lot of students who didn't recycle before they came to Western. She wondered if they have the commitment of the OS. Neyer said this would become part of the EcoRep program, he thinks it would be good to connect these two offices. The RC developed the EcoRep position. When the OS first came on campus they were looking for a way to connect with the students and created a ResRep position which is shared between housing and the OS. The ResRep communicates directly with the EcoReps. This new

recommendation would help refocus the EcoReps and help get the RC concerns brought to the students through the Eco Reps.

*The Board took a break and reconvened at 6:40 p.m.*

- B. Veterans Outreach Center SPAC Recommendations (10 minutes) Peters Doc. 4  
 The first recommendation is for a revised Mission Statement. Maute-Gibson is interested in “address issues of post service life”, she is wondering if there is support for current service students. Von Volkli feels that the actual mission statement states that more clearly than the introduction. The second recommendation is to utilize the website more to provide a user friendly way to outreach. The third is endorsement of a baseline Veterans needs inventory and a midyear assessment of how those needs have been met. This happened this year and the office would like to institutionalize it. Arvizu suggested integrating this into their legacy document as well. Crowther said that the mid-year assessment was hard for the Queer Resource Center and it may be too often to be useful. Von Volkli said that they could frame it as development of a baseline assessment, if necessary. The fourth recommendation is encouraging at least one dialogue event. These types of events have gotten strong responses from participants. The fifth recommendation is to have a trial period for patriot week before jumping to make it a required event. The sixth recommendation is to encourage co-sponsorships of a program to allow the campus to interact at an accessible event. The office recommended the Costume Ball but the committee did not want to tie future employees in to that specific event. The seventh recommendation is to encourage strengthening their presence in university offices that directly affect Veterans. The final recommendation is to actively work to serve underrepresented veteran groups such as women. Maute-Gibson would like to change it to “women-identified”. She thinks number 4 and 7 really align with AS goals. She thinks that the fourth goal should be reflected in the Mission Statement. Arvizu thinks asks if number 7 could be reflected in the coordinator’s job description.
- C. AS Productions Films SPAC Recommendations (10 minutes) Peters Doc. 5  
 The first recommendation is a new Mission Statement to align with the new program practices. Arvizu likes the “film appreciation” part of the current statement. She wondered why “educating” was taken out of the statement. Von Volkli said that they are focusing on large scale events at this point. He feels that ASP Films could co-sponsor with offices on educational programming but it is not the main emphasis. Maute-Gibson thinks that it is important to look at the messages that the AS is sending to students at large scale events. She feels that they should be intentional about sending a message that still follows AS values. Peters said that AS Productions offices were intentional and changed all of their Mission Statements to reflect current practices. He feels that the main focus is community building. He thinks it could be easy to go back and workshop this language. The Board requested the minutes from the Structure & Program Advisory Committee meeting so that they can be more familiar with the rationale. The second recommendation is to standardize the assessment practices and data collection. The third recommendation is forging connections with community partners, this came from some work with the Pickford. There was a very strong response to the viewing of Shame that was put on this year. The office will be including the information from this year’s contacts, etc. in the legacy document for the position. Peters said that keeping it broad helps to set a vision for the office.
- D. ASTAC Priority List and Master Plan (10 minutes) Richards Doc. 6  
 Richards is unsure why there are track changes, so she urges them to ignore them. The Master Plan was created originally before 2007 and in 2009 students went to a conference and they came back to redo the master plan and it was amazing. Unfortunately the document was lost. The committee spent time this year going through the document and revising it. The committee then brought it to the students to give their opinions on parts of the plan. People wrote comments and gave feedback about the plan. From this the committee and came up with

a priority list. These are recommendations to the university. Since the Master Plan is so long and will take years to accomplish, the committee created a shortened priority list of things that are important to the students. These will all be incorporated into the legacy document for the VP for Student Life and the Alternative Transportation Coordinator. Burgesser said students have many different needs when it comes to transportation and he is excited to present this to the university to bring up important issues primarily for safety and accessibility. They also brought this document to Student Senate. Ellermeier thanked them for their work and for reaching out to so many students for input. She asked Richards to type up how the committee gathered information from students to provide suggestions for other groups on campus. Arvizu thanked them as well and she feels that this will be really important for the university to hear and it really helps to give direction. She will put it in her legacy document as well since her document sits on University Resource and Planning Council. Section 6.1.b.1.c. she suggested to use this a subject for students go to City Council and speak about letting them know about student needs. Burgesser said that the City Council is working on their pedestrian master plan. Peters thanked them personally because he lives in Happy Valley and there has been safety concerns. Savinski takes minutes at that committee and is happy that so many suggestions came from the students. Ellermeier can think of many ways that all of the Board positions can utilize this document. Duot dittoed.

- E. Gender Inclusive Restroom Resolution *(10 minutes)* Duot Doc. 7
- Ben Crowther brought this document and it is officially cosponsored by Queer Resource Center (QRC), Social Issues Resource Center, Disability Outreach Center and Women's Center. It is presented to the Board on behalf of offices that hold a responsibility to make the campus a safer place for students. As people who hear student needs, the QRC has personally heard complaints from students about the lack of knowledge of the few gender-inclusive restrooms. There are students who have been asked to leave restrooms. During events like the drag show people do not feel as safe and this shows the experience that trans students have to deal with every day. This is also an issue for students with disabilities because they may have attendants of a different gender that need to accompany them into a restroom. Parents with children also have difficulty entering some restrooms with their differently gendered students. There is an argument against gender neutral restrooms because it might make some women feel unsafe. There is a value in some gender segregated spaces. They had this conversation with the Women's Center and ultimately received their cosponsorship. The goal of this is not to rid the campus of gender segregated spaces, because this is a service that is valuable to students. They simply want to expand the availability of gender neutral restrooms. The QRC took on a massive campus-wide restroom census by physically going to each restroom and marked if they were gender neutral, accessible, multi-stalled, single-stalled or gender segregated. There are 230 restrooms in 30 buildings. There were 16 gender neutral restrooms out of 230 and these are all single stall and primarily located on north campus. There are seven restrooms they identified as "convertibles", these are single stalled restrooms that could be converted. Unfortunately, this only expanded the buildings by two. Even with this expansion there would only be 9 out of 30 buildings with a gender neutral restroom. They are looking for support about the fact that students need more access. Crowther thinks that this is an issue that has been a concern for the past few years. There have been three direct actions on this by students covering up the gendered restroom sign. The university did create a Gender Neutral Task Force, but it never met. There are students suffering from a lack of accessibility to restrooms. Ellermeier likes this resolution but asked to add any climate survey data, AS Strategic Plan information about inclusion and statistics from the survey to the resolution itself. She thinks this will strengthen the resolution. Maute-Gibson said that in the climate survey it states LGBT students who have experienced discrimination is about 15.46%. She thinks this change would also help recruit and retain students. About 60% of underrepresented students say that Western needs to make more efforts to recruit underrepresented students, faculty and staff. Arvizu thinks that it is important

to have more student involvement in what is happening at the university level. Richards asked if they are looking into making multi-stalled restrooms gender-neutral. Crowther thinks that the multi-stalled conversation is something that will happen in the future. Richards wanted more information on the health problems referenced. She also encouraged contacting Central Washington University as they are looking at the same issue.

- F. Board Assistants Restructure (10 minutes) Peters Doc. 8  
 Cindy Monger, AS Board Program Assistant spoke individually to each Board Member and Board Assistant about the proposed changes. Monger is requesting this change to create more role clarity about the focus on committee work and to create a team of assistants to pull from when extra help is needed. This is reflective of what they have been able to accomplish this year. Arvizu thanked Monger for meeting with all individually; she feels it was very useful and awesome teamwork. Savinski said that as a Board Assistant she fully supports these changes. She really appreciated Monger including the assistants in the process because, while she knows much of what they go through because Monger is their supervisor, they were honored to be included in solidifying what needed to be changed in the positions to make them more successful. Maute-Gibson said that Viking Lobby Day is the biggest event that they do and she is excited to give the assistants more of a role and making the day more effective.

**VI. PERSONNEL ITEMS** *(subject to immediate action)*

**VII. ACTION ITEMS - Board\***

**VIII. INFORMATION ITEMS - Board\***

**IX. CONSENT ITEMS** *(subject to immediate action)*

A. Committee Appointments

Carl H. Simpson Bridging Award Committee

Melena Vill Political Science Senior

Parking and Transportation Advisory Committee

Sharon (Ashley) Schultz Undecided Freshman (Senate)

Parking & Transportation Advisory is a new committee that will be meeting in the last few of weeks of the quarter. The Award Committee must meet to select the recipient.

*MOTION ASB-12-S-23 by Arvizu*

Approve Consent Item A.

Second: Peters Vote: 7 - 0 - 0 Action: Passed

**X. STUDENT SENATE REPORT-** No Senate Report given due to the length of the meeting.

**XI. BOARD REPORTS-** No Board Reports given due to the length of the meeting.

**XII. OTHER BUSINESS**

**THE MEETING WAS ADJOURNED BY ACCLAMATION AT 7:35 P.M.**