"SPAC Recommendations - SAC, Spec. Events"

Proposed Motions: Approve the SPAC recommendations for SAC & Spec. Events
Sponsor: Vice President for Business & Operations
Persons of Contact: VP Business & Operations, Assessment Associate Director

Date: April 2013

Attached Recommendations:
Sexual Awareness Center
Special Events

Summary of SPAC Process:
Fall - Gather data & information from offices via office reports
Winter - Develop Strategic Recommendations from office reports
Spring - Present Recommendations to Board of Directors

History

Over the past four years, AS assessment practices have been a work in progress, with the norms and scope of committee and administrative work fluctuating in the process. The first year of Structure and Program Advisory Committee work was characterized by a centralized executive model, in which the then-Vice President for Business and Operations held more the lion's share of influence in crafting recommendations and shaping procedures. The second year (2010-2011), saw an unfortunate turn in tone and continued reputation deficiency within the Associated Students. 2011-2012 saw an alleviation of those and other issues (i.e. timeline), but relied on a problematic subcommittee model. The 2012-2013 AS Assessment Process saw vast improvements of previous years consolidated, and has solidified the place of internal and external assessment in our organization.

Currently

The recommendations you see before you are substantive in their content, while emphasizing long-term commitments to continuous office improvement. The September-February timeline for SPAC work is now solidly precedential; the tone one of long-term outcomes and strategies, and most importantly, assessment is something of which each office and department is thoroughly aware.
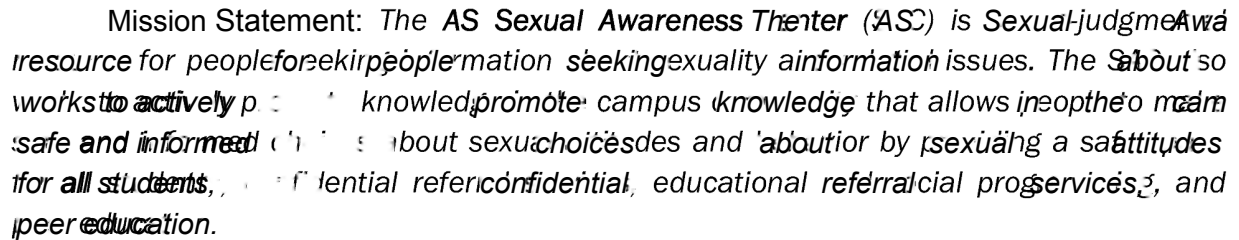
Future

Though improvements and assessment infrastructure will continue to be strengthened through Spring Quarter 2013, it is again time for change in the AS Assessment Process. Next year, the AS Office of Assessment will cease existence. AS Assessment will merge back into the AS Board Office - its rightful home. Administrative offices (Personnel, Communication, Club Activities, Business) will begin their integration into the AS Assessment Process in an effort to make assessment an organizational tenet, not simply an obligation for select entities.

The Sexual Awareness Center

AS Office of Assessment
Structure & Program Advisory Committee

The AS Assessment Process

2013 **Board** Recommendations

Mission Statement: *The AS Sexual Awareness Center (ASC) is a non-judgmental resource for people seeking information about sexuality issues. The SAC also works to actively promote campus knowledge that allows people to make safe and informed choices and attitudes about sexual behavior by providing a safe space for all students, confidential, educational referral services, and peer education.*

The office now knows as the AS Sexual Awareness Center was originally founded as the Sex Information Office. In 1987, it received status as an official AS ROP program through an AS Board movement to ensure "continuity and funding" for the program. The name was also changed to the Sexual Awareness Center in 1987 to more clearly represent thefunction(s) of the office.

Programs/Services Provided

The SAC provides tangible sexual health resources, community referrals, safe space, and facilitates numerous events which have included the following from recent years:

- SAC Speaks.
- Film showings, expression showcases, educational and dialogue panels as co-sponsorships with fellow AS offices.
- The Condom Fashion Show.

Strategic Recommendations

1. Advise the creation of SAC-specific programming in future years.

    a. The Sexual Awareness Center has had a propensity to act as a co-sponsor for many of its events with a few notable exceptions. Should the office continue to define itself as an event-offering entity, a greater share of those events' content should come from the office itself in order to increase its identity and visibility in the Western community.

2. Recommend addressing residence hall usage, primarily by interested Resident Advisors.

    a. In the past, RAs have used the SAC as a resource to acquire large amounts of supplies for their residents. Though this technically supports (some of) the end goals of the office, the SAC should change tactics in relation to these occurrences.

        i. The SAC should consider implementing a policy by which a RA bulk-utilization of sexual health products necessitates a residence hall training and office promotion appearance in which the office can be advertised as a long-term resource - as opposed to the RA who has obtained the products.

3. Reach out to key underrepresented groups in the aforementioned SAC programming and the office's advertising/promotion efforts/services.

    a. In particular, outreach to asexually-identified students and resources for them, as well as male-identified students, a demographic which the office has had issues engaging in previous years.

    b. Inclusion of a wider variety of groups will facilitate greater learning not only on the part of students who identify with those groups, but on the part of SAC staff who may have less experience with them.

        i. Student voices will be increased in programming and SAC-campus dialogue.