



### **“The Oregon Students of Color Conference”**

**Proposed Motions:** Approve a total of \$1,024 from the Operational Enhancement Budget [FXXENH] to fund 3 AS employees to attend the Oregon Students of Color Conference.

**Sponsor:** Mayra Guizar, AS VP for Diversity

**Date:** October 3, 2013

**Online Document** 2012 Oregon Students of Color Conference Program

#### **Background & Context**

*This summer when I attended the United States Student Association (USSA) Congress, which was held at Rutgers University in New Jersey, I met students from Oregon who told me about their annual Students of Color Conference and they recommended students to look into it. When I returned to work after USSA Congress, I also received an email from Kevin Majkut who sent me a link to this conference and told me it would be great to look into. I then got in contact with Cristal Sandoval, the Oregon Students of Color Coalition Field Organizer, who gave me a little more information and a copy of last year's program, which I've attached for you all (as soon as this year's program is done, I'll forward you all the digital copy). The conference will be held at the University of Oregon in Eugene, OR on November 15<sup>th</sup> – 17<sup>th</sup>. At this conference there will be speakers, performances, and sessions each day with various opportunities for discussion, and workshops on issues that affect underrepresented groups. There will be workshops similar to last year's conference that touch on issues that affect all students on a campus and national level. Things like cultural competency, leadership development, power, privilege, and oppression, social justice, racial inequality, immigrant rights, and much more will be the topics of the sessions during this conference (based from last year's program).*

#### **Summary of Proposal**

*After further conversations with Kevin, Nate, Carly, Hung, and Morgan, I have decided that it would be beneficial to attend and to take 2 other AS employees and 3 AS ESC students (who will be funded through my Diversity Initiative Fund). It is very important that my position and other AS employees get the experience and have the knowledge to assure that we uphold our commitment to diversity and inclusion, which can be found under the AS Strategic Plan, and that we are able to give the best resources for all employees and students. Through this conference we will gain knowledge that we will bring back and it will enhance the operation of the Associated Students as a whole.*

*I see that this conference is relevant to my position because in the job description for the Vice President for Diversity, it states that my focus on diversity “includes the empowerment, retention, and full inclusion of all populations on campus that are underrepresented of a marginalized nature in society.” With this being said, I also have not been trained on how to handle certain issues that students may come to me with. I want to make sure that I am able to support these students that come from backgrounds and communities that I may not be aware of or identify with. In order for me to be successful in this position, I need to attend conferences and workshops that are focused on awareness of the issues that are affecting students from underrepresented groups and how we can support them.*

*After serious consideration, the AS employees that I believed would benefit the most out of attending this trip and bring back what they learned to the AS/their offices are Polly Woodbury, the ESC Program Support Coordinator, and Ruta Nanivadekar, the Personnel Office Project Assistant 1. The reason that I have chosen these two is based on their position and job descriptions. In taking Polly, she will be able to bring back what she has learned to the Ethnic Student Center through her administrative role, and will also have more to add to her experience with supporting students and clubs. I knew that it would also be great to take someone from the Personnel Office since this office is more internal to the AS, and with Ruta being responsible of holding mid quarter trainings, she would then be able to implement the many things she learned from this conference to our trainings and also back to her office.*

*Through funding the 3 of us to attend this trip, it will overall enhance the operations of the Associated students since the knowledge we will be gaining through this conference will be brought back. I also plan on us all to take*

notes when we are going through sessions, (similar to what Kaylee did for USSA Congress) so that we have this information to bring back and to add to our legacy documents for future employees.

The only downside to this trip is the travel and the fact that it's out of state, so SOME sessions may not be relevant to us, but there are many other sessions that will be offered that aren't focused on Oregon State (based on last year's program).

### **Fiscally**

1.) Registration per person would be \$85 for the conference, which would total up to be \$255 for all 3 AS employees.

2.) Right now I have gotten in contact with Comfort Suites, which is 8 minutes away from the University of Oregon, and I have put my card down on hold until I get AS funding. Once I get the funding, I will work with the Finance office to make the switch from my account to the AS account. There were also special rates for this conference exclusively at Comfort Suites and 2 other hotels, but they were the least expensive. After recently getting in contact with the Comfort Suites manager, they were willing to work with me and extend the special rate date for hotel reservations so that I can reserve two rooms. One will be paid through my Diversity Initiative fund, and the other one will hopefully be paid through the Operational Enhancement budget. The special rate is \$150 per night, and for 2 nights, the amount we would need from the Operational Enhancement Budget would be \$300.

3.) I have already reserved the AS mini van for the trip, which charges on a mileage rate of \$0.43/mile. According to the AS mileage chart, a trip from Western to Eugene is 748 miles, so I would need \$322 (\$321.64 exactly, but I've rounded up) to pay for the vehicle/gas.

4.) Finally, The conference is providing Dinner on Friday, All meals Saturday, and a light breakfast on Sunday. Because it will be a 6+ hour drive (depending on traffic and weather), we will be stopping for food during travel on Friday and Sunday. Based on Western's per diem rate, lunch on Friday will be \$14 per student, which will be a total of \$42 on Friday. On Sunday we will most likely have to pay for our lunch and dinner. The dinner per diem rate is \$21. So overall with breakfast and dinner, the amount needed for Sunday is \$105. All together, the cost of food would be \$147.

After adding everything up, the amount I'm asking for is \$1,024.

### **Rationale**

The benefits of attending this conference are:

- 1) Like stated before, it would enhance the everyday operations of the Associated Students because by funding this trip, Polly, Ruta, and myself will bring back what we have learned back to our positions, offices, and the AS as a whole, which would make for better resources for our employees, and the students we are serving.
- 2) I've looked into other conferences similar to this one, and this one is probably the most affordable of the conferences that I have looked into, and is the closest.
- 3) This conference will also benefit the employees/ESC students by giving us the tools and knowledge that we can use for personal growth and leadership development, which is what the AS strives to do by giving us opportunities and experiences that will prepare us for our lives after Western.

OSCC

TWELVE

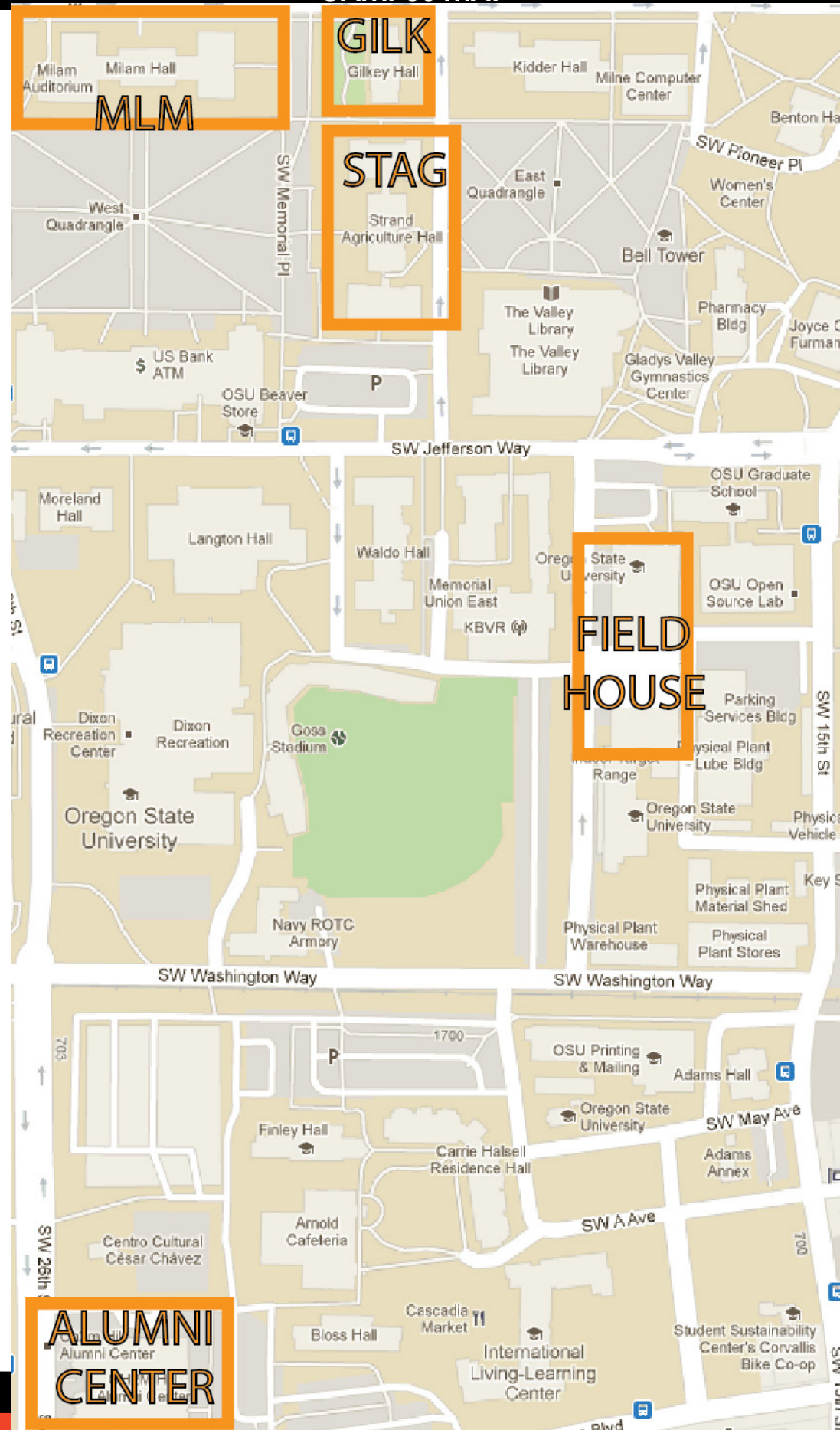
TWELFTH ANNUAL OREGON STUDENTS OF COLOR CONFERENCE

NOV. 16-18, 2012

@ OREGON STATE UNIVERSITY



## CAMPUS MAP



## FRIDAY, NOVEMBER 16

**3:00 – 5:00 PM**

Registration, Tabling Fair, & Hotel Check-In  
Alumni Center (Foyer)

**5:00 – 5:35 PM**

Dinner  
Alumni Center (Ballroom)

**5:35 – 6:30 PM**

Welcome  
Remarks by Oregon Chief  
Education Officer Rudy Crew  
Alumni Center (Ballroom)

**6:00 PM**

Registration Ends

**6:45 – 8:10 PM**

Workshop Session 1

**9:30 PM**

Documentary Showing  
Alumni Center (Ballroom)

### BOARD MEETINGS

**OSA Joint Session**  
Alumni Center - Room 115

**Oregon Students of Color Coalition**  
Alumni Center - Room 115

**Oregon Student Equal Rights Alliance**  
Alumni Center - Room 114

**OSA Board of Directors**  
Alumni Center - Room 111

**OCCSA:**  
Alumni Center - Johnson Lounge

## SATURDAY, NOVEMBER 17

**8:45 – 9:30 AM**

Breakfast  
McAlexander Fieldhouse

**9:30 – 10:50 AM**

Workshop Session 2

**9:30 – 12:20 PM**

Workshop Session 2.5

**11:00 – 12:20 PM**

Workshop Session 3

**12:25 PM**

Lunch  
McAlexander Fieldhouse

**12:45 – 2:20 PM**

Spoken Word Performance & Remarks by  
Climbing Poe-Tree  
McAlexander Fieldhouse

**2:30 PM - 3:50 PM**

Workshop Session 4

**2:30 PM - 5:20 PM**

Workshop Session 4.5

**4:00 PM - 5:20 PM**

Workshop Session 5

**5:30 PM - 6:30 PM**

Remarks by Walidah Imarisha  
McAlexander Fieldhouse

**6:30 PM – 7:30 PM**

Dinner  
McAlexander Fieldhouse

**9:00 PM**

Dance Party  
McAlexander Fieldhouse

## SUNDAY, NOVEMBER 18

**8:45 – 10:30 AM**

Breakfast  
Alumni Center (Ballroom)

**9:15 – 10:15 AM**

Panel  
Alumni Center (Ballroom)

**10:30 – 11:50 AM**

Workshop Session 6



**12:00 PM – 1:20 PM**

Workshop Session 7

**1:30 PM**

Closing Remarks  
Alumni Center

# WELCOME TO OSCC TWELVE!

We are so glad you are joining us for our 12th Annual **Oregon Students of Color Conference!** We hope your experience will be filled with empowerment, activism, and fun!

The mission of the Oregon Students of Color Coalition (OSCC) is to work for access to an equitable education by empowering students and strengthening communities of color. OSCC provides resources to and builds skills for college students of color. Students just like you lead this organization, and students just like you are working to make sure that our best interests are being served. We'd like to give a special thank you to the Oregon Students of Color Conference Committee for their support and guidance this year.

**OSCC TWELVE** includes 93 workshops, 5 tracks, 5 caucus spaces, 3 featured speakers, over 400 participants and 1 unforgettable dance party! We encourage you to fill out conference and workshop evaluation forms throughout the weekend. Every time you turn in an evaluation you get a raffle prize ticket!

Please use the Twitter & Instagram Hashtag #OSCC12 for the weekend!

We are excited you will be participating this year. Let's have an amazing **OSCC TWELVE** and we hope to see you back for OSCC THIRTEEN!

Whether you're a great public speaker, an amateur photographer, have an important story that needs to be told, or are riled up to work for social justice, we've got a volunteer opportunity for you.

Find out more:

CRISTAL SANDOVAL  
OSCC Field Organizer  
cristal@orstudents.org  
(503) 286-0477

MARIO PARKER-MILLIGAN  
Equal Rights Organizer  
mario@orstudents.org  
(503) 286-0477



## CONFERENCE TRACKS

For the second year OSCC is including tracks to allow students the opportunity to follow a particular interest, movement, and/or cause. Participants are not required to stay within one track throughout the conference.

### Queer People of Color (QPoC)

The QPoC track's goals are to illuminate & make visible the intersections that Queer People of Color have, increase dialogue about QPoCs' need to share issues & experiences, make spaces for QPoC voices, & create a network for queer students of color to share their experiences in working for queer & racial justice in the state of Oregon. There is need to engage in critical dialogue on issues that directly affect QPoC, from immigration policies, documentation, to access to resources such as health care. The needs of queer people of color are unique, & everyone's story is similar yet so different from each other. It is our hope that the QPoC track creates a safe space for folks to expand on what those needs are, empower each other in our struggles for queer & racial justice, & most of all, to create a call for action for both queer students of color & allies. We ask all allies to respect the workshops that may be designated as closed QPoC only spaces.

### Social Justice

The Social Justice track's goals are to engage students in the history of oppression, the different levels of inequality and its connection to our daily lives, our community and institutions. This track intersects economic, racial, environmental, reproductive, and various other social justices.

### Leadership Development

The Leadership Development track's goals are to provide culturally appropriate trainings, information and materials that pertain to underrepresented students on campuses. This track ensures underrepresented student leaders on campuses acquire necessary skills to have a voice in decision making processes. Students of color are underrepresented in leadership positions in Oregon thus; through our Leadership Development Track we ensure students have the tools necessary to sustainably organize themselves to win concrete victories, develop campaigns, and organize future generations.

### Women of Color

This track ensures all women of color are appropriately represented and incorporated into dialogue around organizing, social justice, and other intersecting movements. Women of color have often been at the forefront of movements yet often forgotten thus with this track we establish positive spaces for representation and acknowledgment.

### Organizing, Mobilizing, and Coalition Building

This track highlights key tools, tactics, and methods of organizing, mobilizing, and building coalitions across movements and generations. From basic skills to advanced organizing, this track ensures students establish and sustain well planned campaigns.

## CAUCUS SPACES

Once again we will have caucus spaces to allow participants space for more open dialogue outside of workshops.

**Friday November 16th, 2012 6:45 PM - 8:10 PM**

**Building Student Power** - Electoral & Legislative Advocacy  
**Healthy Student Power** - SB97

**STAG 203**  
**MLM 202**

**Saturday November 17th, 2012 9:30 AM - 10:50 AM**

**Barring Student Power** - Measure 11  
**Equitable Student Power** - Tuition Equity

**MLM 206**  
**STAG 323**

**Saturday November 17th, 2012 11:00 AM - 12:20 PM**

**Campus Student Power** - Student Fees, Student Autonomy, and Shared Governance

**MLM 206**

FEATURED SPEAKER



**Dr. Rudy Crew**  
*Chief Education Officer  
State of Oregon*

Dr. Rudy Crew is the Chief Education Officer of the state of Oregon. Appointed in 2012 by the Oregon Education Investment Board, he is the first person to hold the post that was created by the Legislature to oversee the coordination of Oregon's PK-20 education continuum. The first man in his family to attend college, he graduated from Babson College, where he was a part of African-American students that organized to integrate the school. He went on to receive his Master's Degree and Doctorate from the University of Massachusetts, Amherst, where he studied education. He began a career in public education administration, running public school systems in Sacramento, CA, Tacoma, WA, New York City, and Miami-Dade County, Florida. As the Chancellor of New York City Public Schools, he opposed the Mayor's efforts to institute a private school voucher system. His extensive career and his academic and nonprofit leadership placed him at the forefront of efforts to transform public education and to address inequities within our education system. Now, as the state's Chief Education Officer, he is charged with tackling the challenge of navigating education reform and moving our state toward the 40-40-20 goal enacted by our Legislature.

**Friday November 16th, 2012 5:35 PM- 6:30 PM**  
**Alumni Center Ballroom**

FEATURED SPEAKER

**Climbing PoeTree**

*Alixa Garcia & Naima Penniman*

Climbing PoeTree's acclaimed performance is composed of dual-voice spoken-word and multi-media theatre that explores diverse themes, including: healing from state and personal violence, spiritual expansion, social, environmental, racial, and sexual justice, and woman's empowerment. With flawless cadence and impeccable lyricism, Alixa and Naima weave together their voices to tell powerful stories of suffering and injustice, courage and love in a world overcome with fear. Soul-stirring and heart-opening, the poetry they deliver challenges its listeners to remember their humanity, dissolves apathy with hope, exposes injustice, and helps heal our inner trauma so that we may begin to cope with the issues facing our communities.

**Saturday November 17th, 2012 12:45 PM - 2:20 PM**  
**McAlexander Fieldhouse**



FEATURED SPEAKER

**Walidah Imarisha**  
*Educator, Organizer, Artist*  
**Saturday November 17th, 2012 5:30pm- 6:30pm**  
**McAlexander Fieldhouse**

Walidah Imarisha is an educator, writer, organizer and spoken word artist. An instructor in Portland State University's Black Studies Department, Oregon State University's Women's Studies Department and Southern New Hampshire University's English Department, Walidah has toured the country multiple times as a performer, lecturer, and activist. She has facilitated poetry and journalism workshops from classrooms and youth detention facilities to women's prisons and community centers. Walidah also spent time recently as an organizer with the Western States Center, working to promote progressive social change through grassroots organizing and advocacy.



PANELISTS

**Preserving our Histories:**

*Struggling for Educational Equality and Resisting the Attack on Ethnic Studies*

- |   |  |
|---|--|
| <b>Dr. Robert Thompson</b><br><i>Associate Professor of Ethnic Studies, Oregon State University</i> | <b>Dr. Natchee Barnd</b><br><i>Assistant Professor of Ethnic Studies, Oregon State University</i>                      |
| <b>Dr. Patti Sakuri</b><br><i>Associate Professor of Ethnic Studies, Oregon State University</i>    | <b>Mark Harris</b><br><i>Recovery Center Coordinator, Lane Community College</i>                                       |
| <b>Dr. Norma Cardenas</b><br><i>Assistant Professor of Ethnic Studies, Oregon State University</i>  | <b>Agustín Vega-Peters</b><br><i>Director of Multicultural Affairs, Associated Students of Oregon State University</i> |



**Facilitated by Beatriz Gutierrez, OSCC Board Member**  
**Sunday, November 18th, 2012**  
**9:15 AM - 10:15 AM**  
**Alumni Center Ballroom**



## SESSION 1

FRIDAY 6:45 PM - 8:10 PM

### Leadership: Agents of Change

*Kiah McConnell, Director of Queer Affairs, ASOSU*  
*Agustín Vega-Peters, Director of Multicultural Affairs, ASOSU*

#### Location: STAG 107

This workshop explores different areas of leadership by first focusing on Community Values, Group Values and then Individual values. We will explore various topics such as leadership models, the role of the student movement as an agent of social change, and the “lollipop” moment. Please join us for a motivational experience that will get you seat jumpin’ and lollipops.

#### Leadership Development Track

**Skill Level: Basic**

### Women of Color in Mass Media

*Beatriz Gutierrez, OSCC Board Member*  
*Jaki Salgado, OSCC Board Member*

#### Location: STAG 132

In this workshop we will explore how the media has perpetuated the image of women of color through exoticism. We will engage in conversations of how women of color have internalized this exoticism from the mass media and the effect it has taken on our behaviors. The objective of this workshop is to be able to understand the concept and the role of the women of color and how empowerment can counteract the self destructive nature of exoticism.

#### Women of Color Track

**Skill Level: Intermediate**

### Corridos: Social Justice Leaders from the Xicano Movement Through Storytelling

*Jim Garcia, Chicano/Latino Student Program Coordinator, Lane Community College*

#### Location: STAG 109

Performance of Corridos (story songs) composed during the Chicano movement. These Corridos honors social justice leaders who have struggled on behalf of the community and highlight significant historical events/issues impacting the Mexican American people. Storytelling provides a powerful social justice tool to contend with dominant narratives. This session affords participants to begin their learning of Chicano history through a critical lens.

#### Social Justice Track

**Skill Level: Basic**

### Student Rights Overview: On-Campus and Off-Campus

*Ilona Givens, ASUO Legal Services, Hilary Berkman, ASUO Office of Student Advocacy*

#### Location: STAG 106

General information will be presented on student rights, with a focus on questions that often arise about on-campus disciplinary action and similar off-campus issues. Examples of topics include: authority of officers, jurisdiction, student conduct codes and procedures, criminal laws and procedures, student disciplinary records, criminal records, and complaint and grievance processes. Other topics may be addressed in response to participant interest. All topics will be addressed on a general level and may not pertain to any individual situation. The presentation will not include legal advice and is not a substitute for seeking individual legal advice from an attorney licensed to practice law in the appropriate jurisdiction.

**Skill Level: Basic**

### Career Advice for Strong Women

*Bridget Burns, OUS, Karol Collymore, Raphael House*

#### Location: STAG 211

Want to stand up front? Want to speak up? Already do and fear being judged? Hear the lessons of two strong successful women, advice about career success, balance, and a discussion about whether we can really have it all.

#### Women of Color & Leadership Development Tracks

**Skill Level: Advanced**

### Caring Across Generations: A National Campaign to Transform the Way We Care

*Huy Ong, Western Field Organizer, Jobs with Justice*

#### Location: STAG 111

Come learn about this transformative, visionary campaign lead by migrant women of color, elders, and people with disabilities. Through direct action, strategic grassroots local campaigns, and the sharing of our own care stories, we will win justice and dignity for older adults, people with disability, and the workers who care for them. We will also look at the statewide effort to bring Healthcare for All Oregonians by examining the Vermont Workers Center Healthcare as a Human Right Campaign.

#### Organizing, Mobilizing, & Coalition Building and Social Justice Tracks

**Skill Level: Basic**

### Options for Making Textbooks More Affordable

*Bruce Lundy, Book Division Team Leader, Duck Store*

#### Location: STAG 222

This workshop is presented to help students understand the range of options they have when purchasing or renting their needed course materials.

**Skill Level: Basic**

### Spirit Strong: Keeping Your Soul Intact

*Sandy Tsuneyoshi, Earlean Wilson Huey, OSU Intercultural Student Services*

#### Location: STAG 329

Facing continuous challenges and living life as a person of color requires one to build resilience. Learn how to battle negative self-talk, stereotypes, and messages to sustain wellness and success.

#### Leadership Development Track

**Basic or Advanced: Basic**

### Student Debt

*Sophia Zaman, Chirag Bhakta, United States Student Association*

#### Location: GILK 104

As tuition and fee costs skyrocket, student debt has exceeded \$1 trillion, making higher education an increasingly unattainable path for young people. For students of color, who are already disenfranchised by the education system, this means we’re taking out more loans, going deeper into debt. Join the United States Student Association to find out more about how this issue is affecting our communities and what we can do about it!

#### Organizing, Mobilizing, and Coalition Building Track

**Skill Level: Intermediate**

### History of the Student Fee

*Emma Kallaway, Legislative Director, OSA*

#### Location: GILK 113

Don’t understand how student fees pertain to your student union, group or organization? Want to become empowered and knowledgeable in Student Fees from an outsider perspective? We’ll help you navigate the student fee system by having you understand the history of it and how and why student power is so important. We’ll help give you the tools necessary to talk about the student fee, defend it and maintain it from a student group and organization perspective.

**Skill Level: Basic**

### National Popular Vote-Count Your Vote for President

*Scott Drexel, Consultant, National Popular Vote*

#### Location: STAG 310

Think your Oregon vote matters for President? Think again. Every election cycle 2/3 of all states are left out of electing the President of the United States. Learn about the National Popular Vote proposal sweeping the United States. National Popular Vote counts every vote (even yours!) for President. Every vote matters from every state every time.

#### Organizing, Mobilizing, and Coalition Building Track

**Skill Level: Intermediate**

### Caucus: Building Student Power: Electoral & Legislative Advocacy

#### Location: STAG 203

Caucuses provide a space for free-form student-led discussion about issues impacting our communities, the work we can do and are doing on our campuses and

across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on student-led efforts to build power through civic engagement, including voter mobilization and other campaigns to bring students into the political process.

### Caucus: Healthy Student Power: SB97

#### Location: MLM 202

Caucuses provide a space for free-form student-led discussion about issues impacting our communities, the work we can do and are doing on our campuses and across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on SB 97, a bill that requires cultural competency for healthcare providers, and issues relating to culturally competent health care.



## THE OSCC DANCE PARTY SATURDAY 9 PM -12 AM MCALEXANDER FIELDHOUSE

DJ Trainwreck started from mix-tapes to mix-cd’s and now has been making the clubs pop around town for over 3 years. Combining his passion for music and dance, Trainwreck has become one of the most anticipated DJs in the area.

## SESSION 2

SATURDAY 9:30 AM - 10:50 AM

### Crossing the Border

Kodey Park Bambino, Tash Shatz, Basic Rights Oregon

**Location: STAG 329**

Gay, Lesbian and Bisexual people share key experiences with immigrants—and the experiences shared by trans people and immigrants are even clearer. This workshop draws the sharp connections between trans and immigrant communities by showcasing how documentation is used to police both gender and national status and the parallel histories both communities share.

**Queer People of Color and Social Justice Tracks**

**Skill Level: Advanced**

### A Woman of Color's Journey: Authenticity in the Workforce

Brenda Ivelisse, Associate Dean of Students, PCC-Rock Creek

**Location: STAG 106**

This workshop would guide participants to talk about the realities that woman of color face in the workforce. Let's get real about what we face as woman of color, ask the questions we have always wanted to. What is it like in the workforce? What can we do to navigate it successfully? How can I be me and still be successful after college? What does it mean to be me?

**Women of Color Track**

**Skill Level: Basic**

### Being a Good Ally

Tim McMahon, Curriculum Development Specialist, UO Center on Community and Diversity, Allyson Dean, First Year Experience Special Assistant, OSU Office of Academic Success & Engagement

**Location: STAG 222**

Being a good ally to students of color and members of other marginalized groups is an essential element in the struggle for systemic change. But being a good ally is not as easy as it may seem. In this workshop we will uncover the basics of what it means to be a "good ally" and then explore how best to do this. This session will be very interactive with lots of discussion, brainstorming, and case studies.

**Social Justice, Leadership Development, and Organizing, Mobilizing & Coalition Building Tracks**

**Skill Level: Basic**

### When You Are the Elephant in the Room

Linda Ringo-Reyna, Multicultural Student Services Coordinator, Chemeketa Community College

**Location: STAG 211**

If you are the person who is willing to speak up and have the difficult conversations about diversity work,

or what is right. Then you put yourself at risk for being labeled as a trouble maker, loose cannon, or an angry person with an agenda. When in reality you just want to make difference for people and your community.

**Leadership Development Track**

**Skill Level: Basic**

### But I Don't Want to Grow Up...Making a Career out of Your Student Leadership Experiences

Tamara Henderson, College Career Coordinator, Native American Youth and Family Center

**Location: STAG 310**

Are you hoping to organize for a living but have no idea where to start? About to graduate and in hope of working for a non-profit? In school and wondering how to prepare for your future? Learn tips for finding the perfect job for you and gain ideas on how to connect your student experience to your career readiness. Come to this workshop if you want to learn how to utilize your student leadership skills to land a job in the non-profit or public sector doing what you love! This workshop is taught by a former student leader, turned non-profit employee.

**Leadership Development Track**

**Skill Level: Intermediate**

### Food Oppression: The Need for Food Justice & Sustainability

San Juana Acosta, Ian Kitab, Erubiel Valladares, Planting Communities

**Location: STAG 203**

Green and sustainable food movements are growing in popularity yet still driven largely without the voices of diversity. Low-income neighborhoods and communities of color are deprived of access to healthy and sustainable foods while fast food is readily available. This workshop will explore the need to bring awareness to our communities about poor nutrition as a form of oppression and what we can do to address this issue.

**Social Justice Track**

**Skill Level: Basic**

### Latino Contributions In Oregon: Strengthening Our Economy

Reyna Lopez, Political Organizer, CAUSA

Nicole Brown, Civic Engagement Coordinator, Center for Intercultural Organizing

**Location: STAG 109**

Causa's report on Latino contributions is designed to help our state's residents, citizens, and elected officials gain a better understanding of the contributions Latinos make in Oregon's economic growth and prosperity. This session will talk about the difficulties facing Latino's today, and our contributions as workers, tax payers, entrepreneurs, and consumers. Using this information we hope that our leaders, local and state elected



The Division of Student Affairs is honored to support the 12th Annual Oregon Students of Color Conference.

Congratulations on your valuable contribution to student leadership

officials will make educated policy decisions for all in Oregon.

**Social Justice Track**  
**Skill Level: Intermediate**

**Strengths-Based Leadership**

Melissa Yamamoto, Coordinator for Student Leadership Programs, OSU Center for Leadership Development

**Location: STAG 132**

Taking a strengths-based approach towards leadership brings out the best in people and produces better, longer lasting results. Join us for this interactive session about identifying and using your strengths as a leader, recognizing the strengths in others, and maximizing the strengths of your team.

**Skill Level: Intermediate**  
**Leadership Development Track**

**African Immigrant Children in Portland Public Schools**

Joseph Smith-Buani, Instructor, PSU Black Studies Dept.

**Location: STAG 111**

What opportunities and challenges do African immigrant children face in Portland's Public Schools? How are schools and social service providers responding to the needs of this growing segment of school populations in Oregon? We will discuss experience working with African immigrant children in Portland schools and their families. Suitable for those working or intending to work with social service providers and/or school age children including teachers.

**Skill Level: Basic**  
**Leadership Development & Social Justice Tracks**

**Middle Eastern Culture Workshop**

Mona Syeda, Victor Mena, Cindy Reyes, ASPSU

**Location: STAG 107**

An exploration of the middle eastern culture which gives individuals a basic understanding of the diverse backgrounds and common stereotypes. An interactive workshop will allow individuals to share their perspectives and experiences of the M.E. with the rest of the group. The United States has and will continue to be involved politically in the M.E. With that involvement American media has created many stereotypes that need to be spoken about.

**Skill Level: Basic**  
**Social Justice Track**

**How NOT to be a Leader!**

James Ivory Manning, Jr., Lane County Circuit Court, and Oregon Commission on Black Affairs

**Location: GILK 115**

With a focus on leadership, dignity and respect, this workshop is aimed to prevent the common pitfalls of leaders both new and experienced. We will be going over leadership and inclusiveness versus exclusivity,

commitment to organization and commitment to people.

**Skill Level: Basic**  
**Leadership Development and Social Justice Tracks**

**Power, Privilege, and Oppression**

Yasmin Ibarra, UO Campus Organizer, OSA  
Mario Parker-Milligan, Equal Rights Organizer, OSA

**Location: GILK 113**

This workshop will introduce participants to concepts of power, institutions, oppression, and privilege. After defining these topics, students will do a group activity in order to build an analysis of historically empowered and marginalized communities within institutions in the U.S. Workshop participants will build on this by doing a privilege exercise and discussing how to build an anti-oppression framework in their daily lives and roles on campus as leaders. This workshop is a recommended prerequisite for the Understanding Your Privilege workshop during Session 4.5.

**Skill Level: Basic**  
**Leadership Development and Social Justice Track**

**Turning the Tide: Breaking ICE's Hold on our Community**

Huy Ong, Western Regional Field Organizer, Jobs with Justice

**Location: GILK 104**

There is a growing migrant rights movement in the U.S. to directly confront and overcome the criminalization and separation of immigrant families. The movement is rooted in local organizing, militant direct action, and uplifting the voices of women, children and marginalized communities. The entanglement with local law enforcement and I.C.E. (Immigration and Customs Enforcement) pushes communities into the shadows of fear. Learn how to join the movement to break I.C.E.'s hold on our community and win real victories that improves peoples' lives.

**Skill Level: Intermediate**  
**Social Justice Track**

**Caucus: Equitable Student Power: Tuition Equity**

**Location: STAG 323**

Caucuses provide a space for free-form student-led discussion about issues impacting our communities, the work we can do and are doing on our campuses and across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on tuition equity and statewide efforts to pass this policy, which would allow qualified Oregonians to pay in-state tuition rates regardless of documentation status.

**Caucus: Barring Student Power: Measure 11**

**Location: MLM 206**

Caucuses provide a space for free-form student-led discussion about issues impacting our communities, the work we can do and are doing on our campuses and across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on Measure 11 and issues relating to mandatory minimum sentencing in Oregon.

**SESSION 2.5**

**SATURDAY 9:30 AM - 12:20 PM**

**Schools Not Prisons**

Cassandra Villanueva, Jose Gutierrez, Partnership for Safety and Justice

**Location: MLM 123**

Did you know Oregon spends more money on building prisons than higher education? Now more than ever, students across the state are demanding accountability for how Oregon treats its youth populations and provides for their futures. In this workshop, participants will: review Oregon's cost of incarceration and harmful impacts on students, learn about current campaign efforts to change public safety and sentencing including Measure 11, Oregon's mandatory minimum sentencing, discuss best practices for building student power and taking collective action.

**Skill Level: Intermediate**  
**Organizing, Mobilizing, and Coalition Building Track**

**Saying I Do**

John Joo, David McElhatton, Basic Rights Oregon

**Location: MLM 213**

In this workshop, we'll discuss how opponents of marriage equality use race—very effectively—to divide supporters and how the marriage movement has not succeeded in building alliances, engaging communities of color or centralizing the leadership of Lesbian, Gay, Bisexual, Transgender people of color. We'll discuss the work for marriage equality here in Oregon, what happened during California's Proposition 8 and what you can do in the fight for marriage equality and racial justice moving forward!

**Skill Level: Basic**  
**Social Justice, Organizing, Mobilizing, and Coalition Building Tracks**

**A Raisin in a Sea of Buttermilk/Raisin CRASH the Matrix**

Mark Harris, Recovery Center Coordinator, Lane Community College

**Location: MLB 318**

Thriving in Predominately White Organizations is like being a Raisin in a Sea of Buttermilk. The buttermilk is constantly trying to get you to lose your sunkissed firmness, wisdom, resilient strength and sweetness. Historic and current self-care strategies are discussed using exemplars from the Afrocentric Canon. CRASH is a model for examining Intersectionality in systems of Discrimination. Before you can CRASH the Matrix you have to learn to see it.

**Social Justice, Organizing, Mobilizing, and Coalition Building, Leadership Development, Women of Color, and Queer People of Color Tracks**  
**Skill Level: Advanced**

**Popular Education for Leadership & Community Organizing**

Jackeline Luna, Community Engagement Manager, Latino Network

**Location: GILK 115**

The focus of this workshop is to create consciousness on the importance of using Popular Education principles as a tool for Leadership and community organizing with communities of color. Popular education starts where people are at: begins with their experiences, knowledge and skills. The workshop will feature a variety of dinámicas (activities) that participants can use as tools for leadership development and community organizing.

**Skill Level: Intermediate**  
**Queer People of Color, Women of Color, Organizing, Mobilizing & Coalition Building, Leadership Development and Social Justice Tracks**

**OSA Priority Issue Training**

Emma Kallaway, Legislative Director, OSA

**Location: MLM 213**

After pulling together the minds of over 100 student leaders and surveying 10,000+ students on campus OSA has decided upon our 2013 Legislative Priorities. Come learn about 6 major issues facing students and get ready for the 2013 Oregon Legislative Session.

**Skill Level: Basic**  
**Leadership Development, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks**

**SESSION 3**

**SATURDAY 11:00 AM - 12:20 PM**

**Undocu-Ally, Say What?**

Jackie Altamirano, Angel Carillo, Jose Contreras, Erika Molina, Oregon DREAMers

**Location: STAG 211**

Witness an unsafe scene and don't know what to do? Come to the Ally training where through scenarios, discussions and activities we will learn about how

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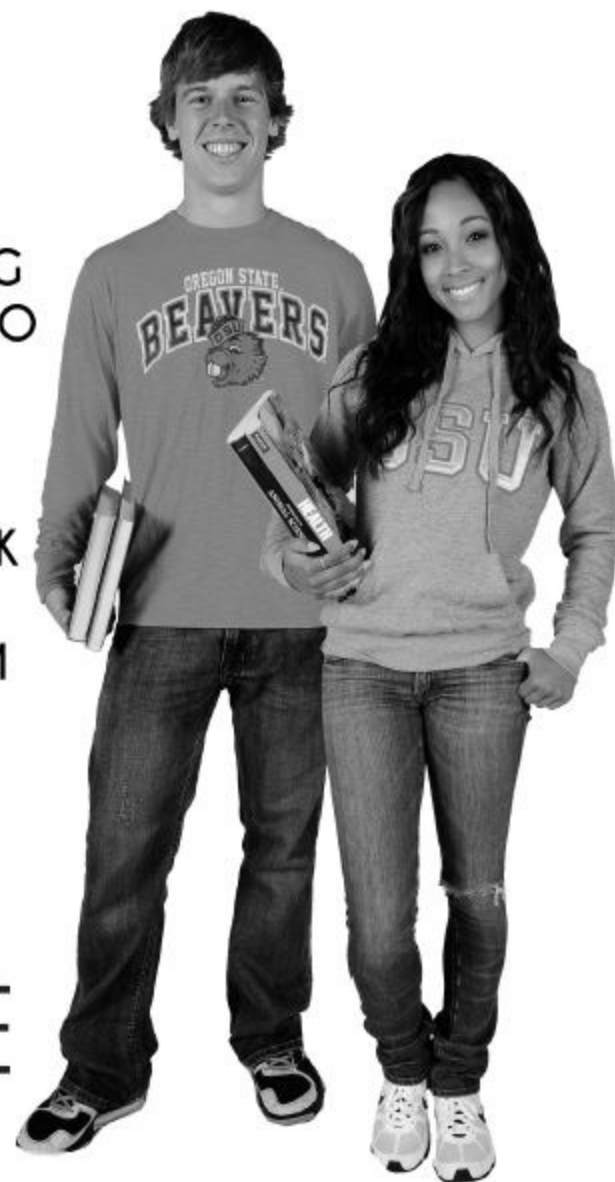
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to identify, address and call out unsafe spaces for undocumented people and learn what allies can do to help. Will include DA and DREAM work update. Inclusive space for DREAMers and allies!

**Skill Level: Basic**

**Social Justice, Women of Color, Organizing, Mobilizing, and Coalition Building Tracks**

**Telling Your Story**

*Jett Johnson, Regional Development Organizer, Pride Foundation*

**Location: STAG 222**

Giving is how we say who we are and what we care about. And WHO we care about. More people in the United States give to charity than vote! While this assertion is discerning, what we know is that people are compassionate and give because the mission or organization is personally significant to them. People give to people, and one of the most powerful ways we can compel people to give, is to share our stories and the stories of our community. Story telling is what keeps us connected to who we are as a people, and that connection starts with being able to share your story.

**Queer People of Color, Leadership Development, Women of Color, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Basic**

**Safe Spaces: Creating an Inclusive Campus**

*Kiah McConnell, Director of Queer Affairs, ASOSU*

*Agustín Vega-Peters, OSCC Board Member*

**Location: STAG 107**

Come join us for a workshop on LGBTQ issues in higher education! We will begin with an overview of the historical struggles that queer students have faced at universities; as well as how students have created inclusive spaces on their campuses in the past. From there we will explore the current issues/barriers that queer students face in college, with a focus transgender and QPOC students. Finally we will move into a discussion of how students can continue to move their campuses forward to offer more resources and support to the LGBTQ community, as well as increasing our political voice/representation in the legislature.

**Social Justice & Queer People of Color Tracks**

**Skill Level: Intermediate**

**Women of Color and 21st Century Leadership**

*Jazmin Roque and Jasmine Rivera, OSCC Co-Chairs*

**GILK 104**

Are you a woman of color? Then this is the workshop for you! Although it is clear that women of color have made incredible strides, many barriers remain for our growing population. The role of women of color in shaping our country's economic and political climate is becoming increasingly significant as national demographic trends

continue to shift toward women of color becoming the majority among all women. We will be discussing the struggles of young women of color in our society, the portrayal of women in the media and its effects and finally, we will talk about the ways which we can continue to empower ourselves, establish networks of support, and improve our own personal achievement by influencing leadership by representing unity and with a commitment to our collective betterment.

*This is intended to be a safe space for only women of color, so we ask that only those who identify as women of color attend this workshop. Thank you for your cooperation.*

**Women of Color Tracks**

**Skill Level: Basic**

**I am not an "OTHER": Multiracial Identity in a One Box World**

*Alexandra Flores-Quilty, OSCC Board Member, Max Jensen, Gender & Sexual Diversity Advocate, ASLCC*

**Location: STAG 106**

By the year 2050, half of the United States population will be people of color, many of whom will be multiracial. So why is it that we are still expected to limit our racial identities to one or the other? In this workshop, we will discuss what it means to be multiracial in today's society, in college, in relationships and how we can work to embrace our multiracial identity in a one box world.

**Social Justice Track**

**Skill Level: Basic**

**Oregon Students of Color Coalition 101**

*Johanis Tadeo, OSCC Board Member*

*Beatriz Gutierrez, OSCC Board Member*

**Location: STAG 310**

Communities of color have a deep history of activism and organizing. In this workshop we will explore the creation of the Oregon Students of Color Coalition in the Oregon Student Association, how they mobilized to create institutional change by working on statewide issues and addressing concerns on a campus wide level. Come learn the history and how you can be a part of our work.

**Organizing, Mobilizing, and Coalition Building Track**

**Skill Level: Basic**

**Leading for the Long Run**

*Bridget Burns, Chief of Staff, Oregon University System*

**Location: STAG 109**

Interested in running for student body president? Already a president? Thinking about a leadership position- not sure if you're ready? Want to lead but also have a normal life? This workshop is about the lessons learned from leadership, career advice for starting out, figuring out what is the right fit for you,

and ensuring that no matter what choices you make for leadership- you end up happy.  
**Leadership Development, Women of Color Tracks**  
**Basic or Advanced: Intermediate**

**Introduction to Power Analysis: Power Mapping, Strategy Charts and Campaign Planning**  
*Felisa Hagins, Political Director, SEIU 49*  
**Location: GILK 113**  
This workshop is an introduction to an advanced concept. Participants will explore the power dynamics in campaign planning around campus and community issues. We will discuss steps organizations should take before starting a campaign. Students will learn activities organizations go through to ID targets, opponents and the levels of power those folks have.  
**Organizing, Mobilizing, and Coalition Building and Leadership Development Tracks**  
**Skill Level: Basic**

**Transit Justice in Portland**  
*Hector Osuna, Community Organizer, OPAL Environmental Justice Oregon*  
**Location: STAG 111**  
Public transit is a lifeline for many communities. It can mean the difference between accessing a job, safe housing, education, services and recreation. Federal investments favoring roads and freeways, coupled with regional transit agency decisions to raise fares and cut service, disproportionately impact transit-dependent communities, many of whom are low-income, people of color, immigrants, people with disabilities, youth and older adults. OPAL and Bus Riders Unite are empowering transit-dependent communities to raise our collective voice to ensure that transportation decisions serve those of us who have the least options and rely on the system the most. Learn what we're doing in Portland to build this movement for transit justice and how you can get involved.  
**Leadership Development, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Basic**

**Why Are There No Asians in Asia? An Introduction to the History and Issues Faced by Asian Americans**  
*Janet Nishihara, Director, OSU Educational Opportunities Program*  
**Location: STAG 329**  
Participants will learn about the diverse experiences of Asian Americans: a short history of Asians in America which is not covered in typical American history courses, as well as current issues of concern. The presentation will include participant interaction, the introduction of common issues and concerns described by Asian Americans, and a discussion of the importance of reclaiming history in order to make real change for the future.

**Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Basic**

**Queeries Panel: The Intersection of Racial & Queer Identity**  
*Monica Lee Noe, Queeries & Education Coordinator, PSU Queer Resource Center*  
**Location: STAG 203**  
A panel highlighting the experiences of Queer Students of Color and how their racial & queer identity have impacted their lives. After panelist share their individual stories participants will have an opportunity to ask the panelist questions in a non-judgmental, safe environment.  
**Social Justice, Queer People of Color, Leadership Development, Women of Color, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Basic**

**Affirmative Action vs. White Privilege**  
*Diego Hernandez, OSA/USSA/MEChA Alum, Teacher*  
**Location: STAG 132**  
We will take a look at how our nations history with affirmative action reflects mainstream America's sentiments towards Race. Before June 30, 2013, the United States Supreme Court will render a decision on Abigail Fisher v. University of Texas, which Fisher challenges affirmative action laws. Keywords Discussed: Reverse Racism, Institutionalized Racism, White Privilege.  
**Social Justice Track**  
**Skill Level: Intermediate**

**The ABCs of LGBTQ: Intro to Queer Justice**  
*Mario Parker-Milligan, Equal Rights Organizer, OSA*  
*Marco Reyes-Rojas, OSCC Board Member*  
**Location: STAG 323**  
Ever wondered about that acronym? Do you know the difference between sexual orientation and gender identity? In this workshop, we will go over basic terminology and say hello to an old friend we haven't seen in a while- Gumby. The workshop will lead into a deeper understanding of the issues that impact the queer community and why it's important to have a queer justice lens on campus.  
**Social Justice Track**  
**Skill Level: Basic**

**Cultural Competency for Student Groups**  
*Courtney Helstein, PSU Campus Organizer, OSA*  
*Yesenia Silva-Hernandez, Director of Multicultural Affairs, ASPSU*  
**Location: STAG 132**  
What is cultural competency? Come to this workshop to learn new vocabulary, share your experiences, and learn action steps you can take to improve your

organization! Get the tools you need to assess your organization and help make your student government or student group space a more welcoming environment.  
**Social Justice Track**  
**Skill Level: Basic**

**Caucus: Campus Student Power - Student Fees, Student Autonomy, and Shared Governance**  
**Location: MLM 202**  
Caucuses provide a space for free-form student-led discussion about issues impacting our communities, the work we can do and are doing on our campuses and across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on issues of student power on your campus, including student fee autonomy, shared governance, and any other issues relevant to your power as a student on your campus.

**SESSION 4**  
**SATURDAY 2:30 PM - 3:50 PM**  
**Dollars and Democracy - Best Frenemies: Understanding Campaign Finance in Oregon, Past, Present & Future**  
*Noah Manger, Creative Projects Director, Bus Project*  
**Location: STAG 211**  
Oregon is one of four states in the nation with no—count 'em: ZERO—restrictions on campaign contributions. That means any person or corporation can give as much money as they want to whomever they want whenever they want. At the same time, Oregon is among the leaders in the nation when it comes to other aspects of a healthy elections system. This session will provide an introduction to general campaign finance reform policy, trace Oregon's crazy history of controlling campaign cash and lay out a set of options for bringing order to “the Wild West” of campaign finance.  
**Social Justice, Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Intermediate**

**Developing Dynamic Leaders**  
*Kenneth Lowe, Jr., Social Services Director, Community Outreach, Inc.*  
**Location: STAG 132**  
We all have a voice but Leadership requires using it. Dynamic Leaders begin effectively using their voice early and often. Whether it's on campus, in their community, and throughout their professional career those who can lead, succeed. This workshop will highlight the major attributes of leadership including developing the skills of others. Come join this conversation if you value 'real' information about how to lead and have people follow.  
**Leadership Development Track**

**Skill Level: Advanced**  
**All Hands In: Building Power Through Legislative Advocacy**  
*Ty Schoeffermann and Cameron Whitten, Urban League of Portland*  
**Location: STAG 222**  
The Urban League of Portland invites you into the intricacies of the Legislative Process. We aim to help you understand how to build relationships with conflicting and mutual interest groups. This will be an empowering and interactive experience, which will challenge your group to experiment with winning strategies. Current issues that Oregonians of Color are championing: Natural Hair Care, Workforce Diversity, Community Health Workers, Cultural Competency, and Racial Profiling.  
**Leadership Development, Queer People of Color, Women of Color, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Intermediate**

**Immigration Loop: Immigration Policy and What's Next for the US**  
*Felisa Hagins, Political Director, SEIU 49*  
**Location: GILK 113**  
This workshop will incorporate a game and discussion about immigration policy that can be repeated to educate communities about our broken immigration system. Come to this workshop for an overview of immigration policy issues in the US and to learn how you can engage in relevant discussions about these issues.  
**Organizing, Mobilizing, & Coalition Building and Social Justice Tracks**  
**Skill Level: Basic**

**Health (and Healthcare) as Fundamental Human Rights: The International Perspective**  
*Joan E. Paluzzi, Professor, WOU Anthropology Department*  
**Location: STAG 329**  
In 1978, the Declaration of Alma Ata (adopted by WHO) proposed “Health for All” by the year 2000. This workshop will examine the structural and global forces that continue to prevent the realization of that global vision and will explore alternative voices (such as The People's Health Movement.)  
**Social Justice Track**  
**Skill Level: Intermediate**

**African Centered Reality Therapy**  
*Mark Harris, Recovery Center Coordinator, LCC*  
**Location: STAG 106**  
In African Centered Reality Therapy improving one's mental health, goes hand in hand with improved social justice outcomes. What are the culturally appropriate optimal responses to psychospiritual and mental and emotional damage from repetitive systemic inequities? How might long term healing be achieved? What is the

relationship to healthy activism and personal wellness? Concepts from Afrocentric Clinical Practice and historical activism will be shared and discussed.  
**Social Justice, Leadership Development, Organizing, Mobilizing, and Coalition Building, Queer People of Color, Women of Color Tracks**  
**Skill Level: Intermediate**

**Neoliberalism and the Decline of the Working Class**  
*Chirag Bhakta, West Coast Field Associate, USSA*  
*Jeremy Hedlund, Community/Labor Liaison, USSA*  
**Location: STAG 310**  
Over the past few decades, the US has seen a steady decline in union membership and overall union support within the public sphere. This is largely due to the rising influence of Neoliberal policies. In this workshop, we will outline the origins and tenets of Neoliberalism as well as detail the demonization of the working class since the 1980's.  
**Social Justice and Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Basic**

**Not Just Birth Control - Reproductive Justice and Our Communities**  
*Jen Lleras, Trainer/Organizer, Western States Center*  
**Location: STAG 203**  
What is reproductive justice? Using an interactive timeline, we'll build dialogue about RJ issues, how RJ plays out on campus, and ways that leaders can organize around RJ issues. RJ is not just about women – reproductive oppression impacts women, men, and trans folks. Come to this session to learn about various policies and practices—from slavery to anti-miscegenation legislation to birth control testing to immigration laws—that have had a compounding impact of reproductive oppression on marginalized communities. You'll walk away fired up and ready to organize.  
**Social Justice and Queer People of Color Tracks**  
**Skill Level: Intermediate**

**From Student Activism to Professionals for Social Justice**  
*Carmen Rubio, Executive Director, Latino Network*  
*John Haroldson, District Attorney, Benton County*  
*Johnell Bell, Director of Equity & Diversity, Trimet*  
*Claire Oliveros, TRIO Program Manager, PCC*  
**Location: STAG 111**  
Social justice work doesn't stop at college graduation! This workshop panel will explore how community and political engagement in college provides important learning, skill-building and networking opportunities in the future. A panel of professionals who received their start in student unions, student government and community involvement will share their experiences and give advice.  
**Social Justice, Leadership Development, Women of Color, and Queer People of Color Tracks**

**Skill Level: Intermediate**  
**Familia es Familia ( Family is Family)**  
*Victor Manuel Salinas, Community Engagement Manager, Latino Network*  
**Location: STAG 109**  
One of people's greatest values can be a family! This workshop will explore what "family" means to you and to LGBTQ community members. We will show "Tres Gotas de Agua," a short documentary that explores "coming out" issues and family acceptance. We will also explore the potential consequences of social and emotional isolation in LGBTQ people. Join us for meaningful conversations about your families' past and future in relation to the LGBTQ experience. Today, we know more than ever the importance of family acceptance for LGBT people. This workshop is an effort to build the capacity of families to stay strong and support every family member. This is a workshop for people working to be allies.  
**Queer People of Color and Social Justice Tracks**  
**Skill Level: Basic**

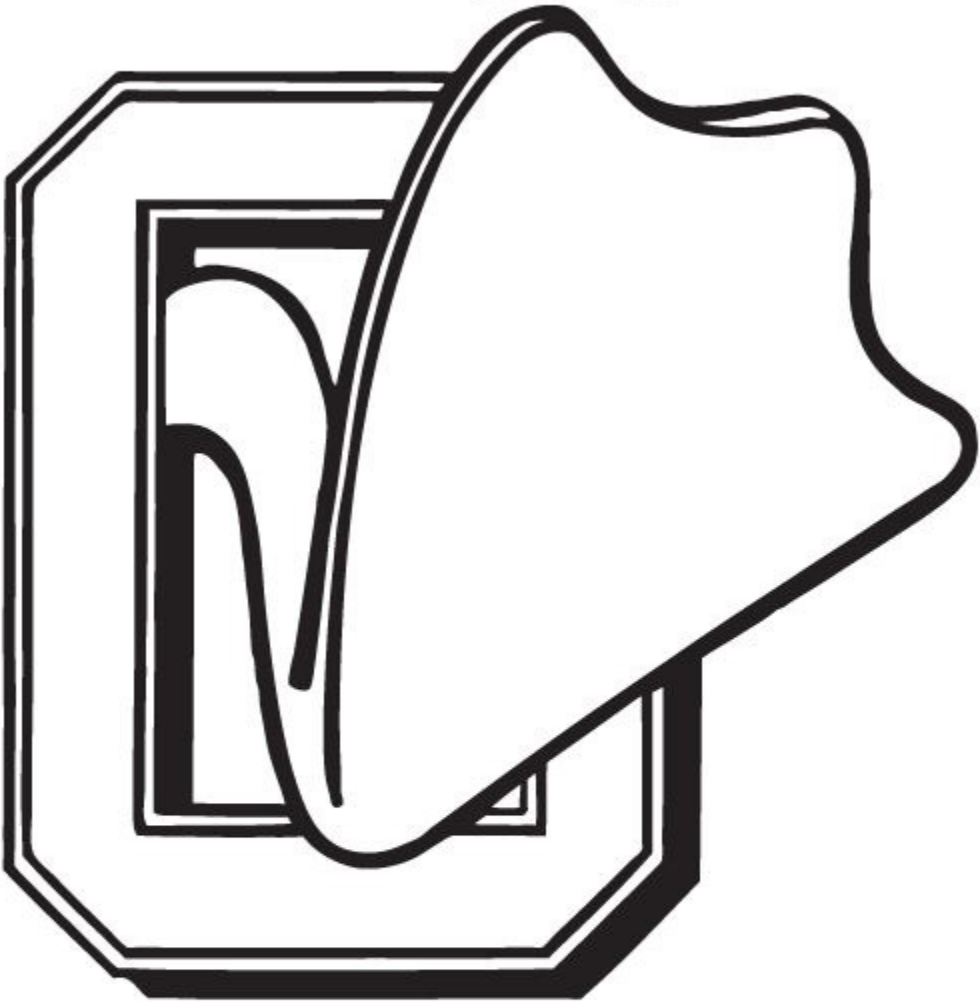
**Introduction to Racial Justice**  
*PJ Sebastiani, OSCC Board Member*  
*Cristal Sandoval, OSCC Field Organizer, OSA*  
**Location: GILK 104**  
We will explore racial justice concepts and how to build a strong racial justice framework on your campus. We will break down and share experiences to help understand the 'isms' and phobias that exist in our society. We'll also learn valuable terminology and actionable steps for fighting for racial justice.  
**Social Justice Tracks**  
**Skill Level: Basic**

**Parliamentary Procedure**  
*Amber Hastings, OCCSA Field Organizer*  
*Jasmine Rivera, OSCC Co-Chair*  
**Location: GILK 113**  
Have you ever been to a meeting where everyone talks over each other and you felt like you struggled to be heard? Parliamentary procedure is an effective tool to combat meeting chaos and making sure all voices are heard. Parli Pro can often feel intimidating and inaccessible to communities who do not typically use this style of facilitation though many of our student governments use this format. Join us to learn how to get the most out of your meeting time.  
**Leadership Development Track**  
**Skill Level: Basic**

**Racial Inequality and America's War on Drugs**  
*David Van Der Haeghen, Assistant Director of Admissions for Top Scholar Recruitment, University of Oregon*  
**Location: MLM 202**

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The meaning of the phrase “war on drugs” has changed over time, yet its connotation remains predominately negative among people and communities of color. Come discuss one of America’s longest legal, political, financial and public health battles. We’ll creatively analyze our nation’s three prominent ways to understand the so-called “drug problem” and discuss alternatives in a twenty-first century context.

### **Social Justice Tracks**

**Skill Level: Intermediate**

#### **Inside the System: Changing the World**

*Ryan Mann, District Representative for Rep. Suzanne Bonamici*

**Location: GILK 115**

There is nothing more important to a functioning democracy than active grassroots advocates pushing and pulling the system where it does not want to go. We also need bring more folks inside the process. Lets face it: Congress and the state legislature look like a country club and it is not a whole lot better at the staff level. Why? Can we change it? Does it matter?

**Skill Level: Basic**

### **SESSION 4.5**

**SATURDAY 2:30 PM - 5:20 PM**

#### **Who Am I? Where Are My People?**

*Jessica Travenia, Western Oregon University*

**Location: MLM 033**

Inspired by feminist authors Gwyn Kirk and Margo Okazawa Rey, we will explore identity as a specific marker of how we define ourselves and acknowledge the limited positive representations of marginalized persons by the dominant perspective. We will look at creating knowledge and theory by documenting our experiences and learning about the experience of our people. Knowledge plays an important role in empowering oppressed people. We will learn about some lesser known activists and scholars and how to use art, media, literature and politics for social change and empowerment in our communities. We will read, hear and see our people in a positive light and see ourselves as the emerging leaders in our communities.

**Queer People of Color, Women of Color, Social Justice Tracks**

**Skill Level: Intermediate**

#### **Native Americans and Higher Education**

*Tamara Henderson, College Career Coordinator, Native American Youth and Family Center*

**Location: MLM 213**

We will open this session with some traditional indigenous games to stimulate the mind! Both informative and action-oriented, this basic to intermediate workshop will provide an overview of a few of the many barriers

facing Native American students when accessing a college education. We will also discuss some solutions for addressing those barriers. Participants will share their perspectives and learn some practical ways in which they can help reverse the current trends.

### **Social Justice Track**

**Skill Level: Basic**

#### **Advanced Student Fee Autonomy**

*Alexandra Flores-Quilty, OSCC Board Member*

*Kelli Horvath, Organizing Director, OSA*

**Location: MLM 234**

This training comes in a series after the History of the Student Fee Workshop in Session 1. After briefly reviewing the vocabulary and content of the introductory training, we will have an advanced conversation about student fees in Oregon. We will go over the relationship between a well-developed and stable fee allocation process and sustaining autonomy. Students will be equipped with necessary tips and plans to obtaining more autonomy for their student fee process, and have a meaningful understanding what this work means to marginalized communities.

**Leadership Development, and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Advanced**

#### **Understanding Your Privilege**

*Mario Parker-Milligan, Equal Rights Organizer, OSA*

*Reeanna Sage, LCC Campus Organizer, OSA*

**Location: MLM 206**

If I’m a white lesbian, in a wheelchair, from a middle class background, who is debt free, what privileges do I hold? This workshop is for anyone who already has a basic understanding of privilege and is looking to delve deeper. This interactive workshop will be spent learning practical theory, as well as connecting with other students to figure out actions steps we can take as organizers to do something with our collective and separate privileges. This workshop will especially explore the concept of white privilege and is recommended for white allies.

**Recommended Prerequisite: Power, Privilege, and Oppression (Session 2)**

**Social Justice Track**

**Skill Level: Intermediate**

## SESSION 5

**SATURDAY 4:00 PM - 5:20 PM**

### **Professional Development and Career Success**

*Kenneth Lowe, Jr., Social Services Director, Community Outreach, Inc.*

**Location: STAG 132**

Are you ready for Graduation and preparing to enter the workforce? Do you have a plan to avoid being one of the many unemployed college graduates moving back in with Mom and Dad? This workshop will give you the information needed to bridge the growing gap between your college campus and your future career. Start your professional development now.

**Skill Level: Intermediate**

### **Student Organizing: Then and Now**

*Sophia Zaman, Vice President, USSA*

*Tiffany Dollar, President, ASPSU*

**Location: STAG 329**

As the nation's oldest, largest, and most inclusive student-run, student-led organization, the United States Student Association has worked for 65 years to amplify student power at the local, state and national level. USSA's current successes on issues like student debt and the DREAM Act are largely informed by a history of activism and organizing since the Second World War. In this workshop, we will explore that history, discussing USSA's involvement and impact in the civil rights, anti-war, and labor movements and beyond.

**Social Justice and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Basic**

### **Run, Fight, Win!**

*Jen Lleras, Trainer/Organizer, Western States Center*

**Location: STAG 203**

Are you interested in creating change on campus? Do you want to have the power to create policy that can help communities? Do you care about the cost of tuition and the impact that's having for your community? Come to this workshop to gain a core understanding of how to run a winning campaign for student government. We will discuss strategies that work on campuses of all sizes in this workshop that will cover everything from your first day of planning to your last day of campaigning.

**Leadership Development, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Intermediate**

### **Speak For Yourself**

*Cameron Whitten, Intern, Urban League of Portland*

**Location: STAG 211**

This is your space. Use it to decompress. Use it for reflection. Use it to unlock your potential. Cameron

Whitten will facilitate a horizontal group discussion about how to turn ideas into action. He is a student at Portland Community College who has been involved in leadership with the Occupy Movement, endured a hunger strike, ran for Mayor of Portland, and for Treasurer of Oregon.

**Basic or Advanced: Basic**

**Leadership Development Track**

### **Backwards Planning: How I Learned to Love to Plan**

*Mike Filippelli, Field Organizer, OSA*

*Amber Hastings, OCCSA Field Organizer*

**Location: STAG 107**

Tired of feeling like there are not enough hours in the day? Tired of getting to a project deadline and wishing you had another week to finish? In this workshop we will discuss the value of solid planning, SMARTER goal-setting, and practice the skills you need to create your own plans for events, projects, or your term. Come to this training to take back control and feel a greater sense of accomplishment when you reach a project deadline.

**Organizing, Mobilizing, and Coalition Building Track**

**Skill Level: Basic**

### **Privilege in Post-Secondary Education**

*Sarah Westover, SOU Campus Organizer, OSA*

*Jazmin Roque, OSCE Co-Chair*

**Location: STAG 106**

This workshop will explore concepts of privilege and how it operates in society with particular focus on how it plays out in post-secondary education. Workshop participants will engage in activities targeted at identifying privilege and oppression and apply these concepts to access issues in higher education.

**Social Justice Track**

**Skill Level: Basic**

### **Media and Messaging 101**

*Dylan Jambrek, Communications Director, OSA*

*Agustín Vega-Peters, Dir. of Multicultural Affairs, ASOSU*

**Location: GILK 104**

This workshop will teach basic campaign planning skills as it relates to media and messaging. Students will learn the fundamentals of not only doing good work, but getting other people to talk about it, too!

**Organizing, Mobilizing, and Coalition Building Track**

**Skill Level: Basic**

### **Moving Beyond Internalized Oppression**

*Yasmin Ibarra, UO Campus Organizer, OSA*

*Cristal Sandoval, OSCE Field Organizer, OSA*

**Location: STAG 310**

For leaders and members of organizations who do social justice work to empower our communities this work is personal. We are personally affected by policies on a

campus, state and national level. In turn, the political is personal. As a means of self-care, how do we look at and move through the myths and misinformation we have internalized in order to continue the work we started? This workshop will explore this concept through self-reflection and small and large group discussion.

**Social Justice Track**

**Skill Level: Intermediate**

### **Giving Students their First Taste of Democracy**

*Amanda Tripp Johansson, Democracy Cup Coordinator, Bus Project Foundation*

**Location: GILK 115**

Voting is learned behavior, and the earlier you start, the better. In Oregon, a one-of-a-kind program is engaging students in voting and civic life from the first moment they can register or vote - right in their high school classrooms. Join organizers from the Bus Project Foundation to learn about Democracy Cup, the innovative democracy competition happening in high schools across Oregon -- and how YOU can help lead it.

**Leadership Development, and Organizing, Mobilizing, and Coalition Building Track**

**Skill Level: Basic**

### **Higher Education Funding & the State Budget**

*Emily McLain, Executive Director, OSA*

**Location: GILK 108**

Navigating the Oregon Political Process and Higher Education Policy in Oregon: In order to advocate effectively on behalf of your fellow students you need to know the systems, leaders, budgets, and everything else that makes Oregon politics and higher education policy tick. Come learn the basics so you can be a top advocate this legislative session for your school.

**Skill Level: Basic**

### **Prison Capital USA: Race & the War on Drugs**

*Diego Hernandez, OSA/USSA/MEChA Alum, Teacher*

**Location: STAG 109**

"In this workshop we will look at the history of drugs in the United States, and its intersection with race, crime and prisons. We will look at the prison crises and why the United States locks up more people than any other country in the world. We will discuss where the drug war is today and where it needs to go.

**Social Justice Track**

**Skill Level: Intermediate**

### **Deferred Action: What You Need to Know Before Applying**

*Liliana Luna, Campaign Director, ASPSU*

**Location: STAG 111**

June 15 2012 was the date that gave hope to undocumented students. Deferred Action would give

legal status for two years to Dreamers that qualify. To get a better idea and get tips on how to apply, come to this workshop. This informational session will help you understand the process.

**Social Justice Track**

**Skill Level: Intermediate**

### **Pet or Threat: Deconstructing the Model Minority Myth**

*Joseph Santos-Lyons, Director, Asian Pacific American Network of Oregon (APANO)*

**Location: STAG 113**

Challenging and interactive workshop that explores the location of Asian Americans along the racism continuum and looks at the complexity of Asian American experiences in the United States and how they can be "played".

**Social Justice Track**

**Skill Level: Intermediate**

## SESSION 6

**SUNDAY 10:30 AM - 11:50 AM**

### **Resist This! Writing from the Crosshairs**

*Amira Caluya, Jess Mease, PDX QTPOC Zinesters*

**Location: STAG 329**

The histories of communities of color continue to be written in such a way that invisibilizes the unique stories of survival and of resistance. This workshop will challenge the narratives that have been given --- exercising self-determination through writing --- of telling our stories on our own terms. Folks will walk away with writing tools to define our identities and experiences as people of color and as a way to challenge dominant narratives.

**THIS SESSION IS CLOSED, ONLY THOSE WHO IDENTIFY AS A PERSON OF COLOR SHOULD ATTEND**

**Queer People of Color, Social Justice, and People of Color Tracks**

**Skill Level: Basic**

### **Unions Under Attack and Fighting Back!**

*Rolando Avila, External Organizer, SEIU 1199NW*

**Location: STAG 106**

Since the 1970s, the labor movement has seen a decline in membership. This stems from systematic attacks by corporate figures in collusion with elected officials and laws that overwhelmingly benefit employers and not the workers. Historically, why have people joined unions? What are the benefits? What are unions doing to fight back?

**Social Justice and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Intermediate**



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#### Got Your Back

Jeremiah Moses, Vanessa Dominguez, LaQuisha Minnieweather, Hani Abdirahman, Student Alliance Project/Momentum Alliance

#### Location: STAG 222

Got Your Back: How undocumented, immigrant, LGBTQ and gang-affected youth and youth with disabilities have become friends and allies." Using poetry, games and activities to demonstrate how Momentum Alliance and Student Alliance Project build community. Momentum Alliance is a youth-led non-profit and Student Alliance Project is our first major youth-led program that works to equip underrepresented youth to become our communities' and our country's next leaders and decision-makers.

#### Organizing, Mobilizing, and Coalition Building Track

Skill Level: Basic

#### Asian Americans and the Continuing Saga of the Model Minority Image

Patti Sakuri, Associate Professor, OSU Ethnic Studies Dept.

#### Location: STAG 310

A facilitated discussion debunking the model minority image of Asian Americans and critically examining its continued rhetorical and political usage in ways that are contrary to social justice and coalition building.

#### Social Justice and Organizing, Mobilizing, and Coalition Building Tracks

Skill Level: Intermediate

#### Basic Organizing & Activism: Clipboarding, Canvassing, and Introductory Public Speaking

Mike Filippelli, Field Organizer, OSA  
Raul Tovar, OSCC Board Member

#### Location: STAG 211

Knowing how to do strong field work is a critical skill for any organizer. Whether you need public speaking skills, the ability to strategically message something in a quick minute, or the ability to talk to anyone and convince them to get involved; this work is the bread and butter of skilled organizers. This workshop will define field tactics and field skills and provide participants with ample opportunities to develop their skills clipboarding, canvassing, and phonebanking.

#### Organizing, Mobilizing, and Coalition Building Track

Basic or Advanced: Basic

#### Building Your Power Through Lobbying

Yasmin Ibarra, UO Campus Organizer, OSA  
Lamar Wise, Secretary-Treasurer, OSA

#### Location: STAG 109

Everyone can lobby and everyone can always improve one's lobbying skills. This is meant to be an introductory training to introduce concepts and questions like why do we lobby and what is power? We will also cover

lobbying basics and simulate lobbying situations so everyone can improve their lobbying techniques.

#### Leadership Development Track

Skill Level: Basic

#### Advanced Traditional Media

Dylan Jambrek, Communications Director, OSA  
Emily McLain, Executive Director, OSA

#### Location: GILK 104

Building off of the Media 101 workshop, this training is aimed at learning how to plan & execute effective media strategies including bettering recruitment, gaining credibility, and influencing the public & decision-makers through print, broadcast & electronic media.

#### Organizing, Mobilizing, and Coalition Building Track

Skill Level: Advanced

#### Interrupting Oppressive Moments

Ben Eckstein, Interim Events & Development Director, Oregon Student Foundation

Arely Acosta, OSCC Board Member

#### Location: GILK 108

Oppressive moments occur consistently and frequently. We as individuals can challenge these moments as we try to create justice in the world we live in. Why is it important to challenge oppressive moments when they happen in our organizations? Join us to find out and to understand our roles in interrupting oppressive moments.

#### Social Justice and Leadership Development Tracks

Skill Level: Basic

#### Recruitment & Retention of Volunteers

Kelli Horvath, Organizing Director, OSA  
Amber Hastings, Field Organizer, OCCSA

#### Location: GILK 115

Reaching out to the amount of students you need to build your organization or obtain a campaign victory requires having a strong vision and understanding of your role as a leader, then a strong recruitment plan. Whether you're a seasoned organizer or new to your leadership position, every great student leader knows that recruitment should be happening at every opportunity. Come learn about recruiting people to your cause or event. When you leave, you'll be ready to head back to campus with new skills to get people involved!

#### Organizing, Mobilizing, and Coalition Building Track

Skill Level: Basic

#### DREAM Act and Militarism

Jesus Narvaez, Patricia Cortez, Amigos Multicultural Services Center & Juventud FACETA

#### Location: GILK 113

Youth produced video showing facts about enlisting in

the military as a way to gain citizenship and highlighting the side that recruiters can't / won't tell, so that the youth community knows both sides of the issue.  
**Social Justice and Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Intermediate**

**Latino Greek 101**  
*Emanuel Magana, Program Coordinator, PSU La Casa Latina*  
**Location: STAG 111**  
This workshop explores the subculture of Latino Greek-Lettered Organizations. These are NOT your traditional white centered organizations. These are organization that heavily reflect Latino culture through their members and their activities. These are organizations that are springing up on different campuses all across the Southwest, Northeast, and now the Northwest. Learn the history of these organizations and how they help students gain a place on their campuses and help develop their identity.  
**Skill Level: Basic**

**Leadership Development**  
*Courtney Helstein, PSU Campus Organizer, OSA*  
*Phoenix Singer, OSCC Board Member*  
**Location: STAG 132**  
Have you ever noticed how every year it seems like you are recreating your student group or organization? That's because you probably are! Come to Leadership Development and break the cycle of inefficiency and confusion. You will receive skills and tools to develop the next generation of leaders for your organization. And learn to create a culture of leadership development in your organization so that it doesn't end with you!  
**Leadership Development Track**  
**Skill Level: Intermediate**

**SESSION 7**  
**SUNDAY 12:00 PM - 1:20 PM**

**Stranglehold: The Fight to End Walmart's Reign of Exploitation**  
*Chirag Bhakta, West Coast Field Associate, USSA*  
*Joanna Stewart, PR Coordinator, UO Women's Center*  
**Location: STAG 222**  
Walmart, it is the worlds largest retailer and third biggest employer in the world (behind China's Red Army and the US Department of Defense). Their power and influence reach into our communities and beyond our shores. The once hometown retailer has now become the standard bearer when it comes to corporate ethics. Come learn about Walmart's chokehold over the American economy, how they have systematically killed small businesses, exploited their workers, and most importantly, what you can do about it.


and engage fellow students.  
**Organizing, Mobilizing, and Coalition Building, and Social Justice Tracks**  
**Skill Level: Basic**

**Advanced Field Skills: Class and Group Raps**  
*Mike Filippelli, Field Organizer, OSA*  
*Sarah Westover, SOU Campus Organizer, OSA*  
**Location: STAG 211**  
Once you've learned the fundamentals of field skills, it's time to step up your public speaking skills and hone your skills as an expert at delivering class and group presentations or "raps." This interactive workshop will not only teach presentation skills but also includes a "rap" battle!  
**Leadership Development and Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Advanced**

**Social Justice, Real Justice**  
*Michael King, Erica Ledesma, Diana Salazar, ASUO Multicultural Center*  
**Location: GILK 115**  
The ASUO Multicultural Center and coalition partners are organizing a major \$200,000 Social Justice Conference Called the Social Justice Real Justice Conference that will be held Valentines day weekend. We would like to do a panel about the conference to let people know how we conceptualized it theoretically (using mainly Chican@ and Black Feminist Theory), the structure of the conference (in terms of who, what, where), and how people can get involved.  
**Queer Person of Color, Women of Color, Social Justice, Leadership Development, and Organizing, Mobilizing, and Coalition Building Tracks**  
**Skill Level: Basic**


**To Lead & Succeed as a Woman of Color in a Historically White Institution of Student Government**  
*M. Tonga Hopoi, 2011-12 ASOSU President*  
**Location: STAG 107**  
This workshop will focus on skills that I've acquired in my experience as a woman of color in student government, my rise to Student Body President in two years (serving my 3rd year at OSU) and the impact of holding such a position at a predominantly white institution. My main goal from this workshop is to give insight to the "role of the position", the difficulties of looking as an "outlier" and how to keep the faith to get work done in the time afforded.  
**Leadership Development and Women of Color Tracks**  
**Skill Level: Advanced**

**Fisher V. University of Texas and the Future of Campus Diversity**  
*Sophia Zaman, Vice President, USSA*




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**Location: STAG 329**

In 2008, when Abigail Fisher, a white female, was denied admission to the University of Texas Austin, she filed suit, alleging discrimination on the basis of her race. Now, with the case elevated to the Supreme Court, the fate of affirmative action policies and campus diversity hinges on this ruling. In an era where racial inequality still exists, this case could have a debilitating effect on the makeup of our campuses. Come to our workshop to find out learn about the history and potential impacts of this ruling and what you can do to ensure that our campuses reflect our communities!

**Social Justice and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Basic**

**Advanced Policy Negotiation**

*Emma Kallaway, Legislative Director, OSA*  
*Alexandra Flores-Quilty, OSCC Board Member*

**Location: STAG 106**

Do you want to improve your negotiation skills? Do you want to advance your lobbying skills? This workshop will give you the skills to think about long term lobbying and moving decision makers like legislators or maybe your college president, and win real victories for your peers. This workshop builds off of the Building Your Power through Lobbying workshop (Session 6).

**Leadership Development and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Advanced**

**Making Health Care Work for All Oregonians**

*Jesse Ellis O'Brien, Health Care Advocate, OSPIRG*

**Location: GILK 104**

Health care costs too much, and delivers too little in return: the cost of covering the average Oregon family are projected to rise to more than \$27,000 a year by 2016. Nowhere are these costs felt more acutely than in Oregon's historically under-served communities. But as health reforms move forward nationally and at the state level, consumers have an opportunity to push back and make health care work for all Oregonians.

**Social Justice and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Basic**

**Managing and Leading a Team**

*Kelli Horvath, Organizing Director, OSA*  
*Meleani Bates, Chief of Staff, ASOSU*

**Location: STAG 109**

In this interactive workshop, we'll equip student leaders with the tools necessary to manage and lead a team towards common goals and outcomes. We'll build an understanding of why students get involved on campus and how to motivate based on people's personal interests and goals. We'll also dissect the

concept of delegation from a manager or team leader's point of view, learn the steps and systems of effective delegation, learn how to retain talented team members, and more. This training will include interactive components such as roleplays, and leave participants with a tool belt of great resources for leading a team to success.

**Leadership Development and Organizing, Mobilizing, and Coalition Building Tracks**

**Skill Level: Basic**

**Can't Touch This: Hammering Out an Invincible Coalition**

*Reeanna Sage, LCC Campus Organizer, OSA*  
*Anayeli Jimenez, OSCC Board Member*

**Location: STAG 111**

Tired of running campaigns or events by yourself? Need to find new ways to create and harness power? Coalitions can be a great way to build power and get a lot accomplished, but if not thought out, can do more harm than good. This interactive workshop will explore why coalitions are a useful tool to effect change, what you should know before joining one, and tools to keep your coalition strong for community colleges and universities.

**Organizing, Mobilizing, and Coalition Building Track**

**Skill Level: Intermediate**

**Transformative Leadership: Building a Pipeline for Political/Social Justice Leaders**

*Andrea Miller, Major Gifts Coordinator, Bus Project*

**Location: MLM 033**

In this session, participants will learn about the summer PolitiCorps fellowship developed to build young leaders from all walks of life to make Oregon politics truly representative. We will explore how building a pipeline of diverse leaders and linking those leaders to opportunities to create systems change will ultimately contribute to the advancement of social justice.

**Social Justice, Leadership Development, Organizing, Mobilizing, and Coalition Building, Women of Color, and Queer People of Color Tracks**

**Skill Level: Intermediate**

**Human Rights are Immigrant Rights**

*Jesus Narvaez and Patricia Cortez, Amigos Multicultural Services Center/Juventud FACETA*

**Location: MLM 202**

The workshop informs the audience of the 30 articles contained in the Universal Declaration of Human Rights as depicted by immigrant youth. This includes a 29 minute video bringing forward voices of many community members who are challenged by human rights violations. Facilitated discussion will then address audience's reactions to the video.

**Social Justice Track**

**Skill Level: Intermediate**

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## NOTES AND NETWORKING

