



Green Energy Fee Grant Program

GOALS AND OUTCOMES 2013-2014

The Green Energy Fee Grant Program is a Western Washington University grant program that enables the campus community to apply for funding to implement sustainable initiatives on campus. The Green Energy Fee (GEF) is funded by Western students, managed by the Office of Sustainability and grants are chosen by the Green Energy Fee Committee, composed of students, staff and faculty representatives. The program is funded by a mandatory student fee, the Green Energy Fee, and all Western students, faculty and staff are all eligible to apply. The fee is currently set at \$0.70/per credit and capped at seven dollars per student per quarter. Annually, the fee collects approximately \$300,000 in grant funding.

Program Overview

The GEF Grant Program offers small and large grant opportunities. The campus community can apply for either a small grant, between \$500-\$2,000, or a large grant between \$2,000 and \$300,000. Applicant teams must prioritize student involvement and may have up to four people per team. Once funded, the length of time to implement a project depends on the complexity of the project and the number of people and campus divisions that need to be involved in the implementation process. Other means of participating in the Green Energy Fee Grant Program include applying to serve on the Green Energy Fee Committee, submitting ideas for future applicants, volunteering to help promote the program, and taking the Fluxley College course, Campus Sustainability Planning Studio. This course revolves around researching sustainable solutions for campus, and the research often functions as a solid template for a Green Energy Fee grant application.

Goal 1: Influence Western's administration and operations

Objective 1.1: Communicate lessons learned from first round of GEF projects to the GEF Committee, Sustainability Committee and Campus VPs.

Strategy 1.1.1: Share GEF Project Results, Recommendations, and Annual Reports with GEF Committee

Strategy 1.1.2: Have GEF Committee share GEF Project Results, Recommendations, and Annual Reports with Campus Sustainability Committee

Strategy 1.1.3: Campus Sustainability Committee will present GEF Project Results, Recommendations and Annual Report to campus VPs

Goal 2: Demonstrate Education Outcomes for the Green Energy Fee Grant Program

Objective 2.1: Categorize and write up educational benefits of participating in the GEF Grant Program

Strategy 2.1.1: Identify possible education outcomes GEF Grant Program

Strategy 2.1.2: Assess outcomes of identified educational benefits

Strategy 2.1.3: Share educational outcomes in GEF 2013-2014 Annual Report

Goal 3: Provide sufficient opportunity for campus community to participate in GEF Grant Program

Objective 3.1: Offer five grant proposal opportunities throughout the 2013-2014 academic year

Strategy 3.1.1: Offer one large grant application opportunity with both parts of grant

application due in same academic year

Strategy 2.1.2: Offer four small grant application opportunities in same academic year

Goal 4: Provide clear application guidelines for GEF Grant Program participants and stakeholders

Objective 4.1: Define the term "Pilot Projects." GEF Projects are selected on the idea that the project is a Pilot Project for campus. By defining "pilot project" we will be able to better guide perspective applicants on the grant guidelines.

Strategy 4.1.1: Work with GEF Committee to solidify definition of Pilot Project.

E.g. If a Parks Flail team requests a solar array, is the project a Pilot Project? A. We have already implemented solar technology on campus, but B. Parks hall has never had a solar array on their building before.

Objective 4.2: Define Project Ownership in grant application guidelines, during Idea Labs, and during workshops.

Strategy 4.2.1: Provide information about Project Ownership on the grant applications, grant application toolkits, at the GEF Idea Labs, and in the Large Grant workshops

Strategy 4.2.1: Encourage early communication between project teams and Project Owners during grant application process

Goal 5: Provide interested applicants with GEF Ideas that are pre-supported by Western

Objective 5.1: Hold at least a dozen Conversations with Faculty and Staff from across campus to discuss potential GEF project ideas that they could support.

Strategy 5.1.1: Identify faculty or staff who have a project in mind, and are willing to advise a project team as they research, apply for, and implement a project.

Strategy 5.1.2: Compile ideas from meetings, phone calls, conversations, emails, in a single list

Strategy 5.1.3: Present list of pre-supported GEF Ideas at Idea Labs. List will include a potential advisor or department next to each idea.

Goal 6: Monitor implementation and or successful construction/establishment of 2012-2013 Projects

Objective 6.1: Record Progress of Project MUG Fall Pilot.

Strategy 6.1.1: Assist project team with startup, close out, and outreach for Project MUG programming

Strategy 6.1.2: Hold conversations with Dining Services to determine future of Project MUG after Fall 2013.

Objective 6.2: Record Progress of Sustainable Energy Efficiency Dorm (SEED) Project.

Strategy 6.2.1: Monitor installation of project.

Strategy 6.2.2: Train ResRap Assistant on role for working with SEED Residents. Meet with ResRap Assistant regularly to ensure SEED residents are monitoring resource consumption and conducting outreach to the campus.

Strategy 6.2.3: Determine if any modifications need to be established for 2014-2015 academic year.

Objective 6.3: Record Progress of Environmental Outreach Hydration Station (EOHS) project.

Strategy 6.3.1: Ensure all components of project are installed

Strategy 6.3.2: Establish educational programming protocol with Western Libraries Staff, Office of Sustainability and Environmental Center staff.

Strategy 6.3.3: Ensure educational programming is put in place after installation.

Objective 6.4: Record Progress of Western SOLutions project.

Strategy 6.4.1: Monitor if project is on track for installation in the Spring of 2014.

Strategy 6.4.2: Troubleshoot any problems as needed.

Strategy 6.4.3: Ensure educational programming is established.

Objective 6.5: Record Progress of Driving Down Energy Consumption with Dashboards project.

Strategy 6.5.1: Monitor if project is on track for Fall 2014 start up.

Strategy 6.4.2: Troubleshoot any problems as needed.

Goal 7: Plan for upcoming years

Objective 7.1: Prepare a campaign to get out and vote for the GEF in 2015

Objective 7.2: Establish how much the fee will be in 2014-2015

Objective 7.3: Decide on how much the fee should/could be for 2015-2020