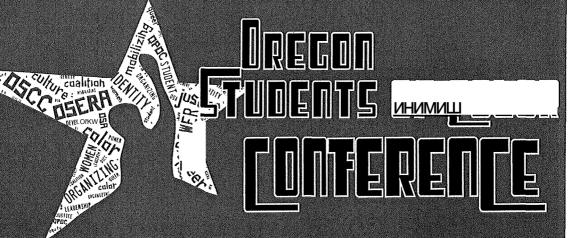
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THE 13TH ANNUAL



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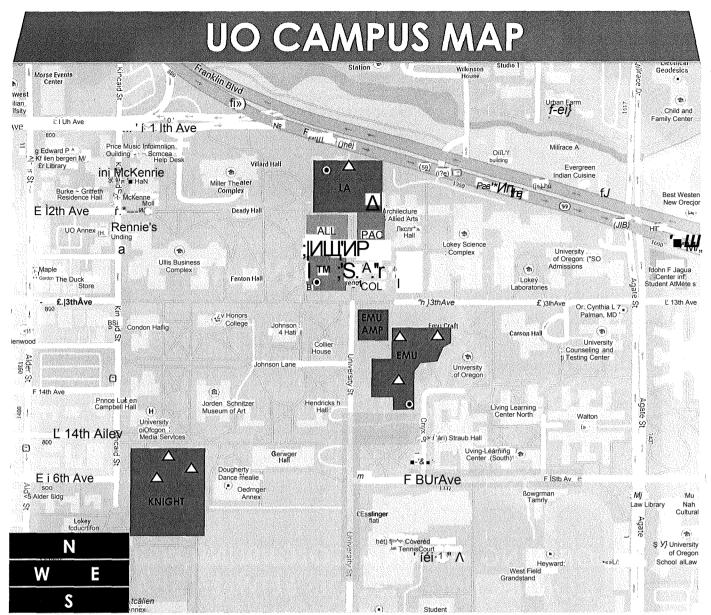
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NOVEMBER 15TH-17TH, 201 P

UNIVERSITY OF OREGON

NASMS TED BY THE ASSOCIATED STUDENTS OF THE UNIVERSITY

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- ALLEN HALL (ALL)
- COLUMBIA HALL (COL)
- *<u>ijERB MEMORIAL UNION (EMU)</u>*
- **GERB MEMORIAL UNION AMPHITHEATER (EMU AMP)**
- JFRIENDLY HALL (FR)
- **KNIGHT LIBRARY**
- LAWRENCE HALL (LA)
- ЩPACIFIC HALL (PAC)
- Щ VOLCANOLOGY BUILDING (VOL)
- ® GENDER INCLUSIVE RESTROOMS
- **AELEVATOR**
 - PAID PARKING (FREE ON SUNDAY)

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HELPFUL INFORMATION FOR CONFERENCE PARTICIPANTS

FACILITIES

Gender-inclusive restrooms are located at EMU 116, VOL 127, COL 253, FR 103, and LA 160 they are marked with a (.) on you map. Elevators are located on the ground level of the EMU, VOL, COL, ALL, and LA. They are marked with a (A) on your map.

PHONE NUMBERS

University of Oregon Police Department Non-Emergency: 541-346-2919 Emergency: 9-1-1

CONFERENCE MEALS

If your delegation leader communicated your dietary restrictions with conference staff when your campus registered, we ordered food to accommodate your needs. Participants with dietary restrictions will receive meal tickets indicating their needs and receive further instructions about where to find menu items that will suit those needs during each meal.

OTHER QUESTIONS/CONCERNS

If you have questions, concerns, or needs that are not being met please talk to a conference staff member by looking for someone with a yellow nametag.

EVALUATIONS

Don't forget to fill out workshop evaluations (blue sheets) after each workshop you attend and the overall conference evaluation (purple sheet) at the end of the weekend. Your feedback is used to ensure the quality of the conference in future years.

"WILL WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "OF THE WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "OF THE WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!" "OF THE WORK FOR JUSTICE!" "WILL WORK FOR JUSTICE!! "WILL WORK F

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FRIDAY, NOVEMBER 15, 3:00-4:00 PM UO KNIGHT LIBRARY BROWSING ROOM

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FEATURED PANELISTS

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JEN LLERAS, Trainer and Organizer, Western States Center (ES '08)

KYLE WEISMANDER R. The state of Associated Associated for a finished in a formation of the continuous of the continuous

KHANH LE, Strategic Alliances Coordinator, American Federation of State, County and Municipal Employees (AFSCME), Portland. (ES '06)

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NAIffig Civic Engagement Coordinator, Oregon Voice, (ES '08)

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WELCOME LETTER

Dear OSCC13 Participants,

We are excited to welcome you to the 13th Annual Oregon Students of Color Conference! This year our theme is Opening Eyes in a Colorblind World: Connecting the Dots Between Shared Oppressions. We have over 500 people here from community colleges, high schools, and universities across Oregon and Washington. We hope the weekend allows you to learn about important issues impacting communities of color, gain valuable tools to take back to your campus, and of course do some healing. We are sure you will have a memorable and empowering weekend. So please don't miss out on these highlights:

"WILL WORK FOR JUSTICEI" UO ETHNIC STUDIES ALUMNI IN SOCIAL JUSTICE CAREER PANEL AND NETWORKING RECEPTION (3:00-4:30PM FRI. NOV. 15TH, KNIGHT LIBRARY BROWSING ROOM)

The University of Oregon's Ethnic Studies alumni are playing leadership roles in social justice organizations, government, and education across Oregon and the country, putting the principles of Ethnic Studies into practice. You will have an opportunity to learn from alumni about the ways that Ethnic Studies prepared them to work as organizers, educators, trainers, researchers and advocates. Come find out about the opportunities that await you after graduation and network with the pros!

DOCUMENTARIES (8:00-9:30PM FRI. NOV. 15TH, LA 177 AND LA 115)

The OSCC 13 Steering Committee encourages conference participants to attend one of the documentaries being shown at this year's conference on Friday evening directly after workshops:

Cracking the Codes: The System of Racial Inequality asks America to talk about the causes and consequences of systemic racial inequity. The documentary features moving stories from racial justice leaders including Amer Ahmed, Michael Benitez, Barbie-Danielle DeCarlo, Joy DeGruy, Ericka Huggins, Humaira Jackson, Yuko Kodama, Peggy McIntosh, Rinku Sen, and Tiiman Smith. (LA 177)

Mirrors of Privilege: Making Whiteness Visible features stories from white men and women on overcoming issues of unconscious racism and entitlement. The stories in the film reveal what is often required to move through the stages of denial, defensiveness, guilt, fear, and shame into making a solid commitment to ending racial injustice. (LA 115)

INVOLVEMENT AND NETWORKING FAIR (12:20 - 1:25PM SAT. NOV. WH, EMU CONCOURSE, 2ND FLOOR)

During lunch on Saturday we will have a range of non-profits, organizations and student groups sharing information about themselves, campaigns and of course how you can get involved!

ACTION FOR IMMIGRATION REFORM (7:15PM-7:45PM SAT. NOV. 16TH, EMU AMPHITHEATER)

We have an OSCConference first this year: the steering committee has added a new component and will be hosting an action in the form of a candlelight vigil to encourage Oregon's congressional representatives to support comprehensive immigration reform. This is optional but participants are encouraged to join.

CLOSED CAUCUS SPACES (ALL WEEKEND, VARIOUS LOCATIONS)

At least one closed caucus space per workshop session has been scheduled throughout the conference. These caucuses are free form, facilitated by OSCC board members and participants who attend. A closed caucus means that individuals who self-identify within that community join the space to provide support to one another and address issues together. Individuals who do not identify as a member of one of the communities for which a particular closed caucus space has been designated are respectfully asked to refrain from attending in order to support the privacy and confidentiality of the caucus. These caucus spaces have been created because many marginalized communities historically have not had spaces like them, and this conference was built to provide intentional spaces for student leaders at the statewide level.

On behalf of the Oregon Students of Color Coalition, the Oregon Student Foundation, the 2013 OSCC Steering Committee, and our wonderful sponsors, we wish you a great conference experience! Don't forget to use the #OSCC13 hashtag when you're talking about the conference on Facebook, Twitter, or Instagram!

-Cristal Sandoval, Oregon Students of Color Coalition Field Organizer & Kelli Horvath, Oregon Student Foundation Events and Development Director

CONFERENCE SCHEDUL E

FRIDAY, NOVEMBER 15

2:00-5:00 PM: Registration

EMU Main Lobby, 2nd Flooi

3:00 - 4:30 PM: "Will Work for Justice" C Career Panel and Nelworking Reception in

Knight Library Browsing Room

4:30-5:30 PM: Dinner

EMU Skylight Area (3rd floor), EMU Fishbowl (2nd floor).

5:35-6:20 PM: Keynctes retificate:

Dr. Mario Sift Wantis 1

EMU Ballroolп....

6:30-7:50 PM: Wor Maior Control 1

See pgs. 11 - i/ ror iocarions/info.

8:00-9:30 PM: Document Tary Screenings

Cracking the Codes-The System of Racial

Inequality LA 177

Mirrors of Privilege- Making WArlitowej

Visible LA 115

8:00 PM-Midnight: Ш悠யா @QCIVA Woyu 101

Meetings

See Locano ns Below

SATURDAY, NOVEMBER 16

8:30-9:20 AM: Breakfast

EMU Skylight Area (3rd floor), EMU Fishbowl (2nd floor)

(Zna fioor)

9:30-10:50 AM: Workshop Session 2

See pgs.14-15 for locations/info.

9:30AM-12:20 PM: Extended Workshop Session 2.5

See pg. 16 for locations/info.

11:00AM-12:20 PM: Workshop Session 3

See pgs,16-18for locations/info.

12:20-1:25 PM: Lunch and Involvement &

Networking Fair

EMU Skylight Area (3rd floor), EMU Fishbowl

(2nd floor)! EMU Concourse (2nd Floor)

1:30PM-2:20 PM: Keynote Speaker:

Dr. Andrea Smith

EMU Ballroom

2:30-3:50 PM: Workshop Session 4

See pgs.18-22 for locations/info.

2:30-5:20 PM: Extended Workshop Session 4.5

See pg. 22 for locations/info.

SATURDAY, NOVEMBER 16 (CONT.)

4:00-5:20 PM: Workshop Session 5

See pgs. 22-25 for locations/info

5:30-6:15 PM: Dinner

EMU Skylight Area (3rd floor), EMU Fishbowl

(2nd floor)

6:25-7:00PM: Keynote Speaker:

Carmen Berkley

EMU Ballroom

7:15-7:45 PM: Action for Immigration Reform

EMU Amphitheater

8:00-9:30 PM: Performance:

Janani Balasubramanian

EMU Ballroom

9:30 PM-MIdnight: OSA and OCCSA Joint Issue

Choosing Session

ALL 221

SUNDAY, NOVEMBER 17

8:30-9:20 AM: 13/ec/kV3-i

EMU Skylight Area (3rd floor), EMU Fishbowl

(2nd floor)

9:30-10:50 AM: WorkshOlp Session 6

See pgs. 25-27 for loc ations/info.

11:00 AM - 12:20 PM: Works! nop Session 7

See pgs. 27-29 for loc ations/info.

12:30- 1:00 PM: Closing Remar ks

EMU Main Lobby, 2nd Flo or

BOARD MEETINGS

OSA General Assembly: ALL 221

OSCC Board Meeting: ALL 101

OSERA Board Meeting: ALL 140

BOD Meeting: ALL 221

OCCSA Board Meeting: LA 254

OSA & OCCSA Issue Choosing: ALL 221

CONFERENCE OVERVIE | W

HISTORY OF THE OREGON STUDENTS OF COLOR COALITION

The Oregon Students of Color Coalition (OSCC) board was founded at the 1997 Northwest Student Leadership Conference. Students of color across the state of Oregon came together to discuss a plan to ensure that their voices and issues were being represented and discussed at the Oregon Student Association. At that time the Minority Achievement Scholarship was under attack and in the process of being defunded, and students of color felt that members of the OSA board weren't doing enough to save it. They went to the OSA board meeting with the demand that a student of color board be created so that issues impacting students of color would be discussed and also advocated for, and so that students of color could have better representation in the organization. With that, the Oregon Students of Color Coalition was born. Now the board works to represent, advocate, and organize students of color at a statewide level and is made up of two students from every campus—depending on the campus, these positions are institutionalized in student government positions like the Multicultural Affairs Director. OSA's OSCC Field Organizer, Cristal Sandoval, is the primary support staff member for the OSCC board and helps to organize campaigns, in addition to being available to help student groups on OSA member campuses with their priorities or trainings.

HISTORY OF THE CONFERENCE

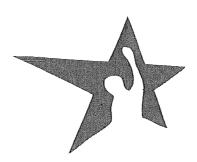
The Oregon Students of Color Conference started as a student-led effort in 2001 with about 50 students at the University of Oregon and has since grown to bring over 500 students of color and allies together each year. The conference offers nearly 100 workshops about issues impacting communities of color and other historically underrepresented communities, leadership and skill development opportunities, and more. It also allows for students to meet and network with other students of color and allies and hear from amazing national and state keynote speakers/performers.

CONFERENCE THEME

This year's conference theme, Opening Eyes in a Colorblind World: Connecting the Dots Between Shared Oppressions, highlights the steering committee's desire to provide participants with skills and critical analysis centered on building solidarity between communities of color and other marginalized groups fighting for social justice. The conference will focus on educating participants about social and political inequalities facing students color, and on establishing ways to continue advocacy and progress. We want to bring participants together as equals towards the common cause of the advancement of students of color socially, economically, politically, and emotionally.

CONFERENCE LEADERSHIP

Each year, the Oregon Students of Color Conference is directed by a steering committee made up entirely of students. This year's steering committee went above and beyond to design the conference schedule and activities, raise funds to subsidize costs and keep registration fees as affordable as possible, and more. If you see the following steering committee members throughout the weekend be sure to thank them for organizing an amazing conference: Nathan Campbell (LCC), Tyler Morrison (OSU), Devon Backstrom (PSU), Phoenix Singer (PSU), Torii Uyehara (SOU), Raul Tovar (SOU), Alexandra Flores-Quilty (UO), Beatriz Gutierrez (UO), Tolu Oyetunde (UO).



GROUND RULES

These are the ground rules the Oregon Students Association (OSA) and Oregon Student Foundation (OSF) ask participants to respect during *conferences*.

• USE GENDER PRONOUNS (she, he, ze, etc.) for someone only if they've stated their preference.

AVOID GENDERED LANGUAGE

For example, use: you all, everyone, y'all, people, folks instead of "you guys."

MOVE UP, MOVE BACK OR W.A.I.T

W.A.I.T = Why Am I Talking/ Why Aren't I Talking? If you usually answer questions or speak up, move back. If you are normally someone who doesn't speak up, challenge yourself to participate.

• E.L.M.O.

Enough, Let's Move On. If we are talking about the same thing in repetition or if someone is reiterating something that has already been said (talking in circles), address it and move the conversation forward.

• EXPECT UNFINISHED BUSINESS

There will be many Instances where in-depth conversations will flourish that won't be finished in the amount of time allotted. We invite you to take these conversations back to campus and/ or use the time outside of workshops at the conference to finish them.

· OUCH, OH

If someone says something that hurts you, personally or as an ally, say "ouch." Give one sentence on why that statement hurt and give the other person the opportunity to re-explain what they meant or to apologize. If you said something hurtful, show that you understand the impact by saying "oh" and avoid making the same mistake again!

ASSUME THE BEST INTENTIONS

We are all here to learn and to better the lives of students across Oregon. Assume when someone is speaking that they have the best intentions and use the best terminology you know.

• USE I STATEMENTS

Always use "I feel, I think" and speak to your personal experience instead of generalizing or assuming that everyone thinks the way you do.

• PEOPLE FIRST LANGUAGE

Name the person before the descriptor i.e. people of color, people with disabilities etc. We do this in order to emphasize that we are all people first.

• MISTAKES ARE AWESOME... WHEN YOU LEARN FROM THEM

Mistakes show us what we need to learn. Take this opportunity/training as a learning experience and challenge yourself to learn things you may have never known before.

VOCABULARY BREAKS

Let's remember that trainings serve as a personal/professional learning experience and we want to make sure that everyone is on the same page. If you think we should break down a word, phrase, or acronym, ask for time to do so.

• TAKE CARE OF YOURSELF

There might be times during a training or throughout this conference when issues come up for you. Be sure to take a moment when you need it, breathe, or leave the room.

GROUP CONFIDENTIALITY/SHARE LESSONS NOT DETAILS

We might use examples from our own experiences during our time together. While it's okay to reference or talk about these experiences outside of this space, it's not okay to use names or share anyone's personal information without their explicit consent. Remember to share lessons learned and not the details.(i.e., someone might feel comfortable to be "Out" (sharing with the group that they are lesbian, gay, bisexual, trans, queer or undocumented) during the conference or a workshop, but we cannot assume that this is their reality outside that space.)

SPEAKERS & PERFORMACER



DR. MARIO SIFUENTE

FRIDAY. 5:35-6:20 PM, EMU BA WIMMI Dr. Mario Sifuentez is con Montana in ruce 101 to 101 in 100 col 111 in 100 col 1 University of California, MMAMJIN 10 Clouds his Ph.D. at Brown University in Amerika String immigra fion and locate the trace property of the transfer to or by Fields: Organization improvements. Committee testers.

Northwest: 1940-1-1990 from the factors and the committee testers. in Jun Gactors that brought ethnic Mexican immigrants for Iffication cific Northwest and the ways in which immigrants unionitied to the way remediant by ways columns in colonium ninelli rom allomelli a riglio-

DR. ANDREA SMITH

SATURDAY, 1:30-2:20 PM, EMU BALLROOM

Dr. Andrea Anima a co-founder of Incite! workening oot by // NSIMIT IF I Vidence dad in Mear and School Healing Contidues பிறு advantally of Conquest Manager in Mear and American Vision நடிக்கும். அம் is editor of the Revolution Will Not Be Funded. «Auto tills line» of the Revolution Will Not Be Funded. Industrial complex. She is also co-editor of Thia Data will thoo dis-Incite Anthology. The 2013-013CC Steering Committee & district for the control of partnering with the the local solution of th o'UEsicioU





CARMEN BERKLEY

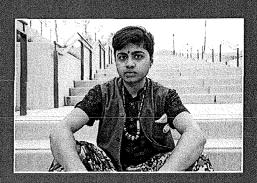
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JANANI BALASUBRAMANIA

SATURDAY, 8:00- 9:30 PM, EMU BALLROCT

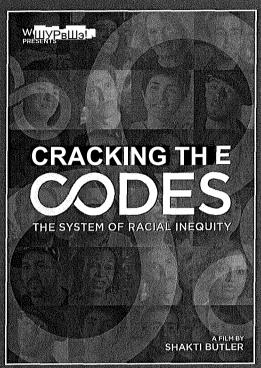
Janani Balasubramanian is a queer South Asian literar y and performance artist based in Brooklyn. Their work deals broadly with themes of empire, desire, embodiment, microflora, ancestry, apocalypse, and the Future. Janani is one-half of the spoken word duo DarkMatter and a designer at the RootSpace Collective. They write for Black Girl Dangerous, an online forum for QTPOC. Janani's currently working on their first science fiction novel, H. You can read more of Janani's work at queerdarkenergy.com



DOCUMENTARY SCREENING S

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NIGHT!



CRACKING THE CODES: THE E SYSTEM OF RACIAL INEQUAL TY

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From Shakti Butler, the director of "The Wow Home: Women Tall k About Race in Amitaircic" and "Mirrors of Privilege: Making White Ites Ites Visible," comes a new film that asks Anumical lotalk about the causes and consequencial of systemic in equity. Cracking the Cosmo. The System of R acial Inequity features moving stories from rockial justice leader including Amer Ahi med, Mirror Levishick Barbie-Danielle Del Carlo, Jaya Business. Erical Huggins, Humaira J ackson, Yuko Kontinga. Peggy McIntosh, Rinku Sen, and Tilman Smith.

MIRRORS OF PRIVILEGE:

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firs discumentary features stories from white men and women on overcoming issues of unconstitute racism and entitlement. The stories in the film reveal what is often required to unite through the stages of denial, defensiveness, guilt, fear, and shame into making a solid commitment to ending racial injustice.



WORKSHOP DESCRIPTIONS

FRIDAY, NOVEMBER 15TH

2:00- 5:00 PM: Registration

EMU Main Lobby. 2nd Floor

3:00 - 4:30 PM: "Will V Vork foi Justice" Corall Family in Africa and Development and Nelworkir 19 Reception

Knight Libi at y Browsing Room

4:30-5:30 PM: Dinner

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WORKSHOP SESSION 1

FRIDAY 6:30-7:50 PM

The Rising American Electorate and the New Way Campaigns Are Won **VOL 307**

Nate Gulley, Oregon Voice

Level: Basic

Over the last few election cycles, campaigns have completely changed. Individual interest groups working in their own issue silos and losing more than winning is the old model. Collaboration, resource sharing and superior data and targeting are the new way forward. Come learn about the concepts and tools bringing the Rising American Electorate - people of color, young people and single women - to the forefront of American politics, one victory at a time.

Immigration Policy, Politics, and Organizing **COL 45**

Abel Valladares, CAPACES Leadership Institute Level: Basic

Immigration is a hot topic in 2013 both on the state level and national level. This workshop will talk about state level politics around the Safe Roads Act, and the grassroots campaign to come for Latinos, Immigrants, and allies across the state. Learn how to organize and affect policy on national immigration reform that keeps families together and would give a pathway to citizenship for 11 million undocumented people across the country.

Allyship 101 **PAC 30**

Tim McMahon, University of Oregon and Allyson Dean, Oregon State University

Level: Basic

In the struggle for systemic change, a key element is for those with privilege to be an ally to those who do not have privilege. But being a good ally is not easy. In this workshop we will uncover the basics of what

it means to be a "good ally" and explore how best to do this. This session will be interactive with lots of discussion, brainstorming, and case studies.

PAC 16

Fayise Abahim, University of Oregon Multicultural Center

Level: Basic

The notion of development is usually glorified in a western context where third world countries are considered "backwards", in need of Western civilizing projects and "progress." How can we look at the multifaceted ways development impacts local peoples? This interactive workshop will attempt to look at the historical to current contradictions of development and what self-determination looks like for African countries. Furthermore we will draw on popular knowledge, and cross examine media representations and narratives of poverty in Africa.

Game of Life: Queer Edition **ALL 101**

Joe Hahn, Western Oregon University Triangle Alliance Level: Intermediate (students should have the basic knowledge of LGBTQ people and the community) The Game of Life: Queer Edition is a board game created by Western Oregon University's LGBTQ student organization Triangle Alliance. The game has players go through life and journal their experiences of coming out, going on their first date, transitioning, having sex, etc. Open for anybody but contains some themes including sex and graphic sex.

An Oregon Economy for the Few **ALL 140**

Juan Carlos Ordonez, Oregon Center for Public Policy Level: Basic

Oregon's economy has been growing, yet economic insecurity stalks too many Oregon families. This workshop will examine that disconnect. It will review, among other things, the latest data on poverty, income and income inequality in Oregon. The presentation will highlight differences by race and ethnicity. And it will offer an opportunity to discuss policies for improving the economic well-being of Oregonians.

Student Rights Overview: On and Off-Campus **PAC 11**

Hilary Berkman, ASUO Office of Student Advocacy. and Ilona Givens, ASUO Legal Services

Level: Basic

Information will be presented on students' rights, and will include questions that often arise about oncampus disciplinary actions and similar off-campus

issues. The workshop will highlight some of the rules that provide students with rights and will discuss ways to exercise your rights, access complaint and grievance processes, and participate in processes that help make and *change* rules. The workshop will not address an individual's personal situation.

The Unique Challenges and Opportunities of Engaging Marginalized Students in Activism in Rural Oregon FR 106

Austin Saunders, Matt Chatham & Raven Rodriguez, Eastern Oregon University MESA

Level: Basic

Through small group discussion participants will identify experienced or witnessed oppression. An explanation will then be given as to why these are more pronounced in rural environments which resemble smaller group dynamics, operating as closed systems with greater danger for group think. Participants learn strategies to combat extra restraints of rural environments, learning to identify their own self-interests (through a reflective exercise) and develop strategies combating invalidation and making use of rural communities' tighter communication networks.

Creating Leaders in Your Community PAC 12

Lamar Wise, Oregon Higher Education Coordinating Commission

Level: Basic

This workshop is about building leaders that come from underrepresented communities. We will go over the necessary components of mentoring and leadership development as well a go over the different barriers that members of underrepresented communities face in becoming leaders.

Oregon Students of Color Coalition 101 FR 217

Beatriz Gutierrez, University of Oregon OSCC, and Malisa Ratthasing, Lane Community College OSCC Level: Basic

Basic run down on what the Oregon Students of Color Coalition is, when it started, and why it is so crucial to the Oregon Student Association and to students of color in Oregon.

Interrupting Oppressive Moments COL 44

Philip Shiits, Oregon Student Association, and Devon Backstrom, Associated Students of Portland State University

Level: Basic

This workshop will focus on best practices and tactics that folks can use to challenge oppressive or unsafe moments in their office space. The workshop will focus on how student leaders can better facilitate safe spaces in their office by assuring that oppressive moments and challenged and *addressed*.

Youth Justice in Oregon LA 166

Cassandra Villanueva, Partnership for Safety & Justice Level: Basic

Since 1994, Oregon's mandatory minimum sentencing law has affected hundreds of youth in Oregon and disproportionately affected youth of color negatively. Reform efforts have been underway for several years, but more needs to be done. In this workshop, participants will learn about Measure 11 and its harmful impact on youth and youth of color, hear from former youth affected by Measure 11, and learn about PSJ's efforts to change Measure 11.

Asian/Pacific Islander Caucus Space FR 225

Max Jensen, Associated Students of Lane Community College, and Torii Uyehara, Associated Students of Southern Oregon University

Level: Basic

This caucus space is a closed space for students who identify as Asian/Pacific Islander. Students can meet other API folks from schools across the state, share their experiences and discuss the issues facing them.

Undocu-What?!

PAC 8

Jackie Altamirano and Erika Moreno, Oregon DREAMers

Level: Basic

What is a DREAMer? How does the media affect immigrant policy? We will talk about where the DREAMers movement is now, and how to get involved.

Students, Labor, and Community: Building the Next Movement for Social Justice PAC 9

Daniel HoSang, University of Oregon Ethnic Studies and Political Science Departments

Level: Basic

Student organizers are playing a leading role in building a new community-labor movement for social justice. Come learn about the array of issues these activists are addressing--from organizing campus workers to fighting tuition increases to advocating for immigrant rights--and the many career opportunities available in this vibrant field.

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