# Western Washington University Associated Students Board of Directors Meeting

Thursday, February 26th, 2015 OM 340

AS Board Officers: Present: Annika Wolters (President), Jaleesa Smiley (VP Academics),

Giselle Alcantar Soto (VP Activities), Chelsea Ghant (VP BusOps), Cristina Rodriguez (VP Diversity), Sarah Kohout (VP Governmental Affairs), and Zach Dugovich (VP Student Life)

Ad visor Is): Eric Alexander (Advisor)

Guestrs): Patrick Eckroth (REP Director), Jeff Bates (Publicity Center Program Coordinator), Alysa Kiperztok (Student at Large), Carly Roberts (Student Trustee, 2013-2014 AS President), Keira Alkema (Student at Large), Emily Seynaeve (Student at Large), Adrian (Student at Large), Josie Ellison (AS Communications Director), Mayra Guizar (AS Elections Coordinator), Nidia Hemandes (AS OC Marketing and Outreach Coordinator), McKenna Paddok(Student at Large), McNael Jantzen (WWU Faculty), Julianno (Student at Large), Aleia (Student at Large), Jasmine (Student at Large), Sabrina Romano (AS Board Program Assistant).

#### **MOTIONS**

ASB-15-W-16 Move Resolution Regarding International Boycott Divestment and Sanctions from action item to information item. *Passed*Approve the Local Issues Coordinator Job Description Changes. *Passed* 

ASB-15-W-17 Approve the REP Outreach & Organizer Coordinator Job Description Changes. Passed

**ASB-15-W-18** Approve PC Lead Graphic Design Job Description and increasing the pay to \$7,428 dollars. . *Passed* 

ASB-15-W-19 Approve all Consent Items. . Passed

Annika Wolters, AS President, called the meeting to order at 8:37 a.m.

#### I. APPROVAL OF MINUTES

### II. REVISIONS TO THE AGENDA

Wolters said I have great respect for the process. She has a great regard for the student voice. The amount of voices they see here today far surpasses the level of student input that was given when this resolution was passed last June. She set out to get people's attention. Wolters thanks them all for being here today. As she has mentioned, she is not proposing any amendments or substitutions to this resolution. She will not be proposing that the Associated Students take a stance for or against anything. She proposed the repeal of the Resolution regarding International BDS to begin a dialogue on how the Board may best represent the students' relevant interests to the best of its ability. If a student were to come to the Board and suggest that there be fewer water bottles made in China sold in the Bookstore, and they should invest in more Made in USA products; if a club wanted the Board to consider a motion to no longer support huit picked by unethical farms in Chile, or even products distributed by domestic companies who buy from such farms; if students asked the Board to support for a motion to divest from fossil fuels and oil companies or mutual funds intermingled with such companies, this document may be interpreted to mean that they will not advocate for their cause. She loses faith in my representatives when she knows they will

not be persuaded. The Associated Students may remain as neutral as it ever was without a resolution. Any passing and repealing of a document deserves sincere, elongated attention. Wolters asked for a motion to amend the agenda and move the Resolution Regarding International BDS from Action Item to Information Item, and postpone the vote to repeal this resolution.

Motion ASB-15-W-16 by Alcantar Soto

Move Resolution Regarding International Boycott Divestment and Sanctions from action item to information item.

Second: Kohout Vote: 7-0-0 Action: Passed.

#### **III. PUBLIC FORUM** (comments from students and the community)

Alysa Kiperztok said thanks to everyone who showed up. From the beginning of the process, she has been as transparent as possible about the process last year when this resolution was being passed. She would like to say that as a student at large she still has her own opinions regarding certain matters however the resolution that was written was intentional and thoughtful and it was intended that way, to be applied to all forms of discriminations based on nature of origin or national affiliations and can stand on its own. To be clear, the resolution does not prevent the university or the students from taking a stance on international affairs. It does prevent the student body from boycotting, divesting or putting sanctions on products or organizations based on human rights violations on an individual or case by case basis. No student's freedom of speech is obstructed from the resolution. What this resolution does do is protect students from feeling excluded or feeling unsafe based on their nation of origin. This prevents exacerbations of tensions on this campus in regards to foreign conflict and international affairs. This resolution creates a framework for constructive and respectful dialog that encourages students to be informed on foreign affairs before taking a stance. Emily Seynaeve said she would like to talk about the 'fundamental issues with BDS and why they shouldn't have it come to campus. The BDS movement is anti-sematic and it applies a double standard to Israel which is the only liberal democracy in the middle east. Targeting the Jewish state is a direct manifestation of anti-Semitism as defined as the US Government. Israel is the only completely free country in the middle east, yet BDS only targets the Jewish State. She believes they fail to target other countries like Saudi Arabia, North Korea etc. which has the worst human rights records. The founders and supports of the BDS movement regularly call for the discretion of the Jewish state and that is Anti-Semitism. They regulate it with Jewish self determination to genocide. BDS means the end of the Jewish State. What this resolution doesn't do is prohibit students from coming together to discuss international issues or their freedom of speech. This does protect students from anti Semitisms and protect other students from feeling the feeling she gets when she is on campus. No student should have to feel un safe on campus just because of their nation of origins. KcKenna Paddock said SUPER support any group rights to propose boycotts from, divestment of, and sanctions that targets oppression and calls for divestments from companies and organizations that exhibit human rights violations, anywhere in the world. This is relevant to WWU's campus because students and faculty work towards a resolutions regarding fossil fuels. They as an organization are against any kind of racism and racial discrimination. We oppose anti-Semitism and any forms of discrimination. Their club and their national network holds this value. They are a student body that values free speech, democracy, and diversity. This is within a college campus. They strive to get rid of discrimination, it is bound to have people feel uncomfortable. They cannot allow to have this as the center of discussion because they are prioritizing one set of emotions of one specific group distracts from the goal to discuss a democratic right for those under a system of oppression. For example students in the 1970's may have been uncomfortable with the WWU divestment from south African partied. If this resolution had been in place at that time, WWU would not hold the 11th out of 150 universities that successfully divest from that partied. The BDS for Palestine rights does not target religion, race, nationality, or ethnicity. They are in support of any BDS that is targeting human rights violation. The current resolution states that "ASWWU shall not take positions advocating divestment

boycott of, sanctioning, or ceasing collaboration with companies, products, organizations due to their nation of origin." The BDS movement does not target any companies based on the nation of origin. Most of these companies are because of their human rights violations and oppression. They ask WWU allows freedom of speech on campus and not it allow it be oppressed by this resolution which is misleading to the true BDS reasoning's. Just a few days Jews Voice for Peace club has joined the BDS movement against Israel's regime of oppression. They support this BDS movement as an absolute majority Palestinian society which is close to the divestment that happen in the 1980's. They are proud of that heritage and they would like to continue it. McNael Jantzen said she is a professor on campus in the psychology department. She also serves as a faculty advisor for a club on campus. She is glad to see all these students here. She wanted to say a few things regarding in this discussion. Faculty fight every day so students have a voice. They work so hard to create an environment where they can have a voice and make a statement. Anti-Semitism exists in this university, on this campus, in this city. Come to our new synagogue sight where it is constantly being spray painted. Students on this campus feel anti-Semitism as she has had to deal with it in her counseling sessions with them. She came from a large Jewish community to a smaller one and she was surprised about that. She wants nothing more than for students to have a voice on campus and to have a belief and to fight in what they believe in. When they make a certain stance though, and a certain statement, they do so for the entire university. They will be telling students, faculty, and members of the community that this is what they believe in. They do not just serve for themselves, they serve for this campus, this community, this county and this entire state. Please keep that in mind when making this decision. Jantzen said that they can have a belief, they can have an ideal, and they can have an opinion and boycott anything they want personally. But as soon as their individual statement makes a larger statement, and then causes racism and hatred of any kind, they will be responsible for that. She just wanted to come and ask them to keep that in mind. Please think about who they will effect in this decision. Julianno said she wants to speak to the board as a Jew and someone who is aware of many conflicts that are occurring right now. She recognizes that the body keeps taking the discussion away from its purpose which is to protect all minority students from discrimination and hate and turning the conversation into a Palestinian Israel issue discussion, so she has chosen to share her perspective as a Jewish American. She is part of a group that has seen the murder and discrimination of her people for thousands of year. She looks back at their history and she has seem massive expulsions and executions. She sees the fear of convert, leave, or die. As she examines the past of her history she sees the same thing over and over again. She sees nations over Europe, Middle East and North Africa saying they don't want her or her rodent kind. She knows peoples plight and desire for a same home. For her family America was that safe haven they saw. But now she turns to the news, reads the latest articles and sees things that rock her to her core. She seen Anti-Semitism on the rise in Europe, a place her people once called home. She sees 70% of French-Jews fear aggression and attack. She is a freshman in college and she has seen a horrifying rise of Anti-Semitism in America. As she went through her first year here, she was proud to know that there was a piece of legislature in place to protect its minority students. She felt safe to express herself. But now that is under attack because the Board is looking to repeal that resolution. She fears for the safety of herself and the Jews on campus or any minority student. With the current resolution she feels safe to express herself while knowing others can express their selves on key issues as well. She feels with terror when this resolution may be appealed, so she is her to tell the Board to keep that in mind and for all minority students at WWU. Aleyda the Public Relations Coordinator for MECHA. They are dedicated to confrontation to social and educational issues within the Latino community or any marginalized community. As SUPER has already pointed out the BDS does not target any religion, race, nationality, or ethnicity and they as a national movement support both SUPER and BDS and any boycotts that target the public violation of any human rights. They believe this university should have a representation of all movement. As the right of every one of free speech and boycott any institution that does not support equality. Jasmine said she is here because she feels like a lot of the conversations that she is hearing is the

Board is taking a stance with this resolution. The intent behind this resolution was to not take a stance and with the repeal of this resolution then what she is hoping to see, it will remain neutral instead of it being interpreted as taking a stance. She also feels that by repealing it, they are able to actually remain neutral. None of the protections within the framework is not enforceable by the Board and they will still have them under the university. Roberts said she was on the Board last year and one of the primary sponsors. She spoke at length at the previous meeting so she doesn't want to repeat too much. The intentionality with this document was when a student came to the Board saying they saw these types of things happening on other campus, when this particular conversation came up. They knew that this would be a conversation that was going to be continued to be talked about and instead of addressing this specific resolution, they wanted to write a resolution that would provide a framework and would apply to any international conflict. Although they cannot directly enforce, but what they can do is show the students they are standing with them in solidarity. And what she means by solidarity is every student, no matter what group. She supports and they intended to support everyone right to speak freely on campus, and the only limitation is that when it comes up, they limit it to not being a campus wide discussion because for those folks who are not as knowledgeable about the issue they can be ill informed and the question is how to educate while still protecting everyone on campus. Ellison said He was on the Board last year when it was passed. He definitely wants to address the process that happened last year. It was brought the first and second version was brought this week and it was vastly different from one another. Because it was voted on within the two weeks, he thinks it didn't get enough student input on it. He also thinks that the way the Board felt about this resolution was not clearly represented in the official minutes. He is willing to take any questions regarding that. He feels that there is a lot of pressure being on the Board to vote a certain way, especially when students are there asking to vote a certain way and not a lot of students come to the Board meetings. When someone actually brings something they care about, they have pressure to please that student. He encourages all the folks there today to continue to come to these meetings. So with all the pressure for this and it being one of the last Board meetings of the year, it felt rushed. He would also like to point out that, although it was made to be neutral they had no context for the individual who was bringing this to them. Both of whom have been involved with the pro-Israel movement at the national level. If they had known it, it would have provided more context to a potential biased.

#### IV. INFORMATION ITEMS - Guests\*

A. Resolution Repeal, Concerning the Resolution Regarding International Divestment, Boycott, and Sanctions.

Wolters said she is showing the original document that was proposed to the AS Board 2013-2014 as an information item. Documents come to the Board as an information item one week simply to be discussed and then the following week the document is brought back for action item and that is where it is voted on. Hopefully the sponsors of this document can give some more insight to how the document was finalized. Isabelle said she is WWU against Boycott Sanctions and Divestment (BDS) coalitions. Since 2013 eight anti-Israel speakers have been brought to campus by the world issues forum. Israel was number one in topic. We can't separate the Israel Palestinian conflict with the BDS movement if that is all that is brought to campus. If BDS is supposed to create civil discourse why are they only bringing one side to campus? Aleia said she wants to re-iterate that it is true that most Western students don't have a lot of knowledge of the topic of Boycott, Divestment, and Sanctions but how will we start that education and that positive dialog if there is something in place which limits them and the student body from getting together and having these conversations. She also wants to say that Jewish Voices for Peace, one of the largest progressive Jewish organizations in the US has just officially joined the BDS movement. That kind of shows the multitude of identities that support

this movement and the goal of it is to combat human rights violations that are explicitly outlined in the national law and not on the bases of nation of origin. McNeal said to Aleia that just because Jewish is in the name and they say they are made up of Semitics, does not mean they represent a large group of individuals. It's still coming from a small group and not all those who will be effective so please try to remember that. Aleia said that is true and it is also not possible for all Jews to say BDS is against Jews which can be seen from those groups that are involved in the movement. Roberts said she thinks it's misleading to have the rough draft up. All context is important, but this was not the document that was passed. As Board members they will know that the first draft that they bring to the meeting is an idea, and does not take final form until it is up for action and is passed. Something completely new can look a lot different. She thinks it is important to read the discussion from both meetings this was discussed in this original document was the drafted by a student who brought this to her. A student came to her and said it was a concern of hers and they tried to figure out a way to address it. It is strongly related to diversity issues, so she talked to the AS VP for Diversity 2013-2014, Mayra Guizar and they tried to come up with a way to resolve some of the issues and do so in the time frame they had. She doesn't know if they have specific questions about the original document but she does not feel comfortable discussing the original document because she doesn't think it is relevant to the discussion at all. When she looked at the documents for this meeting she was confused because she didn't recognize the old document. Every Board member has the ability to speak up and say that something should be postponed or to abstain or vote against a document. Every Board member gets the ability to read over the minutes and review the minutes before it because finalized. She thinks they should all be on agreement to which document they are talking about and if they do not feel the documents or minutes didn't represent it properly they should say why. Guizar said she would like to echo what Ellison said. Yes Board members have the ability to vote as they want when something is being rushed and as a student sometimes they have other responsibilities and around that time, although she was aware of that process and what was going on, she is a person and people make mistakes and she didn't do the research as well as she should have to go along with this. To share a personal context she was going through a lot academically. She didn't have the opportunity to look into this document the way she should have. She doesn't think it is solely the responsibility of one Board member to make the decisions to do all the research, which is the responsibility of the entire Board. Although the Board does have the responsibility to read the minutes, at that time of the year, they usually don't have the time to fully read all the minutes. Especially because it was finals and dead week during spring quarter. Where she is at now with this document, she would have looked at this document differently. Ellison said he would like to reiterate this Board meeting occurred on the last meeting of the school year. Everyone serving on the Board of Directors was very busy doing a 15 hour internship for the position going into their positions, doing their 15 hour internship for the position they were going into, finals week and trying to get everything else wrapped up. The combination of having this document go through without a lot of student input and bringing at a time where the Board members aren't able to put the amount of effort and research as they normally would into this decision, it was definitely not fair to the students because we were not able to hear their voices. Roberts said she respects everyone's right to be able to talk about the process of the document, but she is curious if the document has less merit because of the process and continuing the conversation about the process. She wonders if it is beneficial to continue the conversation about the process that this document exists because this document was passed legitimately through the AS Board of Directors. Are they going to deal with how the document exists now and the issues with the current document or continue to talk about how the document came to be in the first place? Wolters said the document they see is indeed in effect at the moment but they are asking for more student input than was given in the past, so they can get a better understanding of the document. Ellison said he made his comment to provide insight and he doesn't know if they had discussed this document as much as they are now, then, he personally wouldn't have voted the same way and so that they should acknowledge the

biased in here. Roberts asked to be more specific. Ellison said last year Roberts attended the American Israel Political Affairs Conference and will be attending it this year, and it is a national pro-Israel conference. Roberts said last year was invited to attend that conference in WA DC, before choosing to attend that conference she vetted it through multiple advisers, she brought it to the AS Board of Directors on several occasions to seek input from her peers to make sure people understood she was accepting it as a learning opportunity and she was not taking a position on behalf of the students at Western Washington University. It was peer from across the state who also attended that conference, it is something that she did not seek out herself, but it was presented to her. She debriefed her trip with many folks and not any time make any positions on behalf of the students or herself with allegiance for that organization and she wants to be very clear about that. She does not want any murkiness to be cast upon her character or her integrity for seeking out a learning opportunity and it is unfair to take a narrow view on what has happened in the past. And for factual clarity she is not attending that conference this year and if anyone has questions about that she welcomes that discussion and she hopes they can be open and true with each other about the past and not try to change things for any specific stance. Dugovich the support for students at Western Washington University has been and continues to be his upmost concern, it is his job to make sure everyone on this campus feels safe. Over the past week has heard statements and read many emails from students expressing their support or distain about the resolution before them. He appreciates all of their opinions and they help support his voice today, 'furthermore after much thought and consideration, he supports the repeal of this resolution. His opinion does not stem from personal beliefs but based on the principals this organization was founded on. Repealing this resolution does not open the gates for hate groups on this campus. This resolution, which limits the AS's voice for the students, does not have a place here on this campus. Alcantar Soto said she has been thinking about this all week and she has had the opportunity to meet with groups of students and she continues to meet with students next week. As of right now, she does not feel like she has sufficient knowledge on this subject and she does not feel that she has enough context and background knowledge to take a stance on this at this point. She has many questions about this still. She wonders what a piece a paper can actually do. She hears the concerns of safety and she values that piece of mind for students and she appreciates that. She values the ability of students to come the AS Board of Directors to ask them to take a stance on something that is important to them. As of right now the last sentence of this resolution where it says "the ASWWU shall not take positions advocating divestment from, boycott of, sanctioning, or ceasing collaboration with companies, products, or organizations due to their nation of origin." makes her believe that it does not limit the students because she hopes that people aren't making these decisions based on nation of origin. She thinks that is not that limiting. She is still exploring with everyone and because of that, she would like to propose they create a taskforce to explore deeper and to try and see all sides of things. A taskforce would look into the question and try and come up with an answer in the form of a recommendation for the AS Board of Directors. It would provide a lot of documents and context and she would hope it would be made out of students at large and a couple Board members. She would hope it would be composed of people who have a diversity of knowledge on these issues, and she would hope that it would be a place that they all could have more productive conversations. They have to recognize that this set up right now is limiting and they need a better safe to have a better conversation to give justice to this document because right now it is hard to have a conversation. This would be open to anyone who wants to enjoy it and she volunteers to chair it. Wolters said thank you and when this document is up next week as an action item any and all suggestions will be considered. Ghant said she appreciates everyone coming here today. She thought about this last week, this week, and she received a lot of emails and she has been having conversations about this document. It depicts that students will be effected by this either way and their job

is to represent all students and that is hard when students have varying opinions. They do their best to advocate for the needs of students, including themselves because they are students on this campus. As Alcantar Soto said, she is glad they aren't voting today because she does not feel like she has enough information to properly vote. As Roberts mentioned, this resolution doesn't directly enforce the feeling of safety and she believes the repeal of this resolution would still allow ASWWU to remain neutral. Rodriguez said she is also really happy they can take more time on this document. She still needs to learn more and put herself in those situations to engage more and to find the diverse perspectives and within the next week she will be reaching out to diverse groups and perspectives to try and find some more context on this issue. To make sure all of those people with different ideas get a chance to have that dialog. Wolters said she wanted to remind everyone that the repeal of this resolution does not mean they are looking to take a stance on anything. As they heard before, they are able to remain just neutral without this document. Much of this document is already in their bylaws and university policies so they will have the same protection under the other things in place already. If this document does come back for a vote or another discussion item, she would like to encourage everyone to still come to the meetings. Alcantar Soto said she would like to open up the conversation and wants everyone to be involved so please come find them so they can get in contact with one another.

### B. Outdoor Center Marketing and Outreach Coordinator Job Description

Ghant said this job description was seen and approved by Personnel Committee. Hernandez said this has been an issue that has been going on in the OC for the past couple years. It is hard to address some of the issues in the job description because of when the position is actually there. She came into the position in fall quarter and a couple of the issues she ran into were the budget was already used when they came into the position. That means all the marketing items for fall quarter were already decided and purchased in summer quarter when her position is not there. A lot of the publicity requests for fall quarter are done in summer quarter and they do have summer excursions as well that they need marketing for. They are proposing that this positon because a four quarter positon starting in summer quarter. The position would be salaried at 10 hours in the summer, and fall and winter quarter be salaried at 15 hours a week. The 15 hours a week is what the position usually salaried. For spring quarter they are asking for it to become an hourly position and for spring quarter it would not exceed 75 hours total. Spring quarter tends to be the least busy quarter for this position because everything is planned and implemented in the other quarters. They have talked to Fred Collins and Stephen Magnuson in the OC and they are on board for this. There is no contact currently for marketing in the summer. For staff and faculty and students who are trying to do things with the OC in the summer and when she came into the position in the fall she had about 50 emails from folks who wanted to contact the marketing coordinator during the summer and no one responded to those emails. They added a couple preferred qualifications as well and they went off the model that AS Production has for their marketing coordinators. They are very open to all students but they do require some knowledge of marketing because it is a marketing position. For the financial questions, there won't be a financial impact because the total amount will stay the same, it will just be laid out differently throughout four quarters because they are having less ours in the spring and hours in the summer. Ghant said there will be about a 15 hour difference. It would be extended into summer but it wouldn't change that significantly. Alcantar Soto said she has a question about where it talks about Orgsync. It is worded a little weird and she suggested separating into two bullet points for clarity. Ghant said the word "Excursions" needs to be spelled correctly, its missing an "e". Hernandez said the only other thing she wanted to mention was that because of the restructure, Lakewood and ViQueen are now under the OC so there will be a need for marketing for those facilities as well, which this positon will do. In the

past those places haven't had any marketing done for them and it will be needed in the summer for that

#### У. ACTION ITEMS - Guests\*

### A. REP Local Liaison Job Description

Ghant said they saw this document week and a couple changes have been made. Eckroth said the changes were clarifying the committees they should be sitting on and representing. Another addition was the one-on-one talk times they should be having with folks they are already having those with.

MOTIOIN ASB-15-W- by Ghant Local Issues Coordinator Job Description Changes Second: Kohout Vote:6-0-0 Action: Passed

B. REP Outreach & Organizing Coordinator Job Description

C

Kohout said no additional changes have been made to this since last week. She really sees the need for this position because the need to send more folks to conferences or lobby days have increased. It has been a huge burden on those who have been doing it currently and they really see a need for it. Also this position would be helping reaching out to Western Votes. She has seen an increased need for this. They have seen increased funding for USSA and also increased desire to attend the conferences. Folks are spending their individual time and money trying to get to these conferences and she wishes she could have the time or resources or energy to help get students to the conferences. Guizar said a bunch of folks already do this job currently. She does it out of love, but love only provides so much energy. It would be incredible to have because currently its volunteer based. Having someone to do the work and get paid to do the work would be really awesome because it cuts into other people's time. Having someone in the office to be specifically for this would be really beneficial. This with help aid the direct membership they just signed up for with USSA and this position would help maximize the benefit from the already invested decision. Kohout said they are super lucky to have Board members that sit on the USSA member and they cannot rely on that for the future. Ghant said all job descriptions that have extensions cost money and so once they approve them they are saying that budget committee must go find those dollars so it is important to keep that in mind. Kohout said there are a couple different options for this position extension and they are concerned with getting this position hired as soon as possible because they need to be starting right in June. They could hire the Vote Coordinator with the stipulation that it could be turned into a four (4) quarter positon. She doesn't know how long budget committee is going to take and she doesn't know if it would be more realistic to add the stipulation that budget committee finds the funds for this position. Ghant said that is what she just mentioned.

MOTION ASB-15-W- by Kohout

Approve the REP Outreach & Organizer Coordinator Job Description Changes. Second: Dugovich Vote: 6-0-0 Action: Passed.

#### VI. PERSONNEL ITEMS (subject to immediate action)

#### VII. ACTION ITEMS - Board\*

### A. PC Lead Graphic Design Job Description

Ghant said there haven't been any changes to this document since last time and there is no new information but the pay would be increasing to match the duties of this position. It would be coordinator level pay and it would receive \$7,428 total. They've added in the preferred qualification "working knowledge of an interest publicity communications, graphic reproduction and advertising" and all of these changes are constant from last week.

### MOTION ASB-15-W- By Ghant

Approve PC Lead Graphic Design Job Description and increasing the pay to \$7,428 dollars.

Second: Rodriguez Vote: 6-0-0 Action: Passed

#### VIII. INFORMATION ITEMS - Board\*

### **IX. CONSENT ITEMS** (subject to immediate action)

A. AS Club Coordinator Job Description

Ghant said there are two preferred qualifications that were added to this job description. "Past experience as a member or leader in one or more AS Clubs, preferably at WWU" and "Past event planning experience, preferably at WWU." They would not turn away an applicant if they don't have experience at WWU.

#### B. AS Board Assistant for Internal Committees JD

Romano said that the changes to the three Board assistants are similar except for Internal. The Board assistant for Internal changed by getting rid of the responsibilities of Personnel Committee unless the absence of the AS Board Program Assistant because that job was given to the AS Board Program Assistant. The other changes were made to all three by removing the responsibilities of making room reservations for the Committees they serve on because the AS Board Program Assistant does that, and it creates problems when too many people try and do it. They wanted to keep it in the job description for the random room reservations they may need but not making it solely their job.

- C. AS Board Assistant for Club Committees JD
- D. AS Board Assistant for Representation Committees

### E. AS Transportation Advisory Committee Charge and Charter

Dugovich said the changes here are removing the Residence Hall Association (RHA) member and adding the AS Local Liaison as a voting member. The reason behind that is that they can't find a representative from RHA and they haven't been able to get quorum because of it. Adding the AS Liaison Local will give them quorum and that person usually knows just as much if not more than his position does about transportation needs and information in the community. Ghant said would this change to the Local Issues Coordinator? Dugovich said yes. Alcantar Soto said she

is wondering what the original purpose of having the Residence Hall be in this meeting was and if taken out, they could be missing some information. She worries that if they are having trouble this year it may not be the case next year. Kohout said she want the AS Committee Coordinator last year and she constantly had trouble filling those spots. She heard about the trouble getting RHA representatives when she had her internship into that position originally.

## F. Committee Appointments

### **AS Legislative Affairs Council**

Luciane DeAlmeida Political Science/Economics Sophomore

### **Academic Coordinating Commission**

Sarai Ikenze Economics/Political Science Senior

### **Activities Council**

Alexander LaVallee Non-Profit Arts Management Junior

MOTION ASB-15-W- by Ghant

Approve all Consent Items.

Second: Rodriguez Vote:6-0-0 Action: Passed

### X. BOARD REPORTS

Board reports were not given due to time.

#### XIII. OTHER BUSINESS

Wolters said the Bellingham Police Department will be joining the AS Board next week to discuss a possible resolution.

The meeting was adjourned by acclamation at 10:06 a.m.