

**ABSTRACTS**  
**Comments and Questions**  
**First Set of Abstracts**  
**(Discussed at February 6 Meeting)**

**ATUS 1: Online Video Distribution for Students**

***Comments***

- This would basically be a dropbox for video files.
- Would this duplicate storage available with our new cloud technology? (Per Lawson, yes, but the files would be harder to find in the cloud storage.)
- Drives are usually funded by the university (per Lawson).

***Questions for Proposal Invitation (If applicable)***

- Would people be able to browse the new video server?
- For classroom applications, could Canvas be used instead?
- How does this proposal add benefit, since we all have access to One Drive now?

***Initial Rating: "MEDIUM"***

**ATUS 2: Introducing 4K Video Cameras and Editing Equipment to WWU Students**

***Comments***

- Two strong "likes" from student members; they see the need for this technology.
- Positive aspect that equipment will be in loan pool.
- Do students really need this technology to enhance their learning experience? One could make the case either way. However:
  - Students graduating in related fields with this newer technology will have better placement opportunities after graduation.
  - The newer technology will soon become mainstream.

***Questions for Proposal Invitation (If applicable)***

- No questions surfaced during discussion.

***Initial Rating: "HIGH,"***

***with condition that a proposal would prioritize the equipment list for possible partial funding***

### ATUS 3: Loan Pool Projection Upgrade

#### Comments

- One student experienced a situation as described in the abstract and agreed it's a common problem.
- This is a relatively small amount of money for a useful and reasonable technology.
- Does this abstract have merit?

#### Questions for Proposal Invitation (If applicable)

- How many portable video/computer projectors and screens are in the loan pool now?
- What is the aging status of this equipment currently in the pool?

**Initial Rating: "HIGH,"**

***with condition that a proposal would prioritize the equipment list for possible partial funding***

### CFPA 1: 21st Century Fiber and Beyond

#### Comments

- The updates improve this abstract, compared to the similar abstract from last year.
- This year's abstract is more focused.
- This technology would enable the creation of a new course for non-majors.
- This request would be better funded, at least in part, through course/lab fees.
- Lab fees are to be used for *replacing existing* equipment, not acquiring *new* equipment.

#### Questions for Proposal Invitation (If applicable)

- No questions surfaced during discussion.

**Initial Rating: "HIGH"**

***with condition that a proposal would prioritize the equipment list for possible partial funding***

### CFPA 2: PAC Concert Hall Live Streaming

#### Comments

- Several strong "likes."
- Reasonable and appropriate request; PAC performances are happening all the time.
- The technology would provide good community outreach.
- A PAC remodel will happen "soon." Maybe four years out?

#### Questions for Proposal Invitation (If applicable)

- Why is this worth doing now, given that a full PAC remodel is likely in the near future?
- How easy/difficult would it be to move this equipment during a remodel? Or would this equipment simply be replaced during a remodel?

**Initial Rating: "HIGH"**

### **CFPA 3: Time-Based and Photo-Interdisciplinary Art Tools**

#### **Comments**

- High cost! Would use most of the funds earmarked for Tech Initiatives.
- How much equipment does the department have now? There seems to be too much overlap in equipment.

#### **Questions for Proposal Invitation (If applicable)**

- How much equipment do they have now?
- With 80 percent of the new equipment going to the ATUS loan pool, why is the request for so many items?

**Initial Rating: "MEDIUM/LOW,"**

***with condition that a proposal would prioritize the equipment list for possible partial funding***

### **CHSS 1: Strength Measurement in the Health Sciences**

#### **Comments**

- Many positive comments for this abstract.

#### **Questions for Proposal Invitation (If applicable)**

- How long would this system last?

**Initial Rating: "HIGH"**

### **CHSS 2: Enhance Student Experience and Understanding of Neurophysiology and Behavior**

#### **Comments**

- Low cost, high impact.
- Equipment would be used in various courses.
- Equipment would be used in elementary school outreach.
- Good for recruiting students to the field.

#### **Questions for Proposal Invitation (If applicable)**

- No questions surfaced during discussion.

**Initial Rating: "HIGH"**

### **CHSS 3: Training Students in the Use of Mobile Technology for Communication Enhancement in Communication Disorders**

#### ***Comments***

- Because the request is for iPads only, the department would be a better source of funding, rather than the Student Tech Fee.
- Not interested in this proposal; it doesn't seem that useful.
- Due to the limited number of students affected, a lab fee would be more suitable.

#### ***Questions for Proposal Invitation (If applicable)***

- Does ATUS loan pool have iPads? (Associated Students and the library both have tablet loan pools.)

***Initial Rating: "LOW"***

### **CHSS 4: Humanities Majors - Seminar Room Workstation**

#### ***Comments***

- They appear to be trying to create a mini computer lab.
- Furniture (in this case, desks and chairs) is a disallowed item for the Student Tech Fee.
- If the request is just for computers, the department could fund it.

#### ***Questions for Proposal Invitation (If applicable)***

- No questions surfaced during discussion.

***Initial Rating: "HIGH,"  
contingent on no furniture in a proposal***