



## “Board Room Meeting Location Change Proposal”

**Proposed Motion:** *Move to find more accessible spaces on campus for board meetings*

**Sponsor:** *AS President, Belina Seare*

**Persons of Contact:** *AS President, Belina Seare* **Guest Speaker:** *none*

**Date:** Friday, January 15th, 2016

### Attached Document

### Background & Context

This year we have come into a problem that the Board of Directors faces time and time again, and the difficulties of ensuring that students are receiving the necessary information on decisions the Board makes that directly impacts them. One of the ways that we create space for this is by holding weekly board meetings and making decisions with space for “people from the public” (students) to come in and be a part of that space. However, this is a space that only can exist because of students and for many reasons there is minimal attendance of students-at-large. If these meetings aren’t engaging students and even being spaces that they don’t feel comfortable coming to or being engaged, then we have failed to do our job.

### Summary of Proposal

It was a priority of the Board of Directors to make this space more accessible and to create transparency within the organization. It is important that we act on these words and use each week of our board meeting as an opportunity to think about how we can bring in more students. Also, we should explore all the different spaces on campus that reach as many students as possible. Exploring all the different locations on campus that allow for public meetings to happen would be the first move.

### Fiscal Impacts

The fiscal impacts will vary but each space that we use will have a maintenance fee or rental fee associated with it. It will be important to engage the board with our access/knowledge to all the different budgets (mostly created by student fees) to discuss where it make most sense to pay for the associated costs.

### Rationale

The long term effects may carry over to other departments in the state. When one department takes the lead to become more culturally aware, and examines the disparities amongst arrest rates in their own counties, then we can encourage a wider participation in such trainings on racial and gender profiling. The short term effect lets students know that their police is addressing the systems of oppression that face us all. This is not being talked about in Olympia, but it is being talked about in our police forces.