# AS Assessment Process Proposed Recommendations



**2015 Associated Students** 

# Outdoor Center Challenge Program

**AS Structure and Program Advisory Committee** 

## Introduction

Outdoor Center Challenge Program presented to the AS Structure and Program Advisory Committee on January 13th, 2016. The currently approved statement of purpose for the Challenge Program is:

The Challenge Program offers a series of experiential activities <u>aimed</u> at providing groups with the opportunity for developing relationships, leadership <u>skills</u>, and cooperation. The Challenge Program builds these <u>skills</u> by presenting groups with challenging activities <u>aimed</u> at requiring participants to work together to reach a goal. The activities are meant to provide a fun and safe environment to explore issues of interactive group problem solving as well as personal growth through supportive challenge. The Challenge Program effectively builds groups into strong, cohesive teams that are able to accomplish complex tasks and rely on each other for support and help.

### Program/Services Provided■

| ate       | Event                                  | Venue     | Attendance | Goals and Objectives                                |
|-----------|--|-----------|------------|---|
| 9/29/201  | 2 Women in computing Sdente            | Lakewood  | 14         | Bonding, Communication, problem solving, fun        |
| 10/13/201 | 2 Comm Î1&                             | Lakewood  | 5          | EDG E Trainin^^                                     |
| 10/17/201 | 2 Induí Iriai DuíignClass              | Lakewood  | 13         | G roup cohesion, teamwork, bonding, fun             |
| 10/28/201 | ? Reside RHA                           | Lakewood  | IS         | Teambuilding, bonding, leadership                   |
| 11/30/201 | 2 AS Lack-In                           | WWU       | и          | Teambuilding, communication, energrue               |
| 4/8/201   | Î Ethnic studení center                | WWU       | 40-7Ū      | Teamwork, building unity, solving issues            |
| 4/23/20   | lí <mark>women</mark> 's Center        | WWU       | "50        | N/A   |
| 7/11/201  | Î Rugby                                | Lakewood  | 31         | Teambuilding, Communication, group dynamics         |
| S/12/201  | 3 Resident Directors                   | Lakewood  | 5          | Facilitator training                                |
| 9/13/201  | O Viking Launch                        | WWU       | 90-100     | introducing new irishman and students to western    |
| 9/12/201  | 4 AS Personnel Office                  | WWU       | 90         | Bui 1 d i ng reiat ία nsbi ps                       |
| 9/18/201  | 4 Viking un ion                        | Lakewood  | 50         | Teambuilding and meeting new people                 |
| 9/20/201  | 4 ESC                                  | Lakewood  | 30         | Lea ming about the course and whal is has to offe r |
| 9/21/201  | 4 Academic Ad viii ng Center           | La kewobd | 14         | Teambuilding, group dynamic, cum mun ¡cali bn       |
| 9/22/201  | 4 TED* WWU                             | Lakewood  | 25         | Building a robust team dynamic                      |
| 4/11/201  | 3 WOOT                                 | Lakewood  | 30         | Bonding, te <mark>am</mark> building, fun           |
| 5/30/201  | 3 WWU LEADS                            | Lakewood  | 5          | Teamwork, communication, leadership                 |
| £/1/20    | 15 Service Learners                    | Lakewood  | 15         | Have fun, ccmmiirucation, teamwork                  |
| 9/23/201  | 5 Alu <mark>mn</mark> i Student Gno up | wwu       | 12         | Getting to know each other, communication           |
| 1023/20   | 15 www women's Basketball Team         | Lakewood  | 12         | Teambuilding communication                          |

## **SW/COT Chart:** Chart:

| Y        | Helpful  | Harmful  |  |
|----------|--|--|--|
|          | (Sj Strengths  | (CJ Cha <mark>l</mark> lenges  |  |
| Internal | Staff developmental opportunités for learning, improving, and progressing (trainings, off ce hour opportunities, experience;                     | Not enough committed sta"#   |  |
|          | Strong support system for knowledgable supervisors (Stephen, Fred). Course manager (Jeff Davis). Facilitators able assist with coordinating      | Not enough people know about our services (marketing issue)  |  |
|          | Two facilities (Lakewood WWU). Five committed facilitators. Large revenue.   | Facilitators not being on the "same page" regarding course work and best practices   |  |
|          | Serves WWU staff, faculty.students, and alumni: Building great partnerships internally. Serves community: Building great partnerships externally | Fast struggles include keeping up on the paperwork and organization. Some crucial fles are difficult to 'Ind due to unorganization |  |
|          | Potentially can provide services for all   | Participants might notice lack of  |  |
|          | and have the funds and resources to  | confidence in facilitating_abilities   |  |
|          | (O) Opportunities  | IT) Threats  |  |
| ernal    | More high/low ropes technical/skill training opportunités  | Completing chalenge courses wrthin the area could hurt our revenue/particpant rates  |  |
|          | Trainings to better serving wider range cf people  | Lackót communication between pastan<br>new coordina fa's   |  |
|          | participating in national conferences ~cr<br>networking opportunities  | Elements become redundant or boring to returning particpants   |  |
|          | Building more relationships within WWU more specifically AS  | Weather (can impeed courses due wet environment) Potential covere area.  |  |
|          |  |  |  |

## Areas for Improvements/Recommendations-

The following are the Structure and Program Advisory committee's recommendations for strategic goals over the next four years:

1. Explore the possibilities to fund and build a covered area at Lakewood for prnarams and trainings

The Challenge Program currently has two main venues. We run programs out at Lakewood and on campus. Typically, more programs are run out of Lakewood because the challenge course is there, there is more space, and opportunity for a variety of <u>initiatives</u>. When the weather does not permit for outside programs the other option is for them to be held at WWU which overall is very limiting for the group's experience.

We are proposing that a covered area be made for the Challenge Program so more programs can be held at our "home base". Not only will the covered space provide shelter for activities and debriefing, but also a space where participants can eat lunch and put their belongings. This would prevent any scheduling conflict the Challenge Program would have with any other groups needing to use the Lakewood Lounge.

This idea is being expanded upon and needs further discussion with the Viking Union side. Lakewood is financially supported by the Viking Union Facilities Budget and this area is continuing to be assessed by both Lakewood and Outdoor Center administrators.

We still would like to explore this option but there are several other stakeholders involved and we do not feel that this is the appropriate time to make any decisions in regards to converting the existing volleyball area into a covered space solely for the Challenge Program given this is a prime space for the users of the Lakewood Boating Facility as well.

### 2. Explore the possibilities to build and fund a new high element for the course

The Challenge Program currently has 10 elements, 7 lows and 3 highs. These elements have been in use for about 10 years, if not longer. It would benefit our participants and our program to have another high element, especially for those groups who come out to the course annually or even a few times a year. This would be a one-time cost that will add new initiatives and a different experience for participants when using the challenge course.

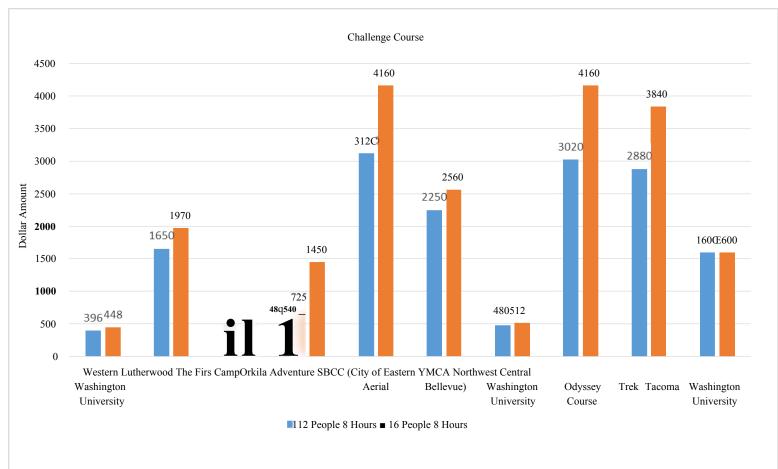
For example, the Giant's Ladder would be a great new element to add to our high elements. It allows multiple people to go up at the same time similarly to one of our current elements, the Vertical Playpen. The main advantage of this of this element is that it cannot be completed without teamwork, which also makes it unique for a high element. Teamwork is a very common theme for groups when coming out to the challenge course. Providing a high element will allow groups to work on teamwork in a more dynamic setting rather compared to the low elements.

The Challenge Program is also considering boosting up prices for the use of the course. When comparing our prices to other challenge courses in the area, we charge substantially less, making us one of the cheapest in the region. See attached document,.

The new high element could potentially cost anywhere from \$2,000-\$ 10,000 depending on what the element is and where the element will be placed upon the assessment of a certified ACCT vendor. This would be a one-time cost that could possibly be funded from the Associated Student reserves or the Viking Union facilities budget since the Lakewood property receives its primary funding from the VU.

#### 3. Exploring different venues of challenge course accessibility

Currently, the Challenge Program is looking for different avenues towards being more accessible and inclusive to all populations. The challenge course is currently rather inaccessible to those who are disAbled or have other physical limitations. The Challenge Program finds in necessary to do further research on how the Challenge program can incorporate new or current elements and initiatives that enable anyone to participate and enjoy despite what their physical condition might be. Regarding accessibility, the reconstruction of the pathway and ground to and at



the challenge course is necessary as well.

The Challenge Program would hke to see more diversity within the groups they serve. The Challenge Program is a service available to everyone and in order to reflect that through our services, it is important that we as facilitators and staff are culturally competent of all populations. We need to use correct and appropriate discourse ensuring everyone feels that the Challenge Program is a safe environment for them. This would be best accomplished by diversity trainings and education within the Challenge Program.