

Interpretation of relevant points: (Not in any particular order)

5. If you feel comfortable, please use the following text box to explain how you think the AS could better serve you?

- The AS could better serve me by paying employees better. I technically work less than minimum wage here.
- More knowledge about how the AS impacts our daily lives on campus. There seems to be a separation between how the AS relates to students and how those students work with the AS.
- being more transparent! Making more of an effort to clearly lay out the AS structure (who does what), and spread the word of what the AS is around campus.
- Transparency and allowing room for actual activism to occur.
- Communicate with students more efficiently and effectively
- Transparency. We need to be able to find governing documents on the webpage. Demand more seats at the table for other students to weigh in on issues they care about, its less of a shared governance and more of a structural hierarchy governance that leaves people who don't want to commit their time to being an AS elected student without access to important conversations. More outreach to clubs keeping ongoing dialogue and updating us on events/deadlines coming up.
- A student senate. More open and inclusive governmental structure
- I don't think there is enough diversity of opinion represented by the AS. Things seem remarkably one-sided sometimes on the political spectrum.
- I wish I knew more about what the AS was doing or what events they were hosting, etc.
- I don't feel that the as has enough funds to support students to the degree that is necessary
- More emphasis on club activities and events
- Support people of color events
- As an extended education student in Poulsbo, I never see any signs or evidence of a student governance structure or program. If we actually had members representing us at various satellite campuses (Poulsbo, Everett, or Port Angeles) then that would be great. I feel as though only the main campus students benefit from this and extended education students may not. I don't know though since this is not salient at other campuses.
- More visibility of AS decisions -1 am familiar with many programs but I have no idea what the AS government actually does.
- I'm a non-traditional student. I work full time, have a family, and attend college full time. That diversity is overlooked on the WWU campus.
- They could try and get more feedback from students on issues affecting them and regarding them without speaking for all of them. As someone who's beliefs tend to be more conservative, I do not feel like my voice is welcome nor is it represented.
- Our elected officials are jokes. The club staff is great, but we pay a lot of money for fun events and all we get is inflammatory speakers.
- I'm a 30 year old grad student and assume I'm an outlier you don't cater to.

- I think having a running student senate would be greatly beneficial.
- More noon-time programming so commuter students can attend. Also, think about offering free parking for people who buy tickets to events.
- I think the AS should focus more on serving the interests of the university as a whole rather than satisfying the desires of those in power within the AS.
- Disband and return my student fees.
 - More outreach/better events
 - Departmental reps by focus/major to communicate back to students within those departments?
 - As a student, I feel a huge disconnect between AS and the studentbody. It feels very unapproachable and inaccessible-1 don't feel as though my voice is being heard.
 - What do you do?
 - such a confusing system, I dont understand it
 - Knowing all about what the AS does takes some outside research, and most students, particularly first-years, don't put in that extra effort. So if the AS could better promote themselves to these students to help them see why the AS matters to them, then more students could be involved with the AS.
 - Less bureaucracy.
- Better integrating transfer students
 - more services and spaces for marginalized identities
 - By advertising more, specifically to people who live off campus
 - Lower tuition and fees. The fees are out of control.
 - I think I'd need a bigger box honestly.. The AS could put more resources towards representative and advocacy programs, and make sure that students know how to bring issues forward, as well as how to access shared governance structures.
- support clubs better, by responding and supporting clubs efforts, responding to clubs requests sooner.
- I just don't see them much in the day to day life of WWU

7. If you are comfortable, please describe why you don't think a student senate would be important and a possible alternative option if you can think of one.

- Because the added buracracy will just slow down the decision making process
- I don't think the students, especially those in AS, are capable of making decisions that might affect future generations. I don't think they have the emotional strength and mental clarity to make these important decisions. I don't think there needs to be a check against the current structure of the system.
- I don't feel that it is possible to reperesent each group accurately.

10. Optional question: If you have other suggestions not listed above, please use the following text boxes to explain alternate options.

Hybrid:

- Doing it by college would be good but it would also be important to make sure that students of all identities and years were represented
- Colleges and academic departments could probably be combined.
- Using Colleges and Departments within would be the best combination
- At-Large elections mixed with appointed officials
- Colleges + academic year seems decent
- Should be wholly based on academic divisions
- Academic Year + Identity. OR General
- At least one student from each department, then more student reps for larger departments. If only 1 person runs, they get more votes proportional to the size of the department they represent.
- Members of clubs, making sure as many identities as possible are represented
- It's important to have a well rounded, diverse Senate that can represent the general student population. To do so, you must consider many of these groups
- Academic departments but within that having a mix of academic year, gender, and other characteristics
- There are multiple ways to combine them, you will probably have to experiment a bit to find what works best for Western. Even more importantly, this should be subject to change so it can adapt according to the needs of the student body. I could imagine a hybrid of all but the college wide representatives could be effective. You should also be aware that representative democracy is only one type of democracy, and it might work better for western students to have a different form of democracy, such as direct or participatory. There's a good amount of work in political science that shows how representative democracies can easily fail to be both representative and democratic.
- Academic Departments/Academic Year (The more representatives, the better!)

Other:

- I think we should dissolve most of the power currently held by the AS. If we must have senators, I would like to see them approved by faculty/board of trustees.
- Representatives for out-of-state and transfer students
- It should be the people who want to participate. Why the demographics?
- Parents of Students
- Student housing, on-campus and off-campus
- The Student Assembly for Power and Liberation
- Someone to represent Online and/or alternative campus locations