

Residential Advisory Committee

The Residential Advisory Committee advises the director of University Residences on matters concerning the campus residential community as they relate to student development. The committee plays an advisory role in assisting the director of University Residences review the mission of the department, the philosophy of the residential program, long range plans, and developing initiatives to support student success, including leadership, learning communities, new student experience, and academic advising. The committee reviews and recommends policies and significant procedures affecting student housing on campus.

The committee is supported by subcommittees representing functional or topical areas. The University Residences Appeals Board is a subcommittee of the Residential Advisory Committee.

, University Residences, Chair
John Purdie, University Residences
(1) Resident Director
Residence Hall Association Executive Committee
National Residence Hall Honorary Leadership
(1) Associated Students

Sub Committees:

Budget: w/ Kurt Willis,
Broadcast w/Dave Ruble

This section updated September 2010

CAS Related Learning Outcomes
Residential Advisory Committee 2010

Student participation on the Residential Advisory Committee supports the CAS (Council for the Advancement of Standards in Higher Education) and helps student leaders achieve learning and development outcomes. At a fall term meeting term students are asked to provide a brief summary of their experience in any two of the student learning and development outcomes. A reflection will be made in Winter Term. At the last spring meeting students are asked to reflect on their summary and identify what was learned through their experience on the committee.

Student Outcome Domains

Effective Reasoning:

Students use complex information from a variety of sources including personal experience and observation to form a decision or opinion; is open to new ideas and perspectives.

Effective Leadership:

Students work cooperatively with others, including people different from self and/or with different points of view; seeks and values the involvement of others; listen to and considers others' point of view.

Social Responsibility

Collaboration:

Students demonstrate skill in guiding and assisting a group, organization or community in meeting its goals; identify and understand the dynamics of a group; exhibit democratic principles as a leader or group member; communicate a vision, mission, or purpose that encourages commitment and action in others.

Social Responsibility:

Recognize social systems and their influence on people; appropriately challenge the unfair, unjust, or uncivil behavior of other individuals or groups; participates in service/volunteer activities that are characterized by reciprocity; articulates the values and principles involved in personal decision-making; affirms and values the worth of individuals and communities.

Sense of Civic Responsibility

Demonstrate consideration of the welfare of others in decision-making; engages in critical reflection and principled dissent; understand and participate in relevant governance systems; educates and facilitate the civic engagement of others.

Statement giving or withholding permission for University to quote language from the reflections.

CAS Related Learning Outcomes 2009 (DRAFT SECTION)
Residential Advisory Committee

Student participation on the Residential Advisory Committee supports the CAS (Council for the Advancement of Standards in Higher Education) and helps student leaders achieve the following learning outcomes. During spring term students are asked to provide a brief summary of their experience in any two (numbered) of the student learning and development outcomes.

Leadership Development

1. Exhibit democratic principles as leader or participant.
 - a. Recognize majority and minority opinions for an item addressed by Residential Advisory Committee
 - b. Balance the needs of multiple community members in decision making
 - c. Support of committee recommendation while personally disagreeing
2. Demonstrate capacity to be an effective team member and work with others.
 - a. Completes assigned/requested tasks
 - b. Attend meetings with prior notice for absences
 - c. Participate appropriately (neither domineering or withdrawn)
 - d. Encourage participation of others
 - e. Actively consider points of view different from own

Social Responsibility

1. Understands and participates in community governance.
 - a. Explain role of Residential Advisory Committee in community governance
 - b. Articulate individual role on Residential Advisory Committee and impact on residential community
2. Understand, abide by, and participate in development, maintenance, and/or orderly change of community standards and expectations.
 - a. Articulate rationale for policy recommendations made by Residential Advisory Committee
 - b. Ability to abide by University Residences policies

Intellectual Growth

1. Use complex information from a variety of sources including personal experience to form decisions or opinions.
2. Apply previously understood information and concepts to a new situation or setting.