



# Sustainable Action Fund Grant Program

## LARGE GRANT - CONCEPTUAL APPLICATION

For applicants requesting \$5,000-\$300,000. Application instructions can be found in the Large Grant Application **Toolkit and application deadlines located on our website** [www.edu/sustain/programs/saf/apply/](http://www.edu/sustain/programs/saf/apply/). **Submit** applications by delivering a hard copy AND emailing a scanned version (including signatures) to the SAF Grant Program Coordinator Nate White at Viking Commons Room 24. Email: [Nate.White@wwu.edu](mailto:Nate.White@wwu.edu).

1. **PROJECT TITLE:** A Change of Course - How We Inhabit the Earth

### 2. TEAM INFORMATION

Project Advisor Information (Faculty or Staff) Student proposals must include a staff or faculty advisor. The role of the advisor is to provide assistance and guidance to the proposal submitter during the development, implementation and post-implementation stages of the proposal process.

Project Lead: There must be at least one team leader assigned to the project.

| Name                                                                                | Department/School                 | Position                                                                     | Email                                                                  |
|-------------------------------------------------------------------------------------|-----------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------|
|                                                                                     | Students also provide major/minor | Faculty/staff/ student. Students provide expected quarter/year of graduation |                                                                        |
| <i>Project Advisor:</i><br>Susanna Hamilton, Sustainability Action Plan Coordinator | Office of Sustainability          | Staff                                                                        | <a href="mailto:susanna.hamilton@wwu.edu">susanna.hamilton@wwu.edu</a> |
| <i>Project Lead:</i><br>Julia Henson, Environmental Center Coordinator              | Associated Students               | Student<br>Spring 2019                                                       | <a href="mailto:as.ecc@wwu.edu">as.ecc@wwu.edu</a>                     |
| Angelica Sanchez, Outreach Coordinator                                              | Social Issues Resource Center     | Student<br>Spring 2019                                                       | <a href="mailto:as.sirc.outreach@wwu.edu">as.sirc.outreach@wwu.edu</a> |

\* Teams may have two to four people.

### 3. PROJECT DETAILS

a. Describe your proposed project.

On April 6, 2017 the Office of Sustainability (OS), AS Environmental and Sustainability Program (AS ESP), and the Social Issues Resource Center (SIRC) will be holding our first annual, "A Change of Course - How We Inhabit the Earth." The event will feature five amazing speakers: Gitz Crazyboy, Eriel Deranger, Shan Sparling, Javaughn Fernanders and Jill MacIntyre-Witt. Gitz, Eriel, and Shan will start the day with workshops from 2-5, after which they will be joined by Javaughn and Jill for a catered supper, providing our panelist an opportunity to get to know one another.

- Javaughn's photography will be on exhibit during the reception and main event. Our main event, a moderated panel discussion, will run from at 6:30 p.m. - 8:00 p.m. This panel discussion will explore various types of activism around the themes of environmental justice and social sustainability - the different ways people inhabit their world and advocate for what they believe in - a healthier planet and people. Each of our panelists work for environmental justice, and in their individual ways, these five changemakers will showcase grit and perseverance in the face of huge environmental problems, and through their workshops and the panel they will inspire attendees to do the same.

Light refreshments will be served before the panel discussion, beginning at 6 PM, as a way to draw in attendees as the event takes place in the evening.

b. Describe the purpose of your proposal.

Western's Sustainability Advisory Committee defines sustainability as that which, "protects local and global ecology, upholds social equity, creates economic vitality, and maintains human health. The purpose of "A Change of Course - How we Inhabit the Earth" is to expand the current discussion of sustainability on our campus beyond the ecological, to look deeper at social, economic, and human health impacts.

Our target audience includes:

- Campus social justice groups: BSU, NASU, MECHA, ESC, Fairhaven World Issues series, Education and Social Justice minor, etc.
- Campus economic groups: Economics Club, DECCA, Sustainable Business Minor, etc.
- Sustainability groups: SSF, SRE, Students for the Salish Sea (SSS), ESP, ResRAP, SAF, Zero Waste, etc.
- Campus art groups: Photography Club, WWU SPE, Fine Arts degree programs, etc.

It is our hope and intention that our speakers, through their workshops, exhibits, and panel discussion will offer attendees inspiration they may need to make a difference in their own lives, for planet and people.

Expected outcomes:

- Participants will have a deeper understanding of the definition of sustainability.
- Participants will learn tangible examples of actions they can take to promote environmental justice.
- Participants will be able to participate in hands-on, minds-on activities to grow their understanding of current environmental justice topics.
- Participants will identify measurable steps they will take in their daily lives. We will send out a post-event survey to collect data.

c. Provide a rough budget estimate. An estimated range is acceptable here. Provide the source documentation of how you came up with this estimate.

|                  |              |                                                                   |
|------------------|--------------|-------------------------------------------------------------------|
| Eriel            | \$ 5,400.00  | Includes travel and accommodations                                |
| Gitz             | 5,000.00     | Includes travel; hotel additional                                 |
| Javaughn         | 1,500.00     | All inclusive                                                     |
| Shan             | 2,000.00     | All inclusive                                                     |
| Jill             | 500.00       | Estimated - No speaker Fee - potential Honorarium                 |
| MPR              | 150.00       | Set-up                                                            |
| Other room       | 150.00       | Set-up                                                            |
| Publicity        | 150.00       | AS Publicity Center                                               |
| Food             | 1,000.00     | Catered supper for panelists and reception                        |
| Moderator        | 500.00       | Estimated - Actual Amount To Be Determined - potential Honorarium |
| Estimated Cost   | \$ 16,350.00 |                                                                   |
| Large Event Fund | \$ 5,400.00  |                                                                   |
| EC budget        | 900.00       |                                                                   |
| SIRC budget      | 500.00       |                                                                   |

|                   |             |           |
|-------------------|-------------|-----------|
| OS                | 150.00      | Publicity |
| ESC               | 200.00      |           |
| SAF               | 9,200.00    |           |
| Estimated Funding | \$16,350.00 |           |

d. How does your proposal align with the Sustainable Action Fund Grant Program mission?

With the event "A Change of Course-How We Inhabit the Earth" our purpose is to provide an engaged learning experience for all students on Western's campus. Our team is predominantly led by students hoping to bring our peers attention to economic and social sustainability issues, centering the conversation around marginalized identities. Our efforts are intersectional in an attempt to create and sustain an engaged and inclusive campus, showcasing the work, actions, and theory of our diverse panelists.

The knowledge shared during this event will inspire the Western community to take steps in becoming environmentally and socially conscious. We will conduct post workshop and main event surveys to collect data on what steps participants are/will take.

e. Does your project tie into any broader campus sustainability goals or initiatives? If yes, please describe how.

A Change of Course - How We Inhabit the Earth" ties into broader campus sustainability goals and initiatives. Western's first Sustainability Action Plan is currently in development and broadening examples of broadening the understanding of sustainability can be found in the following \*draft\* goals and objectives:

- Campus & Community Engagement
  - Objective 2.5: Create a system for continually learning about (listening and dialoguing) evolving local to global sustainability opportunities and challenges by 2020.
- Curriculum & Research
  - Goal 1: Western's curricula provide all students opportunities to nurture and create the conditions for a thriving society, economy, and environment (SEE).
- Student Life

Objective 1.2: All first-year Western students, including transfers, will take part in a "First Year Experiences" co-curricular program around Social, Economic, and Environmental (SEE) sustainability

Additionally, the "draft" WWU Diversity Strategic Plan: President's Task on Equity, Inclusion, and Diversity, includes the following Guiding Principles:

- Our commitment to equity, inclusion, and diversity is part of our brand and reputation and guides all our interactions and permeates all facets of the university experience and engagement with the broader community.
- Equity, inclusion, and diversity are communal responsibilities. The pursuit of equity, inclusion, and diversity requires the proactive engagement of all individuals, programs, organizations, and leadership.
- Fostering a diverse, equitable, and inclusive climate is an act of social justice and requires a critical approach, addressing the legacy of power and privilege in institutional structures, demographics, working relationships, and individual interactions.

#### 4. CASE STUDIES -

Find at least one example of the type of project you are working on at another institution and describe what make them successful. Additional case studies will strengthen your proposal.

| Project home institution, title, and start date                                                                  | Purpose of project, size and scope of project, players and stakeholders involved, how the project is progressing now & results,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Portland Community College, "Decolonizing Environmental Justice" workshop, led by Eriel Deranger 04/18/16</p> | <p>The description posted about this workshop, as seen on Portland Community College's website: "Eriel Deranger will guide participants through a hands-on workshop that explores how power, privilege and oppression play pivotal roles in perpetuating environmental racism and the critical steps necessary to be an environmental justice advocate and ally. During the workshop participants will learn the concepts, skills and knowledge necessary to understand how to introduce anti-oppression frameworks into environmental &amp; social justice work. By dissecting how power and privilege exist within a broad spectrum of society, including within social justice movements, participants will walk away empowered to become better allies."</p> <p><a href="http://www.pcc.edu/about/sustainability/events/earth-week/">http://www.pcc.edu/about/sustainability/events/earth-week/</a></p> <p>The workshop was hosted by the District Sustainability Office and Sylvania Multicultural Center at Portland Community College (PCC). It took place as a part of PCC's Earth Week in 2016. According to Evil Twin Booking, the agency which books Eriel for events, said this was one of the most successful workshops she has done, and our workshop will be similar to this one.1</p> |

**Commented [1]:** Can we add a way to quantify this evaluation? Outside the agency? Same for below case studies.

Loyola University  
Maryland,  
"Environmental  
Justice: Beyond  
Rhetoric" panel,  
11/10/16

The description of this panel from Loyola University's website: "Our common home provides us food, air, and water. How are we protecting it? Are we being effective and just? Many people in our community were affected by Superstorm Sandy, and increasing numbers of storms are expected in the coming decades. Are we resilient as a society? Do all members of our society have access to resiliency? We are called to a new dialogue about how we are shaping the future of our planet. We are challenged to seek sustainable and integral development to bring the whole human family together. At Loyola, how may we deepen our understanding in order to respond? How may we each contribute, going forward?"

Panel members included Emily Chambers, a materials engineering major at Loyola, who has extensive experience in sustainability. Another panel member was Dante Swinton, a student who has worked with the Energy Justice Network and has advocated for zero waste policies and equitable economic improvement in Baltimore. The last panelist was Dr. Ron Tanner, a professor who is the director of the Marshall Islands Story Project. This project "aims to collect, translate and preserve their people's oral history and the importance of their natural environment."

Stakeholders included Loyola's Commitment to Justice committee, Council of Academic Deans, Center for Community Service and Justice, and Messina, a first year academic program for students at Loyola. Attendance was free and the event was held in the evening.

<http://www.loyola.edu/departments/messina/calendar/justice-lecture-self-other>

Williams College,  
"The Nature of  
Environmental  
Justice" panel,  
03/12/15

And environmental justice panel event at Williams College presented topics of "the definition of environmental justice, the environmental justice movement more broadly, the panelists themselves and their own professional activities and politics, how undergraduates can increase academic campus activism, and the future of the environmental movement."

The panel speakers included "Dr. Sylvia Hood Washington, an epidemiologist and editor and chief of *Environmental Justice*, Brentin Mock the justice editor for the online environmental magazine, *Grist*, and Aaron Mair, an urban environmental activist and strategist based in Albany, New York."

The panel ended in a Q&A portion. Food was provided and the event was held in the evening.

##### 5. PROJECT TEAM, PARTNERS AND STAKEHOLDERS

PROPOSAL ONLY VALID DURING 2016-2017 ACADEMIC YEAR

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a. Using the table below describe how each of your team members can contribute to the success of this project

| Name                                                                                                                   | Relevant experience or knowledge for this project. Also detail the roles and responsibilities of each project partner.                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Project Advisor:</i><br>Susanna Hamilton,<br>Sustainability Action Plan<br>Coordinator, Office of<br>Sustainability | Susanna initiated the development of the is event based on her experience working with the Office of Sustainability over the last 15 months, as well as her personal interest of expanding the discussion beyond the widely held notion of sustainability as only an environmental topic. Current role includes assisting with event planning, working directly with speakers, and conducting search for a Moderator.                                                                                            |
| <i>Project Lead:</i><br>Julia Henson,<br>Environmental Center<br>Coordinator, Associated<br>Students                   | Julia has worked in the Environmental Center for the 2016-2017 school year, and has worked for the Environmental and Sustainability Programs since 2015. Julia has experience planning events in her job position and as an eco rep in the OS ResRAP program. Current roles include speaker event and workshop facilitation and planning, promotion and outreach, and fulfilling any other tasks involved with putting on the event, as needed.                                                                  |
| Angelica Sanchez<br>Outreach Coordinator,<br>Social Issues Resource<br>Center                                          | Angelica has been apart of the Associated Students Resource and Outreach Programs for the 2016-2017 school year as the Outreach Coordinator for the SIRC. Holding this position has given her experience in event programming and engagement with students on Western's campus in critical conversation around social issues. Current roles include being part of the planning process, collaborating with Administration and centers to find additional funding, and also speaking with the intended panelists. |

b. List the stakeholders and project owners that your project will need to work with if your team is approved to write a final application.

**Stakeholder/Project Owner Describe how each listed stakeholder/project owner will be impacted by or involved in this project. Will their permission be required for your project to move forward?**

|                     |                                                                            |
|---------------------|----------------------------------------------------------------------------|
| Dining Services     | Refreshments will catered by WWU Dining Services (permission required? no) |
| Copy & Print Center | For publicity needs (permission required? no)                              |
| VU Event Services   | For set-up (permission required? no)                                       |
| Associated Students | For publicity (permission required? no)                                    |



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### Applicant Team/Advisor Partnership Agreement

An Applicant Team / Advisor partnership is a relationship of substance between the project applicant(s) and a faculty or staff advisor involving shared responsibilities and mentoring in undertaking the project funded by the SAF Grant Program. To ensure that the project runs smoothly and achieves its objectives, the SAF Committee requires project applicants and the faculty/staff advisor to demonstrate their commitment to the project by acknowledging the principles of good partnership practice set out below and identifying the nature and role of the partners.

#### Principles of Good Partnership Practice

1. Project partners must have read the Rules of Operation for the SAF Program (found on this webpage: [www.edu/sustain/programs/saf/about/](http://www.edu/sustain/programs/saf/about/)), reviewed the Large Grant Application Toolkit, and understand what their role in the project will be before signing the partnership statement.
2. The project lead must consult with the partners regularly and keep them fully informed of the progress of the project.
3. Substantial changes to the project should be agreed upon by the partners before being submitted to the SAF Committee. Where no such agreement can be reached, the applicant must indicate this when submitting changes for approval.
4. The partners authorize the project lead to sign the proposal application and represent them in all dealings concerning the project's development, review, and implementation.
5. Project partners must have read the project proposal before signing the completed application.
6. All partners must receive copies of any report submitted to the SAF Committee.
7. All project partners agree to be present during the team's presentation to the SAF Committee in case input is needed or requested.
8. If the grant is awarded, partners shall take part in the development, implementation and review of the project under clearly identified roles and responsibilities.

We will comply with the principles of good partnership practice during the development, implementation, and review of this project.

|                   |                        |       |
|-------------------|------------------------|-------|
| _____             | _____                  | _____ |
| Project Lead Name | Project Lead Signature | Date  |
| _____             | _____                  | _____ |
| Team Member Name  | Team Member Signature  | Date  |
| _____             | _____                  | _____ |
| Team Member Name  | Team Member Signature  | Date  |

\_\_\_\_\_  
Team Member Name

\_\_\_\_\_  
Team Member Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty/Staff Advisor Name

\_\_\_\_\_  
Faculty/Staff Advisor Signature

\_\_\_\_\_  
Date

## Sustainable Action Fund Grant Program

### LARGE GRANT - CONCEPTUAL APPLICATION

Once your conceptual project proposal is complete, you must print and submit a final copy with hand-written signatures.

#### PROJECT TITLE:

Project Lead Name (print): \_\_\_\_\_

Project Lead's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*By signing this document you agree that all information is true to the best of your knowledge. You also agree that this information may be shared with the public and members of the Sustainable Action Fund Committee.*

Staff/Faculty Advisor's Name (print): \_\_\_\_\_

Staff/Faculty Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*By signing this document you agree that all information is true to the best of your knowledge.*

#### Comments:

After completing the final draft of your Conceptual Application proposal, please set an appointment with the Sustainable Action Fund Grant Program Coordinator to have your proposal reviewed and signed.

#### Sustainable Action Fund Grant Program Coordinator, Johnathan Riopelle

Viking Commons, Room 24

Available by appointment

Email: [Johnathan.Riopelle@wwu.edu](mailto:Johnathan.Riopelle@wwu.edu)

Phone: (360)650-4501

PROPOSAL ONLY VALID DURING 2016-2017 ACADEMIC YEAR

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**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*This signature does NOT indicate that you have received funding, but it does verify that you have fulfilled all the requirements and have successfully submitted a completed Project Proposal by the deadline.*

**Comments:**