



“AS Board Job Description Changes- GPA Requirement”

Proposed Motion: To Change All Seven AS Board Members GPA Requirement from a 2.0 minimum to a 2.25 Minimum.

Sponsor: Stephanie Cheng, AS President

Persons of Contact: Sabrina Houck and Eric Alexander

Guest Speaker:

Date:

Attached Document

Attached is a supplemental document with additional information and history.

Background & Context

“How did this come to fruition”

At WWU having a 2.0 GPA is considered “Good Standing” academically and it is currently what we have as a minimum requirement for being a Board member. The Board positions requires a lot of time and energy could potentially lower students’ GPA’s. Given the importance of maintaining academic eligibility throughout the term in office, discussions about increasing the GPA minimum requirement have been rising up annually for the past 3 years. One of cases for increasing the minimum GPA would be that it would provide a buffer in case a student happens to do less than desired in a class, allowing them to continue employment and maintain their elected seat. . In addition, this would guard against students having to publically resign from office due to academic probation. One possible argument against increasing the minimum GPA standard for running would be that it decreases the access to becoming a Board member.

Summary of Proposal

Briefly summarize what the proposal is.

“ *What are you proposing, What are you needing/ wanting to happen?*”

We are proposing that the Board GPA requirement increase to at least a 2.25 at the time of submitting an application. In this change, all Board members job descriptions would change and the announcements across campus would change in order to be very transparent of any changes that may occur.

Fiscal Impacts

State any and all fiscal impacts and budgets.

No fiscal impacts required.

Rationale

Briefly describe why this proposal should happen.

“*This is answering the Why do they want/need this proposal*”

Western is an academic institution and academic success and continuing to get an education should be a top priority. If students drop below a 2.0 they would not be allowed to continue employment and would be at risk of not continuing at WWU. Financial stability is a component to academic success and taking away employment at the time that a student may already be struggling would only add to their difficulties. The proposed increase could be one addition safe guard and may allow

a student to still be successful in their elected role while allowing time, should grades decrease in one quarter, to find support to help them succeed academically.