



Proposed Changes to the ASWWU Committees Application and Appointing Process

Winter 2017

- **Accountability Mechanism:**

- o See document titled "AS Committees Application Evaluation Sheet"

- Specific criteria can be added for individual committees as necessary.

- The "Applicant Qualifications" question has been edited to better align with the criteria set by the evaluation sheet.

- "Please list your previous community or campus leadership and/or volunteer experiences."

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- The "Reason for Committee Choice" questions have also been edited to ask for qualifications relevant to each committee chosen.

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- "Please explain why you'd like to serve on this committee, and how you believe you are qualified. Please also include whether you are applying as a Student At-Large, RHA Rep, Club Rep, or other position."

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- **Timeline for AS Board Member Review:**

- o Committee applications to be reviewed by individual AS Board Members within one week of receiving an Orgsync Review Request from the AS Committees Coordinator.

- Prevents students from waiting three or more weeks for a decision.
 - Ensures that committees are working at full capacity as soon as possible.
 - Encourages higher retention of committee members.

- **Removing the "Infrequent Committees" Section of the Application:**

- o Shortens each application making them more manageable to review,
 - o Encourages students to only select committees they are truly invested in serving on, reducing the number of appointed students that do not follow through in their commitments,
 - o There are currently no questions regarding justification for those selections, making them difficult to review for.

• Two Additional Questions on the Application to Encourage More Inclusive Representation:

- o "As an individual, how will you bring your own a-diverse perspective to any committee(s) that you may serve on?"
- o "How will you ensure that you're representing Western's diverse population of students in your role as a committee member?"and not just your own individual thoughts and beliefs?"

© ■ Note: The "demographic information" portion at the bottom of the application is necessary for mid-year and end-of-year assessment purposes, and is not meant to be used in the decision making process. The proposed questions regarding inclusivity and diversity are meant to provide the insight needed to select applicants that promote inclusive and diverse student representation on committees.

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