

**Western Washington University Associated Students
AS BOARD OF DIRECTORS**

Thursday, November 2nd 2017 Old Main 340

AS Board Officers: *Present:* Simrun Chhabra (President), Hunter Eider (VP Academics), Julia Rutledge (VP Activities), Alex LaVallee (VP BusOps), Erick Yanzon (VP Diversity), Ana Ramirez (VP Governmental Affairs), and Annie Gordon (VP Student Life)

Advisor(s): Eric Alexander (Advisor)

Guest(s): Bill Nyae Linda Beckman, Emma Agte, Shannon Ouzts

MOTIONS

ASB-17-F-22 Approval of the Resource and Outreach Programs Proposal to NTE \$4,000 from FXXGRR to purchase three Microsoft laptops for the Womxn's Identity Resource Center, Social Issues Resource Center, and Veteran's Community Coordinator. ***Passed***

ASB-17-F-23 Approval to apply this portion of the VU Fee (the \$110,000 annual savings) to the expansion of the Viking Union/Bookstore complex for the Multicultural Center. This redirected fee revenue will be used to make annual bond debt payments for a planned 25 year term and will help fund renewals, replacements, maintenance and operations on an ongoing basis. ***Passed***

ASB-17-F-24 Approval to Redirect the Non-Academic Building Fee for Continuing Needs of the Student Union (Viking Union) and its activity facilities and programs and reaffirm that such a fee may be increased or decreased by the AS Board in any year and is intended to continue indefinitely for this purpose. ***Passed***

ASB-17-F-25 Approval of the AS Budget Committee Charge and Charter. ***Passed***

ASB-17-F-26 Approval of the Student Enhancement Fund Charge and Charter. ***Passed***

ASB-17-F-27 Approval of the Personnel Committee Charge and Charter. ***Passed***

ASB-17-F-28 Approval of the Underrepresented Student Employee Council Charge and Charter. ***Passed***

ASB-17-F-29 Approve All the Committee Appointments. ***Passed***

Alex LaVallee, AS VP for Business and Operations, called the meeting to order at 8:14 a.m.

I. APPROVAL OF MINUTES

II. REVISIONS TO THE AGENDA

III. PUBLIC FORUM (*comments from students and the community*)

IV. INFORMATION ITEMS - Guests*

A. University Strategic Planning Feedback

Bill said last year, the Strategic Planning Committee for Western Washington University did a lot of focus groups with all kinds of groups on campus, incorporated it in the first draft and this is the second draft. They are here to get feedback on the current state of the plan. Alexander said some ways they've done it is breaking it down into the sections. The first section is the narrative that introduces the plan and some of the themes that rise up. The second part is a newly crafted vision and mission for the university. Then there is the goals and the objectives which got the most feedback in the spring so it has some changes in the objectives and language. The fourth is the metrics "how are we going to measure if we are succeeding?" fifth is the comparison institutions and why they believe they are a good set of institutions to compare to. Bill said both the metrics and the peer institutions are new so this is the first feedback they are getting on this. The Board is free to comment on any aspect of the plan. Any issues they have they want to hear. Yanzon was working on this last year. If they want to teach more about native American classes, they need to be able to offer more. Establishing the multicultural studies minor would help. Yanzon said critical studies or ethnic studies would be good too. Gordon said these are good ideas, but it would be really good to see something concrete like "funding would be implemented by this year for these professors". They are losing professors left and right for American cultural studies. Until they allocate funds for this, the culture at western won't abide by this strategic plan. She understands it is a strategic plan and not a budget. Bill said it has come up in other from other focus groups. In the metrics they have is supposed to see if they are successful and one of the things that is missing is funding. Gordon said she would like more emphasis on "this is how" they are going to do this and something to do with funding and resources. Alexander said there will be an aspirational plan and two other plans will be put behind it. The next would be a resource plan and he doesn't have the details on when that is. Bill said yes, and they should demand in having a voice in the resource plan. The next step is the resource plan which will get on what Gordon was referring too. Alexander said the second additional thing is a tactical plan would be more precision on the activities and tactics and strategies to accomplish these goal and these will be different than Huxley and Woodring. Bill said needing more funding for an ethnic studies minor, those kinds of conversations happen all the time. They should make sure they have an influence in those conversation. LaVallee said, under goal 1, general education items. Adding to that, "develop minds." dynamic and culturally competencies. They could clarify that general education requirements are GURs and maybe ACGM and BCGM. Address what their purposes are. Gordon said under point E in goal 4 they talked a little about that point. Bill said if someone in a college, and they were wanting to introduce a proposal for an ethic studies minor and they would be able to point to that goal #4 point E. Would it be something they could point to justify the funding for an ethic studies minor. LaVallee isn't only about a minor, but they can take the GUR system- there is a way to get through GUR's without ever challenging someone's privilege. Alexander said strengthening the GUR system in general to include those ideas would be beneficial. They could somewhat combined those two points. Yanzon said they were part of the goals last year. It's not necessary in order and it is intentionally vague. Metrics, percentage of this and that, it could be worded different or it could be in in the resource or tactical but there isn't anything really concrete throughout the plan surrounded this. Are they talking about hiring practices with percentages? There are conversations that they are having about any of these minors and no action has been taken, and this university doesn't make it the number one priority and this list isn't hierarchical or in order. But students of color, disabilities, marginalized community and more are a part of this campus and there are a lot of internal conflict in those spaces and they don't put an emphasis on those issues and their hope is to be more specific. Rutledge said this may be more tactic, but having a plan to look at why they have such a low percentage of students of color, queer students/faculty and how do they

help them once they are here. LaVallee said UPRC gave some feedback on this, goal 4, item b. Underrepresented and first generation, nonresident domestic. The percentage of WA state resident has been going down but it did go up this past year but could be contributed to the large incoming class. This could be like UW accepting a lot of out of state students to pad their budgets. Not giving bias to students of WA state but as a state institution it could be a thought. Eider said and addition to that, how are they are going to recruit international students. Bill said global pathways has been very controversial with faculty because they weren't told about it. When they say nonresident, domestic, it's 70% about money. Out of state students pay three times the amount in state students pay. It was a big thing with the University of Washington. The global pathways program is about money. The university needs money but maybe it's a way to say that "enroll and retain underrepresented and first generation residents" is not about money, they may need money, and they may need scholarships and financial aid. One is about genuine access and the other is about a revenue stream. Ramirez said undocumented students are considered international students but they pay in state. So consider that when they are talking about international students. Bill said wow, he didn't know that. Eider said what international students are they actually looking for? The University isn't willing to help undocumented students but want more international students. Chhabra said this need for diverse student body. Are they doing it for the benefit of students internationally or the students here who will learn off the work of other students of color. "Other programming" issues around access, around power and privilege usually come from ROP, SIRC, Womxns Center which is off the back of students. She doesn't see that happening unless there is more adequate conversations that aren't on the backs of ESC students and students in general. Alexander said when they read this, did they see ability in this? Gordon, the word ability only shows up twice, the other two times it is sustainability and affordability. Rutledge said it wasn't pulled out because it was included in underrepresented, diversity. Alexander asked if it should it be pulled out and explicitly? Rutledge said yes. Yanzon said he doesn't want inclusion with broad strokes, they need to center it on folks, be concrete. LaVallee said under fostering a physical environment- they shouldn't make empty goals. Gordon said there are some concrete goals they could actually do like classrooms with built in desks that are good for folks in wheelchairs. Chhabra said the east side of campus, there is a lot of road accessible but not as much on the west side. Alexander more descriptive and expansive language around accessibility could be included. Can Yanzon speak for centering the conversation? Engaging each identities need or global need? Yanzon said it is about prioritization. Make it a priority. They need to think about it first which is why priority is important. The words get taken out of context and reshaped into something else which is why they are saying it needs to be concrete and descriptive of their actual intent. Chhabra said goal 4, H, it's not centered around victim. It doesn't include support for survivors after violence has occurred. Gordon said yes, they know that they are understaffed in certain areas and it could grow in certain areas. Health and wellness is mentioned once. Mental health could have its own point. They don't have enough staff on campus to support 15,000 students. It could be more present in this document. LaVallee said it says take all appropriate actions. What does appropriate mean? Does that mean not admitting previous sex offenders to campus? Or taking a class with the survivor even if that means one student will be prevented from taking required classes?

Both of these were situations that actually happened on campus. Chhabra, who gets to decide who is appropriate? It may be good for one but not for another. Yanzon said they need to change that and make it survivor first action approach. Bill said maybe not having it in parenthesis like as afterthought would be helpful. Gordon said being careful and making sure it is survivor center. If a survivor chooses to not take action it should be respected. In the

context of residence hall, if the survivor doesn't want to take action but someone lives across the hall from them, they should be looking at why they don't want to take action because maybe they don't want to tell the resource. Maybe look into why there is an under reportage.

A lot of students don't feel that they can report their assault to someone. The University should be looking into that piece a little more. Chhabra said under Goal 2, C where it says respect cultures, it feels like it is more for the benefit of white people not the indigenous people. They should be making it more indigenous peoples centered. LaVallee c and italicized paragraph in goal 2- where it talked about recognizing it. There is benefit to recognition, but taking steps to honor would be more progressive. It seems like that part was put in there to just be there. Gordon said space issues was touched on a little bit in the document. If they could have more of a commitment to different aspects of campus wide sustainability like ways that they are bringing food to the campus and looking at if it is as ethical as it could be. There is a relationship to the land, and weaving in how western, shouldn't be just taking all the resources. Bill said the plan is to get this to the Board of Trustees by December. There will be some talk about the resource plan and they should talk to President Randhawa about this.

V. ACTION ITEMS - Guests*

A. Resource and Outreach Programs Laptop Proposal

Yanzon said this is the same proposal as last year and the budget code is changed. They are looking for laptops not tablets so they are more permanent to the ROP. Last week they were talking about buying in bulk with the Communications Office but the Veterans Outreach Coordinator doesn't have anything so the sooner the better.

MOTION: ASB-17-F-22 by Yanzon

Approval of the Resource and Outreach Programs Proposal to NTE \$4,000 from FXXGRR to purchase three Microsoft laptops for the Womxn's Identity Resource Center, Social Issues Resource Center, and Veteran's Community Coordinator.

Second: Gordon Vote: 6 - 0 - 0 Action: Passed

VI. PERSONNEL ITEMS *(subject to immediate action)*

VII. ACTION ITEMS - Board*

A. Reapplication of Portion of NABF

LaVallee said they saw this last week. Rutledge wondered if they figured out how long the fee would apply. LaVallee said there would not be an end date. Alexander said for some clarification, the original debt service, once it's paid off will still have operation cost like maintenance, custodial and etc.

MOTION: ASB-17-F-23 by LaVallee

Approval to apply this portion of the VU Fee (the \$110,000 annual savings) to the expansion of the Viking Union/Bookstore complex for the Multicultural Center. This redirected fee revenue will be used to make annual bond debt payments for a planned 25 year term and will help fund renewals, replacements, maintenance and operations on an ongoing basis.

Second: Rutledge Vote: 6 - 0 - 0 Action: Passed

B. Redirection and Reapplication of NABF

LaVallee said this would allow for new bonds to be issued because eventually the bonds will be expired.

MOTION: ASB-17-F-24 by LaVallee

Approval to Redirect the Non-Academic Building Fee for Continuing Needs of the Student Union (Viking Union) and its activity facilities and programs and reaffirm that such a fee may be increased or decreased by the AS Board in any year and is intended to continue indefinitely for this purpose.

Second: Yanzon Vote: 6 - 0 - 0 Action: Passed

Simrun Chhabra Enters at 8:28am

C. Budget Committee Charge and Charter

LaVallee said the only changes to this from last week is changing the student at Large representatives from 3-5, to 4. It is back to the way it originally was.

MOTION: ASB-17-F-25 by LaVallee

Approval of the AS Budget Committee Charge and Charter.

Second: Gordon Vote: 7 - 0 - 0 Action: Passed

D. Student Enhancement Fund Charge and Charter

LaVallee said he changed the student at large membership given the Board's feedback. He wanted to make sure the student at large membership is larger than the AS Student employee membership.

MOTION: ASB-17-F-26 by LaVallee

Approval of the Student Enhancement Fund Charge and Charter

Second: Yanzon Vote: 7 - 0 - 0 Action: Passed

E. Personnel Committee Charge and Charter

LaVallee said there is no changes to this.

MOTION: ASB-17-F-27 by LaVallee

Approval of the Personnel Committee Charge and Charter

Second: Rutledge Vote: 7 - 0 - 0 Action: Passed

F. Underrepresented Student Employee Council Charge and Charter

Yanzon said they did talk to the Resource and Outreach Programs folks to see how they want to be represented and they put "or designee" if anyone gets too overworked.

MOTION: ASB-17-F-28 By Yanzon

Approval of the Underrepresented Student Employee Council Charge and Charter

Second: Rutledge Vote: 7 - 0 - 0 Action: Passed

IV. INFORMATION ITEMS

A. Election Advisory Committee Charge and Charter

Tabled item until the following meeting.

B. Election Board Charge and Charter

Tabled item until the following meeting.

C. Election Appeals Panel Charge and Charter

Tabled item until the following meeting.

IX. CONSENT ITEMS *(subject to immediate action)*

A. Committee Appointments

AS Activities Council

Eva Waltz Sophomore English

AS Legislative Affairs Council

Jevne Meyers Sophomore PPE

AS Student Technology Fee Committee

Kevin Harris Sophomore Theatre/Business marketing

Ronald Yoo Senior Psychology

Academic Affairs Council

Maizie Dunlap Freshman Anthropology/Psychology

Academic Honesty Board

Jessica Allen Senior Math

Grace Johnson Senior Kinesiology

Excellence in Teaching Award Committee

Jessica Allen Senior Math

Student Academic Grievance Board

Michelle Urrea Junior Math

Alyssa Kaufman Senior English Literature (second in Math)

Student Rights and Responsibilities Code Review Committee

Maizie Dunlap Freshman Anthropology/Psychology

Jevne Meyers Sophomore PPE

MOTION: ASB-17-F-29 by Chhabra

Approve All the Committee Appointments.

Second: Yanzon Vote: 7 - 0 - 0 Action: Passed

X. BOARD REPORTS

Simrun Chhabra, AS President reported that she got an email about news writing and they asked her and a Vice President to come speak about the AS and their current initiatives.

Hunter Eider, VP for Academic Affairs reported that Faculty Senate discussed Global Pathways program which the university signed with to get international students into the university. They want 5% of the students to be international students right away which caused a lot of problems. Basically international students would be paying out of state tuition plus additional funding for classes. Deans and colleges haven't been talked to about how to provide these classes. There were questions around standards and if they are as competitive as the other domestic students who are admitted.

Julia Rutledge, VP for Activities reported that they have been working on their Club Recognition Policy and is getting the ball rolling on that. She went to the WAC committee and it has been really interesting. If anyone has comments for that committee she would love to hear it. She would like to go over the Board Goals again at some point.

Erick Yanzon, VP for Diversity reported that the Oregon student of color conference is coming up. They are in the final stages of choosing people who are going. They will be going to Hawaii soon for the ACUI conference.

Ana Ramirez, VP for Governmental Affairs reported that WS A proposals are due today and they have five that they are bringing. They also started interviews for the Board Assistant for Lobby Days position. There is a WS A campus meeting coming soon.

Annie Gordon, VP for Student Life reported that Suicide Awareness Committee has allocated funding to get people trained on how to train suicide prevention training. They are coming out on November 29th. She is trying to work with RHA to change the URAC committee to make it a mechanism for when a situation may arise when they may need AS support and not something that meets regularly because RHA already meets and has the capacity to do what URAC was built to do. She would like to respect their organization.

Alex LaVallee, VP for Business and Operations reported that UPRC met yesterday and he will be coming to the Board for feedback with the Business Director to get priorities for the budget process this year. Structure Review Committee has been difficult meeting but once the structure has been reviewed and the constitution approved, they will se

XIII. OTHER BUSINESS

The meeting was adjourned by acclamation at 9:54 a.m.