



Western Washington University Associated Students
Sustainable Action Fund Committee

Wednesday, January 24th, 2018

5:00 PM VU 567

Members:

Present: Annie Gordon (ASVPfor Student Life), Alex LaVallee (ASVPfor Business and Operations), Johnathan Riopelle (AS Sustainable Action Fund Grant Program Coordinator), Kate Rayner Fried (AS Sustainable Action Fund Education Coordinator), Jasmine Goodnow (Faculty Representative), Scott Dorough (Campus Energy Manager), Spiro Pappas (Sustainable Action Fund Projects Coordinator), Crow Chloupek (Student at Large), Jordan Lucia (Student at Large) and Pauline Mogilevsky (Student at Large).

Absent: Greg McBride (Assistant Director of Viking Union Facilities)

Advisor: Greg McBride

Secretary: Chloe Callahan

Guests: Jillian Hardy and Lisa Osadchuk

Motions:

SAF-18-W-6 Approval of the minutes for the January 17th, 2018 meeting. *Passed.*

SAF-18-W-7 Approval of the Sustainability, Period final application. *Passed.*

Annie Gordon called the meeting to order at 5:09 PM.

I. Introductions

II. Approval of the Minutes

a. January 17th

MOTION: SAF-18-W-7 by Lucia

Approval of the minutes for the January 17th, 2018 meeting.

Second: Chloupek Vote: 6-0-1 Action: *Passed*

III. Action Items

a. Sustainability, Period final application

MOTION: SAF-18-W-8 by Chloupek

Approval of the Sustainability, Period final application.

Second: Lucia Vote: 7-0-0 Action: *Passed*

IV. Information Item

a. Right to Risk final application

Hardy explained all the team members were Western students. The project was focused on three focus groups: students with disabilities, students with marginalized gender identities and recreation professionals. Osadchuk mentioned how in December 2017 President Randhawa sent out an email noting that the HERI study Western

participated in with UCLA. Students that identified as gender nonconforming and students with disabilities were having a hard time connecting to the campus community. The campus offered a lot of able-bodied activities and this could be the first time students with disabilities could have an activity tailored to them. Hardy said the Right to Risk project would break down the barriers on personal, socio-cultural and economic levels that marginalized identities experience on campus by providing them with customized microadventures. She explained microadventures were short team, close to home adventures sustainable accessible, inclusive. They are sustainable, adaptive, accessible and local. Osadchuk said the impacts were education and implementation of sustainable adventure travel. Which was one of the fastest growing adventure travel segments. They would be pairing marginalized populations with professionals to better resources and accessibility. This would give professionals a chance to interact with people of marginalized communities so they can design better programming for all of these groups. Currently people face economic barriers and accessibility barriers, students with disabilities might have to purchase expensive adaptive equipment. Sometimes gender nonconforming can have trouble fitting into an adventure and the prejudices in that environment. The hope is to create community and support system for these marginalized populations. Hardy elaborated that the professional impacts were to educate professionals on accessibility and inclusion. They were bringing in professionals that might not offer accessible travel and opportunities. Allowing the professional to help break down barriers to serve these populations, which was one of the key motivators for the team. The team hoped to teach the professionals more sustainable practices and techniques. Also, converting their thoughts as to what recreation is. She stated the system impacts would be to establish a new normal in the adventure travel and outdoor industry. The team wanted to impact hiring, marketing, universal design, practices, and sustainable principles. Osadchuk explained that universal design aims to level the playing field, so anyone can participate without having to add on new accommodations. This opens the recreation world to everyone. Hardy stated the process would start with 24 participants taking a survey, along with the greater student population, to gain an idea of what people thought recreation was. The 24 participants would then take part in customizes microadventures. The program would also include creating a documentary to give the participants of voice in regards to their experience. They plan to have showings of the documentary on campus. They have thought of how to post the documentary in a cost free manner to reach a wider variety of people, such as YouTube. The team hoped to present at two conferences to increase awareness of this issue. Members of the team also planned to write research papers on the topic after the adventures. Hardy introduced the budget and explained a lot of the budget was from the contract with Outfitters. The group also wanted to hire a professional filmographer because they felt more people would watch the video and it would spread the word more if it was professionally done. Osadchuk said they had a filmographer that was interested in working on this project because he has done similar films before. Hardy explained they hope to present at two different conferences, for the two different marginalized groups, which would cost about \$3,200. Lucia asked if all of the 24 participants would be on one microadventure. Hardy explained the professionals would be participating with the students with disability group and would be on one adventure. The idea would be to pair up a ree professional with a student with a disability. The second, marginalized gender identities group, would be on a different microadventure. Riopelle asked the

group to elaborate on HERI Study. Osadchuk explained that Western had worked with UCLA to look at all the population on campus and note where the campus was doing well and was not doing well in serving the population. The report came back that there were a lot of groups on campus that were not integrating well and were experiencing various forms of harassment. The group was hoping to target the marginalized gender identities and students with disabilities based on the results of that study. Riopelle asked the 24 participants. Hardy said there would be 8 participants from each of the three groups, to total 24 participants. Riopelle then asked if the group was anticipating a potential shift in the number of participants. Hardy said recruitment might be an issue and they wanted to utilize all their resources to on campus to receive as many participant application as possible. She said there was not a chance they would go over the number 24 participants to a point where it would go over the budget, but they would want to make sure they were turning people away for the right reason. In reference to the flux on their budget, Hardy said microadventures can change depending on what the focus group wanted to do. She explained they have budgeted for the max capacity. Osadchuk said they already have a few students with disabilities expressing interest after they sent out a short blurb. Hardy said based on that interest level they were not too worried about recruitment. Lucia asked the group to expand what the \$600 per person quote from Outfitters included. Hardy said the \$600 was a mean quote per person. She said there would be a lot of accessibility equipment available to them at that cost. She said they essentially budgeted for the maximum numbers. Osadchuk said Outdoors for All provides all types of adaptive equipment that the group could use at the cost listed. Riopelle asked about if the group had thought of TedTalk for a promotional activity. Hardy said herself and KP Hartman had tried to apply for the Western Tedx event. Hardy was not selected, but was unsure of the status of Hartman's presentation. She said they would look at applying next year as well. Lucia asked the group to elaborate on the two conferences. Osadchuk said they were looking at going to a tourism conference to show them that inclusivity and accessibility doesn't need to take much effort. They also want to present to the outdoor community to show you can bring more accessibility to the outdoors. Hardy said they were not going to present at a therapeutic recreation center because they already have the tools to make adventures accessible and they wanted to reach other areas.

V. Other Business

Gordon said a goal of hers was to make sure that all small grants would be on the future agenda as consent items. She also informed the committee that every three years the fee comes up for renewal and that year was year three. The committee would go through the process of writing the referendum that would be voted on by the student body in spring. The following week Riopelle would be talking about the budget and the committee can then discuss whether or not to raise the fee or keep it the same. She also reminded everyone that any voting member can make a motion on the agenda if they feel ready to vote and that everyone should take a few minutes each week to read through all the documents before coming to the meetings.

VI. Adjourn

Annie Gordon adjourned the meeting at 5:54 PM.