



# Sustainable Action Fund Grant Program

## LARGE GRANT - CONCEPTUAL APPLICATION

For applicants requesting \$5,000-\$300,000. Application instructions can be found in the Large Grant Application Toolkit located on our website [www.edu/sustain/programs/saf/apply/Submit](http://www.edu/sustain/programs/saf/apply/Submit). Submit applications by delivering a hard copy AND emailing a scanned version (including signatures) to the SAF Grant Program Coordinator Johnathan Riopelle at Viking Commons Room 24. Email: [Johnathan.Riopelle@www.edu](mailto:Johnathan.Riopelle@www.edu).

### 1. PROJECT TITLE: WWU Eco-Shuttle

### 2. TEAM INFORMATION

*Project Advisor Information (Faculty or Staff)* Student proposals must include a staff or faculty advisor. The role of the advisor is to provide assistance and guidance to the proposal submitter during the development, implementation and post-implementation stages of the proposal process.

*Project Lead:* There must be at least one team leader assigned to the project.

Name	Department/School  Students also provide major/minor	Position  Faculty/staff/ student.  Students provide expected quarter/year of graduation	Email
<i>Project Advisor:</i>  Craig Dunn	WWU College of Business & Economics / Business & Sustainability	Faculty	<a href="mailto:wilderprofessor@www.edu">wilderprofessor@www.edu</a>
<i>Project Lead:</i>  Terry Dustin Watson	WWU College of Business & Economics / Business & Sustainability	Student  Fall, 2018	<a href="mailto:watson8@www.edu">watson8@www.edu</a>
Lavee Hess	WWU College of Business & Economics / Business & Sustainability	Student  Spring, 2019	<a href="mailto:hessl2@www.edu">hessl2@www.edu</a>
Blake McLam	WWU College of Business & Economics / Business & Sustainability	Student  Spring, 2018	<a href="mailto:blakemclam@gmail.com">blakemclam@gmail.com</a>
Danny Scott	WWU College of Business & Economics / Business & Sustainability	Student  Spring, 2019	<a href="mailto:Scottd27@www.edu">Scottd27@www.edu</a>

\* Teams may have two to four people.

### **3. PROJECT DETAILS**

#### **a. Describe your proposed project.**

Our proposed project would fund the acquisition of a WWU operated shuttle capable of transporting students to outdoor areas and regions not easily accessible by personal 2WD vehicles. The Eco-Shuttle would be a comprehensive transportation solution for any and all WWU students who are either passionate about the outdoors or have an interest in becoming part of a broader community. During Fall and Spring quarter we plan to enable student participation in outdoor activities such as: hiking, yoga, kayaking, climbing, bicycle trips, sightseeing, and more. Wintertime activities include but are not limited too: skiing, snowboarding, snowshoeing, and ice climbing. Because the Eco-shuttle is designed to be for all students, we intend to offer an array of activity alternatives for every location the Eco-Shuttle will visit. An example of this would be a climbing trip with an alternative active options such as hiking and yoga, but also simple participatory options such as learning to properly knot/tie climbing ropes and wildlife/landscape photography. We will encourage participation by all students regardless of skill level or experience in stated activities by incorporating educational excursions, courses, and clinics into our operations. Options could includes natural photography courses and outdoor cooking classes, and introductory top-rope basics courses, among many others. But the goal of this program extends beyond outdoor recreation. By acquiring a capable AWD shuttle vehicle, the Eco-Shuttle could serve as a alternative transportation solution to WWU's various athletic teams, clubs, field classes, band ensembles, use for attending conferences, and much more. Amists all of these adventures the Eco-Shuttle will offer students a safe, more sustainable and reliable method of travel to amazing outdoor and educational arenas in the pacific northwest. We plan to partner with WWU's Outdoor Center to facilitate the day to day operations of the the Eco-Shuttle.

A partial example of what a potential annual schedule could look like can be seen in Appendix A.

#### **b. Describe the purpose of your proposal.**

The main purpose of this project is to provide all students with the opportunity to access outdoor educational and recreational activities whilst reducing our University's carbon footprint. By offering consistent service to popular destinations such as the Mt. Baker-Snoqualmie National Forest and Lakewood Boat house, this project could significantly reduce the environmental impact from carbon emissions because we would be taking student vehicles off the roadways. Additionally, we want to offer a fun and effective way to educate students about our environmental footprint, sustainable practices, and outdoor skills and knowledge. We want to inspire students to get involved, explore new activities, learn about hobbies, pursue their passions, and develop new friendships. We believe a major component of Western Washington University's culture is embodied in the amazing natural areas the Pacific Northwest has to offer. Furthermore, the purpose of our Eco-shuttle is to give all students a cost-effective and more sustainable source of transportation to these nearby wonders to ultimately strengthen our active and environmentally aware culture while bringing our local communities closer together. As mentioned, a major purpose of this project is to fortify our campus community as well as strengthen our University's relationships with nearby businesses and communities. By building relationships and friendships through sustainable activities we hope to foster fulfilling experiences among students while also connecting them to our natural world. Another purpose of this project is to assure that all kinds of students have the chance to participate in recreational and educational activities regardless of ethnicity, gender, skill or income levels, or background. We want students to get outside to enjoy and learn more about our amazing planet. We know that this can be very difficult at times if you're trying something new and don't know the right

people, have the correct resources or source of transportation, but our Eco-Shuttle aims to solve that problem. The last purpose of our project is ensure safety amongst students. By offering safety workshops and a reliable source of transportation in hazardous conditions (such as snow) we aspire to establish furthers standards of safety for our student body.

**c. Provide a rough budget estimate. An estimated range is acceptable here. Provide the source documentation of how you came up with this estimate.**

- Estimated budget range: \$40,000 - \$50,000
- The Bus:



1. Features:
  - a. 18 seats (source provides models with higher capacity)
  - b. 96,969 miles
  - c. Wheelchair accessible
2. Model information:
  - a. Ford E-450 Chassis
  - b. 7.0 mpg
  - c. Ford 6.8 Liter v10
3. Cost: \$33,470

Item	Cost per Item	Quantity	Total Request
<i>Fixed Costs</i>			
Shuttle Bus <sup>1</sup>	\$33,470	1	\$33,470
Chains <sup>2</sup>	\$80	1	\$80
Rooftop cargo box <sup>3</sup>	\$320	2	\$640
Rear mount commercial ski rack	\$599	1	\$599
Snow tires <sup>4</sup>	\$364	6	\$2,148
Emergency Contact Equipment			
- Radio <sup>5</sup> (option 1)	\$90	1	\$90
- Satellite Phone <sup>6</sup> (option 2)	\$324	1	\$324
Maintenance costs (Quote provided by Diehl Ford)			
- Oil changes (4x per year)	\$65	4	\$260
- Air filter (1 per year)	\$30	1	\$30
Parking (per year, Student Transportation Office)	\$220	1	\$220
Licensing (title transfer fee, Student Transportation Office)	\$60	1	\$60
Insurance (per year, Compliance and Policy Services)	\$100	1	\$100

<sup>1</sup> <http://www.nwbus.com/sold-buses/used-2009-ford-aoshen-4wd-shuttle-bus>

<sup>2</sup>

[https://www.cabelas.com/product/Mud-Tire-Chains/734177.uts?productVariantId=1628052&WT.tsrc=PPC&WT.mc\\_id=GoogleProductAds&WT.z\\_mc\\_id=50003607&rid=20&ds\\_rl=1252079&gclid=EAlaIObChMI7dzmu5Cb2wIVgcPkCh3KEwEAKYAiABEgIv9D BwE&gclsrc=aw.ds](https://www.cabelas.com/product/Mud-Tire-Chains/734177.uts?productVariantId=1628052&WT.tsrc=PPC&WT.mc_id=GoogleProductAds&WT.z_mc_id=50003607&rid=20&ds_rl=1252079&gclid=EAlaIObChMI7dzmu5Cb2wIVgcPkCh3KEwEAKYAiABEgIv9D BwE&gclsrc=aw.ds)

<sup>3</sup>

[https://www.rei.com/product/826357/yakima-rocketbox-pro-1l-roof-box?CAWELAID=120217890000797175&CAGPSPN=pla&CAAGID=16032979240&CATCI=pla-312551471216&cm\\_mmc=PT.A GoogleI404 6542718263570001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|pla-312551471216&lsft=cm\\_mmc:PLA Google LIAI404 6542718263570001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|pla-312551471216&kclid=ael944e5-4f27-4f95-a317-cdf4f805710a&gclid=EAlaIQobChMI6PE9JCb2wIVFtkCh2MfAu7EAKYASABEgIlg8vD BwE](https://www.rei.com/product/826357/yakima-rocketbox-pro-1l-roof-box?CAWELAID=120217890000797175&CAGPSPN=pla&CAAGID=16032979240&CATCI=pla-312551471216&cm_mmc=PT.A GoogleI404 6542718263570001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|pla-312551471216&lsft=cm_mmc:PLA Google LIAI404 6542718263570001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|pla-312551471216&kclid=ael944e5-4f27-4f95-a317-cdf4f805710a&gclid=EAlaIQobChMI6PE9JCb2wIVFtkCh2MfAu7EAKYASABEgIlg8vD BwE)

<sup>4</sup>

<https://simpletire.com/firestone-ll-r24-5-281069-tires?stmodel=fd663&stcategory=other&sttype=commercial&gclid=EAlaIQobChMIr9KQp5Gb2wIVisVkCh3ktgdpEAKYAiABEgJksPD BwE>

<sup>5</sup>

[https://www.rei.com/product/15303/motorola-t460-2-wav-radios-pair?CAWELAID=120217890003444823&CAGPSPN=pla&CAAGID=15877485520&CATCI=aud-87986356584:pla-447621488774&cm\\_mmc=PEA GoogleI404 16481711153030001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|aud-87986356584:pla-447621488774&lsft=cm\\_mmc:PEA Google LIAI404 16481711153030001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|aud-87986356584:pla-447621488774&kclid=ae 1944e5-4f27-4f95-a317-cdf4f805710a&gclid=EAlaIQobChMIrZSa ZGb2wIVe9RkChOoigf8EAOYAiABEgJgMyD BwE](https://www.rei.com/product/15303/motorola-t460-2-wav-radios-pair?CAWELAID=120217890003444823&CAGPSPN=pla&CAAGID=15877485520&CATCI=aud-87986356584:pla-447621488774&cm_mmc=PEA GoogleI404 16481711153030001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|aud-87986356584:pla-447621488774&lsft=cm_mmc:PEA Google LIAI404 16481711153030001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|aud-87986356584:pla-447621488774&kclid=ae 1944e5-4f27-4f95-a317-cdf4f805710a&gclid=EAlaIQobChMIrZSa ZGb2wIVe9RkChOoigf8EAOYAiABEgJgMyD BwE)

<sup>6</sup>

[https://www.rei.com/product/19864/garmin-inreach-se-2-wav-satellite-communicator?CAWELAID=120217890003820237&CAGPSPN=pla&CAAGID=15877485520&CATCI=aud-87986356584:pla-446634356093&cm\\_mmc=PLA GoogleI404 16434411198640001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|aud-87986356584:pla-446634356093&lsft=cm\\_mmc:PLA Google LIAI404 16434411198640001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|aud-87986356584:pla-446634356093&kclid=ael944e5-4f27-4f95-a317-cdf4f805710a&gclid=EAlaIQobChMIvCZp5Kb2wIVl-NkChloQwwQEAOYAiABEgIFv D BwE](https://www.rei.com/product/19864/garmin-inreach-se-2-wav-satellite-communicator?CAWELAID=120217890003820237&CAGPSPN=pla&CAAGID=15877485520&CATCI=aud-87986356584:pla-446634356093&cm_mmc=PLA GoogleI404 16434411198640001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|aud-87986356584:pla-446634356093&lsft=cm_mmc:PLA Google LIAI404 16434411198640001InonelaE 1944e5-4f27-4f95-a317-cdf4f805710a|aud-87986356584:pla-446634356093&kclid=ael944e5-4f27-4f95-a317-cdf4f805710a&gclid=EAlaIQobChMIvCZp5Kb2wIVl-NkChloQwwQEAOYAiABEgIFv D BwE)

Petty Cash	\$100	1	\$100
<i>Variable Costs</i>	<b>Cost per Item</b>	<b>Quantity</b>	<b>Total Request</b>
Driver Payroll	\$xxx	X	\$xxx
Gas	\$xxx	X	\$xxx
Ongoing Program Expense (per year)	\$xxx	X	\$xxx
<b>TOTAL REQUEST</b>			<b>\$ 38,121</b>

**d. How does your proposal align with the Sustainable Action Fund Grant Program mission?**

Our project aligns with every aspect of the Sustainable Action Fund Grant Program Mission to make our campus community a healthier, more socially and economically equitable and environmentally conscious. By getting students outside and getting them active, or even just allowing them to enjoy a book in the sunshine, get some fresh air, and clear their minds, our project will promote the physical and mental health of students. Through the creation of events that anyone could attend regardless of health, financial background, or resources, our project will promote social and economic equity. Our project creates an aware and engaged campus through our plan to educate students about the impacts of their transportation decisions and carbon emissions on every ride provided by the Eco-Shuttle. In order to raise awareness for these issues, we will help engage students by giving them an opportunity to actually participate in reducing our university's carbon footprint. Furthermore, we increase student involvement and education by creating a multitude of opportunities for students of all backgrounds to get involved, get outside, strengthen our campus community, and learn about environmentally focused topics. Lastly, the Eco-Shuttle will reduce Western Washington University's environmental impact by dramatically reducing the carbon emissions from many student vehicle's on the road ways, reducing the amount of brake pad dust pollution, and more.

We further hope to foster diversity at Western Washington University and within the broader outdoor community through the Eco Shuttle in a number of ways. First and foremost, participation in the Eco-Shuttle transportation service will be free to all students. This will help provide students with the opportunity to take part in a variety of different outdoor classes, trips, and activities, regardless of financial background. But in order to fully reach out to help more underprivileged and underserved groups within our University and in the surrounding communities, we plan to work closely with student services on campus, as well as other offices and organizations on campus to design trips catering to these groups. These trips will be free, fully accessible to those with physical or mental disabilities, and require no prior background or experience in any specific outdoor activity to attend. By helping integrate these groups into the broader outdoor community at Western and the surrounding areas, the Eco Shuttle strives to help students affirm their identities, strengthen the community, cultivate leadership, promote environmental education and awareness, and inspire ongoing enjoyment and appreciation for the natural beauty of the pacific northwest.

**d. Does your project tie into any broader campus sustainability goals or initiatives? If yes, please describe how.**

This project would directly contribute to a number of different components of the mission of the Sustainable Action Plan.

**Section: Engagement**

*Goal: #2*

Objective: 2.4: *"Establish sustainability-related interactive experiences, cooperatively designed and supported by WWU and community partners, to help build relationships among members of Western, and with the broader community by 2019"*

- o Our project would inhibit the building of relationships and friendships among WWU students by fostering a community of like-minded individuals who share similar passions for the outdoors, and the projects engagement with the community would continue to progress this goal.

**Section: Student Life**

*Goal: #1*

Objective: 1.1 *"Increase participation in programs that connect students to sustainability in the local, regional, and global community beginning fall 2017."*

- o The Eco-Shuttle would directly support Goal 1, Objective 1.1 of the Student Life component of the Sustainability Action Plan by providing students with a service that connects Western with locations and businesses in the greater Whatcom County area, and beyond. For example, a wintertime service to Mt. Baker Ski Area would promote sustainable practices locally as well as in the region between Western and the Mount Baker - Snoqualmie National Forest, where the ski area is located.

Although there are few comparable programs currently being operated by Western, the Outdoor Center - a main stakeholder/owner of this project post-completion, offers a number of educational excursions throughout the school year. By examining the data from these programs, this project could further incorporate Strategy 1.1.1 of the Student Life component in the Sustainability Action Plan.

*Goal: #2*

Objective: 2.1 *"Enhance and increase co-curricular opportunities for student participation in campus-based sustainable practices beginning fall 2017."*

- o In conjunction with other WWU institutional departments, programs, institutes, and classes, as well as outside businesses and institutions, this project would enable students to have greater opportunities for co-curricular learning experiences that pertain the sustainability, the environment, and outdoor recreation.

This project would provide Western students with various educational opportunities by promoting ecological stewardship of our natural world, promote opportunities for students in the field of outdoor recreation and environmental education, and address issues common to university outdoor recreation and education programs.

Further, post-implementation data collection could progress Strategies 2.1.1 - 2.1.5 and 2.1.7 of the Student Life component of the Sustainability Action Plan.

### **Section: Built Environment**

#### *Goal: 1*

Objective: 1.1 *"In the short term, identify and implement financially viable carbon reduction projects to reduce carbon emissions by 15%, per state requirements, by 2020."*

- o By reducing the environmental impact of hundreds personal student vehicles that would be taken off the roadway, the Eco-Shuttle would advance Goal 1 (Objective 1.1) and Goal 4 of the Built Environment component of the Sustainability Action Plan by offering a consistent mass-transportation service to various locations around our region. The project would greatly reduce automobile CO<sub>2</sub> emissions, pollution from brake-pad dust that would be washed into the watershed, and lower traffic to popular destinations leading to greater fuel efficiency for other travelers on the roadways, among other positive effects.

### **Section: Transportation**

#### *Goal: 1*

Objectives: 1.1 *"Develop an integrated University Transportation Plan, including all components of campus transportation by fall 2018."*

Objective 1.5 *"Identify and measure the current efficacy of transportation options for equitable access to local institutions of higher education, including Western's extension campuses by 2025."*

- o The funding of this project would enhance the integration and development of the Universities transportation services and capabilities.

#### *Goal: 2*

Strategy 2.1.2 *"Expand support for the current Sustainable Transportation program, in order to continue and improve transportation safety-education programs."*

- o By providing a higher standard of professional transportation services with the inclusion of multiple safety measures, this project would provide safe and reliable means of transportation to and from various locations and destinations within our region. By taking a number of vehicles off the roadways, this service would directly increase the safety of its participants and of other roadway users.

#### *Goal: 3*

Objective: 3.2 *"Reduce commuter student-driving rates by 10% annually for the next five (5) years improving bus, bicycle, walking, rideshare and car-share, and carpooling options."*

Strategies 3.2.2 *"Provide education, encouragement, and incentives to students about walking, bicycling, busing, rideshare, car-share, and carpooling from off campus to on campus."*

Strategies: 3.2.4 "Support transportation efficiency and equity for students with fewer alternative commute options."

- o This project would directly mitigate the impacts of student and employee ground travel by reducing the carbon emissions from personal vehicles and lessening brake pad dust pollution on the roadways.

#### **Section: investing**

Goal: 1 "Increase awareness and adoption of environmental, social, and governance (ESG) criteria in the selection of WWU investments"

- o Funding of this project would be an investment by WWU towards promoting increasing awareness and adoption ESG criteria as outlined in the Sustainability Action Plan.

#### **4. CASESTUDIES**

Find at least one example of the type of project you are working on at another institution and describe what make them successful. Additional case studies will strengthen your proposal.

<b>Project home institution, title, and start date</b>	<b>Purpose of project, size and scope of project, players and stakeholders involved, how the project is progressing now &amp; results.</b>
University of Colorado Boulder  Ski Bus Program  Winter, 1996	The University of Colorado Boulder started operating an eco-friendly Ski Bus Program that gets CU affiliates up to the mountains. The program is there to reduce traffic getting up to the slopes, reduce carbon emissions, and eliminate the need for CU students to own a car. This project takes up to 1,000 + cars off the road throughout the season. Tickets for the ski bus sell out every year. Due to the scope of the program, there are various stakeholders from both within and external to the University.
University of Denver  Ski Bus  Winter, 2016	The purpose of the ski buses is to serve as an outlet for students to be able to ski and snowboard, as well as to experience the different resorts offered through Vail's EPIC Pass. The DU Alpine Club runs the fleet of buses, which numbers a total of six vehicles with 56 student spots per bus, in partnership with the University of Denver Sustainability Committee (SUSCOM). With them, the Alpine Club split the costs and profits earned with each trip. The Ski Bus program has generated a lot of interest in the programs running to destinations which are further away in regards to their campus, and less interest in buses to closer destinations.
Eastern Washington University  Epic Adventures  1976	EPIC Adventures is the Eastern Washington University (EWU) outdoor program. As a part of Campus Recreation and under the larger umbrella of Student Affairs, EPIC is here to help EWU students augment their learning by trying new and adventurous activities outside of the classroom while learning about themselves and the natural world. There are various stakeholders from both within and external to the University.



## 5. PROJECT TEAM, PARTNERS AND STAKEHOLDERS

a. Using the table below describe how each of your team members can contribute to the success of this project

Name	Relevant experience or knowledge for this project. Also detail the roles and responsibilities of each project partner.
<i>Project Advisor:</i> Craig Dunn	
<i>Project Lead:</i> Terry Dustin Watson	Terry Dustin Watson is the current President of the Ski and Snowboard, a group that is a major stakeholder in this project. He also has a wide variety of experience working and volunteering in the outdoor recreation industry. His main responsibilities will be planning, executing, and promoting the activities this project undertakes.
Lavee Hess	Lavee Hess will be working within our project marketing team and will work directly with the main project owners and stakeholders impacted by this project to ensure compliance will all University rules, regulations, and policies.
Blake McLam	Blake McLam will be a University liaison to the departments and affiliates that would be stakeholders given the approval of this project.
Danny Scott	Danny Scott will research previous case studies to gather quantitative and qualitative data pertinent to this project.

b. List the stakeholders and project owners that your project will need to work with if your team is approved to write a final application.

Stakeholder/Project Owner	Describe how each listed stakeholder/project owner will be impacted by or involved in this project. Will their permission be required for your project to move forward?
WWU Outdoor Center	The WWU Outdoor Center would be have final ownership over the day to day operations of this project. We will need their permission to move forward with this project. Information on insurance and liability would be useful in developing our own liability policies.
WWU Facilities Management	WWU Facilities management will be a major stakeholder of this project. We will need their permission regarding ongoing maintenance and storage of the shuttle.
WWU Clubs/Club Hub	Clubs would be a major benefactor of a alternative transportation solution. The Club Hub could assist with marketing the project.
Western Sustainability Office	The Western Sustainability office would provide guidance and support during the duration of this process, and will have the final say regarding the approval of our project.
Larabee State Park	Larabee State Park is a known destination for hikers and outdoor-oriented people. Opening a conversation with park managers would help obtaining resources like parking passes, trail maps, and the like.
Whatcom Transportation Authority (WTA)	The WTA would be a great organization to contact in terms of sourcing a driver for these excursions. While the drivers don't necessarily need to come from the WTA, this gives the opportunity to involve a major community organization.
Lakewood Boathouse	The Lakewood Boathouse would be a destination for many of our spring and summer excursions. Having their cooperation for equipment rentals, classes, and other services would be crucial.

WWU Disability Resources for Students	This organization would help provide guidance on how we can serve students with disabilities. Additionally, the WWU Disability Resources for Students group would help us explore resources to accommodate these students.
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#### Appendix A.

Date	Destination	Activity	Audience	Sponsor (what office or club)
9/28/18	Teddy Bear Cove, Bellingham, WA	Sunset viewing & Intro to outdoor photography	New students, those interested in photography	Outdoor Center
10/6/18	Cornwall Park	Disc golf in the forest	Disc golfers	WWU Disc Golf Club
10/12/18	Clayton Beach	Hammock city	Beachcombers, rock climbers (lots of bouldering at clayton beach)	Outdoor Center
10/13/18	Cleator Road, Chuckanut	Mountain biking (variety of trails for all skill levels)	Anybody who either owns a mountain bike or wants to try (knowledge of how to ride a bike will be required)	WWU MTB Club
10/27/18	Larrabee State Park	Oyster Dome hike	Hikers, rock climbers, photographers, or anybody wanting to get some exercise and fresh air	WWU Hiking Club
11/3/18	Baker Hot Springs	Visit the Mt. Baker hot springs	Anyone!	Outdoor Center
11/X/18	Mt. Baker Ski Area Opening Day	Skiing, Snowboarding	Skiers and snowboarders, or anybody wanting to take in mountain views	WWU Ski and Snowboard Club
11/18/18	Mt. Baker Heather	ESC Snowshoe trip to Artist Point	Hikers, mountain enthusiasts	Ethnic Student Center

	Meadows Parking Lot			
12/2/18	Nooksack River	Bald Eagle Viewing	Bird watchers, photographers	WWU Bird Watching Club
1/4/19	Mt. Baker Heather Meadows Parking lot	Into to snow science	Huxley students, backcountry skiers or snowboarders, snowshoers	MERI (Mountain Environments Research Institute)
....				
3/17/19	Fragrance Lake	Map and compass navigation 101	Hikers, campers, trekkers, adventurers	Outdoor Center
3/23/19	Mt Baker Heather Meadows Parking Lot	Into into backcountry travel and equipment use	Backcountry skiers and snowboarders, snowshoers, snowmobilers	WWU Ski and Snowboard Club
4/6/19	Lakewood Boathouse	Swimming, kayaking, sailing, paddleboarding, sunbathing	Anybody who wants to enjoy a nice afternoon at the lake	WWU Sailing Club
4/20/19	Whatcom Falls Park	Cliff jumping, swimming	Cliff jumpers, swimmers, trail runners	Outdoor Center
4/28/19	Larrabee State Park	First Aid essentials	Athletes, campers, anyone wanting to learn first aid basics	Outdoor Center
5/4/19	Locust and Griffith Beach	Skimboarding	Skimboarders, beach goers	WWU Skimboarding Club
5/25/19	Mt. Baker Heather Meadows Parking Lot	Mt. Baker Seshup	Skiers, snowboarders, sledders, snowshoers	WWU Ski and Snowboard Club



# Sustainable Action Fund Grant Program

## LARGE GRANT - CONCEPTUAL APPLICATION

### Applicant Team/Advisor Partnership Agreement

An Applicant Team / Advisor partnership is a relationship of substance between the project applicant(s) and a faculty or staff advisor involving shared responsibilities and mentoring in undertaking the project funded by the SAF Grant Program. To ensure that the project runs smoothly and achieves its objectives, the SAF Committee requires project applicants and the faculty/staff advisor to demonstrate their commitment to the project by acknowledging the principles of good partnership practice set out below and identifying the nature and role of the partners.

#### Principles of Good Partnership Practice

1. Project partners must have read the Rules of Operation for the SAF Program (found on this webpage: [www.edu/sustain/Programs/saf/about/](http://www.edu/sustain/Programs/saf/about/)), reviewed the Large Grant Application Toolkit, and understand what their role in the project will be before signing the partnership statement.
2. The project lead must consult with the partners regularly and keep them fully informed of the progress of the project.
3. The partners should agree upon substantial changes to the project before being submitted to the SAF Committee. Where no such agreement can be reached, the applicant must indicate this when submitting changes for approval.
4. The partners authorize the project lead to sign the proposal application and represent them in all dealings concerning the project's development, review, and implementation.
5. Project partners must have read the project proposal before signing the completed application.
6. All partners must receive copies of any report submitted to the SAF Committee.
7. All project partners agree to be present during the team's presentation to the SAF Committee in case input is needed or requested.
8. If the grant is awarded, partners shall take part in the development, implementation and review of the project under clearly identified roles and responsibilities.

We will comply with the principles of good partnership practice during the development, implementation, and review of this project.

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Project Lead Name

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Project Lead Signature

Date

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Team Member Name

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Team Member Signature

Date

\_\_\_\_\_  
Team Member Name

\_\_\_\_\_  
Team Member Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Team Member Name

\_\_\_\_\_  
Team Member Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty/Staff Advisor Name

\_\_\_\_\_  
Faculty/Staff Advisor Signature

\_\_\_\_\_  
Date

## Sustainable Action Fund Grant Program

### LARGE GRANT - CONCEPTUAL APPLICATION

Once your conceptual project proposal is complete, you must print and submit  
a final copy with hand-written signatures.

**PROJECT TITLE:**

**Project Lead Name (print):** \_\_\_\_\_

**Project Lead's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*By signing this document you agree that all information is true to the best of your knowledge. You also agree that this information may be shared with the public and members of the Sustainable Action Fund Committee.*

**Staff/Faculty Advisor's Name (print):** \_\_\_\_\_

**Staff/Faculty Advisor's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*By signing this document you agree that all information is true to the best of your knowledge.*

**Comments:**

After completing the final draft of your Conceptual Application proposal, please set an appointment with the Sustainable Action Fund Grant Program Coordinator to have your proposal reviewed and signed.

**Sustainable Action Fund Grant Program Coordinator, Nate White**

Viking Commons, Room 24

Available by appointment

Email: [Johnathan.Riopellet@www.edu](mailto:Johnathan.Riopellet@www.edu)

Phone: (360) 650-4501

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*This signature does NOT indicate that you have received funding, but it does verify that you have fulfilled all the requirements and have successfully submitted a completed Project Proposal by the deadline.*

**Comments:**