



Western Washington University Associated Students

AS Board of Directors

Friday, January 11th, 2019

VU 567

Board Members: *Present:* Millka Solomon (President), Levi Eckman (VP for Academic Affairs), Ama Monkah (VP for Activities), Genaro Meza-Roa (VP for Business and Operations), Camilla Mejía (VP for Diversity), Natasha Hessami (VP for Governmental Affairs), Anne Lee (VP for Student Life)

Advisor: Leti Romo (Assistant Director for Student Representation & Governance)

Secretary: Nate Jo (Board Assistant for Internal Committees)

Guests: Nicole Ballard (Student Senator), Adah Barenburg (Student Senator), Courtney Yoshiyama (Student Senator), Olivia Kearvey (Western Front), Oliver Hamlin (Western Front), Cody Clark (Western Front), Calin Murphy (Western Front), Jeff Bates (Publicity Center), Kelly Yokuda (CSE Student Senator), Celida Moran (SACNAS Treasurer), Franchine Ninh (AWC President), Lia Cook (SACNAS Co-President)

Motions:

ASB-19-W-1 Approval of the assessment recommendations for the AS Publicity center.

Passed.

ASB-19-W-2 Tabling the Budget Committee Charge and Charter agenda item. *Passed.*

ASB-19-W-3 Approval of the Senator Pay Scale proposal with the amendment that the AS Board of Directors will work towards drafting a letter of support to remove barriers to student senate positions. *Passed.*

ASB-19-W-4 Approval of the 2019 AS WWU Legislative Agenda. *Passed.*

ASB-19-W-5 Approval of the Business Committee Charge and Charter with the date changed to January 2019, chair changed to the AS Business Director, and the addition of two student senators. *Passed.*

ASB-19-W-6 Approval of the addition of two student senators to the SEF Charge and Charter. *Passed.*

ASB-19-W-7 Appointment of Jordan Tyrus Reidt to the Peter J. Elich Excellence in Teaching Award Committee and the Ronald T. Kleinknecht Excellence in Teaching Award Committee. *Passed.*

ASB-19-W-8 Approval of the selection of Morgan Beecroft for \$50 AS Bookstore gift certificate. *Passed.*

Millka Solomon, AS President, called the meeting to order at 4:02pm.

I. Approval of Minutes

Ama Monkah noted that the minutes from December 7th stated that she was absent, when in fact she was present.

II. Revisions to the Agenda

III. **Public Forum** (*comments from students and the community*)

Keith Williams introduced himself and stated that he is the Chief of Police at Western. Williams said that he was invited to the meeting and asked for anyone to let him know how he could help. Williams stated that he has been at Western for almost a year and wants to do anything to increase a positive and productive relationship between police, students, and the community. Williams said that he was trying to be receptive to various needs and asked if anyone had any questions. He said that there had been many challenges recently and that there were more eyes and ears with students and faculty than with police officers. Williams said that if there were not productive relationships then we would not get as far as we want to. Williams also said that he had an open door and asked if anyone had any questions.

Levi Eckman asked if Williams had an email address for public record. Williams said that it was keith.williams@wwu.edu.

Sam Frost asked if the board still wanted to do a resolution, as discussed last quarter. Solomon said that this could be discussed during 'other business'.

IV. **Information Items - Guests**

V. **Action Items - Guests**

A. *Assessment – Doc 1. – Eckman*

Eckman stated that Assessment Office was a part of the Board of Directors and recommended changes to AS offices to help the AS function at full capacity. Eckman asked Ian Ferrer to give a quick recap of the assessment recommendation.

Ferrer mentioned that the assessment recommendations for the Publicity Center had been presented at the last board meeting of fall quarter. Ferrer said that the AS Publicity Center does many things for the community and the AS including publicity, posters, and advertising. Ferrer said that there were eight recommendations, mostly minor changes including overhauling positions and improving communications with the Board, the Communications Office, Publicity Center, and AS Review. Ferrer asked Jeff Bates to speak more on the recommendations. Bates said that they wanted to physically bring the AS Review, Communications Office, and Publicity Center into closer proximity with each other to allow for easier and quicker communication. Bates stated that it was important to keep the AS Review separate as a journalistic entity.

Ferrer continued reviewing the proposed recommendations and said that the Apple work stations had been successful for graphic design and they were looking to expand this success. Ferrer stated that they were also trying to reduce the number of last minute requests to the Publicity Center. Bates said that they would try to reduce the number of rush orders by evaluating how they did milestones and by working with the advising staff to know about upcoming events.

Bates stated that when a new coordinator comes in they often want to change the departmental logo. He said that this was not always the best thing for the branding structure and that there should be a structure through the Communications Committee to approve the design change.

Ferrer said that the next recommendation was to reduce waste and increase sustainability by reducing the number of handbills distributed at events; handbills will only be distributed at major events in the future.

Ferrer said that the next recommendation was to have the design staff create merchandise for sale in the AS Bookstore. Bates said that the AS has a summer design staff and their

time would be repurposed to create some items to sell in the AS Bookstore, such as mugs and T-shirts. Ferrer asked if anyone had any questions about the proposals.

Eckman asked how the Communication Office felt about moving into a shared workspace. Sam Frost, AS Communications Director, stated that the Communications Office was currently separated into two spaces and it would be easier to supervise the videographers if they all shared one space. However, Frost said that it would be important to have a separate space to have sensitive conversations.

Bates said that implementing these changes was contingent on finding a separate space for the Communications Office to have confidential conversations.

Natasha Hessami asked if there was flex space available during construction and where the offices would be located. Jeff Bates said that after construction, more space would be available and that the current space occupied by the ESP would be ideal. As an immediate solution, the AS Review would be switched with the video office. Genaro Meza-Roa asked if there was an estimate on the cost of these proposals. Bates said that none of the recommendations required funding except for the building renovations which would occur as part of the scheduled renovation of the fourth floor.

MOTION ASB-19-W-1 by Hessami

To approve the assessment recommendations for the AS Publicity center.

Second: Eckman

Vote: 6-0-1

Action: Passed

B. *Budget Committee C & C – Doc. 4 – Eckman*

Meza-Roa stated that the dissolution of Budget Committee had been mentioned earlier but after discussion, it was decided that it would remain with the change of three to five student senators taking the place of the students-at-large. Meza-Roa said that these students would have proved themselves to be more qualified than the average student and it would be good to have both governmental bodies sit on the Budget Committee.

Solomon asked why both could not be on the committee. Meza-Roa stated that the original reason for dissolving budget committee was to speed up the decision-making process. Meza-Roa said that having student senators that were already familiar with the budgeting process would expedite the process.

Cora Cole, AS Committee Coordinator, said that they trained both the student senators and students-at-large on the budget process and that they could evaluate the process if it needed to be changed.

Hessami stated that there were issues with student recruitment for AS committees and asked if this committee historically had interest for the student-at-large positions.

Cole said that there was one student waiting for approval this year and that there were two students last year on the committee. Cole stated that it is sometimes difficult to recruit students that are interested in the budgeting process, but that those students that do want to sit on Budget Committee are usually very dedicated.

Brandon Lane, a student-at-large on Budget Committee last year, stated that they were against not having students-at-large on the committee. Lane said that if this were the case, students would only have a chance to see and voice their opinions at the board meeting when the budget was presented. Lane stated that the problem with the budget committee was not due to a lack of training, but that the committee received the budgets too late in the year. Lane said that it was essential for the Budget Committee to exist.

Eckman said that a potential solution would be to have the budget go to the student senate first, so that senators could take the budget to their constituency. The budget would then go to the Board of Directors for final approval.

Solomon said that students-at-large should still sit directly on the Budget Committee, so that someone would not have to run for an elected position to give feedback on the budget. Solomon proposed having three senators and two students-at-large on the committee. Camilla Mejía proposed having two senators and two students-at-large so that it would be even.

Nicole Ballard, Student Senator, said that students should still be able to sit on a committee that they were passionate about without having to make the commitment of running for office.

Mejía asked Meza-Roa to clarify how having students-at-large slowed down the budgeting process. Meza-Roa stated that there were multiple layers of oversight and getting rid of the Budget Committee and diffusing the role of the committee to the Board, the Business Committee, and the Services and Activities Fee Committee would make the process more efficient. Meza-Roa said that with the Student Senate there would be five layers of oversight, slowing the process down even more.

Cole said that students-at-large should not be punished because of the poor budgeting process or because the employees were not competent in the budgeting process. Meza-Roa said that no one was being punished. Solomon said that Cole meant that students would be left out of the budgeting process. Meza-Roa said that there are other areas for student involvement. Cole stated that students would not have a chance to vote on the budgeting process and that this was an essential opportunity for students to have.

Solomon stated that having students-at-large on the Budget Committee was not the issue and that speeding up the process should be examined separately. Eckman stated that the senate has the power to create subcommittees and proposed that board give the Budget Committee to the senate as a standing body to which the senate could appoint student-at-large members.

Hessami asked Meza-Roa to explain the line that the budget goes through. Meza-Roa stated that the budget goes to the budget authorities, to the business committee, then to budget committees, next to the Board of Directors, and finally to the S&A fee committee. Meza-Roa said that if the budget went to the senate, there would be six bodies overseeing the budget. Solomon clarified that it would go to the senate committee instead of the current Budget Committee. Eckman confirmed that the current Budget committee would not exist, but the Student Senate would have a Budget Committee and still be able to appoint students-at-large.

Solomon said that the Business Committee factually checked the budget and then the Budget Committee discussed the budget in terms of value. Solomon argued that whether the board or the senate has the Budget Committee, it is important to have students-at-large be part of the conversation.

Hessami stated that she was not in favor of the senate taking Budget Committee but would be in favor of having three senators and two students-at-large on the budget committee.

Hessami said that she was not sure how students-at-large would get involved if the senate had the budget committee and expressed the concern of the Student Senate rapidly filling up with assignments.

Eckman stated that he was in favor of a three-two model and reminded the board that the Student Senate bylaws require the budget to go to the senate at some point. Mejía stated that it was important to have multiple people look over the budget, especially students-at-large and asked Meza-Roa if students were a part of any of the other budget processes.

Cole stated that no students sit on Business Committee, one student sits on the campus recreation committee and two students sit on DRAC. Cole said that no students currently sit on the S&A fee committee. Mejía said that efficiency of the budget process was important and asked Meza-Roa what else could be done to speed up the process. Meza-Roa said that he would get back to Mejía on the answer.

Anne Lee agreed with previous comments and said that this conversation was a part of a bigger discussion of AS processes and bureaucratic layers. Solomon suggested tabling this item for later discussion.

Lane said that in the past, the Budget Committee did not slow down the process, but the circular process between the budget authorities and business committees takes a long time. Lane suggested examining the steps below Budget Committee to speed up the process. Solomon asked for comments from student senators.

Ballard said that since the Student Senate was new, they were unsure about how the whole process worked. Hessami stated that the Structural Review committee would be meeting in February and could discuss these processes. Mejía suggested taking the following week to examine how Budget Committee would work with the senate as well as how the budgeting process could be improved.

MOTION ASB-19-W-2 by Meza-Roa

To table the Budget Committee Charge and Charter agenda item.

Second: Hessami

Vote: 7-0-0

Action: Passed

VI. Personnel Items *(subject to immediate action)*

A. Senator Pay Scale – Doc. 2 – Eckman

Eckman read a statement sent to him by Casey Hayden and said that this policy would change student senators from salaried to hourly employees. Eckman stated that the new attorney general ruled that senate positions were hourly. Eckman wanted this item on the agenda so it would be publicly noted but said that this would be an ongoing conversation. Solomon asked what the ramifications of this policy would be. Eckman said that under this policy, undocumented students would not be able to be a student senator. Eckman stated that addressing how to remove this barrier would be an ongoing conversation with the attorney general. Eckman stated that he would not allow this to be the new standard for the student senate moving forward and that he was confident a solution could be found.

Mejía asked if all undocumented students would be unable to run for student senate or if it was just students without DACA. Eckman said that he thought it would affect students without DACA. Eckman stated that he would know more after the meeting with the attorney general and would also invite the attorney general to a board meeting to answer questions. Lee said that she would want Casey Hayden and the attorney general to attend a board meeting and said that, given a prior situation, she was not confident in the university to support the process.

Eckman stated that based on the ruling, this was now the legal requirement but could not be accepted as the standard for the future of the student senate. Solomon asked if the board needed to vote on this item. Eckman stated that since this was a personnel item, the board needed to vote on it. Additionally, the senators would not be able to be paid without passing the policy. Eckman said that the board could vote in favor of the policy but also draft a letter of support to move in a different direction to remove the access barriers for student senators.

Leti Romo added that \$14.50 per hour was an increase over what the student senators would have been paid originally. Eckman said that the money was still accounted for in the budget. Solomon said that they needed to vote on the item so that senators would get paid but that they would talk to the attorney general more about the issue.

MOTION ASB-19-W-3 by Eckman

To approve the Senator Pay Scale proposal with the amendment that the AS Board of Directors will work towards drafting a letter of support to remove barriers to student senate positions.

Second: Mejia

Vote: 7-0-0

Action: Passed

VII. Action Items - Board

A. AS WWU Legislative Agenda – Doc. 3 – Hessami

Hessami stated that this was the final version of the AS WWU Legislative Agenda and that she had invited students involved in diversity and equity in STEM to speak at the meeting. Hessami said that she recommended lobbying for expanding access to STEM degrees. She said that there is a bottleneaking issue with classes in CSE and that this was also the University's number one lobbying priority. Hessami stated that the sixty-million-dollar capital budget was included in Governor Jay Inslee's budget and that the funding would go towards a new building to alleviate the pressures that the CSE classes are facing and improve time to graduation. Hessami asked the guests to introduce themselves and speak briefly on the issue.

Franchine Ninh said that she is the AWC President and double major in computer science and studio art. Ninh said that Brad Johnson and the department were receptive and willing to work towards fulfilling the students' requests. Ninh stated that she supported lobbying for STEM funding because CSE will continue to grow the issues will get worse. Kelly Yokuda said that she is a chemistry major, member of the chemistry club, and CSE Student Senator. Yokuda agreed with Ninh and said that Johnson was willing to work with students to bring forth more student voices and issues. Youkda said that she was lobbying in support of the new building because of having administrative support to address issues of diversity and inclusion.

Celida Moran said that she is majoring in environmental studies and is the treasurer of SACNAS (Society for the Advancement of Chicano and Native American Science). Moran said that she was pro lobbying for the STEM building because Johnson had been receptive and there were positive changes in the faculty.

Solomon asked for specific examples of positive changes, such as new policy or money allocation. Lia Cook said that she is the SACNAS co-president and president of Out in Science. Cook said that Johnson had been working with department heads and a mass email was sent out to students describing past incidents and changes being made as well as an opportunity to submit comments on the climate.

Cook said that there has been a lack of diversity for seminar speakers, but the head of the biology department had reached out to SACNAS and speakers that are more diverse have been selected. Cook said that students were now being included in faculty search committees and that there were plans to implement a diversity training for faculty.

Eckman asked if students were now included on search committees or how they had more input in choosing new faculty.

Yokuda that students were given the resumes and statements from all the candidates and had individual meetings with the candidates. The students also discussed the candidates with the search committee. Yokuda said that student voices were heard throughout the recent chemistry department search.

Moran stated that four permanent seats on the Equity Committee were reserved for students to help hold the university and the department more accountable. Hessami stated that space was now reserved in Bond Hall for student groups and there would be permanent student spaces in the new science building as well.

Yokuda said that a student advisory board had formed from this process and that they were working to make it a permanent council to Johnson, as a responsibility of the CSE senators.

Lee asked if there was a discussion for compensation for this work. Hessami said that she had talked to the STEM Equity Specialist about paying students from each department or awarding credit to sit on an advisory board.

Cook said that supporting STEM funding was important to her because she had to be at Western for an extra year. Cook stated that overall, funding the proposal would be beneficial to improving graduation time. Yokuda stated that another problem was limited and space and professors for undergraduate research which would be alleviated by additional funding.

Nina Tran, CSE Senator, stated that they had mixed feelings because they wanted to lobby for their college but were unsure about permanent cultural change occurring. Tran said that this was an opportunity to push for permanent change. Solomon said that she was also concerned that change was only happening because of one or two people that could leave. Solomon had talked with Hessami and included that 10% of the funding be allocated to expanding access for marginalized students in STEM.

Hessami stated that 'capital' request refers to building and 'operating' requests refer to personnel expenses. Hessami said that the capital request was included in Inslee's budget but that they were lobbying for specific resources to hire support staff and for cluster hires. Hessami agreed that students only have verbal promises for change but stated that it would be more detrimental, especially for minority students, for STEM to stay the way it is. Hessami said that growth could be achieved in an equitable manner if pressure and alliances were properly maintained.

Hessami stated that the lobby agenda items were chosen because of feasibility and the results of a student survey. Hessami said that no major changes would be made to the legislative agenda, but minor changes would occur with grammar and syntax.

Eckman asked if the legislative agenda passed LAC with any comments or caveats.

Hessami stated that it passed unanimously with comments requesting citations, which were added later.

Under *Environmental Protections*, Hessami stated that the big ask is advocating for tribal water rights. Hessami stated that the plastic bag ban was gaining traction and was likely to pass. Hessami said that chlorpyrifos, a toxic pesticide, caused harm to farm workers and were banned on a federal level until the current administration lifted the ban.

Under *State Need Grant*, Hessami stated that 1,403 students at Western qualified for the State Need Grant but did not receive it (about 1/3 of students did not receive the funds).

Hessami stated that full and accelerated funding for the State Need grant would help to alleviate this issue and requiring forecasting of the SNG would put a legal obligation on the state. Hessami said that there was talk of expanding eligibility from 70% of median family income to 125% since many students from middle class families cannot afford university expenses but also do not qualify for low income grant programs.

Monkah asked why students did not receive SNG funds. Hessami said that Western must prioritize who receives SNG funds and other scholarships that students have are considered.

Regarding *Support for Undocumented Students*, Hessami expressed supporting undocumented students' rights to work on campus regardless of DACA status and stated that items three through five dealt with the Northwest Detention Center, which negatively affects families and the state of Washington.

Under *Support for Survivors of Sexual Assault*, Hessami said that these items were about state policy, not the policy of the university. Hessami also noted that federal policy could not

be addressed by these requests. Hessami stated that the second and third points were intended to improve the efficacy of rape accusations.

Regarding *K-12 Education*, Hessami stated that since Western has 87% in-state enrollment, students have a lot of leverage to advocate for good sex education, civics education, and ethnic studies. Hessami said they would lobby for SB 5023 to develop ethnic studies in 7th-12th grade. Hessami also stated that they would be supporting the Healthy Youth Act for education on informed consent and hoped that a legislator would propose a plan for civics education.

Regarding *Dedicated Revenue*, Hessami stated that dedicated revenue means that the state legislature would unambiguously allocate funds for higher education. Hessami said that Inslee's budget included a Capital Gains Tax and they were asking for 15% or 500 million to be dedicated to higher education. Hessami also argued for lowering the minimum value of an estate to qualify for the Estate Tax as well as taxing lottery winnings.

Eckman thanked Hessami and LAC for creating the ASWWU Legislative Agenda.

Hessami stated that there would be minor changes to grammar and syntax.

Cole asked what "comprehensive HIV, LGBTQIA+, and healthy sex education" meant.

Hessami said that they had little control over the actual language legislators but forward in their bills and welcomed any further suggestions for more specific language.

Cole said that they were not sure what would be gained by mandated education on gay and trans people, since that knowledge could be used to queer students' detriment.

Mejía suggested adding "comprehensive and inclusive" to the language. Cole asked what this meant. Nora Harren said that having non-specific language would give Henry Pollet (AS Legislative Liaison) more power and leeway when lobbying with legislators in Olympia.

Eckman understood the necessity to leave language vague and recommended adding "with the intent to..." Leti Romo clarified that this item was about not erasing LGBTQ+ identities in safe sex education. Hessami said that she appreciated the concern that a bill could arise with concerning language but stated that they did not have control over that situation. Hessami said that it was her and Pollet's job to examine bills during the legislative session and determine whether to lobby for them.

Hessami said that she was willing to change the language but thought that it was sufficient as is. Hessami stated that the intent was simply comprehensive reform.

Hessami presented the Legislative Agenda cover and read the letter that will be presented on behalf of the Board of Directors.

MOTION ASB-19-W-4 by Hessami

To pass the 2019 AS WWU Legislative Agenda.

Second: Lee

Vote: 7-0-0

Action: Passed

B. *Business Committee C & C – Doc. 4 – Eckman*

Meza-Roa stated that the only changes were that the committee would now report to the Board of Directors through the Business Director instead of the VP of Business and Operations, and the date change. Eckman stated that Ally Palmer, the Business Director, also requested that two student senators be added to this committee.

MOTION ASB-19-W-5 by Meza-Roa

To approve the Business Committee Charge and Charter with the date changed to January 2019, chair changed to the AS Business Director, and the addition of two student senators.

Second: Hessami

Vote: 7-0-0

Action: Passed

C. *Student Enhancement Fund C & C – Doc. 6 – Eckman*

Eckman stated that the only change was the addition of two student senators. Tyler Andrews, SEF Facilitator, stated that the charter had originally included student senators, but they decided to wait on adding them due to quorum concerns. Now that the senators have been elected, it was decided to add them again.

MOTION ASB-19-W-6 by Eckman

To approve the addition of two student senators to the SEF Charge and Charter.

Second: Solomon

Vote: 7-0-0

Action: Passed

VIII. Information Items - Board

IX. Consent Items (subject to immediate action)

Eckman recommended Jordan Tyrus Reidt, a senior in Sociology for appointment to the Peter J. Elich Excellence in Teaching Award Committee and Ronald T. Kleinknecht Excellence in Teaching Award Committee. Eckman said that the student had an excellent application and was the only student to apply to the committees. Cole said that the Solomon appointed students to the Conduct Appeals Board and Rights and Responsibilities committee. Cole asked Solomon to email them about this and Solomon said that they could vote on these appointments later.

MOTION ASB-19-W-7 by Eckman

To appoint Jordan Tyrus Reidt to the Peter J. Elich Excellence in Teaching Award Committee and the Ronald T. Kleinknecht Excellence in Teaching Award Committee.

Second: Hessami

Vote: 7-0-0

Action: Passed

X. Other Business

Annie Byers stated that that the Board of Directors sponsors the drawing for the \$50 bookstore gift certificate and that the board needed to certify the results. Morgan Beecroft was the drawing winner.

MOTION ASB-19-W-8 by Eckman

To award Morgan Beecroft a \$50 AS Bookstore gift certificate.

Second: Hessami

Vote: 7-0-0

Action: Passed

XI. Board Reports

Anne Lee, VP for Student Life, stated that she had nothing to report.

Ama Monkah, VP for Activities, stated that she received an email about the forum held last quarter. Monkah said that the Editor-In-Chief of the Western Front contacted her over concerns of tokenization and possibly doing a workshop with the Western Front. Monkah welcomed any board members to participate in the workshop.

Mejía said that she would be interested. Solomon asked what the Western Front wanted from the Board of Directors. Frost stated that the Western Front is a class and the editors put together workshops for the students; the workshop on tokenization would be one of the workshops. Solomon suggested that this would be further tokenization. Monkah said that she thought someone else would be speaking and they would just be part of the discussion. Lee stated that because the editors happened to be white folks, there were unconscious dynamics and that it would be good for them to talk about how to avoid these issues in news writing. Lee said that it was a fine line between asking board members because of the identities they hold or because of their positions and jobs.

Mejía stated that she would be willing speak in her job capacity as the VP for Diversity.

Millka Solomon, AS President, stated that she had been talking to Sabah Randhawa and Melynda Huskey regarding the forum that happened last quarter.

Levi Eckman, VP for Academic Affairs, reported that student senators began their work and that six were present at the meeting and that the four students-at-large would be attending all board meetings. Eckman stated that he and Juliet Knowles, Board Assistant for Academic Shared Governance, created committee assignments for the student senators. Eckman stated the assignments of the student senators. Eckman stated that the first Student Senate meeting would be held on Monday, January 4th, 6:30pm in VU 567.

Camilla Mejía, VP for Diversity, stated that the ESC was holding student open sessions for the new Club Advising Manager. Candidates would be giving a presentation and then students are invited to ask questions. Mejía stated that the Club Advising Manager would work with the Program Manager. Mejía is also on the search committee for this position she stated that phone interviews would occur the following week and that there would be student open sessions for the candidates that are brought to campus. Mejía stated that the registration for the SAIRC, DOC, and ESC lobby day is now open on the ESC Facebook and WIN.

Natasha Hessami, VP for Governmental Affairs, stated that Lobby Day planning is in full swing and would be happening on Monday, January 21st. Hessami said that there would be trainings the following week and about 120 students had signed up so far. Hessami stated that there had been a solid emphasis on equity and diversity President's Advisory Council for Internal Resource Modeling. This committee is helping to prepare for the next six years' strategic plan.

Genaro Meza-Roa, VP for Business and Operations, stated that he had attended the Peruvian Exchange Convocation. Meza-Roa said that the exchange students'

arrangement for food was insufficient; they received 33 meals and \$400 Viking Dollars for the quarter. Meza-Roa stated that the students were not from wealthy backgrounds and did not have an opportunity to work and thus were facing a crisis in terms of food supply. Meza-Roa said that he spoke with Brent Carbajal (Provost and Vice President for Academic Affairs) with whom he would meet later to discuss potential solutions. Mejía stated that there was a food pantry available near the SAIRC as a temporary solution. Meza-Roa clarified that it was not Western's fault exclusively, since the Peruvian university had a responsibility to provide food for the students. However, Meza-Roa stated that he wanted to work towards a solution.

Millka Solomon, AS President, adjourned this meeting at 5:54pm.