

Application for SEJF Funding
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Section 1: Project Concept

The *Association for the Advancement of Sustainability in Higher Education* (AASHE) has long supported curricular efforts in college and university settings, to advance literacy and action addressing long-term, sustainable solutions to global issues. Western Washington University has long been a member of AASHE, and I am applying for funding to attend a workshop in June.

- a. Attendance at AASHE *Sustainability, Diversity, Equity, and Inclusion Workshop 2019*.
- b. This application is not a project, but request for funding to attend a critical workshop for faculty to better interconnect and integrate diversity, equity, and inclusion (DEI) concepts into curricular initiatives. According to the AASHE description: The goals of the workshop are:
 - Increasing diversity, equity, access and inclusion in organizations, programming and culture
 - Connecting diversity and sustainability offices and initiatives on campus;
 - Creating community partnerships and collaborations;
 - Creating space for diverse voices in organizations
 - Closing the opportunity gap for students of color and indigenous students;
 - Standing in solidarity with students and community members; and
 - Experiencing new ways to look at sustainability and diversity, including through arts, music, traditional practices and community work
- c. The intended audience of the funding is for me (personally), but the wider audience will be the numerous faculty that I “train” and advise on curricular programming at Western Washington University.
- d. As a result, it is hundreds of students will be supported, given the number of faculty I work with on sustainability across the curriculum.
- e. This project itself is a two-day intensive workshop, although the outcomes of the project will last for years to come.

Section 2: Project Goals

- a. Goals and desired outcomes of this project are to learn specific ways to address diversity, equity, and inclusion into sustainability. As Academic Program Director for Sustainability at WWU, I am very comfortable with sustainability *writ large*, but am definitely lacking in my knowledge about how better to integrate the concepts of DEI into curriculum.
- b. This project will positively influence sustainability by giving me to knowledge to disseminate to other faculty, in particular, my annual *Sustainability Fellows*. The “teaching the teacher” model has been effective in reaching hundreds of students over the four years the program has existed. I imagine that students who are yearning for additional DEI strategies will be highly impacted.
- c. This project aligns with the SAP sections on Curriculum & Research, Campus & Community Engagement, and Student Life; though I will further argue that deepening DEI initiatives will permeate campus culture.

Section 3: Participants

Section 4: Project Timeline

- Fly into MSP (Minneapolis-St. Paul) on June 11
- Attend workshop June 12-14
- Return to Bellingham June 15-16, depending on flights.

Section 5: Project Budget

Registration (AASHE member)	\$375.00
Round-trip airfare	\$500.00
Mileage/parking	\$100.00
2 nights lodging with affiliated hotel	\$300.00
Per diem (3 days x \$76)	\$228.00
Total Requested	\$1503.00

As an AASHE institution, the registration rate is \$375. Round-trip airfare from SEA-MSP is \$500. The registration deadline is March 29, 2019.

Workshop URL: <https://www.aashe.org/calendar/sustainability-across-the-curriculum-leadership-workshop-2019/>