

**Western Washington University Associated Students  
STUDENT SENATE**

Date: March 11, 2019      Room: VU 567

**Attendees:** *Roster Attached*

**MOTIONS**

- ASWWUSS-19-W-15      *To approve the minutes from the February 25, 2019 Student Senate meeting. **Passed.***
- ASWWUSS-19-W-16      *To add an Action Item to upload a form for anonymous comment on the AS Student Senate website. **Passed.***
- ASWWUSS-19-W-17      *To add an Action Item to upload a form for anonymous comment on the AS Student Senate website. **Passed.***
- ASWWUSS-19-W-18      *To pass the Charge and Charter for Review of Discrimination Complaint Procedure Subcommittee. **Passed.***
- ASWWUSS-19-W-19      *To add five minutes to discussion. **Passed.***
- ASWWUSS-19-W-20      *To approve the Graduate Student TA Resolution. **Passed.***
- ASWWUSS-19-W-21      *To extend the conversation by five minutes. **Passed.***

*Levi Eckman, Interim Senate Pro-Tempore, called the meeting to order at 6:31 PM*

**I. APPROVAL OF MINUTES**

*MOTION ASWWUSS-19-W-15      by Nicole Ballard  
To approve the minutes from the February 25, 2019 Student Senate meeting.  
Second: Paden Koltiska                      Vote: 18 – 0 – 0                      Action: Passed*

**II. REVISIONS TO THE AGENDA**

- A.** Ruth Ewald asked to add an Action Item to approve a form for anonymous contact on the AS Student Senate website. Anna Schorr requested that the Graduate Student TA Resolution be moved from an Information Item – Senate to Action Item – Senate.

*MOTION ASWWUSS-19-W-16      by Ewald  
To add an Action Item to upload a form for anonymous comment on the AS Student Senate website.  
Second: Phillip Hensyel                      Vote: 18 – 0 – 0                      Action: Passed*

*MOTION ASWWUSS-19-W-17      by Schorr  
To add an Action Item to upload a form for anonymous comment on the AS Student Senate website.  
Second: Hensyel                                      Vote: 18 – 0 – 0                      Action: Passed*

**III. PUBLIC FORUM** (*comments from students and the community*)

**IV. INFORMATION ITEMS – Guests\***

**V. ACTION ITEMS – Guests\***

**VI. PERSONNEL ITEMS** (*subject to immediate action*)

**VII. ACTION ITEMS – Senate\***

**A. Charge and Charter for Review of Discrimination Complaint Procedure Subcommittee (Huxley, Document 1)**

Maya Noesen shared Document 1, the [Charge and Charter of the Review of Discrimination Complaint Procedure Subcommittee](#). Noesen claimed that she left between one and three Senator positions open in addition to the Chair and the Vice-Chair, but was not sure what other Senators thought. Noesen also mentioned that, as is consistent with the AS Executive Board, the Chair and the Vice-Chair were already chosen, and she gave power to the Chair and the Vice-Chair to choose the other Senators on the Subcommittee. Eckman shared that Charge and Charters from all committees in the AS have sunset clauses, meaning that the Charge and Charters only last 12 months. Noesen asked the Senate if there would be an ideal number of Senators on the subcommittee. Nick Makrakis claimed that it would be difficult to have one Senator from each constituency. Akelipa claimed that about five Senators would likely be appropriate. Ballard asked if students at-large could sit on committees and Eckman responded that it was possible. Ballard then recommended that the subcommittee add at least one student at-large to the subcommittee to have more voices from students who are passionate about the topic. Hensyel clarified that the Senate was discussing five Senators plus one or two students at-large. Makrakis claimed that having three Student Senators and two students at-large would be a good mix. Adah Barenburg clarified that the Chair of the subcommittee would approve the selection of Senators and at-large students. Paden Koltiska asked what reach out would look like for getting students at-large to join. Eckman responded that Cora Cole, REP Committee Coordinator, would be in charge of this outreach, as they already work to recruit students at-large for many AS and University committees. Makrakis claimed that there is sometimes staff/faculty outreach within Departments and Colleges to students who staff/faculty believe would do well on a certain committee. Sam Frost, AS Communications Director, shared that the Communications Office can add any outreach information to the weekly AS newsletter. Noesen clarified that there would be four members other than the Chair and Vice-Chair: two positions for Senators and two students at-large. Noesen then clarified that the Senate supported the structure in which the Chair and Vice-Chair would approve of the subcommittee members. Luke LeClair asked how other Senators could apply to be on this committee. Noesen asked Senators to email her with their availability. Koltiska asked for clarification on the selection process for the Chair and Vice-Chair of Senate committees. Eckman clarified that there would be two Senators acting as the Chair and the Vice-Chair. Courtney Yoshiyama asked about the time commitment for those serving on the committee. Noesen stated that it would likely meet once per month. Noesen motioned to pass the Charge and Charter (*MOTION ASWWUSS-19-W-18*).

**B. AS Student Senate Website Form for Anonymous Contact (CFPA)**

Ewald stated that it is important to facilitate the representation of student voices through establishing an anonymous comment box on the AS WWU Student Senate website. Koltiska stated that he and Ewald met with the Marketing Director of the CFPA, and the form was also added to the CFPA website so that any anonymous submissions would be sent to the CFPA Senators' email, and adding the form on the Student Senate website would have the same structure. Eckman added that there would not need to be a motion to add the form to the website. Makrakis asked how it could be uploaded. Ewald stated that the AS IT Specialist could upload it to the Senate website. Koltiska mentioned that each individual College has a director for managing College websites, and it might be worth it to reach out to each individual College to have that option available on each website. Yoshiyama asked how the At-Large Senators could add this to represent their constituency. Ballard asked if it could be uploaded to the Student Senate website through the AS.

**C. Graduate Student TA Resolution (Graduate, Document 2)**

Schorr claimed that the Graduate Senators were asking the Senate for a consent of the [Graduate Student TA Resolution](#) along with the ASBOD. Schorr provided information on the current conditions of graduate student TA stipends, which have not increased since 2014 despite increases in cost of living. Patrick Barnes (guest presenter) shared that the comparison of WWU TA stipends with other WA State Universities, when adjusted for differences in cost of living, was still less than most other Universities. Schorr clarified that half-time TAs at Central Washington University, in comparison, work 10 hours per week and have their tuition paid for completely and receive a higher stipend than TAs working the same amount of time at WWU. At WWU, TAs who work half time will have half of their tuition paid for and will receive half of the aforementioned stipend. Embly added that it is important to note that TAs often work over 20 hours per week. Patrick highlighted that the decisions for the duties of TAs are determined by the various Departments in which the TAs are working. Hensyel clarified that the University could provide higher stipends for Graduate students. Schorr claimed that the Dean of the Graduate School submitted a budget proposal to increase stipends from \$11,000 to \$13,000 (on average), and he hopes to increase it to \$15,000. Schorr then reiterated that the Resolution was especially pressing, since it will be sent to the University Planning and Resources Council (UPRC), and then to the Board of Trustees. Patrick shared that the further data that the graphs reflected shared more information on the dependency on TAs that various Departments have. Schorr claimed that other information in the packet shared the correlation between work and mental health. Hensyel claimed that the burden trickles down to affect the ability of the TAs to serve the undergraduate students, and it ultimately violates the University's Strategic Plan 2018-2025. Schorr stated that the Strategic Plan 2018-2025 emphasizes the importance of addressing affordability and other graduate student concerns and to increase the graduate student graduation rate by 19%-28% by 2024. Schorr then noted that it was important for the Resolution address the need for an annual review of TA stipends to prevent the neglect of

stipend concerns. Schorr added that the Graduate Senators believe that this is all due to a culture at WWU that ignores graduate students, as was the case in the new WWU Make Waves branding campaign in which the area of study for a graduate student in the video was not included. Patrick claimed that the WWU website does not easily display options for Graduate degrees, and that, although most of the campus is undergraduate, these actions neglect the smaller academic groups on campus. Yokuda asked if the Graduate Senators were focusing on stipends or TA teaching hours and compensation and asked about the difference between RAs and TAs in various disciplines. Schorr responded that the Senators were talking about TAs and not RAs since RAs are paid an hourly rate through their labs and the University cannot influence that funding since it is lab-specific funding, while TAs are paid by Colleges on campus. Yokuda asked if graduate students in some disciplines are required to be TAs. Patrick stated that teaching assistantship comes with a tuition waiver and a stipend for the work that TAs are doing and, although TAs are being compensated, they do not have a choice on the tuition waiver and work varies across disciplines. Schorr claimed that there are around 200 TA positions on campus, while there are around 700 graduate students, and that TAships can be quite competitive to get in some Departments. Schorr added that TAs, on average, make more hourly on campus (~\$18/hour) than they do with a stipend (~\$13/hour). Patrick added that the time requirements for TAs is consistent with other Universities. Makrakis motioned to lengthen discussion for five minutes. Yoshiyama seconded. (MOTION ASWWUSS-19-W-19). Yoshiyama asked if the Resolution was intended to bring attention to the issue and asked the Graduate students where the money might come from. Patrick claimed that he, Schorr, and Hensyel planned to meet with administrators in the near future, but added that administrators were able to find money for increases in pay for other positions on campus. Barenburg asked if the Resolution included language that clarified that the intention was to make pay for TAs equal across all TAs. Schorr responded that Dean Pillay of the Graduate School already proposed that change to the University, but that he told Schorr that a Resolution with support of students would be helpful to show how students feel about these concerns. Hensyel claimed that for half-time TAs, there is still a responsibility to pay for half of the tuition, and there was no cap placed on graduate tuition and fee increases as there was placed on undergraduate tuition increases. Schorr added that TAs are currently being paid less than they were in 2014 due to the increase in cost of living in Bellingham. Makrakis about the comparison between graduate students who are TAs with non-TA graduate students. Schorr/Hensyel responded by saying that graduate students do not get any subsidized loans, and Schorr showed the Senate a figure comparing loan percentage comparisons between graduate loans (~6.6%) and undergraduate loans (~5%) with the same amount borrowed. Patrick added that graduate students without TAships would either pay for school personally or by taking out loans, but the difference was that non-TA graduate students have the time to focus their time on their studies while TAs do not have the same time to dedicate to their studies and often stay longer than two years. Makrakis asked if

there were non-TA graduate students who had jobs outside of school. Patrick responded that it is very common for both non-TA and TA graduate students to work jobs outside of campus and that the stipend provided to graduate students was not enough to live in Bellingham. Yokuda asked if the potential stipend increase would also apply to graduate students with research assistantships and if there is currently a graduate student union. Schorr claimed that graduate students with research assistantships would not be affected by the stipend because their pay is covered by the research lab. Patrick claimed that unionizing was not a realistic option for the graduate students. Makrakis asked about how the cost of the increase would be covered and if there was a budget proposed for how this increase would occur. Schorr responded that the budgets from the UPRC on February 27, 2019 reflected this information. Makrakis then asked if there had been a proposal previously proposed by the College. Schorr claimed that it had been offered ten years in a row with increases only twice. Hensyel and Patrick claimed that without undergraduate support, this increase would likely not occur. Koltiska motioned to approve the Graduate Student TA Resolution. Akelipa seconded. (MOTION ASWWUSS-19-W-20).

*MOTION ASWWUSS-19-W-18* by Noesen

To pass the Charge and Charter for Review of Discrimination Complaint Procedure Subcommittee.

*Second:* Koltiska

*Vote:* 17 – 0 – 1

*Action:* Passed

*MOTION ASWWUSS-19-W-19* by Makrakis

To add five minutes to discussion.

*Second:* Yoshiyama

*Vote:* 18 – 0 – 0

*Action:* Passed

*MOTION ASWWUSS-19-W-20* by Koltiska

To approve the Graduate Student TA Resolution.

*Second:* Akelipa

*Vote:* 17 – 0 – 1

*Action:* Passed

## **VIII. INFORMATION ITEMS – Senate\***

### **A. Inclement Weather Concerns (CHSS)**

LeClair claimed that there had been concerns by disabled students and able-bodied students regarding WWU's inclement weather policy, which was updated in the last year and reads:

“Students with disabilities who are concerned with safety are encouraged to communicate directly with their professors if they may be absent from class due to winter conditions. Absences for students with disabilities due to winter conditions merit accommodation, so communication with faculty about modifications and adjustments of deadlines or examinations is appropriate” (<https://emergency.wvu.edu/inclement.html>)

LeClair stated that here is a policy at WWU to protect students with disabilities, but there is a general lack of knowledge among students and professors about the policy because there is no enforcement or education on these policies. LeClair claimed that, in the occurrence of conflict due to a

professor not providing accommodations, there is a burden placed on students to file reports with the EOO against professors who they will need to take classes with in the future. LeClair claimed that there is no training for professors on disability accommodations, and although there is a student position within the AS to provide that information and training for professors, it is, again, students who are training professors, and any trainings that professors do are completely voluntary. LeClair stated that there was some support in the Disability Access Center, but there is currently one counselor who works with thousands of students. LeClair claimed that WWU's accommodation policies continue to pose intense barriers for disabled folks, and it feels due to a sense of systemic discrimination against disabled students, staff, and professors. LeClair noted that they wished to work on creating a subcommittee of the Senate and wanted to go to the Faculty Senate and each College. Makrakis asked if the problem of faculty not being aware of these policies was due to them not receiving the information or not wanting to uphold the policies. LeClair claimed that they believed it to be due to a lack of training, but that they were focusing on students and a lack of availability of resources for students with disabilities. Makrakis stated that the templates that the CSE Senators had made could possibly be helpful in spreading information. Yoshiyama claimed that there are very few accommodations for students in on-campus housing and that spreading information and awareness would be extremely important. (MOTION ASWWUSS-19-W-21). Barenburg asked if there were any groups on campus already having this discussion. LeClair responded that the Disability Outreach Center within the AS, and a group of around seven or eight disabled students are active in engaging in discussion with President Randhawa and others on campus, but it is difficult to organize a concrete system of support because students with disabilities do not have a pro-staff. Frost added that, due to a lack of knowledge among students and faculty, it might be a good idea to reach out the University's marketing team that would be able to create a campaign for these concerns. Schorr mentioned that the Graduate School Advisory Council (GSAC) has highlighted the importance of this training for TAs within DEI training. Yokuda shared that it may be helpful to begin speaking with Department Chairs and then disseminating information to faculty. LeClair claimed that they planned to bring a proposed subcommittee back as an Action Item and to create an informational sheet that Senators could use to distribute. Ewald added that the subcommittee should also take into consideration that the commute to campus is involved in this concern.

**B. Committee on Student Democratic Participation (CSDP) (CBE, Document 3)**

Akelipa shared the [Charge and Charter of the CSDP](#) (Document 3). Akelipa then claimed that he believes it to be important that students are involved in a centralized subcommittee to ultimately increase the number of student voices involved in academic shared governance. Akelipa believed that comparing the involvement of students in various Colleges to leverage other Colleges to involve more student voices would provide further transparency within each

College and the University as a whole. Akelipa added that it is important for students to understand the structure of each College, as well as the support for students that exist across the University. Akelipa claimed that the committee could also ensure fair compensation and work to support pre-existing students already involved in College and University committees. Hensyel asked if the committee would meet with faculty or with students. Akelipa claimed that it would be a subcommittee of the Senate—made up of Student Senators—to share the structures of each College to increase transparency and leverage other Colleges to allow for student voices on more committees. Makrakis claimed that the CSDP would ultimately be a way for Senators to all understand the structure that is either permitting or hindering their presence on committees, and to have a larger impact on the University. Schorr added that the CSDP was a great idea for streamlining the ability of Senators to make a larger difference while in office because it would ease their understanding of the system. Ewald asked if the committee would create information packets for different Senators and also inquired about a timeline for the committee. Akelipa stated that it would likely be a standing committee, and all Senators should create informational packets for to help Senators serving in the next year, but the committee would be a centralized place for this information to be shared with all members of the Senate and would facilitate further student participation in academic shared governance. Eckman added that all Senators would be creating a Legacy Document for the next year's Senators. Yokuda asked how the committee would reach out to students on other committees that are not in the Student Senate but still sit on committees. Makrakis claimed that the committee would primarily break down how each Senator is working within their College and would be more transparent about which committees have student members and who those students are. Akelipa added that it is important to understand the institutional structure and the people acting within it if students want to have a greater impact. Ballard added that the subcommittee overlaps with the duties of Cora Cole, AS REP Committee Coordinator. Eckman recommended that the Senators include the AS REP Committee Coordinator within the committee. Makrakis added that, since this is the first Student Senate, this would be an important committee to establish in order to set precedent. Akelipa claimed that this committee would be a positive shift in the balance of power in the University. Noesen claimed that it would be good to recommend a Chair and a Vice-Chair before bringing it back as an Action Item.

**C. Use of Racial Slurs by Faculty, and the Nebulous Defense of Academic Freedom (CBE)**

Akelipa shared that the racial slur used by an Anthropology professor was very problematic, but the discussion by the Faculty Senate that equated the use of the racial slur with academic freedom, which brought up an unsettling association. Akelipa then added that the Faculty Senate appeared to be siding with the professor on his use of the racial slur, which is indicative of a lack of support for Diversity, Equity, and Inclusion, even when it is common rhetoric for faculty to claim they do support DEI. Makrakis stated that, although

academic freedom is important, if that academic freedom is not being used to contribute contextual and meaningful backing to academic instruction, passing off an event like this is protecting professors who use harmful language rather than protecting academic freedom. Ballard commented that she and other Senators and AS Executive Board members attended the Faculty Senate meeting today and recommended that Senators attend the next meeting as long as quorum would not be met. Schorr commented that academic freedom was intended to protect faculty members from being restricted by the University in what and how they can teach in the classroom, not to allow faculty to use slurs. Akelipa stated that, like the use of freedom of speech on College campuses, the general conversation has been twisted to further marginalize groups that are already marginalized. Eckman stated that the Faculty Senate meeting would likely be the first or second week back for Spring Quarter, on Mondays from 4:00-5:30 PM in OM 340. Eckman then shared that it is important to recognize that some members of Faculty Senate are doing very important work in vouching for students, and he did not support the position of the Faculty Senate executive. Eckman added that AS President, Millka Solomon, was at the meeting and ultimately persuaded the Faculty Senate President, McNeel Jantzen, to accept a proposal to discuss the concern at the next Faculty Senate meeting, and that there would be an outside facilitator for the conversation. Wood asked where the Faculty Senate would be looking for a facilitator. Eckman responded that one recommendation was from the Whatcom Country Dispute Center, but one professor brought up the importance that the facilitator is able to focus on race. Makrakis asked if the faculty member in question had been invited to any of the Faculty Senate meetings. Eckman responded that they had not and Barenburg added that the Faculty Senate claimed it did not want to address any specific faculty member.

**D. Woodring Update (Woodring)**

Fox shared that he was unable to attend the last Student Senate meeting, and he has decided to move home and resign from his position due to personal circumstances. Fox claimed that this Agenda Item will serve as his public resignation from his seat on the Student Senate. Fox stated that he was taking steps with Wood and Eckman to find a replacement for his position to recommend an advisory vote for Eckman, Barenburg, Leti Romo, AS Assistant Director for Student Representation and Governance, and Juliet Knowles, AS Board Assistant for Academic Shared Governance, to reappoint someone to Fox's position. On behalf of the Senate, Eckman thanked Fox for his commitment to the Senate.

*MOTION ASWWUSS-19-W-21 by Schorr*

*To extend the conversation by five minutes.*

*Second: Hensyel*

*Vote: 19 – 0 – 0*

*Action: Passed*

**IX. CONSENT ITEMS** *(subject to immediate action)*

## **X. BOARD REPORTS**

### **Levi Eckman, Interim Senate Pro-Tempore**

Eckman encouraged Senators to reach out to him if they have questions about what has been happening in Faculty Senate, and he then claimed that AS Executive Board elections are running. Eckman then requested that Senators make sure to send him their board reports. Eckman then commended the body for its hard work over the first quarter as a Student Senate.

### **At-Large**

Barenburg reported that Ballard will be speaking with Hall Councils to more directly speak with constituents.

### **College of Business and Economics**

Makrakis reported that the CBE Senators have been focusing on the development of the Committee on Student Democratic Participation.

### **College of Fine and Performing Arts**

Ewald reported that she hopes to have the anonymous filing box uploaded on the website. Koltiska claimed that he is on the Academic Technology Committee.

### **College of Humanities and Social Sciences**

LeClair reported that the CHSS Senators have had to cancel their two Town Halls due to snow, but they are hoping to have one in the first couple of weeks of Spring Quarter.

### **College of Science and Engineering**

CSE had nothing to report.

### **Fairhaven College of Interdisciplinary Studies**

Fairhaven had nothing to report.

### **Graduate School**

Schorr claimed that Scholars Week registration for undergraduate and graduate students is now open. Schorr then made a revision to her board report from the January 28, 2019 minutes: Schorr was misquoted saying that there were no graduate counselor programs when she really said that there were no graduate mentor programs. Schorr claimed that Knowles listened to the recording to verify that Schorr was misquoted, but Schorr forgot to make the revision at the February 25, 2019 meeting. Hensyel claimed that the Graduate Senators had been working on the TA Resolution, but they were also focusing on the improvement of diversity, equity, and inclusion.

### **Huxley College of the Environment**

Huxley had nothing to report.

### **Woodring College of Education**

Wood reported that the Woodring Community Forum that occurred on March 1, 2019, was eventful and she is working with organizers from the Students of Color Union to develop another forum due to there being unresolved concerns. Fox stated that University Planning and Resource Council has been reviewing budgets and proposals from each College and other divisions on campus, and he can share that information with anyone.

## **IX. OTHER BUSINESS**

*The meeting was adjourned by acclamation at 8:15 PM*

<b>VOTING ATTENDEES</b>				<b>Senate Pro-Tempore</b>		
<b>Student Senators</b>				21	Levi Eckman, <i>AS VP for Academic Affairs</i>	P
1	Nicole Ballard	<i>At-Large</i>	P	<b>NON-VOTING ATTENDEES</b>		
2	Adah Barenburg	<i>At-Large</i>	P	<b>Advisory</b>		
3	Tatum Buss	<i>At-Large</i>	--	22	Leti Romo, <i>AS Assistant Director for Student Representation and Governance</i>	--
4	Courtney Yoshiyama	<i>At-Large</i>	P	<b>Recorder</b>		
5	Jona Akelipa	<i>College of Business and Economics</i>	P	23	Juliet Knowles, <i>AS Board Assistant for Academic Shared Governance</i>	P
6	Nicholas Makrakis	<i>College of Business and Economics</i>	P	<b>Guests</b>		
7	Ruth Ewald	<i>College of Fine and Performing Arts</i>	P	24	Sam Frost, <i>AS Communications Director</i>	
8	Paden Koltiska	<i>College of Fine and Performing Arts</i>	P	25	Emma Calvert, <i>Western Front</i>	
9	Luke LeClair	<i>College of Humanities and Social Sciences</i>	P	26	Patrick Barnes, <i>Graduate Student Guest</i>	
10	Laura Meerdink	<i>College of Humanities and Social Sciences</i>	--			
11	Nina-Tuyen Tran	<i>College of Science and Engineering</i>	P			
12	Kelly Yokuda	<i>College of Science and Engineering</i>	P			
13	Dayjha McMillan	<i>Fairhaven College of Interdisciplinary Studies</i>	--			
14	Sarah Soulliere	<i>Fairhaven College of Interdisciplinary Studies</i>	P			
15	Phillip Hensyel	<i>Graduate School</i>	P			
16	Anna Schorr	<i>Graduate School</i>	P			
17	Riley Embly	<i>Huxley College of the Environment</i>	P			
18	Maya Noesen	<i>Huxley College of the Environment</i>	P			
19	Hudson Fox	<i>Woodring College of Education</i>	P			<b>Voting attendees</b> 18
20	Nicole Wood	<i>Woodring College of Education</i>	P			<b>Non-voting attendees</b> 4
<b>Voting members in attendance</b>			18		<b>TOTAL ATTENDEES</b>	22

<b>ASWWUSS-19-W-18</b>		
Nicole Ballard	<i>At-Large</i>	Y
Adah Barenburg	<i>At-Large</i>	Y
Tatum Buss	<i>At-Large</i>	--
Courtney Yoshiyama	<i>At-Large</i>	Y
Jona Akelipa	<i>College of Business and Economics</i>	Y
Nicholas Makrakis	<i>College of Business and Economics</i>	Y
Ruth Ewald	<i>College of Fine and Performing Arts</i>	Y
Paden Koltiska	<i>College of Fine and Performing Arts</i>	Y
Luke LeClair	<i>College of Humanities and Social Sciences</i>	Y
Laura Meerdink	<i>College of Humanities and Social Sciences</i>	--
Nina-Tuyen Tran	<i>College of Science and Engineering</i>	Y

Kelly Yokuda	<i>College of Science and Engineering</i>	Y
Dayjha McMillan	<i>Fairhaven College of Interdisciplinary Studies</i>	--
Sarah Soulliere	<i>Fairhaven College of Interdisciplinary Studies</i>	Y
Phillip Hensyel	<i>Graduate School</i>	Y
Anna Schorr	<i>Graduate School</i>	Y
Riley Embly	<i>Huxley College of the Environment</i>	Y
Maya Noesen	<i>Huxley College of the Environment</i>	Y
Hudson Fox	<i>Woodring College of Education</i>	--
Nicole Wood	<i>Woodring College of Education</i>	Y
Levi Eckman	<i>Interim Senate Pro-Tempore</i>	Abstain

<b>ASWWUSS-19-W-20</b>		
Nicole Ballard	<i>At-Large</i>	Y
Adah Barenburg	<i>At-Large</i>	Y
Tatum Buss	<i>At-Large</i>	--
Courtney Yoshiyama	<i>At-Large</i>	Y
Jona Akelipa	<i>College of Business and Economics</i>	Y
Nicholas Makrakis	<i>College of Business and Economics</i>	Y
Ruth Ewald	<i>College of Fine and Performing Arts</i>	Y
Paden Koltiska	<i>College of Fine and Performing Arts</i>	Y
Luke LeClair	<i>College of Humanities and Social Sciences</i>	Y
Laura Meerdink	<i>College of Humanities and Social Sciences</i>	--
Nina-Tuyen Tran	<i>College of Science and Engineering</i>	Y
Kelly Yokuda	<i>College of Science and Engineering</i>	Y
Dayjha McMillan	<i>Fairhaven College of Interdisciplinary Studies</i>	--
Sarah Soulliere	<i>Fairhaven College of Interdisciplinary Studies</i>	Y
Phillip Hensyel	<i>Graduate School</i>	Y
Anna Schorr	<i>Graduate School</i>	Y
Riley Embly	<i>Huxley College of the Environment</i>	Y
Maya Noesen	<i>Huxley College of the Environment</i>	Y
Hudson Fox	<i>Woodring College of Education</i>	--
Nicole Wood	<i>Woodring College of Education</i>	Y
Levi Eckman	<i>Interim Senate Pro-Tempore</i>	Abstain