

AS Student at-Large Service Proposal

AS Business Office

Background

The Associated Students values the input of students at-large on decision making committees. Including voices of students from outside of the AS (instead of just AS employees) is critical in allocating funding, making policy decisions, and other work that AS committees engage with. However, in recent years, the AS has struggled to consistently fill many student at-large positions. This is problematic not only because we lose the voice of non-AS affiliated students, but because it often prevents committees from meeting, due to a lack of quorum.

Proposal

A grant from AS discretionary reserves would fund a one-year trial period (2019-2020) to provide an incentive to six student at-large seats on AS committees. The AS Business Director, in consultation with the AS Committee Coordinator will work with committee chairs to determine which committee seats would be best suited for this grant proposal. Student at-large are selected through a fair application process by committee chairs and then appointed by the AS Executive Board.

The six selected students at large would receive a **monthly stipend of \$135** on the first of each month for the months of November through June. This stipend would be distributed to their Western account. **The total fiscal impact of this proposal is \$6,480, allocated from AS Discretionary Reserves (FXXRES).**

Rationale

Many students are interested in serving on AS committees but cannot find the time to do so given their commitments to academics, work, and other activities. Therefore, providing an incentive in the form of a stipend would help the AS to fill all student at-large seats. Additionally, this proposal would increase the diverse array of perspectives that students at-large bring to AS committees, since providing a stipend would allow more students to participate in AS committees.

Proposed motion:

To allocate \$6,480 from FXXRES (Discretionary Reserves) for the AS Student at-Large Service Proposal.

