Rubric for AS Funding Proposals

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|  | **(3)** | **(2)** | **(1)** | **Score** |
| Impact to WWU Students | The proposal demonstrates a strong benefit to general WWU students. | The proposal demonstrates some benefit to general WWU students. | The proposal demonstrates little or no benefit to WWU Students. |  |
| Feasibility & Effectiveness | The proposal clearly demonstrates that it will be effective in achieving its goals. | The proposal shows some ability to achieve its goals. | The proposal does not express how it will achieve its goals. |  |
| Equity & Inclusion | The proposal demonstrates a strong commitment to equity and inclusion of marginalized students. | The proposal demonstrates some commitment to equity and inclusion of marginalized students. | The proposal demonstrates little or no commitment to equity and inclusion of marginalized students. |  |
| AS Mission | The proposal clearly advances the mission of the AS. | The proposal demonstrates some alignment to the AS mission. | The proposal demonstrates little or no alignment to the AS mission. |  |
| Office Mission | The proposal clearly advances the mission of the AS office. | The proposal demonstrates some alignment to the office’s mission. | The proposal demonstrates little or no alignment to the office’s mission. |  |
| Achievement of Objectives (for proposals to operationalize grants) | The proposal to operationalize a grant clearly demonstrates that the grant was effective in achieving its goals. | The proposal to operationalize a grant demonstrates that the grant was somewhat effective in achieving its goals. | The proposal does not demonstrate that the grant was effective it’s goals. |  |

