Adah Barenburg, Senate Pro-Tempore, called the meeting to order at 6:31 PM.

I. APPROVAL OF MINUTES
   A. 

   MOTION ASWWUSS-20-W-12 by
   Second: Vote: Action:

II. REVISIONS TO THE AGENDA
   A. 

   MOTION ASWWUSS-20-W-13 By
   Second: Vote: Action:

   MOTION ASWWUSS-20-W-14 by
   Second: Vote: Action:

III. PUBLIC FORUM (comments from students and the community)
   A. Jo announces the services and activates committee began meeting as well as the inaugural meeting of the finance council, both of those meetings are open to the public and you are encouraged to attend as they deal with your student dollars.

IV. INFORMATION ITEMS – Guests*
   Barenburg discusses the concerns from senators regarding not having enough time to work on projects and possibly needing more hours. Also if decisions are made to move elections to the spring there would be an increase in the budget allocation. Jo says that moving the elections to the spring will increase the hours
from 5 hours per week to 7 hours per week on average. Jo goes on to say option A would be to add 30 minute training hours to be attended during one week of staff development for the senators and 32 work weeks at 5 hours per week. Option B would give 40 summer training hours a week which increases it to 7 hours per week. Romo says that this is preliminary and the information being shared isn’t supposed to sway you in any way. Handa asks who will decide on the decision to approve the budget. Jo says that it is a grant that the finance council would approve or deny the grant proposal. Romo adds that the constitution is what students vote for the constitution to change in order for the election date to be changed and it goes through multiple committees before the financial council can approve it. Noesen asks feasibly when is the earliest fall quarter can we get senators elected. Barenburg says the filing period starts the first week of school for as long as three weeks. She thinks it would be good to have the At-large senators be elected during fall quarter, but we should consider expanding who can run for the at-large position.

V. ACTION ITEMS – Guests*

VI. PERSONNEL ITEMS (subject to immediate action)
A.

MOTION ASWWUSS-20-W-15 by

Second: Vote: Action:

VII. ACTION ITEMS – Senate*
A.

MOTION ASWWUSS-20-W-16 by

Second: Vote: Action:

VIII. INFORMATION ITEMS – Senate*
Sadat is concerned with having the election in the spring rather than in the fall. She suggest that students who apply to western should be questioned in the application process of admissions asking if they’d want to be a part of the student senate. A solution Barenburg suggests is that we allow transfer students who declared a major in their first two weeks at western to be able to run for at-large. Ballard is concerned with transfer students not having a sufficient amount of knowledge and network to be a candidate for the position. Especially since current senators had to go through summer training to gain knowledge on their position. Moldernhauer suggest that we offer more hours for training transfer and first year students. Jo says that there was a really good point being made with concerns to the senate having an equal standing in terms of being able to achieve
their work as the executive board, but then if the at-large senators are elected in the beginning of fall then there is another power dynamic. Czichas says that the at-large should include the graduate students because 50 percent of students are transfer students while the rest aren’t and this could possibly alienate the 50 percent who aren’t transfer students. Handa says that’s it would be good for freshmen and transfer students to run for spring election so they gain institutional knowledge. Jo adds there are committee’s that give students a lower level of commitment for first year students. Molina says that spring elections wouldn’t be equitable and he wouldn’t have ran if it was in the spring. Czichas adds that having the experience at being at western for four years didn’t make him more institutionally knowledgeable, being involved did. Bashir asks what you all think about designating two at large positions for 1 transfer student and freshmen to make sure we have representation of those student voices. Noesen is concerned with the amount of time spent on this discussion since the document is very long, she suggest we consider creating a subcommittee under ten people to just discuss election and training for student senators. Noesen says subsection D in article 3 needs to be removed. Ballard says in article 4 subsection C, raising the hours per week for student senate would be very limiting hours for students with another job on campus. Barenburg says adding more hours could potentially mean senators can be on less committees. Molina say in article 4, section b line 2, about when there is a senate position not filled, students are still able to run. He suggest we clear up the wording on that because it can be misleading. Ballard says there should be more current student senate voices in the application process for senator applicants. Barenburg says she didn’t want to include any bias within the application process. Barenburg says that in the document it states that if the senate pro-tempore and the vice chair are absent then the secretary would be responsible for the meeting, she asks for the student senate’s opinion on that. Should there be another vice chair election or are you all comfortable with the secretary taking over. Ballard says it would be better if we elect a senator instead of having another vice chair. Bashir says that he would be comfortable letting an at-large senator run the meeting since they represent all students. Ballard is concerned with article 4, flipping a coin during a tied vote because it is inconsistent and we consider that being changed. Barenburg says we should consider changing article 5 because it isn’t practical to meet every Tuesday with everyone’s schedule. Romo says changes to the by-law proposal could affect the constitution and should be changed before spring elections.

IX. CONSENT ITEMS (subject to immediate action)
   A.

   MOTION ASWWUSS-W-17 by

   Second: Vote: Action:

X. BOARD REPORTS
   Adah Barenburg, Senate Pro-Tempore
At-Large
Kaitlyn Davidson
Sargun Handa attended leadership counsel
Koby Okezie
Connor Farrand

College of Business and Economics
Malik Ford
Michael Proska

College of Fine and Performing Arts
Luke Arnold discussed Black History Month events
Ruth Ewald

College of Humanities and Social Sciences
Nicole Ballard
Ranulfo Molina

College of Science and Engineering
Kris Aguayo
Elias Bashir

Fairhaven College of Interdisciplinary Studies
Rukhsar Sadat is setting a time to meet with the Dean
Yeshaia Van Leeuwen

Graduate School
José Cervantes-Aguilar
Patrick Q. Czichas looking at possible decision packages regarding funding for graduate students

Huxley College of the Environment
Logan Moldenhauer
Maya Noesen announces the first DCP meeting this Friday and discusses the disabilities committee

Woodring College of Education
Nathaniel Gaines
Graciela Gomez is working with other student and getting their involvement

IX. OTHER BUSINESS
A.

*The meeting was adjourned by acclamation at 8:04PM*
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<tr>
<th>VOTING ATTENDEES</th>
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<tr>
<td><strong>Student Senators</strong></td>
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<td>1 Kaitlyn Davidson</td>
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<td>2 Sargun Handa</td>
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<td>3 Koby Okezie</td>
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<td>4 Connor Farrand</td>
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<td>5 Malik Ford</td>
<td>College of Business and Economics A 22 Leti Romo, AS Assistant Director for Student Representation and Governance P</td>
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<td>6 Michael Proska</td>
<td>College of Business and Economics P 23 Winta Berhe, Board assistant 2 P</td>
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<td>7 Ruth Ewald</td>
<td>College of Fine and Performing Arts P 24</td>
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<td>8 Luke Arnold</td>
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<td>9 Nicole Ballard</td>
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<td>10 Ranulfo Molina</td>
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<td>11 Kris Aguayo</td>
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<td>12 Elias Bashir</td>
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<td>13 Rukhsar Sadat</td>
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<td>14 Yeshaia Van Leeuwen</td>
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<td>15 José Cervantes-Aguilar</td>
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<td>16 Patrick Q. Czichas</td>
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<td>17 Logan Moldenhauer</td>
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<td>18 Maya Noesen</td>
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<td>19 Nathaniel Gaines</td>
<td>Woodring College of Education A</td>
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<td>20 Graciela Gomez</td>
<td>Woodring College of Education P</td>
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<td><strong>Total Attendees</strong></td>
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