

Western Washington University Associated Students  
STUDENT SENATE

Date: 01/29/2020 Room: VU 567

Attendees: *Roster Attached*

**MOTIONS**

- ASWWUSS-20-W-6  
ASWWUSS-20-W-7 *To motion to move information item C into information item **Passed.***  
ASWWUSS-20-W-8 *To approve the move consent items A into action item Senate. **Passed.***  
ASWWUSS-20-W-9 *To motion Handa as the Vice Chair. **Passed.***  
ASWWUSS-20-W-10 *To motion roll call vote for student senate candidates. **Passed.***  
ASWWUSS-20-W-11

*Adah Barenburg, Senate Pro-Tempore, called the meeting to order at 6:35 PM.*

**I. APPROVAL OF MINUTES**

- A. No minutes at this time.

*MOTION ASWWUSS-20-W-6 by*

*Second:*

*Vote:*

*Action:*

**II. REVISIONS TO THE AGENDA**

- A. Van Leeuwen motions to move information item C into information item.  
B. Gomez motions to adding Vice chair elections to personal item.

*MOTION ASWWUSS-20-W-7 By Van Leeuwen*

*To motions to move information item C into information item*

*Second: Ewald*

*Vote:*

*Action: Passed*

*MOTION ASWWUSS-20-W-8 by Gomez*

*To approve the move consent items A into action item Senate*

*Second: Aguayo*

*Vote:*

*Action: Passed*

**III. PUBLIC FORUM** (*comments from students and the community*)

- A.

**IV. INFORMATION ITEMS – Guests\***

- A. Guest speaker Luke LeChair is working over the summer to create training to support all students with disabilities, but no guarantees that it will be implemented, although a \$10,000 grant was received. LeChair asks for the student senates help to their colleges on board. Gomez asks if there is a Facebook group to get people on board with the movement. LeChair states that involvement from professors would be appreciated, but there hasn't been a

responses with efforts to help. Specifically in reviewing the language which communicates the snow days to students with disabilities made by administration. Sadat asks what does the training entail. LeChair goes on to answer by saying it would be a selection of courses made for students and staff for students with disabilities like a basic accommodation 101. The Equal Opportunity office has no expert on disabilities and there is no way to address the failing attempts of the professors, other than polite negotiation. There also hasn't been any response from President Sabah on this issue. Handa asks if there are any other staff members we can talk to and how can the at-large senators help? LeChair says talk to your professors that show real interest especially those with tenure. Romo reminds everyone that training has to go through faculty union which can extend the process. Barenburg asks where the \$10,000 come from? LeChair says Melinda Huski has found money to create this training. LeChair talks about the work group that is being formed surrounding this topic and welcomes to senators to attend meetings. LeChair also reiterates that trainings are optional next year, but preferred and encourage faculty to attend.

**V. ACTION ITEMS – Guests\***

A.

**VI. PERSONNEL ITEMS** (*subject to immediate action*)

- A. Handa runs for Vice Chair, she states that she wants to learn more and take on more responsibilities and have more representation in our student governance.

*MOTION ASWWUSS-20-W-9* by Barenburg

To motion Handa as the Vice Chair

*Second:*

*Vote: 16-0-3*

*Action: Passed*

**VII. ACTION ITEMS – Senate\***

A.

*MOTION ASWWUSS-20-W-10* by Bashir

To motions to add fifteen minutes to information item senate

*Second: Van Leeuwen*

*Vote: 14-2-2*

*Action: Passed*

**VIII. INFORMATION ITEMS – Senate\***

- Ewald discusses the snow day policy and how to better accommodate students with disabilities, so students don't have to bargain with professors about whether they can come to class. This would require professors to have something written in their syllabus with a policy made to accommodate for students with disabilities. The student senate can help put pressure on the issue, Barenburg says to send the list to the senators because the professors are not very consistent with what they add to syllabus, the senators can help direct them to the list of what should be on the syllabus. Czichas asks would it be required to be added on course syllabi or all syllabus. Van Leeuwen would like

to see a policy that doesn't scare professors into cancel classes and it would be best to find a middle ground of a risk and non-risk of the snow. Patrick adds tuition refund conversation might have to be discussed that has to do with snow days.

- Noesen displays the DCP Infographic, she explains that it would be posted around campus and as a resource to students. Gomez suggests that bullets would be helpful to condense the Infographic. Handa adds that putting pictures would be a good way to get students attention, also changing the colors would make it more appealing. Barenburg says to make the media more accessible to students as well. Sadat states that the process needs to be there, but make the info more condense. Gomez adds that it's important to have the EOO contact info in the infographic. Arnold says that there should be a font change to make it visibility accessible. Barenburg asks what kind of form you would want this to be in. Noesen says a small one that you hand to people, a slightly bigger one around campus and one online. Gomez suggests to Put them in dorms and any other collaborative space. Ballard adds to send them to clubs and offices on campus, so the whole AS could be pushing for this. Handa asks if the EOO approve the content. Noesen says no this process has been through students, but they will be contacted shortly. Ford ends the discussion by saying he likes the information on the infographic and he thinks that it is necessary.
- B.

- Jen Nimtz introduces herself as the first year director of mathematics. She discusses the proposal the math department is making to address the issues within the department. Aguayo asks if there is cohesive dialog on the direction of the department. Nimtz says it will begin to change and there will a push on a steering committee that will make decisions on the courses that should be taken into account. Aguayo asks if the professors are tenure or non-tenure. Nimtz answers that there are a mix of both. Czichas asks how often the faculty meetings are. Nimtz answers that multiple committees meet throughout the year, but one whole meeting of faculty hasn't been made. Czichas says that is there a sense of are we all on the same page. Nimtz says that the first year math and CSE are looking at the curriculum and making sure that the courses are sequential to the next level of courses. Changes are happening more slowly, but
- C.
- hopeful to work toward change and a focus on teaching the students as well as the content. Nimtz suggests a survey that could be collaborative with senators that focuses on primarily the learning progression and making sure the courses content is sequent and interactive learning. Gomez says to take into account that student fail math multiple times. When they try to take the class again, they are limited with funds to retake it again. Student comments say the professor's pride themselves in being the most failed class on campus. Nimtz states that if the names of the professors were identified, a conversation would be had. Moldenhaur asks will the committee's overlap. Barenburg says that it will take time to communicate with each committee, which is why it takes time for change. Bashir says with classes students are placed in to, they don't have the luxury of the same as students who are taking sequential classes. How do we accommodate for first year students and their placement into math courses?

Nimtz answers with, by shifting the way students think about math, it is okay to be wrong. We learn more from our mistakes than our successes, we encourage students to ask questions. There is a culture in the US that it's either you're right or you're wrong and there needs to be shift on that idea. Nimtz ends the discussion on that note and shares her contact info with the senators.

**IX. CONSENT ITEMS** (*subject to immediate action*)

A.

*MOTION ASWWUSS-11-W- by*

*Second:*

*Vote:*

*Action:*

**X. BOARD REPORTS**

**Adah Barenburg, Senate Pro-Tempore**

Barenburg says that she wants the senators to share any updates on any projects or things they are working on. She also mentions that there will be a committee for events during Black History Month and Ballard, Cervantes-Aguilar and Proska have agreed to sit on the committee. In addition, there will be a meeting next week for an hour discussing the Bylaws and any changes that need to be made to it.

**At-Large**

Kaitlyn Davidson is making a year plan.

Sargun Handa is working with Mullins in getting food pantries.

Koby Okezie

Connor Farrand

**College of Business and Economics**

Malik Ford

Michael Proska getting acquainted with committees.

**College of Fine and Performing Arts**

Luke Arnold is working on having an open house.

Ruth Ewald

**College of Humanities and Social Sciences**

Nicole Ballard

Ranulfo Molina continues work with undocumented students.

**College of Science and Engineering**

Kris Aguayo is working on workshops on student's identity.

Elias Bashir is looking at the statistic of failing rates in math and working with student ambassadors and funds were passed for CBE ambassadors.

**Fairhaven College of Interdisciplinary Studies**

Rukhsar Sadat is informing students about the student senates and the forums.

Yashaia Van Leeuwen will be working with Sadat.

**Graduate School**

José Cervantes-Aguilar is working on the changing the curriculum of the master program and creating secondary school forum.

Patrick Q. Czichas is involved in course reviews for graduate students programs and he aims to get more grad student involvement.

**Huxley College of the Environment**

Logan Moldernhauer working on getting more student space in Artzen and 5<sup>th</sup> annual university of Huxley.

Maya Noesen

**Woodring College of Education**

Nathaniel Gaines met with the Dean and is going to join committees.

Graciela Gomez is working on getting space for Woodring.

**IX. OTHER BUSINESS**

A.

*The meeting was adjourned by acclamation at 8:37 PM*

<b>VOTING ATTENDEES</b>				<b>Senate Pro-Tempore</b>		
<b>Student Senators</b>				21	Adah Barenburg	P
1	Kaitlyn Davidson	<i>At-Large</i>	P	<b>NON-VOTING ATTENDEES</b>		
2	Sargun Handa	<i>At-Large</i>	P	<b>Advisory</b>		
3	Koby Okezie	<i>At-Large</i>	A	22	Leti Romo, <i>AS Assistant Director for Student Representation and Governance</i>	P
4	Connor Farrand	<i>At-Large</i>	P	<b>Recorder</b>		
5	Malik Ford	<i>College of Business and Economics</i>	P	23		
6	Michael Proska	<i>College of Business and Economics</i>	P	<b>Guests</b>		
7	Ruth Ewald	<i>College of Fine and Performing Arts</i>	P	24	Stella Harvy	P
8	Luke Arnold	<i>College of Fine and Performing Arts</i>	P	25	Jen Nimtz	P
9	Nicole Ballard	<i>College of Humanities and Social Sciences</i>	P	26	Luke LeClair	P
10	Ranulfo Molina	<i>College of Humanities and Social Sciences</i>	P	27	Calvin Lowe	P
11	Kris Aguayo	<i>College of Science and Engineering</i>	P			
12	Elias Bashir	<i>College of Science and Engineering</i>	P			
13	Rukhsar Sadat	<i>Fairhaven College of Interdisciplinary Studies</i>	P			
14	Yashaia Van Leeuwen	<i>Fairhaven College of Interdisciplinary Studies</i>	P			
15	José Cervantes-Aguilar	<i>Graduate School</i>	P			
16	Patrick Q. Czichas	<i>Graduate School</i>	P			
17	Logan Moldernhauer	<i>Huxley College of the Environment</i>	P			
18	Maya Noesen	<i>Huxley College of the Environment</i>	P			
19	Nathaniel Gaines	<i>Woodring College of Education</i>	P			<b>Voting attendees</b>
20	Graciela Gomez	<i>Woodring College of Education</i>	P			<b>Non-voting attendees</b> 6
<b>Voting members in attendance</b>			19		<b>TOTAL ATTENDEES</b>	26