

find someone to better assist you in the right direction. Barenburg asks the board to send her a quick bio, basically stating what their jobs are. Her hope this year is to have closer communication with the board and have interactions. She aims to make sure that we are working with groups that are already working on issues to see if we can make change. We also have the AS review today if you all want to introduce yourselves. Stella introduces herself as the writer for AS review and if anyone has any questions and specific things you want her to do feel free to let her know. Joe also introduces himself as a photographer for the AS review and if you need photos you should come his way. Barenburg asks if there is anyone from the public who wants to speak. Nate Jo introduces themselves as the Business director for the AS and they want to welcome you all to the AS and for those of you were up here last year, welcome back. We are proud to be the highest paying student senate in Washington State and Jo wants the senates to know that their work is very important, while it is confusing and frustrating and exhausting at times, we value your work and they are so excited to see the important things that you do. Jo's role is to support the business financial operations of this organization and to serve as a resource for all of you, if there is anything structure related or internal finance, Jo would be more than happy to talk to you. Barenburg discusses the bylaws and its states that two-thirds majority of the student's senate has to confirm and vote for the positions of the new incoming student senate. The student senate candidates introduce themselves and the current student senate's vote on the candidates. Barenburg welcomes the four new student's senators and she is very excited to have them. An informal vote was made for pronouns to be mentioned on cards/plaques/tag.

IV. INFORMATION ITEMS – Guests*

- Barenburg states that unfortunately Lily is unable to be here for this proposal today, however, she did ask that we still talk about this and help provide a little bit of context for it. Barenburg wanted to bring up that document and see if you all had any comments or things you would like to let her know and we can come back with any edits to the document for next week's meeting. Barenburg asks if anyone has any comments at this time. Noesen wanted the reporting section to be added to the discrimination complaint of the procedure reference. Barenburg stated that when we come back on December 6, if we could write a letter in support of this and adding this to the syllabus then send it to administration and faculty. Barenburg asks if Leti could talk about the options moving forward on this. Romo states the resolution could be brought up in faculty senate or curriculum committee, but resolutions outline what it is you want to get out it. A senator says that they want to disperse information to the department of their college and this document should be sent to all the faculty. Romo says that there are authorities that are able to say what needs to be in the syllabus, so be strategic when putting it out there. Barenburg adds that academic cording commission plays a role in the decision making, which is a committee that she sits on and four senators will also be sitting on. She would like the senator to think about how you all would like to decimate this information to faculty and the student body.

A senator says that he receives a lot of feedback about this Climate in the Chemistry Department, the department has a terrible history. The first bullet point on the lack of communication on the symposium was to honor a former chair the department. He sexually harassed multiple women and tampered with information that had to do with minority residents. Can we consider righting a proposal to the colleges and reaching out to students and getting feedback on they feel about the climate in the college. Barenburg asks the senate if they are amenable to writing documents through specific colleges in the case of at large talking about the campus of undeclared. Handa asks if she could discuss this the honors programs. Barenburg answers by saying that is something the honors board should discuss. A senator talks about how the students within their department are hesitant to discuss issues they have with the department. Aguayo motions to extend his discussion an extra five minutes. He says that most of the work being done is by students and not the dean of his college. A senator says collecting data on these issues can promote faculty to take it more seriously. Aguayo motions to continue the discussion and add ten more minutes. Ford asks if a statement was ever written. Aguayo answers by saying that this a sensitive topic for some students and he didn't want students to feel uncomfortable. Arnold says that doing surveys instead can be more effective because it's confidential. Sadat proposes that surveys should be mandatory so all students do it. Ford says the survey should be incentivized, that way students would be more willing to take it. Arnold adds on that making it mandatory can make students feel forced, which then can make them uncomfortable. Romo tells the senators that each department has different climates and it's important to identify what needs to be changed in specific departments. Jo discusses the different roles and branch structures within the AS. Jo also talks about how and why the student senate was created and the role they play. The resource committee is working on creating a student activities board. Jo gives a brief overview on the AS financial structure and it will be present it to the finance counsel. Jo values the senates shared governance within the organization. A subcommittee will be created to assess the work of the finance council and the structure of the branches within the AS.

B.

V. ACTION ITEMS – Guests*

A.

VI. PERSONNEL ITEMS (*subject to immediate action*)

A.

MOTION ASWWUSS-20-W-4 by

To

Second:

Vote:

Action:

VII. ACTION ITEMS – Senate*

A.

MOTION ASWWUSS-20-W-5 by Barenburg
To motion roll call vote for student senate candidates

Second: Ford

Vote: 13 – 0 – 2

Action: Passed

VIII. INFORMATION ITEMS – Senate*

Sadat introduces herself as senator for Fairhaven college. She states that she along with a group of senators propose an initiative to approach the math department in regards students struggling in the introductory math courses. They are concerned with the issue of the math department raises serious barriers and inequality to students pursuing stem majors and to the entire student population. Aguayo says that it seems like the university is making a lot of money because many students are failing math, most of the students failing math courses come from low income backgrounds. Ballard asks if there was an outside source who could determine if the math department had issues.

- A. Sadat responds and says someone has come and evaluated the department; the source stated that it does create systems of inequity. Barenburg would like the graduate school senators to get involved with this issue because a lot of graduate students are math professors. Handa adds that graduates have a lot of pressure on them as professors because they have minimal training. Barenburg motions to add more discussion time to this topic which was passed. Noesen states that moving forward she would like to see some kind of resolution supporting the document. Moldenhauer empathizes the mental health that play a factor in student performance in math. Cervantes-Aguilar say he is interested in how curriculum is built; math textbooks haven't been updated since the 1990's as stated in the document.

- Noesen discusses the discrimination complaint procedures on campus. She works to help students learn how to file the complaint and the process to reach a resolution.
- B.

IX. CONSENT ITEMS (*subject to immediate action*)

A.

MOTION ASWWUSS-19-W- by

Second:

Vote:

Action:

X. BOARD REPORTS

Adah Barenburg, Senate Pro-Tempore

Barenburg says that she wants the senators to state their name, major and pronouns.

At-Large

Kaitlyn Davidson, she/her/hers, Political Science and Spanish major

Sargun Handa, She/they, Psychology major

Koby Okezie, He/Him/His, Political Science major

Connor Farrand, He/Him/His, Political Science major

College of Business and Economics

Abdul-Malik Ford, He/Him/His, Business Sustainability and Spanish major
Michael Proska, He/Him/His, Political Science and Business major

College of Fine and Performing Arts

Luke Arnold, He/Him/His
Ruth Ewald, She/Her, Studio Art major

College of Humanities and Social Sciences

Nicole Ballard, She/Her/Hers, Political Science and Sociology major
Ranulfo Molina, He/Him/His

College of Science and Engineering

Kris Aguayo, He/Him/His, Chemistry major
Elias Bashir, He/Him/His, Math major

Fairhaven College of Interdisciplinary Studies

Rukhsar Sadat, She/Her/Hers, Political Science and Law, Diversity and Justice major
Yashaia Van Leeuwen

Graduate School

José Cervantes-Aguilar, He/Him/His/El, Masters in Teaching
Patrick Q. Czichas, He/Him/His, Masters in History

Huxley College of the Environment

Logan Moldenhauer, He/Him/His, Environmental policy major
Maya Noesen, She/Her, Environmental Science and Biochemistry major

Woodring College of Education

Nathaniel Gaines, He/Him/His, Human Services major
Graciela Gomez, She/Her/Hers, Human Services major

IX. OTHER BUSINESS

A.

The meeting was adjourned by acclamation at 6:59 PM

| VOTING ATTENDEES | | | | NON-VOTING ATTENDEES | | | |
|-------------------------------------|------------------------|---|---|----------------------|---|--|-----------------------------|
| Student Senators | | | | 21 | Adah Barenburg, <i>AS Senate Pro-Tempore</i> | | P |
| 1 | Kaitlyn Davidson | <i>At-Large</i> | P | | | | |
| 2 | Sargun Handa | <i>At-Large</i> | P | Advisory | | | |
| 3 | Koby Okezie | <i>At-Large</i> | P | 22 | Leti Romo, <i>AS Assistant Director for Student Representation and Governance</i> | | |
| 4 | Connor Farrand | <i>At-Large</i> | P | Recorder | | | |
| 5 | Abdul-Malik Ford | <i>College of Business and Economics</i> | P | 23 | Jude Ahmed, <i>AS Board Assistant</i> | | |
| 6 | Michael Proska | <i>College of Business and Economics</i> | P | Guests | | | |
| 7 | Ruth Ewald | <i>College of Fine and Performing Arts</i> | P | 24 | | | |
| 8 | Luke Arnold | <i>College of Fine and Performing Arts</i> | P | | | | |
| 9 | Nicole Ballard | <i>College of Humanities and Social Sciences</i> | P | | | | |
| 10 | Ranulfo Molina | <i>College of Humanities and Social Sciences</i> | P | | | | |
| 11 | Kris Aguayo | <i>College of Science and Engineering</i> | P | | | | |
| 12 | Elias Bashir | <i>College of Science and Engineering</i> | P | | | | |
| 13 | Rukhsar Sadat | <i>Fairhaven College of Interdisciplinary Studies</i> | P | | | | |
| 14 | Yashaia Van Leeuwen | <i>Fairhaven College of Interdisciplinary Studies</i> | P | | | | |
| 15 | José Cervantes-Aguilar | <i>Graduate School</i> | P | | | | |
| 16 | Patrick Q. Czichas | <i>Graduate School</i> | P | | | | |
| 17 | Logan Moldenhauer | <i>Huxley College of the Environment</i> | P | | | | |
| 18 | Maya Noesen | <i>Huxley College of the Environment</i> | P | | | | |
| 19 | Nathaniel Gaines | <i>Woodring College of Education</i> | P | | | | Voting attendees |
| 20 | Graciela Gomez | <i>Woodring College of Education</i> | P | | | | Non-voting attendees |
| Voting members in attendance | | | | | TOTAL ATTENDEES | | |