



The small grant application is for requests from \$500 up to \$5,000. For detailed application instructions and further information about the program, please refer to the *SEJF Grant Application Toolkit*.

Submit completed application by delivering a hard copy and emailing a scanned version (including signatures) to SEJF Manager Johnathan Riopelle at High Street Hall Room 22. Applications must be provided in both forms in order to be reviewed. Email: [johnathan.riopelle@wwu.edu](mailto:johnathan.riopelle@wwu.edu).

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#### **SECTION 1: Project Concept.**

- a. Project Title: WWU Wheelchair Basketball Team
  
- b. Describe your proposed project: Funding basic startup costs including basketballs, jerseys, training tools (cones, whiteboard, whistle), coaching stipend for our volunteer coach along with a membership to campus recreation (or guest fees if we can't obtain a membership for her), general tool box for chair maintenance, chair backs to replace broken ones, tires and tubes and an air compressor for easy tire refilling.
  
- c. Who is the intended audience? Currently all students that are interested in playing wheelchair basketball, including disabled and non-disabled persons. We hope to expand to faculty, staff and administration that are interested in playing as well.
  
- d. How many students will be directly affected? Currently we're running at around 15-20 students per practice twice a week, but we see that number growing as the program expands and as we increase our loaner chair pool. We're currently limited to the number of chairs we can store within the campus recreation center. We are seeing students that normally would not enter the campus recreation center coming to practices such as LGBTQ+ students as they feel comfortable in our inclusive environment.

- e. What are the goals and desired outcomes of your project? The desired outcome is to produce multiple teams on multiple levels that can compete against other universities up and down the West Coast and eventually start a league against other schools with the possibility of traveling to competitions or nationals. We also want to create a safe place for all students to engage in recreation that is appropriate to their skill level, desire and abilities. Currently wheelchair basketball is the only adaptive sport offered on campus and we'd like to see that grow as time goes on so that WWU can create a more inclusive community and offer something for students with disabilities to participate in without them having to plan ahead and ask for accommodations, the goal is to offer it in a fully inclusive way that they can just show up and participate however they choose.

## SECTION 2: Project Alignment.

- a. How will your project positively impact the four pillars of sustainability at Western? In the interest of inclusion, we uphold the social justice and equity pillar. We also create a healthier environment when we all play together which reduces the instances of loneliness, isolation and bullying. We are creating a common ground for people who are otherwise on the fringes to come be a part of something bigger than themselves which in the end will help with economic vitality because it will assist with employment for those with disabilities which compared to their non-disabled counterparts is very low.

b.

- How does your project align with Western’s Sustainable Action Plan and other campus sustainability goals or initiatives? Please reference specific SAP initiatives.
- We uphold all of the goals. **Goal #1:** Western will provide a transformational education grounded in the liberal arts and sciences and based on innovative scholarship, research, and creative activity. Every practice we adapt and change to the needs of the students that are choosing to participate with us.
- **Goal #2:** Western will advance a deeper understanding of and engagement with place. Wheelchair basketball is an avenue for students that might otherwise not engage with the WWU community to come find a place to shine and feel a part of something bigger than themselves which is a known problem on this campus for students with disabilities.
- **Goal #3:** Western will foster a caring and supportive environment where all members are respected and treated fairly. Anyone who desires to learn how to play is invited to play with us regardless of skill level, gender, etc. We accept anyone who will have a positive attitude and contribute to the team.
- **Goal #4:** Western will pursue justice and equity in its policies, practices, and impacts. By funding wheelchair basketball, we’re finally doing something to equalize the recreation playing field for those with disabilities on our campus.

- c. The United Nations has developed seventeen sustainable development goals (SDGs) to transform our world:

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|--|---|
| 1. No Poverty                              | <b>10. Reduced Inequality</b>               |
| 2. Zero Hunger                             | 11. Sustainable Cities and Communities      |
| <b>3. Good Health and Well-being</b>       | 12. Responsible Consumption and Production  |
| 4. Quality Education                       | 13. Climate Action                          |
| <b>5. Gender Equality</b>                  | 14. Life Below Water                        |
| 6. Clean Water and Sanitation              | 15. Life on Land                            |
| 7. Affordable and Clean Energy             | 16. Peace and Justice Strong Institutions   |
| 8. Decent Work and Economic Growth         | <b>17. Partnerships to achieve the Goal</b> |
| 9. Industry, Innovation and Infrastructure |   |

How does your project align with the United Nations’ Sustainable Development Goals?

We promote an atmosphere of good health and well being by reducing inequality for those with disabilities and marginalized gender identities to come and play together along with allies in a partnership to achieve the goal of a fun, inclusive environment that works hard and plays hard.

d. How will the success of the project be measured? Describe the quantitative and/or qualitative sustainability metrics you will use to measure the success of your project. A data collection plan is required for all projects.

Metric ( <i>qualitative or quantitative</i> )	Description
Count the increase in participants	As the program grows and we're able to have more chairs, we'll engage in outreach efforts to continue to gain more participants
Measure our growth as a team against other teams	By engaging in friendly competition, we can see how we're improving as a team

**SECTION 3: Project Participants.**

- a. Team Information: A team should consist of two to five individuals, including the team advisor.

Project Advisor Information (Faculty or Staff) Student proposals must include a staff or faculty advisor. The role of the advisor is to provide assistance and guidance to the team during the development, implementation, and post-implementation stages of the proposal process. The advisor should also be able to provide

Project Lead: There must be at least one team lead designated for the project. This individual is expected to serve as the communication liaison for the project.

Financial Agent: The project must have a budget authority to manage funds for all purchases.

Name	Department/School Students provide major/minor	Position: Faculty/staff/student Students provide expected graduation quarter/year	Western email address	Initial to verify agreement
<i>Team Advisor: Lindsay Poynter</i>	Recreation	Faculty	Lindsay.poynter@wwu.edu	
<i>Team Lead: Lisa Osadchuk</i>	Anthropology	Student/2021	osadchl@wwu.edu	
<i>Team Member: Angela Romero</i>	Environmental Education	Student/2021	Romeoa3@wwu.edu	
<i>Team Member:</i>				
<i>Team Member:</i>				
<i>Financial Agent:</i>				

- b. Project Stakeholders

Does your project involve labor, include involvement, or require permission from organizations, departments, or individuals on campus? These project partners are your stakeholders. All stakeholders must provide a signature of approval for this project. For more information, please refer to the SEJF Grant Toolkit.

Key questions to identify your potential stakeholders:

- Who will impact or be impacted by implementation of the project?
- What financial or emotional interest do they have in the project, positive or negative?
- What information will they want, and what is the best way of communicating with them?
- What is their current opinion of your proposal? Is it based on accurate information?
- Who influences their opinions generally, and who influences their opinion of you? Do some of these influencers therefore become important stakeholders in their own right?
- Who else might be influenced by their opinion? Are these individuals also stakeholders?
- If they aren't likely to be amenable, what will win them around to support your project?
- If you are not able to win their support, how will you manage their opposition?

Stakeholder Name	University Department and Position	Involvement in Project	Stakeholder signature of approval

*If your project team is proposing a temporary or permanent facility or property modification, then a Project Owner Form must be submitted with the application. Form can be found on SEJF website: [www.edu/sustain/programs/saf/apply](http://www.edu/sustain/programs/saf/apply)*

**SECTION 4: Project Timeline.**

- a. Describe your project’s progress and promotional activity. Outline all tasks that are required to complete the projects, and all means in which you will promote the project to the campus, in the table below. Insert additional rows as necessary.

Action	Purpose	Initiation	Completion
Obtain Materials	Create better team, win games	Now	June

- b. Where will the project be located? Campus Recreation
- c. Planned project completion date: June 2020 for this phase of the programming

**SECTION 5: Project Budget.**

- e. Provide an itemized list of the budget items required for this project. Include equipment, construction costs, publicity, labor, and any other costs. Include funding amounts from other sources that will impact project cost. The SEJF Program encourages the identification of additional funding sources to augment SEJF funds, and failure to secure such support may prevent approval of an application. List pending, approved, and denied applications for funding from other sources, along with amounts requested from those sources.

Budget item	Cost per Item	Quantity	Cost
See attached Excel Spreadsheet			
<b>Total project budget</b>			<u>\$4997.00</u>
Additional funding source	Status	Amount	
<b>Total of all other funding sources</b>			
<b>Total requested funds from SEJF</b>			

- f. If the project is implemented, will there be any ongoing replacement, operational, maintenance or renewal costs? If yes, has a source of funds been identified to cover those costs? This must be communicated to the appropriate stakeholder.

Ongoing cost	Amount	Responsible Stakeholder	Signature

- g. Is there any additional information about the project that you would like to share? This project means so much to the students with disabilities on campus. For a long time, we were relegated to paying fees for campus recreation that we were getting no return on. The HERI study done just a few years back also highlighted the tremendous need for inclusive activities as we've learned that students with disabilities are largely not engaging with the campus community.

Our coach is a bilateral lower limb amputee and the Wade King Recreation Center offers her some recreation equipment (specifically the NuStep) to keep herself healthier that is not offered in other local gyms which is why we want to offer her a membership. The healthier she is, the better her ability to coach is.



Once your project proposal is complete, it must be signed and delivered to the SEJF Manager, Johnathan Riopelle, at High Street Hall Room 22. Please also email application to [johnathan.riopelle@wwu.edu](mailto:johnathan.riopelle@wwu.edu).

Please set an appointment with the SEJF Manager to review your draft proposal before submitting your application. You will not need to meet with Seth Vidaña, Director of Sustainability.

**Johnathan Riopelle, Sustainability, Equity, & Justice Fund Manager, Western Washington University**

High Street Hall Room 22

Available by appointment

Email: [johnathan.riopelle@wwu.edu](mailto:johnathan.riopelle@wwu.edu)

Phone: (360) 650-4501

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*This signature does NOT indicate that you have received funding, but it does confirm that the proposal has been received and is ready for funding review.*

Once your application is submitted, the Sustainability, Equity, & Justice Fund Program team will determine funding for your project. The Director of Sustainability will then review the team's assessment.

**Seth Vidaña, Director of Sustainability, Western Washington University**

High Street Hall Room 22

Phone: (360) 650-2491

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*This signature approves funding for the project.*

Comments:



**Budget of requested items**

1000 Basic Equipment		
	1100 Practice Basketballs (20 count x \$20)	\$400.00
	1200 Game Balls (2 x \$60)	\$120.00
	1300 Cones (Skillz Agility)	\$18.00
	1400 Coaching Whistles and Lanyard	\$18.00
2000 Game Wear		
	2100 Reversible Jerseys (15 x \$30)	\$450.00
	2200 Basketball Shorts (15 x \$30)	\$450.00
	2300 Champro All Purpose Duffel	\$40.00
	2400 Printing Logo and Numbers on Jerseys	\$500.00
3000 Coaching Expenses		
	3100 Gas Stipend (\$50 per week during Fall, Winter, Spring quarters) 10 weeks x \$50	\$1,500.00
	3200 Rec Center Membership (annual) or Guest Entrance Fees	\$481.00
4000 Wheelchair Maintenance		
	4100 Air Compressor for tires (Ryobi Cordless with large battery pack and charger)	\$200
	4200 Quickie Wheelchair Toolkit from SportAid (toolkit plus shipping)	\$50.00
	4300 Wheelchair backs	\$500
	4400 Tires and Tire Tubes	\$270
	<b>Total</b>	<b>\$4,997.00</b>