

COVID-19 & The Welfare of the Students of Western Washington University

These are trying and challenging times for the community of students at Western Washington University. The same systems we see crumbling in society are being called to crumble each student individually. COVID-19 is demanding students to take this time away from producing substantial academic work to heal from this pandemic, which is affecting the physical and mental health, employment, housing, and the general welfare of students. (The College of _____) houses a vastly diverse group of students in which it requires them to partake in various forms of independent work and student engagement. Due to this global outbreak, students are personally being affected by COVID-19, with the majority of students being obligated to share a living space with two or more families; and unfortunately do not have the luxury to perform safe social distancing. Many of the students of (The College of _____) are returning home to spaces that are detrimental to their multi-marginalized identities in which their abilities to perform efficiently are inadvertently diminished. As a result of COVID-19, the majority of students on this campus is facing the undue burden of unemployment; thus, leading to significant measures of financial instability. Students are hitting the wall of high levels of stress and anxiety which are ultimately prohibiting students from reaching their academic endeavors.

The ASWWU Student Senators kindly request (The College of _____) to support students in navigating the new pedagogical teaching practices of this e-learning environment. We are proposing that specific measures be taken to grant students the necessary accommodations as well as instituting leniency on deadlines and projects. We believe that by upholding our proposal, students will not only be able to overcome the stress of the outside forces inflicted by the COVID-19 pandemic but also flourish academically.