



# SUSTAINABILITY, EQUITY, AND JUSTICE COMMITTEE

November 19<sup>th</sup> 2019

8:00am

Viking Union 462B

**Present:** Trever Mullins (ASVP for Sustainability); Emily Gerhardt (ASVP for Student Services); Kayl Gilhan (SAIRC Representation & Outreach Coordinator); Kelsey Leppek (Environmental and Sustainability Programs Director); Alexis Blue (Business and Financial Affairs Representative); Leigh Chaffey (Student at-large); Grace Wang (Environmental Studies Chair); Turner Campbell (SEJF Project Coordinator); Johnathan Riopelle (SEJF Program Coordinator); Greg McBride (Assistant Director of Viking Union Facilities); Seth Vidaña (Director of Sustainability); Adah Barenburg (AS Senate Pro Tempore)

**Secretary:** Jude Ahmed (AS Executive Board Assistant)

**Guest(s):**

**Motions:**

**SEJF-19-F-2** Motion to move Discussion items a and b to be after the approval of minutes. **Passed.**

**SEJF-19-F-3** Motion to approve the SEJF budget. **Passed.**

***Trever Mullins called the meeting to order at 8:05 AM.***

## **I. Introductions**

## **II. Revisions to Agenda**

*MOTION SEJF-19-F-2 By: Mullins*

Motion to move Discussion items a and b to be after the approval of Minutes.

*Second: Chaffey*

*Vote: 8-0-0*

*Action: **Passed***

*Yes:*

*No:*

*Abstaining:*

## **III. Approval of Minutes**

#### IV. Discussion Items

- a. Charter
- b. Parly Pro

#### V. Program/Budget Report

#### VI. Action Items

##### a. SEJF budget

Riopelle went over the SEJF Program budget once again. The absolute budget is presented as \$139,700. Riopelle reiterates that because of how money is not particularly static, it is closer to 209 or 210k

*MOTION SEJF-19-F-3 By: Wang*

Motion to approve the SEJF budget.

*Second: Chaffey*

*Vote: 8-0-0*

*Action: **Passed***

*Yes:*

*No:*

*Abstaining:*

#### VII. Information Items

##### a. WOHEC Conference Scholarships – Vidaña

This grant is asking for **\$15,610**.

We are asking for funds to take twenty students, half from the office of sustainability and half to the campus at large to the Oregon.

Created to provide a local and cheaper opportunity for students, faculty, and staff around Washington and Oregon to interface over sustainability.

The WOHEC Conference has taken on a strong social justice lens, the keynote speaker is Jessica Black. Blue asks if we have previously requested funding for this program. Vidaña says it has been requested two times previous to this one and has been a rewarding experience for students. They skipped last year because the SEJF Committee was not active last year, so this grant was not able to be passed. Chaffey asked how this conference is publicized to the student body at large. Vidaña says they use social media channels. The announcement is also sent to each of the dean's office to send out to students. They have great luck with Woodring, Fairhaven, and Huxley in that way. They also have the

publicity center put up posters around campus in the cases. Mullins asked if the office of sustainability looked into incorporating this into the operating costs of the program budget. Vidaña said so far it has not been deemed crucial to the operation of the office, but they will continue looking into ways to include it in operating costs. This conference is March 2<sup>nd</sup> to 4<sup>th</sup>, they are trying to get the word out in mid-February. Pre-registration ends January 10<sup>th</sup>.

**b. College of Business and Economics IED Initiatives – Riopelle**

This grant is asking for **\$33,450**.

This grant has been in development since last spring. In part it was spurred by the successful grant application from the College of Science and Engineering (CSE) to create the CSE Student Ambassador program which was funded by this program. This was created in response to concerns from students that there was an inadequate level of communication and understanding between faculty and students about how to move forward in a more equitable manner. They wanted to look at ways that students of diverse backgrounds need to be included and responded to. College of Business and Economics (CBE) staff and faculty want to potentially recreate the student ambassador program through the EID Initiative (Equity, Inclusion, and Diversity Initiative). This was created by staff and faculty because they saw the need to take responsibility for their student's well-being and not create a burden on students. Five students will be payed by this grant as well in pair positions as student ambassadors. One-third of the funding provides for these student positions. Funding will also go towards workshops, talks, and community events such as a culminating workshop given by Ijeoma Olué to talk about the days in which CBA provide information about EID issues and respond quickly and effectively to student needs. Riopelle mentions that each of the elements of the grant have precedence in passing through SEJF and this combines several elements into a robust program. Wang asks how the initial program in CSE is going. Riopelle says it is in its early stages and they have identified students for the ambassador program. A donor interested in this program provided a donation which would allow this program to be funded for two more years. The grant author Teri Hall is hoping that this year of funding will provide the data the dean needs to roll into the CBE annual budget. The model of alumni

donors is something they are pursuing as well. McBride adds that the CSE grant is available in last year's minutes, and committee members if they have time can take a look at those minutes and compare the CSE diversity initiative. Mullins adds that one difference between the CSE and CBE grants is that the CSE grant was brought to SEJF by students and the CBE one is being presented by faculty. It is important that the committee asks questions on who within the college benefits, and who is managing the funds and projects that this grant will provide. Barenburg mentions that there are not students sitting on the committee for this program, and is interested in seeing if CBE has interfaced with the two student CSE Ambassadors on what students in that college needs. Barenburg would also like to see some language on how students will be selected for the committee and some equitability in regards to that. Riopelle said they are hoping to have that committee include half students and will pass on those concerns to Hall.

**Meeting adjourned at 8:51am.**