



Western Washington University Associated Students AS Board of Directors

October 16th, 2020
MS Teams

Board Members: *Present:* Abdul Malik Ford (President), Keenan Kaemingk (VP for Activities), Nicole Ballard (VP for Governmental Affairs), Ranulfo Molina (VP for Diversity), Carson Brock (VP for Student Services), Nora Harren (VP for Sustainability, and Sargun Handa (Senate Pro-Tempore)

Absent:

Advisor: Annie Byers (AS Board Program Coordinator), Eric Alexander (Director of the Viking Union)

Secretary: Sierra Templeton

Guest(s): Jeff Young, Brooke Love, Caitlan Maxwell, Donna Qualley, Gerry Prody, Hunter Stuehm, Lizzy Ramhorst, Meagan Bryson, Richard Simon, and Jack Herring.

Motions:

ASB-20-F-9 To approve the meeting minutes from the date of October 9th, 2020. *Passed.*

ASB-20-F-10 To move the LAC Charge and Charter to an Action Item. *Passed.*

ASB-20-F-11 To add ten more minutes to information item B, the Committee on Undergraduate Education Summer Task Force Report. *Passed.*

ASB-20-F-12 To approve the edits to the Senate Pro-Tempore job description. *Passed.*

ASB-20-F-13 To renew the Charge and Charter for the LAC. *Passed.*

Abdul Malik Ford, AS President, called the meeting to order at 2:37 p.m.

I. Approval of Minutes

October 9th, 2020

MOTION ASB-20-F-9 By Harren

To approve the meeting minutes from the date of October 9th, 2020.

Second: Brock

Vote: 6-0-0

Action: Passed

Yes:

No:

Abstaining:

II. Revisions to the Agenda

1. Handa asked to remove Andrew Kunellis from Consent Items, and to add Maxine Mcculler and Olivia Moore under the Academic Honesty Board, instead.
2. Harren asked to add Derek Holz to the Sustainability, Equity, and Justice Fund Consent Item.
3. Ballard asked to add Kaeli McKinley to the Legislative Affairs Council Committee Consent Item.

III. BSO Demands

- A. Ford stated that this item is placed at the beginning of the meeting in order to give clear and concise updates, as well as to state future goals and barriers.
1. Handa stated that she appreciated that it was before public forum so that students could give their feedback. She just met with the SAIRC, the QRC, the WRC, the DOC, and the Blue Resource Center to create a working group for AS leaders to work on BSO demands along with the board. She has also been focusing on anti-racism training for the incoming senators.
 2. Ford stated that he and Handa met with Sabah Randahwa, Jeff Young, and Brent Carbajal to discuss the reevaluation of the application for majors, the hiring process, the anti-racism training they're trying to implement, and the housing department's role in this.
 3. Ballard stated that Western has put in a request for the Ethnic Studies Institute to be funded by the state, as well as a request for funding to hire more BIPOC and LGBTQ counselors. There will possibly be a proposal put forward by Western and a few other schools asking for larger funding that can be split between the institutions for resources such as this as well. The WSA General Assembly has five proposals, one of which being the mandating of diversity, equity, and inclusion training.

IV. Public Forum *(comments from students and the community)*

1. Ford noted that he and Byers discussed leaving the Q&A function open for the entire meeting so if members of the public join later they still have an opportunity to comment.

V. Action Items - Guests

- A. None

VI. Information Items - Guests

- A. LAC Charge and Charter- Ballard
1. Ballard stated that the only additions made were the date, the change to weekly meetings, and the addition of a SAIRC representative and the AS Civic Involvement Coordinator to the committee.

MOTION ASB-20-F-10 by Ballard

To move the LAC Charge and Charter to an Action Item.

Second: Harren

Vote: 6-0-0

Action: Passed

Yes:

No:

Abstaining:

- B. Committee on Undergraduate Education Summer Task Force Report- Handa
1. Handa stated that the taskforce was to replace the AC GM and BC GM GURs with PLEJ (Power, Liberation, Equity and Justice) GURs.
 2. Qualley stated that the committee was given a charge by the ACC to change the GURs. The argument the committee is making is that just exposure to diversity doesn't do much to helping students understand the systemic issues we are confronting in the moment, using a developmental sequence (PLEJ 1 and PLEJ 2). There are two models for the foundational course, one more specified and one more broad. There are three overall PLEJ structures, either two GURs, tagged PLEJ courses, and PLEJ as a graduation requirement.
 3. Prody clarified that CUE (the Committee on Undergraduate Education), which included student representation, approves the PLEJ classes. In the case of the Ethnic Studies Institute, many classes will be offered through the college.
 4. Handa and Harren suggested holding a forum for student input on the plan. Qualley added that infographics and more accessible ways to share the information would be a good way to connect with students.
 5. Handa asked whether there could be more students in voting positions on the committee, and Qualley responded that last year this was the case with At-Large committee members, and this could be repeated again.
 6. Ramhorst noted that all student seats on faculty committees are delegated to the Associated Students for decision making purposes. That way committee members are representative of the student body.
 7. Love stated that the faculty handbook states that there are two student representatives on CUE, so if there were to be more voting student members, the documentation would need to be changed. More students could attend separately.
 8. Ballard asked what the communication strategy of the plan is. Love responded that there is no direct plan at the moment, this is a working document so more feedback can be solicited and incorporated.
 9. Handa asked if there was an estimated timeline. Simon responded that CUE is early in the process of implementation as they worked on it over the summer. Qualley added that there is a timeline in the document with the phases, the hope is by the end of the year it will be approved.
 10. Qualley stated that one of the important things to know would be the distinction between the phrase "diversity, equity and inclusion" and "power, liberation, equity, and justice" which is located in the appendix. There was concern about classes that weren't tagged as PLEJ being construed as not focusing on social justice, but the main difference would be that PLEJ classes have that as a main focus of the course.
 11. Ballard asked the distinction between model A and model B in respect to how the course interacts with students' identities. Qualley responded that in model A, they would look at how different parts of an identity interact with the core of race, and model B would have a core specific identity with how it interacts with race.

MOTION ASB-20-F-11 by Handa

To add ten more minutes to information item B, the Committee on Undergraduate Education Summer Task Force Report.

Second: Ford

Vote: 7-0-0

Action: Passed

Yes:

No:

Abstaining:

12. Maxwell and Harren stated their support of intersectionality being an important part of the PLEJ courses.
13. Handa stated that she has plans to connect with CUE and ACC on getting students at-large on the committee, as well as creating a student forum with accessible advertising to get more student input.
14. Herring and Young, from the College of Humanities and Social Science, thanked everyone for their input.
15. Molina added that in addition to intersectionality, a pillar of the PLEJ courses would be transnationalism, which would point out a continuum of stable personal relationships between individuals across borders which affect a large range of phenomena, including the sense of belonging leading to multiculturalism.

VII. Personnel Items (*subject to immediate action*)

- A. None

VIII. Action Items - Board

- A. AS Senate Pro-Tempore Job Description- Handa

1. Handa stated, as in past Executive Board meetings, she is working over 19 hours a week. As the Senate and the Board should have equal power, and Ford as AS President is able to work 25 hours a week, Handa should have the same opportunity.
2. Alexander stated that the Executive Board has the power to change this, not the personnel office. As the Financial Fund Manager, with current cost savings because of COVID-19, there's enough money to cover this change, so this would not need additional funding, just a reallocation of funds.
3. Handa stated that the overall changes to the job description would be: changing from a three-quarter position to a four-quarter position, starting the Monday after Spring Quarter ends and ending the Friday of finals week the following Spring Quarter, and changing the 15 hour work week to a 25 hour work week.
4. Handa stated that Raquel Vigil would like to work with all board members on updating their job descriptions this year.

MOTION ASB-20-F-12 by Molina

To approve the edits to the Senate Pro-Tempore job description.

Second: Kaemingk

Vote: 6-0-1

Action: Passed

Yes:

No:

Abstaining: Handa

- B. Legislative Affairs Council Committee Charge and Charter- Ballard

MOTION ASB-20-F-13 by Harren

To renew the Charge and Charter for the LAC.

Second: Brock

Vote: 7-0-0

Action: Passed

Yes:

No:

Abstaining:

IX. Information Items - Board

A. None

X. Consent Items *(subject to immediate action)*

A. Academic Honesty Board

1. Darcy Allen
2. Julia Brinkley
3. Kayla Owens
4. Catherin Dawson
5. Maxine McCuller
6. Olivia Moore

a. Handa stated that all members had intelligent educational answers to the applicant form and most had worked on an Academic Honesty Board in the past, whether at WWU or another institution.

B. Legislative Affairs Committee

1. Jade Hedeem
2. Jennie LeVeque
3. Kaeli Mckinley

a. Ballard stated that two of the candidates had worked previously on the committee, and one applicant showed excellent knowledge in the application.

C. Sustainability, Equity, and Justice Fund Committee

1. May Weinmaster
2. Derek Holz

a. Harren stated that both applicants showed exemplary knowledge and understood the mission of the committee.

D. AS Budget Committee

1. Ruhia Crumbaugh

a. Ford stated that he had not processed the committee applicant, so the board should revisit this in the following week.

XI. Discussion Items

A. Public Forum Accessibility

1. Harren asked whether there could be a form on the board website for students to enter questions that can be addressed at the board.
2. Byers stated that the Board of Trustees has a similar form for comment.

B. Committee Charge and Charters

1. Molina asked whether the Chairs of the committees revise and approve the Charge and Charters, Alexander confirmed that this is the case.

XII. Board Reports

Abdul Malik Ford, AS President asked board members if they had anything additional to report, and no members stated that they did.

XIII. Senate Reports

A. None

XIV. Other Business

A. None

Abdul Malik Ford, AS President, adjourned this meeting at 4:33 p.m.