ASWWU Student Senator Application

Anna Hedrick - Mon, Feb 22, 2021 9:07 PM PST

Received

Untitled

Enter your full name

Anna Hedrick

Enter your pronouns

She/Her

Indicate which Senator position you are applying for

At-Large (open to all majors and non-declared)
Declared Major (if applicable)

Not Declared Yet; Intended Design Major

Candidate Statement: (A candidate statement should address what you would like the appointment committee to know about you, why you are qualified for the position, why you are interested in serving as an ASWWU Senator, and what you plan to accomplish if appointed.)
(reply must be no more than 500 words)

My past experience in several leadership positions, in which I demonstrated my ability to effectively communicate and work in a team, makes me an ideal candidate for the ASWWU Student Senator position. For example, I was an officer of the Associated Student Body at Colville High School and was required to be an effective member of a team. I attended the week-long Chewelah Peak Leadership camp and developed valuable leadership skills, including open communication, empathy, critical thinking, and delegation. At weekly ASB meetings, I contributed my ideas to our discussion and cooperated with others in an organized and considerate manner. My work as an officer allowed me to develop strong interpersonal skills with colleagues, students, and staff, and to create events and solutions that served Colville High School. In addition, my former role as a section leader of the Symphonic Band demonstrated my ability to manage and represent the group of saxophone players, to ensure the success of the band as a whole. My work allowed me to teach others important music skills, and to support their learning and success as musicians. I provided constructive critique and addressed others’ concerns with courtesy. My work as a sector leader is similar to my past involvement with the School of Rock Music Camp. For three consecutive summers, I volunteered to help with the camp and demonstrated my ability to assist younger students and lead by positive example. I played my instrument with younger students and provided advice and instruction on how to develop crucial music skills and techniques. Today, I am focused on my college studies and my part-time employment as a janitor. As a member of the Honors Program, I strive for academic success and work hard in all my courses. Also, I have recently applied to the Design Program. It is my goal to become a graphic designer because art and design are my passions. I am motivated to serve as an ASWWU Student Senator because I want to gain professional work experience and represent the diverse constituency at Western in an effective and ethical manner. I would collaborate with other senators to create informed and comprehensive solutions to current issues. As an Asian-American woman, I want to advocate for diversity, equity, inclusion and elevate the voices of ethnically diverse individuals, including Black and Indigenous People of Color. If offered the Senator position, I would support the interests and needs of all students.
What does it mean to you to have a commitment to diversity, equity, and inclusion? Explain how you would address students' concerns and advocate for all students in your constituency (e.g. college, grad school, or at-large), especially underrepresented or historically marginalized students? (reply must be no more than 500 words)

I am committed to advocating for diversity, equity, and inclusion, because I believe that all students deserve equal rights, opportunities, and representation in their academic and professional careers. By working closely with fellow Senators, I would help make decisions that positively impact the diverse constituency. For instance, I want to help elevate the voices of the underrepresented and historically marginalized students. By forming close relations with BIPOC students, the Ethnic Student Center, Culture & Language clubs, LGBTQ+ clubs, and more, I can help bring their unique stories and specific concerns to the attention of the Senate. Raising awareness about Black Lives Matter and devising solutions for racial injustice are actions I am willing to take. My motivation is to assist and represent diverse students so they can feel seen, heard, and valued. Also, I would make financial support, resources, and scholarships readily available and accessible for minority students and first-generation college students. I suggest providing multiple scholarships that support diverse ethnic groups and consider varying levels of financial need. Furthermore, I suggest holding recruitment and orientation events, which explain the admissions process, financial aid, and Western-specific information, for incoming freshmen. Lastly, I would continue mandating the Diversity and Inclusion training for all students, staff, and faculty. This training is especially crucial for new faculty members and incoming freshmen, as they must understand Western's commitment to creating a campus environment free of racism, prejudice, discrimination, and inequity. These are just some of the implementations I suggest for promoting diversity, equity, and inclusion at Western. As an Asian-American, I understand the importance of belonging within a community that embraces and celebrates everyone's unique differences. I am committed to advocating for the diverse students of Western so they can succeed in college, graduate school, and their future careers.

In this role, you would be working with students, faculty, staff administrators, and fellow senators. How will you go about forming positive working relationships with these different groups? (reply must be no more than 500 words)

In order to form positive working relationships with students, faculty, and administrators, I would establish and maintain an effective and open level of communication with them. By
regularly reaching out to students, faculty, administrators, and Senators, I would volunteer my
time and commitment to assist them. For example, I would meet with student interest groups
and program departments, actively listen to their opinions and engage in their discussions.
Also, I might provide these groups with updated information on how the ASWWU Senate is
addressing concerns that pertain to them, or to the student body and staff at large. By
listening to and understanding the constituency’s specific concerns and needs, I aim to
develop a strong interpersonal relationship between us. This strong level of communication
would allow me to make informed, appropriate decisions that benefit Western constituents.
Also, I would also take the initiative to meet with the Senate Pro-Tempore and University Dean
to discuss student interests and concerns, which is crucial for maintaining effective
communication between the constituency and the Senate. At Senate meetings, I would
present and discuss current issues with fellow Senators in a cooperative manner. Working
within a team requires friendly cooperation, so I would respect others and work to find
common ground should conflicts arise. By utilizing time management skills and
organizational skills, I would work to maximize the productivity of the Senate meetings, work
sessions, and retreats. Lastly, by supporting others’ findings and research, while also giving
constructive feedback, I would help create trust and honesty within the team. In conclusion, I
am motivated to establish regular communication and strong interpersonal connections with
Senators and constituents, if offered the ASWWU Student Senator position. Developing a
positive working relationship with colleagues and constituents is a responsibility I am willing
to take on.

Upload Your Resume Here

Do you currently have the required WWU G.P.A. of 2.5 or higher?

Yes

Will you maintain the minimum credit load throughout term of position of 6
undergraduate credits or 4 graduate credits?

Yes

Are you eligible for employment in the United States?
If selected as a Senator appointee, will you be able to begin the position immediately and serve the full term, through Spring Quarter 2021?

Yes

Discussion

Sargun Handa

Write a message

Add an Attachment

There are no reviewers on this submission.