**Thank you for your interest in helping to create the ASWWU Legislative Agenda!**

The following guidelines will provide you with the information that you will need to put together your proposal to the AS Board of Directors and AS Legislative Affairs Council.

Legislative proposals should answer questions listed below under **‘considerations for presenters’** in roughly 600 words. Each proposal will be allotted a total of 20 minutes for presentation and questions from the Legislative Affairs Council.

**Proposals**

**Issue:** $700K in the state operating budget per biennium for WWU to establish two bilingual educator cohorts in the South King County region: one track for Elementary Education and one track for Secondary Education, with each cohort supporting up to 25 students per cohort.

**Presenter(s): Jude**

**Endorsements: WWU Government Relations**

**Considerations for presenters:**

* Describe the issue: What is the problem? What is the solution?

WWU administration is requesting $700K from the state operating budget per biennium for WWU to establish two bilingual educator cohorts in the South King County region: one track for Elementary Education and one track for Secondary Education, with each cohort supporting up to 25 students per cohort.

This effort would expand on Western’s very successful program in the Highline School District called the [Future Bilingual Teaching Fellows](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwce.wwu.edu%2Ffbtf%2Fprogram-information&data=04%7C01%7CAS.OCE.Director.LegislativeAffairs%40wwu.edu%7C8c5b78ff01df4ff40cb208d8d463232b%7Cdc46140ce26f43efb0ae00f257f478ff%7C0%7C0%7C637492869677208893%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=Eyo1jg1%2BG%2Bsa7DOtHkVW12CZ%2BEpMVMHVr2p5QvR5Uuk%3D&reserved=0) program that supports employed bilingual paraeducators in the Highline SD who seek to become K-8 certified teachers. The entire 2-year program is located in Highline and is currently funded through a 2-year PESB grant. [Here's a King 5 feature](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyoutu.be%2FEoN8JsFtyh4&data=04%7C01%7CAS.OCE.Director.LegislativeAffairs%40wwu.edu%7C8c5b78ff01df4ff40cb208d8d463232b%7Cdc46140ce26f43efb0ae00f257f478ff%7C0%7C0%7C637492869677218889%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=bnsjk%2F5Fsubs8Hi%2BRu9WQzLKGp9HarXZ6BWgwxJp2Ko%3D&reserved=0) on the program from a few years ago. WWU, Highline and other school districts in the South King County region hope to expand on the success of this program with the two permanent cohorts.

* Does it directly impact and improve students’ lives?

This program would seek to serve future dual language educators in the Tukwila, Renton, Kent, Highline and possibly Federal Way school districts.

* Does it have a clear target?

Appropriations and Ways & Means committee members. Sen. Hasegawa and Rep. Bergquist are currently being asked to sponsor this. It may interest other legislators in the 30th, 33rd, 11th, 37th districts.

**Please be sure to ask if any questions come up regarding the issue selection process.**

**Contact Associated Students Director of Legislative Affairs: Jude Ahmed at** **ASLegislativeLiaison@wwu.edu** **with any questions**

**Issue:**

**Presenter(s):**

**Considerations for the Committee**

This section is comprised of questions the Legislative Affairs Council should keep in mind while considering proposals

* Is it winnable?
* Does it have a clear and realistic time frame?
* Is it likely to be debated and acted upon by the Legislature in the next year?

**Next Steps and Timeline of Proposal Proces**s

* Please arrive to the LAC meeting at which you are presenting on time, with your materials ready
* 20 minutes allotted for each presentation including questions