



**Western Washington University Associated
Students Senate Meeting Minutes**
April 18th, 2022, 5:00-6:30 PM

Attendees: Delfine DeFrank, Nely Vasquez

Senate Members: Brenner Barclay, Ted Topper, Justin McGlone, Sofia Larrondo, Rahma Iqbal, Quincy Ingalls, Daniela Reyes, Dylan Singh, Miriam Gold, Taylor Provence, Carmela Lu, Samia Quidwai, River Johnson, Pierce Bock, Jesus Resendiz-Eyler, Gustav Guenther

Guests: Teagan Hudson, Myles Weber, Jonathan Salazar,
Staff and Assistants: Delfine DeFrank, Nely Vasquez

Motions:

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| ASWWU- 22-S-5 | To approve the Student Senate April 4th minutes |
| ASWWU-22-S-6 | To approve the Student Senate April 6th minutes |
| ASWWU-22-S-7 | To move the Local Lobby Day Agenda to an Action Item |
| ASWWU-22-S-8 | To approve the Local Lobby Day Agenda |
| ASWWU-22-S-9 | To table the Legacy Document discussion and Position Description |

Brenner Barclay, AS Senate President, called the meeting to order at 5:02 PM

I. CONSENT ITEMS

a. Approval of Minutes

Motion by: Justin McGlone
To approve the Student Senate April 4th minutes
Second: Sofia Larrondo
Motion passed: 15-0-0

Motion by Miriam Gold

To approve the Student Senate April 6th minutes
Second: Sofia Larrondo
Motion passed: 15-0-0

II. REVISIONS TO THE AGENDA

- a. Barclay is tabling their WSA updates due till the next meeting

III. PUBLIC FORUM

- a. Larrondo says the purpose of inviting Weber and Salazar is for the students to know what the Student Senate does and how it can communicate their needs
- b. Weber asks why people should care about Student Senate
 - a. They are particularly curious about how much money does the AS oversee
 - i. Barclay says they don't know the specific amount, but they and a few other senators oversee budgets
 - ii. They go on to explain what committees they sit on to approve funds
 - iii. DeFrank asks Weber if they're talking about the AS or the Student Senate
 - 1. Weber says the Student Senate, but really wants to know why students should care about it and what it does
 - 2. Barclay says is important because it is closest to the students and explains the role the Student Senate has to make sure students have access to what they need for their courses
 - iv. Bock gives an example of students needing more water bottle and pitching it to a senator, and then asks where it would from there
 - 1. Barclay says it would not go through the Senate, and instead directs where it would go
 - b. McGlone adds that the Senators provide feedback to their respective Colleges and that at least for the CSE, it is considered

- c. Ingalls adds that there is an anonymous feedback form for the students to increase their visibility
- c. Salazar asks about the Student Senate's efforts to cut ties with Aramark
 - a. Barclay informs him that the Senate has been making efforts to do a self-operating system as students generally want this
 - b. DeFrank said in the chat, "There have been public forums with a dining consultant to figure out dining options with Aramark and other services. Especially since the contract with Aramark is set to expire soon."
 - c. Topper informs of their efforts to contact other Universities in the WA area to get information about how they did their self-operating systems
 - d. Singh says as Business senator that implementing a self-dining system will not be easy, as it will take time to contact businesses, training, etc. also adding that is important to understand why administration is making this a priority
 - i. Johnson agrees with the latter, saying that more responsibility, work, and training will fall on the University
 - e. Ingalls asks how long the new contract with Aramark will last
 - i. McGlone responds 10 years
 - ii. Gold says it may not be possible to have the self-operating system by the time Aramark contracts ends, and instead suggests renegotiating a short-term contract to have more time to implement the self-operating system
 - iii. Ingalls asks who the person would be to ask to renegotiate the Aramark contract with Student Senate terms
 - 1. Barclay says the Senate doesn't have a say in the contracts, but they will contact Laura Wagner
- d. A member said it would be beneficial to hire someone who has worked in the food industry ordering items
 - a. Gunther asks if the University could hire someone like that from Aramark to help source items and mimic what Aramark does to obtain food
 - i. Gold guesses it is probably in their contract they can't work for their competitor
 - ii. McGlone supports this
 - iii. Johnson adds that it is likely that this person is regional, and not directly in charge of WWU

- e. Gold says it would be helpful to have someone who could answer questions about Aramark's contracts
 - a. Topper says he has tried to reach out to people about this, but no one is replying to them

IV. INFORMATION ITEMS – GUESTS

- a. Earth Week
 - a. Barclay informs
 - i. Earth weeks starts today
 - ii. Throughout the week there will be events taking place on campus
- b. Local Lobby Day Agenda
 - a. Hudson wants to present the agenda to get feedback, and with it, potentially move the agenda to an action
 - b. She explains students took a survey on topics they thought were important and the most popular items were added to the agenda
 - i. Shelter
 - 1. Goal is to eliminate the complaint system that removes street “clean-ups”, and redirect funds directed towards this
 - ii. Basic Needs
 - 1. Goal is to “Create an incentive program that will provide access to fresh food for people who are low-income.”
 - iii. Diversity, Equity, and Justice
 - 1. Goal is to “Establish Bellingham as a sanctuary city to protect our undocumented community.”
 - 2. Larrondo says she is working with Blue Group to make Western a sanctuary campus, and asks if their work would be added to this agenda
 - 3. Hudson says it would fit well with Administration Lobby Day
 - iv. Environment
 - 1. Goal is to “Establish a Pay-As-You-Throw program, where om residents would only pay for as much garbage as they dispose of.”
 - v. Safety
 - 1. Goals are:

- a. “Create a community police oversight board to allow for civilian oversight of law enforcement.”
 - b. “Supplement Anti-Racist and Anti-Bias training for police officers once a year, and require the curriculum to have been crafted by and include literature by Black, Indigenous, and People and Color.”
 - vi. Transportation
 - 1. Hebrew
 - 2. Bock would like to add to more bike lanes to the South side of Bellingham to make traveling to school easier
 - c. Ingalls ask when the agenda will be ready
 - i. Hudson says it will be ready in a week and a half

Motion by Ted Topper

To move the Local Lobby Day Agenda to an Action Item

Second: Sofia Larrondo

Motion passed: 13-2-0

Ingalls and McGlone can't approve an incomplete document

Motion by Gustav Guenther

To approve the Local Lobby Day Agenda

Second: Quincy Ingalls

Motion passed: 13-2-0

Ingalls and McGlone can't approve an incomplete document

V. ACTION ITEMS – GUESTS

VI. PERSONELL ITEMS

VII. INFORMATION ITEMS – SENATE

a. Brainstorming Supermajority

- a. Barclay says that making amendments to the Senate document would not only take a supermajority vote, but the University President would also have to approve it

- i. Barclay says they intend make a bylaw so that the Senate President would not have to approve changes
 - ii. They also intend to create a bylaw so that the Senate can meet every week
- b. Including a Legacy Document in the Bylaws**
 - a. Gold asks the Senators what requirements they would like to add to the document and how to add it to the bylaws
 - i. Barclay suggest having individual documents for successors not be published, while the collective one be published
 - ii. Gold and McGlone agree
 - b. Ingalls would like each College to have their own documents as well as a collective one
 - i. Larrondo agrees
 - c. Topper suggests while it is being written it should not be public, only when it is done

Motion by Quincy Ingalls

To table the Legacy Document discussion and Position Description

Second: Justin McGlone

Motion passed: 15-0-0

VIII. ACTION ITEMS – SENATE

IX. SENATE REPORTS

- a. BSO DEMANDS – Updates**
 - a. Collaborative Funding for Black & Indigenous Art Across Campus
 - i. They are also doing collaborative funding for Black and Indigenous art across campus
 - ii. They are focusing more on outdoor sculpture
 - 1. Financials for this project is due in May, and Ingalls urges the Senators and their Deans to report what the Colleges can contribute
 - 2. Larrondo asks if there is a specific amount to be contributed
 - a. Ingalls says no, it is based on how much each College can offer

3. McGlone asks if the art gallery at WWU can contribute
 - a. Ingalls says the director is on board and will contribute what they can for the art to be displayed at the University and at the gallery
4. Larrondo asks if Latinx and Undocumented artists can be added
 - a. Ingalls says yes
- b. Confirmed Date for Distributing Diverse Authors to Colleges
 - i. Ingalls is in contact with their College Dean to find diverse authors and distribute their materials to the relevant colleges

X. BOARD REPORTS

XI. OTHER BUSINESS

- a. The Alternate Transportation Committee would like available Senators to help change their governing structure
- b. Barclay encourages the Senators to reapply for their position
- c. Topper says there will be a 50th anniversary for the Outback Farm on May 21st and 22nd

Brenner Barclay, AS Senate President, adjourned the meeting at 6:30 PM