



**Western Washington University Associated Students
Sustainability Equity & Justice Fund Meeting Minutes**

April 26, 2022, 5:00 PM

Attendees:

Committee Members: Laura Wagner, Jose Ortuzar, Charles Barnhart, Johnathan Riopelle, Zinta Lucans, Rosa Edwards, Eli Stanciu, Rahma Iqbal, Jasmine Fast, Amanda Cambre

Guests: none

Staff and Assistants: Delfine DeFrank, Jennifer Black

Motions:

Laura Wagner, Committee Chair, called the meeting to order at 5:03 PM

I. CONSENT ITEMS

- a. Approval of the Minutes

None

II. REVISIONS TO THE AGENDA

- a. **Laura Wagner** – Add Finalize SEJF Revisions to the Referendum to discussion items for 20-25 minutes. That will also encompass talking about SEJF campaigning.

III. INFORMATION ITEMS

- a. **Johnathan Riopelle** – Amanda are you taking over for Alexis Blue
- a. **Amanda Cambre** – The intent is that I would be taking over for that position
 - b. **Johnathan Riopelle** – We will need to change the name on the official committee list to Amanda. Amanda you and I have chatted multiple times, but if you need me to provide you with any other SEJF background please let me know.
 - c. **Amanda Cambre** – That would be great. I didn't expect to come in so early but that would be awesome. Better to get started on it.
 - d. **Johnathan Riopelle** – Absolutely. We will get you on boarded in time for September.

- b. Johnathan Riopelle** – I’m looking at the agenda and overview of SEJF fee language and fee and budget history. Pardon me, I don’t have any visuals. I’m just going to speak hopefully rapidly and thoroughly. As most of you are already aware of this, this is a fee that has existed for more than a dozen years now, and so on. We’ve had opportunities for renewal and the past two opportunities for renewal have also incorporated name changes. We went from the green energy fee to the Sustainability Action Fund, to the Sustainability Equity & Justice Fund, which we currently are on. The language is where I think we’re going to need to actually look at the language as you currently have it Laura. I don’t know that I’m presenting so much as I am providing some context for what needs to be determined. What I mean is, the language is an opportunity to update on how we are presenting the fee to the student body, and I think that there are many questions for us to consider. We have the opportunities every time we bring this ballot measure up for renewal to raise it and that’s been done in the past based on the funds popularity in the past three academic years as you know we’ve been impacted by the pandemic and what that has meant is that we don’t really have any meaningful data to suggest that there has been a shift increase or decrease in the popularity or usage of the fund. That’s one thing that is going to impact any discussion of the fee. One of the questions that I have, that I am hoping to discuss in the language Laura is, what is the role of the committee on off ballot years? How frequently should this be going be for the student body. There are many ways to approach that. We’ve been doing 3-4 or 5 years; a lot of schools go 10 or more. We’ve been modeled largely on the UC Berkeley program, and they go once a decade. There are pros and cons to that obviously and we are working on a model that allows every single student to vote once within their career as a student to Western, or more if they are here a long time. That affects our ability to budget logistically over the long term. A 10-year renewal would have many significant impacts both pros and cons, it would also lessen the awareness that some people might have of the fee if it never goes up for the ballot during their career at Western. That is just some points that we should consider. I’m happy if we want to put that language up or if you are ready, we can move forward from there.
- c. Laura Wagner** – I was not at the meeting last week, Johnathan and Zinta, could you go through the strike throughs? I know there’s no comments, but could you explain or provide a brief description for the proposed edits.
- d. Johnathan Riopelle** – My edits are the green ones. We are not limited to the Bellingham campus. We never have been. We provide offsets or now in the form

of green Direct Energy agreement for all of Western's campuses. The second strike through is since, decreasing the fee on an annual basis really has some troublesome potentially impacts. Primarily the budget needs to budget a year ahead of time and if we are reevaluating that fee level on an annual basis, we don't have the means of acquiring the data that would be able to ascertain whether that's a valid determination. Being able to assess that rather on multiyear intervals have historically been what we saw, and I think is more appropriate. On the last piece that stuck out is simply that the fee also purposed with the funding the operational budgets of the SEJF program. I think that's inappropriate because it's not all set, when they're without the program, none of this happens. We need individuals to engage both in the grant program and in the overall budgetary management. Two questions I have also is currently the fee is based on per credit amount maxing out at 10 credits. Does this suggest that six or more credits provides the full maximum amount which currently is \$9 per quarter, and then the choice to use a percentage and then the choice to use a percentage, I'm not sure is the best approach. I wonder if we just again want to consider an amount rather than a percentage. I'm happy to hear those discussions.

- e. **Jose Ortuzar** – Do we know if any of the other campuses have submitted an SEJF grant, and if so, how many? Are there any sort of benefits based on the campuses? For example, is there advertisement that says you can submit for a grant? Could they hypothetically submit for a grant?
- f. **Johnathan Riopelle** – We've had a couple of grants that have been utilized at our satellite campuses. As I mentioned the satellites were part of the overall energy block that was offset with the purchase of Rex when that was the direction we went. It is the satellites and, and actually Amanda's now here who can correct me if I am wrong. The Green Directive Agreement of which we are a part, which we now purchase green energy impacts all of the satellite campuses as well as the Bellingham Campus. To your last point, which again connects with the first one, while we've not been active at all, I'm on the satellite campuses during the pandemic, that is something we will be reengaging with in the future.
- g. **Jose Ortuzar** – Other than the Green Direct Program, do you know of any other grounds that have been done in the satellite campuses?
- h. **Johnathan Riopelle** – Yes, two come to mind. In 2016 there was a piece about recycling and a second piece about DEI on the Peninsula that was in 2018. I cannot recollect what was funded.

- i. **Jose Ortuzar** – That would be great to get those informational items also along with this. Also, with this sort of talk about COID years and how they may not be a best representation for the current fee increases or decreases, I just want to point out that I think it is important for this committee to get a budget report. In the charge and charter, it says that it should be done at least quarterly, and we have not received a report during this entire year, so I just would love to get a report, possibly this week, if not next week. I think that kind of information is important to the students in this committee to be able to judge for themselves. What this sort of fee amount would be and just in general for transparency purposes, I think that students should know what is being covered in the budget.
- j. **Johnathan Riopelle** – Yes, Jose, I did not know, you did not know, we had a budget report in the fall and again in the winter we do a quarterly budget report. I am happy to give that budget report for this spring as well, we have that budget, and at the end of the year, we also do an annual budget that is a consent item that we'll be doing for the next academic year.
- k. **Jose Ortuzar** – When was the Winter budget report released?
- l. **Johnathan Riopelle** – I think it was January, I presume, I don't know the exact day.
- m. **Jose Ortuzar** – And it was presented how?
- n. **Johnathan Riopelle** – I am going to have to go back and look at our dates and see when that was available because we again create a quarterly report. I think this is one of the questions that has arisen related to this is not having regular meetings, but I'm always happy to discuss budget with anyone. Let us plan on having a spring budget review on our next meeting.
- o. **Jose Ortuzar** – Sure. I had brought this up to Zinta a couple of time before and I still don't recall, were any of the budgets that we approved Winter quarter were on that budget report?
- p. **Johnathan Riopelle** – Could you rephrase the question?
- q. **Jose Ortuzar** – Where any of the grants that we approved Winter quarter on the Winter quarter budget report?
- r. **Johnathan Riopelle** – No, they would be on the spring budget report. So, everything that was approved in Winter would go into the budget report that's prepared at the beginning of this quarter.
- s. **Jose Ortuzar** – Ok, I suppose the small grants that were approved in Fall would then be in the Winter budget report.
- t. **Johnathan Riopelle** – Yes, if memory serves, there was one grant that was approved in the fall

- u. **Jose Ortuzar** – Ok, it would be great to get that report. I couldn't find it and I asked Zinta about it and she said that she would talk to you about making a report. That is why I am bringing it up.
- v. **Johnathan Riopelle** – Yes, please. If anyone has any budget questions, please always let me know what your thoughts are. Again, I am happy to provide that.
- w. **Jennifer Black** – I'm sorry, I was just going to ask if Johnathan is who created the reports and if he does, if he could put it inside the folder on the files in the teams' files, so that I can make sure to add it.
- x. **Johnathan Riopelle** – Yes, absolutely. That is traditionally what we do, and again this goes back to you know the availability and frequency of this committee meeting. Historically we do a presentation of the budget at the start of every quarter. I would love to resume that. What that offers is a chance for everyone to understand how much money we have left at any given moment.
- y. **Jose Ortuzar** – Yes, I think a budget report would be so important. I just had never heard of this Winter budget report. When do you think the Spring budget report would be out? The one that details all the grants from Winter.
- z. **Johnathan Riopelle** – That is not something that comes out. Is something that I prepare with one of my colleagues on a quarterly basis. I can probably pull it up right now if you want.
- aa. **Jose Ortuzar** – Sure
- bb. **Johnathan Riopelle** – That means I've got to share screen don't I. That's going to be difficult.
- cc. **Laura Wagner** – Sorry to interject here, but I think it would be a better use of time if maybe you would just spend 2 minutes uploading that right now to the files on teams just to keep discussion about the referendum rolling.
- dd. **Johnathan Riopelle** – I agree and tell you what, why don't we discuss that next week so we can continue.
- ee. **Zinta Lucans** – If I may also interject one last point, is that we set that May 17th Committee Meeting for, is for that full budget report. I'm not quite sure what we're expected to have before that. If you can clarify.
- ff. **Jose Ortuzar** – Yes, just any grants that were approved in Winter quarter. I don't understand why those need to be done on May 17th. It seems like we have all that information out already.
- gg. **Johnathan Riopelle** – There are three points, and this is getting into the weeds, so I will hit them quickly. First and foremost, every grant that is presented to this committee should also be obtainable on the AS site. Is that true?

- hh. **Laura Wagner** – We can check with the AS communications people to see if they've been updating because we have noticed that some areas of the AS website are not super up to date, so I would encourage if for example any group that has a section on the AS website to keep in communications with AS or AS communications director to make sure things are up to date. That would be Ryan Morris.
- ii. **Johnathan Riopelle** -Yeah, ok. That is the first issue on and Jose, I urge you to dig into this, talk to Ryan. This is an AS committee every single committee agenda, every single SEJF project application and every single meeting minute should be on the AS Site. If you look back historically, it's not. So please figure out how to fix that and Jose should answer your first question, which is what has been approved. You should all have the information from every previous meeting. Second point is that there are two separate budget reports. How's that for fun? There's a quarterly budget review and that's Jose what I think you are talking about, which is just a hey, this is just a nice little reminder of where we are and I'm happy to do that next week. Then there is an annual opportunity for this committee to review what the next Academic year or fiscal year budget will be, and we base that on how much fuel we bring in and how much we intend to spend on green direct and staffing and what not for the program. We will be doing that in May and then that is a consent item for this. So, there is for this committee different reports that you're talking about. But again, first and foremost, fix the website, please get that information up. This is a public meeting on you need to be accountable to your constituents.
- jj. **Jose Ortuzar** – I would love to get all the information up on the AS website. I think that is super important, but I still can't find the budget report you're referring to in the Winter. Do you remember what the meeting for that was?
- kk. **Johnathan Riopelle** – On top of my head, I don't But I am happy to discuss that, and like I said, we can dig into that next week.
- ll. **Laura Wagner** – Ok, the best way to update the website would be to maintain communication between the SEJF program, the SGA and probably myself to provide that information. Because the information would be coming from SEJF program, the abstracts the full reports as well as the information that we have in the teams. So, I can shoot a message over to Ryan about that and CC everyone that is relevant to that.
- mm. **Johnathan Riopelle** – Laura, I have nothing to do with that. That is the ASB side. You need to work with Jen and whoever is in charge of that website to get

months of information up there. We have provided the information to this committee. You need to get that information on the website.

- nn. **Jen Black** – I put the meeting minutes and agendas up on the website along with any additional documents you guys give me on the website right after they are all done and finalized. Last meeting's minutes wouldn't be on there because those meeting minutes haven't been completed and haven't been finalized by you guys.
- oo. **Laura Wagner** – During consent items adding any additions, making any changes that need to happen. Going back to the referendum language, I would like in place instead of on the Bellingham campus to say on all affiliated campuses or something along those lines, just to specify, because oftentimes those campuses are forgotten about unless specified in language instead of just saying all Western Washington University is taking six or more credits. If people are OK with that. I see a thumbs up, so I am going to make that addition right now.
- pp. **Amanda Cambre** – I just wanted to add some context as far as the campuses go for submissions. There's a lot of efficiency opportunities at satellite campuses and utility programs that haven't been used yet. You know, including them would be very beneficial for work that could be multiplied with grant and centers from the utilities at those sites.
- qq. **Laura Wagner** – I'm sorry could you specify what you mean including them in the language: do you mean specifying like all the campuses? Or just stating on affiliated campuses?
- rr. **Amanda Cambre** – Making sure that we're encouraging participation on the satellite campuses, because they might have a higher opportunity for quote unquote matching funds from utility incentives. Because they haven't had as much efficiency investment, and we'll have high return opportunities there because they're not main campus. Main campus has a different grant program that's been harvested significantly.
- ss. **Laura Wagner** – Ok I understand, that sounds good. Thank you so much for that input. Moving on to not to exceed the maximum fee percentage and can be decreased that are as stricken. Johnathan, your point about saying a specific amount instead of percentage, I would also be cool with that, do you have a specific amount? Does anyone have a specific amount in mind?
- tt. **Rosa Edwards** – Yeah, I was looking at the table Delphine sent into the chat with all of the different fees. When I see the precedent here for most fees is that it's \$0.00 until 6 credits or above, or it's a flat rate across however many credits

and the only two that use the percentage system are currently for our fee and the services and activities fee. I would be very comfortable going to a 6 and above credits at like a flat rate of \$9 or less if we want to get into the numbers and see how the student distribution is across that and see how much we can get, but I think it would make everyone's life a lot easier if it was, a flat fee.

- uu. **Laura Wagner** – Are there any other thoughts about that from other members?
- vv. **Johnathan Riopelle** – I would just express some concern that if you are lowering the threshold at which the students are paying the full \$9 or whatever you choose it be on, you are decreasing the financial equity issue on as it's established right now. We're moving progressively higher based on the number of credits that you take on seems like a really logical answer, and I don't know that we need to reinvent the wheel.
- ww. **Jose Ortuzar** – What is the basis of having someone that takes more credits, paying more of a fee?
- xx. **Amanda Cambre** – Often times, students who are studying part time are lower income and working. They are only able to attend part time and allocate so many resources, I see the logic where attending more could decrease your ability to have income.
- yy. **Johnathan Riopelle** – My perception also is that full time students use more resources, so we've capped it on assumption that these individuals are using more energy, for example, because they are on campus more often, they take more classes etc. on they go to you know those more often for example. So, there's an understanding the individuals who are only taking one or two or three courses are not impacting the energy use and therefore they're putting less carbon. I use that specifically because this initially was all about renewable energy credits and so that is still the lens through which we look at this.
- zz. **Jose Ortuzar** – What percentage of the fee of the Fund now is used to buy those renewable energy credits?
- aaa. **Johnathan Riopelle** – Obviously, depending on how much the fee is, you know, for example we reduce the fee during the pandemic think the number currently is 16-17%. It is roughly \$50,000 dollars out of the roughly \$389,000 that we receive over the course of an entire academic year.
- bbb. **Zinta Lucans** – That one is also not going towards purchasing Recs anymore it is going towards the purchasing of direct energy in collaboration with green direct and Puget Sound Energy.
- ccc. **Laura Wagner** – In term of language all WWU students taking six or more credits. Rosa your point that it aligns with a few other fees within that table was

sent at the start, taxing those students at six or more credits, you liked that. Then moving on to \$9 per academic quarter because Johnathan says per the numbers decreasing or increasing it, it is hard to make a case for either one right now based off data from the last few years. Not to exceed, do you want to set a not to exceed amount? Ok, in that case I am just going to delete that section. The maximum fee percentage can be decreased at any time with a vote from the SEJF committee but can be raised with maximum of blank with a vote from the student body. The reason I put that language in there as it exists is that it can be decreased at any item with a vote for the committee, was just that in terms of efficiency sake, it would be easier for that type of vote to go through the committee only if it is needed and the thought is that a lot of students only want to be taxed as much as they need to be and if it decreases would need to happen then the numbers would reflect that. It wouldn't just happen willy nilly. Only if it seen that it can happen and then it would come before the committee, and the committee would talk about it. This is the type of language that exists with the alternative or soon to be active transportation fee as well, making it easier to decrease and only charge students as much as they need to be charged. But then raising that amount is a little bit harder and has to go through a vote from the student body and again it's implied that, that would only happen when it is absolutely necessary. Again, reiterating that this is only in necessary times there are steps that are taken in either situation to ensure that students fees are not taking more than need to be taken. That was the kind of intention of creating a duality.

- ddd. **Jasmine Fast** – I just wanted to share that I think that is a good inclusion of the language too. Part of the reason the ATF included that was that in the event of a pandemic and the rate through it to be decreased because these resources aren't being used, we want to make it easier to decrease the fee and not have to take the whole student body. So, I can think this is a good addition.
- eee. **Johnathan Riopelle** – I just want to point out that every fee was reduced in spring of 2020 as a result of the pandemic, and it did not require the involvement of the various committees. It was a decision that the administration put forward with input from the budget managers, in order to lessen the burden on students. That emergency showed us that it can happen when it does need to, and one of the potential side effects is if you are placing that responsibility within this committee and this committee doesn't meet, does anyone else have that ability? Right now, we already know there is a system to do that, students can't come to campus, we reduce fees. That was easy. We went down to \$5 a quarter for Spring

2020 and Fall 2020. Then we went to \$7.00 and then we stay as \$7 until this year, when we went back up to \$9. I don't know what number the ATF was out on, nor where it went but certainly the SEJF gives an example of what can happen when it needs to. Is this valuable, is it necessary, is it redundant? I think that is the question I would present.

- fff. **Laura Wagner** – I do think it is valuable and necessary to spell out for students that the fee can be decreased, but then the language following afterwards could definitely be worked on just because I feel that it might be important to some students, especially with questions about tuition that happened over the course of the pandemic, and a lot of students being frustrated about paying the amount that they did even though the pandemic was happening. I do think it is important to spell out that there is some sort of system in place that allows for decreases if they are needed. I can work on the language and again I think it would be nice to include that and then along with the increase language, the raising language.
- ggg. **Jose Ortuzar** – I would agree with that, I think that it is important to say that it can be decreased through the committee, because again this would be more of a student concern of paying too much tuition, and I think that making a student-centered committee be accountable to other students makes a lot of sense.
- hhh. **Laura Wagner** – I know Jasmine is busy right now and for the sake of reading out comments I'm reading out, I don't see any harm in redundancy in this case.
- iii. **Rosa Edwards** – I'd like to add that with the precedent of the pandemic having happened now, I mean it's something that I as a student and my other friends who are students are thinking about and so in cases like this, you know, that might happen in the future, and I think having that language present would be very reassuring.
- jjj. **Johnathan Riopelle** – If you want to include that language, does it make sense to? Incorporate the parameters under which such a thing would be considered. When is it done? How is it done? Why is it done?
- kkk. **Jose Ortuzar** – I think it would be hard to predict any sort of future circumstances that would require that. I can imagine a few circumstances, but I think trying to predict that would be kind of foolish.
- lll. **Johnathan Riopelle** – You're saying we need to do this for future circumstances, but we can't predict those circumstances. I'm hearing two completely contradictory things. If you want to, if I may continue, I think it's fine. You know, like I said, is this necessary? And I'm hearing the committee, and I'm hearing the committee saying I think it is. The next question becomes,

ok what would prompt this? And equally, can you lay out what would prompt a decision to increase it? So that it isn't something simply as we can do this but if you're making these things as safety valves then what necessitates their use?

- mmm. **Jose Ortuzar** – I don't think that many people could have predicted the pandemic a couple of years ago. I think these types of crises happen and I think Saying if any further health crisis or weather crisis or whatever the crisis may be, I don't know how you would word that to tell what will happen in the future.
- nnn. **Jennifer Black** – I was just thinking about what Jonathan said and what Jose was saying. I can understand what Jonathan was saying with you are going to set this parameter, and I think that is great, but what are the specifics on when this gets implemented, but at the same time, I agree with Jose. You can't really predict what is going to happen. You can put some type of language in there that says if there is an economic hardship within the city or something along those lines, I'm sure you could include that. But right now, there's the war in Ukraine. Who is to say if that is not going to get bigger and affect us more, and then the fact that, we are coming out of a pandemic and our economy is just starting to build and putting on any extra fees or anything on students right now, might affect students negatively. Everybody is trying to get up out of this hole basically that the pandemic caused.
- ooo. **Charles Barnhart** – How much do y'all pay per quarter in tuition? Like if you have a full load is it a \$1,000 or is it \$10,000?
- ppp. **Jennifer Black** – I think I paid about \$2,800 this quarter for my classes not including my books. I do go to work full time and I have a family that I support as well.
- qqq. **Charles Barnhart** – Yeah, ok, so this is a point 3% affect. This is not causing economic hardship. There are so many greater forces at work here, so us spending this much time talking about \$9 is absurd. Really a philosophical question is do you subscribe to this fund or not? It's not, should it be \$9, \$11, or \$7. It should be \$0 or \$10? This is what we're getting at and talking about, you know, unknowns in the future is absolutely pointless. We can't say predicated upon some global event then we will adjust the fee thusly. I mean, obviously if there's nuclear war, we will not have an academic fee on this because we won't be going to school. So, we just need to get over this and say do we want this fund or not. I think it's a great idea personally. I think it does great things and so the hemming and hawing over these percentage signs is a waste of time and it's getting in the way of good work.

- rrr. **Jose Ortuzar** – I think we do have to discuss these, maybe they seem trivial, increases or decreases just because we did work under a \$5 fee, and a \$10 fee is double that. Even though it doesn't make the biggest economic impact per student, I think the fund itself can do different types of projects at different funding levels. If we decrease it by half, there is a difference or if we double it, there is also a difference. I think I understand that it may seem trivial, but I think, how big the fund is does depends on these small like \$5 increases because that could be a 50% increase or a 50% decrease. So, I do think it matters.
- sss. **Amanda Cambre** – I just wanted to add to the whole debate here percentages on small numbers is a dangerous thing. You know an increase of \$1.00 is 100% increase, but it's \$1.00 so I would hesitate to use percentages at this scale. Second, and remember I am new. I would just observe that giving special privileges to the committee, adjusting the fee versus the student body, adjusting the fee, doesn't seem equitable. If the fee needs to be adjusted, I would say we just use neutral language that the fee can, or you guys use neutral language that the fee be adjusted based on a referendum. This way it really is representative of the student bodies desires, positive or negative. That way you don't have to highlight because I think given the sensitive nature of the times that we're in, saying the fee can be decreased would add a resentment that will, if it can be decreased, then is it really needed. Why am I being asked to do this? Willy nilly versus it being a necessary part of the operations, you know of this university, and I want to give some context to the cost of the green direct program. It has caused our utility bill to increase by about \$1,000,000 at the university. So, the scale of the impact of these initiatives is not small. Not to say that this fee is in any way directly related to that, but it was an emphasis as to why the university moved in that direction and that was unrelated to this, but just to give some context to the operational cost of these initiatives.
- ttt. **Laura Wagner** – I will change the language for now and I will continue discussions probably with Jen after this meeting because we have 5 minutes after this, given all this input. Again, you'll be able to see these changes all in the file that is in teams. This will be an information item, but not voted on this week for executive board. We can make changes all the way up until next Monday. Or next, I think Tuesday at the latest if I ask Rue nicely because Monday is when documents are due now. Anyway, I'm going to work on this particular language if y'all can see me highlighting it, I am not sure you can, but from the maximum fee to the end of student body, taking into consideration everything everyone said. I also with this crossed out part is also proposed with funding the

operational budget of the SEJF program. The reason that I included that was just so that students have it spelled out specifically because not every student would be aware of the SEJF process and the program, the committee, just spelling out that the fee not only goes to directly benefiting students through the fund amount, but also indirectly through the people that manage the program and the people that are hired and paid under this fees amount. So that was my reasoning for including this section if anyone else has any thought about it, it is also proposed sentence. Feel free to think about that really quick. Raise your hand and lastly the old referendum had a period of five years. Personally, I am not OK with five- or ten-year time scale for the fee happening because I do not want my successor to have to deal with two referendums and two campaigns all in the same year as I have to this year. Any other time scale, I'm totally up for someone pitching that if they would like, but not 5- or 10-year periods. So, I just decided on four years for this specific language. To potentially add operational and personnel budgets of the SEJF program for transparency to the student body that seems good, I'll add that right now. There are two minutes left. I also wanted to bring up campaigning. I know that people in the transportation services like James and other students workers are working really hard on putting together campaign materials for ATF referendum active transportation fee and if we were interested in looking for a student to lead the campaign, like ATF people are it can't be a student on this committee but we would have to find a student that is passionate and advocating for that and get them approved by executive board before May 5th according to the elections code. They are the only person that could advocate for a yes vote. For example, SEJF program, if they wanted to put together educational materials leading up to the vote and encouraging people to vote, that is totally acceptable so long as it's not like persuading people to go one way or the other. There is one minute left. Are there any last comments or anything people want me to consider when writing the language? I will be working on this and submitting it to Rue by 6:30 today. Delphin do you have time to hop on a call with me by the way.

uuu. **Charles Barnhart** – No grievances, let's just not forget what it's all about right.

IV. ACTION ITEMS – GUESTS

none

VII. OTHER BUSINESS

Next Meeting is May 3, 2022

Laura Wagner, Committee Chair, adjourned the meeting at 6:00 PM