



# ASWWU EXECUTIVE BOARD MEETING

## Documents for:

November 16th, 2023 | 5:30 PM | VU 567,  
YouTube Live

### Meeting Documents Table of Contents

Document #	Title	Page #
1	Meeting Minutes from October 26th	2
2	LAC Agenda Outline	5
3	LAC Student Survey and Policy Priorities	7
4	WSA 2024 Legislative Agenda	12



# Western Washington University Associated Students Executive Board Meeting Minutes

October 26th, 2023

5:30 p.m.

VU 567/You Tube Live

**Members: Present:** Keara Ryan, Gabe Wong, Liam Pratt, Erin Godwin

**Advisor:** Adam Lorio

**Secretary:** Nely Vasquez

**Guests:** Aspen Cates-Doglio

## MOTIONS

<b>ASB-23-F-15</b>	To approve the Consent Items. <b>Passed</b>
<b>ASB-23-F-16</b>	To approve the committee task force charter where anywhere it states committee council change to state committee taskforce and then adding article 9 amendments, that says this charter may be amended or dissolved by the majority vote of the AS Executive Board and then add at the top that this charter expires June 2025. <b>Passed</b>
<b>ASB-23-F-17</b>	To adjourn the meeting. <b>Passed</b>

**Call to Order:** *Keara Ryan, chair, called the meeting to order at 5:35 p.m.*

### I. Consent Items *(subject to immediate action)*

- a. Approval of the Minutes from previous meetings
- b. Appointment to the Activities Council
- c. Appointment to the Legislative Council
- d. Appointment to Sustainability, Equity, and Justice Fund

MOTION	ASB-23-F-15	by Erin Godwin		
To approve the Consent Items				
Second: Liam Pratt		Vote Count: 4-0-0		Action: Passed

### II. Revisions to the Agenda

- a. Ryan will give an officer report on behalf of Snyder.

### III. Public Forum *(comments from students and the community)*

### IV. Officer Reports

#### a. Chair Report

**5 minutes    Ryan**

- i. Ryan reports that the deadline for the VP for Activities position closes on November 1st. She and a couple others will serve on the search committee. Ryan also reports that over the next few weeks information will be sent out on how to communicate with the student body. Ryan reports seven WWU students traveled to Central Washington University to partake in the Washington Student Association fall general assembly. There

was discussion about how the association will increase student fees for the academic year, which many universities didn't like. She adds that on November 1st she will be joining President Sabah for "Sandwiches with Sabah."

**b. Senate President Report**

**5 minutes Wong**

- i. Wong reports they attended the faculty Senate meeting in which there will be an Outreach and Continuing education program called College in the High School. The purpose of this is for high school students to get college credit. She also says WWU is doing better than other universities in terms of enrollment. They also report that at the previous Senate meeting they talked about the Gaza statement, AS Charter, and appointed the new Co-Senator for the College of Business and Economics.

**c. Vice President Report**

**5 minutes Godwin**

- i. Godwin did a presentation on Operational Student Employee Unions at the Washington Student Association (WSA). They were frustrated that there wasn't consensus of support from WSA. They also attended the legislative committee with the director of legislative affairs. Overall, the trip was a success. Have determined that Lobby Day will be February 19th and 24th and will work on publicity material. The Legislative affairs council had their first meeting Oct. 24th. The meeting was just going over informational items and what the meetings will look like in the future.

**d. Vice President Report**

**5 minutes Synder**

- i. Ryan presented Vice President Snyder's report. Synder reported that the Central Health and Safety Committee and Emergency Management Council are up and running. They would like student representatives, meaning there may be an opportunity for Senators to join. She also reports that Leonard Jones is in the process of creating a new Dining Advisory Committee to replace one lost during covid. She was curious if the members would be interested in reviving either the Residential Advisory Committee or the AS University Housing Representation and Advocacy Council.

**e. Advisor Report**

**5 minutes**

- i. Lorio says he will have weekly meetings with everyone. Reminded everyone to submit timesheets.

**V. Information Items- Guests\***

**a. Outreach Council**

Wong introduces Ingalls who will talk about the Outreach Task Force. He explained the goals, who's collaborating on this, and possible projects. He also explained why there needs to be an executive board member and what to do if they can't attend any meetings. Explained their biggest project is their stakeholder database (who to get word out to). Ryan suggests that if anything needs to be approved by the board member, then bring it to the board. Godwin asked Ingalls to speak more on the stakeholder database. Ingalls explains its full of clubs and other groups that have a stakeholder with students, and that the database would include information on how/who to contact. Ryan suggests contacting club hub for more information, as well as the VP for Diversity and VP for Activities. Godwin asked what the advisory groups would look like. Ingalls explains that the task force would recruit a group of students at large to gain knowledge of how the senate can reach out to students.

**VI. Action Items- Guests**

**a. Committee Task Force**

Aspen Cates-Doglio, AS OCE Civic Involvement Coordinator, presented the Committee Charter document. He explained that the big change for this charter was to turn it from a committee to a task force. He added all voting verbiage, subcommittee, and quorum was taken out. The purpose of that task force was changed to "create a process" instead of "reviewing and verifying eligibility". Ryan says to replace committee/council to say task force instead, adding verbiage that it must be dissolved by June 2025, and adding article 9 amendments

that says the task force may be dissolved or amended by the AS Executive Board. Wong was confused about what “review their process” means. Ryan clarified it’s about how they’re appointing people, where they’re storing their information and what they may need.

<i>MOTION</i>	ASB-23-F-16	by Gabe Wong	
To approve the committee task force charter where anywhere it states committee council change to state committee taskforce and then adding article 9 amendments, that says this charter may be amended or dissolved by the majority vote of the AS Executive Board and then add at the top that this charter expires June 2025.			
Second: Erin Godwin	Vote Count: 4-0-0		Action: Passed

**VII. PERSONNEL ITEMS (subject to immediate action)**

**VIII. Information Items- Board\***

**a. ASWWU Charter**

Ryan says she and Wong are meeting with Melynda Huskey later to discuss. Wong says she would like the Student Senate to be involved in the process of editing this charter and proposed at the senate meeting to have a joint task force of Senate and Executive Board to edit the as charter. Wong says it is unreasonable to have the end of November be the deadline for editing this charter. Ryan supports taking more time and would like it to be a conversation with Huskey. Godwin supports this idea. Godwin references the section where it talks about the AS government being abolished. They recommend the section should say most of the student body votes to abolish it. Ryan says that students under satellite campuses shouldn’t be able to participate in these processes (voting to abolish) because they don’t pay SNA fees.

**b. Communication on Gaza**

Ryan says she, Wong, and a couple others are working on a creating statement about the conflict in Gaza. The statement will pass through the Executive Board and Student Senate. It will pass through the Senate first on Monday and then the Executive Board at the next meeting. Godwin wonders if they could see the rough draft of the statement. Ryan said yes but on Friday. She also adds that the statement will be sent out after both boards approve it. Lorio says Ryan and Wong should be clear in meetings that the draft will be embargoed.

<i>MOTION</i>	ASB-23-F-17	by Erin Godwin	
To adjourn the meeting			
Second: Liam Pratt	Vote Count: 4-0-0		Action: Passed

**IX. Action Items- Board\***

**X. Other Business**

**Adjourn: *The Meeting was adjourned at 6:43 p.m.***

Sex/Gender/Sexuality

Do you support allowing student health centers on campus to provide abortion pills to students?

Do you support students having access to gender affirming care treatment?

LGBTQ+ Affirming Care

Reproductive Rights Protections, allow abortion pills to be provided at student health centers on campus.

SB 5489

HB 1469 "Protects access to reproductive healthcare services and gender affirming care treatment

Race/Ethnicity/Nationality

Police policy/training on racial bias and people with disabilities

Support for undocumented students or mixed status households. Undocumented students being able to work on campus. California "Opportunity for All". Some majors require internships, some students aren't able to access these majors because they aren't able to work in the US. External internships. Business majors.

SB5137

HB 1177 "Establishing the missing and murdered indigenous women cold case unit"

Sustainability/Climate Action

**Carbon Tax**

Do you support Washington State's carbon-pricing program? (provide context)

Accessibility

DAC/DOC are not well funded, and the DOC doesn't have pro staff. Managers have caseloads of over 300 students. More funding would allow us to better serve students.

Police policy/training on racial bias and people with disabilities

Mental health resources with better funding. Shortage of mental and behavioral health specialists in Bellingham.

Socio-economic/Education

**Allowing Operational Student Employees to have bargaining power.**

Basic Needs, cost of living, food insecurity, houselessness.

Miscellaneous

Parking, overpaying, lack of access

Any and all of these topics may be lobbied on. Please identify which issues would affect you personally as a student and a resident of Washington state.

Stella: Ask students if they are willing to testify/stand by the topics they choose to prioritize. Option to provide email if so.

Anonymous

### Questions

1. Do you support operational student employees having the right to form a union and be recognized by the administration?
2. Do you support increasing funding for the Disability Access Center and the Disability Outreach Center?
3. Do you support investing in mental health resources for students at Western?
4. Do you support allowing student health centers on campus to provide abortion pills to students?
5. Do you support removing hiring restrictions for undocumented students?
6. Do you support requiring police training on implicit bias encompassing race and disability?
7. Do you support establishing the missing and murdered Indigenous women's cold case unit?
8. Do you support students having access to gender affirming care treatment on campus?
9. Do you support reducing parking fees on campus?
- 10.** Do you support Washington State's carbon-pricing program?


Any and all of these policies may be lobbied on by students at Western Intersectional Lobby Day in Olympia on February 19<sup>th</sup>, 2024. We would like our legislative agenda to be representative of the student body's top issue areas. Please provide your honest feedback, we value your opinion! You have the option to enroll in a raffle for a \$50 gift card if you enter your school email address, your responses to all other survey questions will be anonymous.

# LAC Student Survey


The Legislative Affairs Council (LAC) is currently drafting a legislative agenda that will be provided to Washington State legislators. Any and all of these policies may be lobbied on by students at Western Intersectional Lobby Day in Olympia on February 19th, 2024. We would like our legislative agenda to be representative of the student body's top issue areas. Please identify which issues would affect you personally as a student and a resident of Washington state and provide your honest feedback. We value your opinion!

You have the option to enroll in a raffle for a \$50 gift card if you enter your school email address, your responses to all other survey questions will be anonymous.

\* Required

1. Do you support operational student employees having the right to form a union and be recognized by the University administration? \* 

- Yes
- No
- Maybe
- Other

2. Do you support increasing funding for the Disability Access Center and the Disability Outreach Center? \* 

- Yes
- No

Maybe

Other

3. Do you support investing in mental health resources for students at Western? \*




Yes

No

Maybe

Other


4. Do you support allowing student health centers on campus to provide abortion pills to students? \* 

Yes

No

Maybe

Other

5. Do you support removing hiring restrictions for undocumented students? \* 


Yes

No

Maybe



Other


6. Do you support requiring police training on implicit bias encompassing race and disability? \* 

Yes

No

Maybe

Other


7. Do you support establishing the missing and murdered Indigenous women's cold case unit? \* 

Yes

No

Maybe

Other

8. Do you support students having access to gender affirming care treatment on campus? \* 

Yes

No

Maybe

Other

9. Do you support reducing parking fees on campus? \* 

Yes

No

Maybe

Other

10. Do you support Washington State's carbon-pricing program? \* 

Yes

No

Maybe

Other

11. Please rank the following issue areas from most important to least important. \*



Sex/Gender/Sexuality

Race/Ethnicity/Nationality

Accessibility

Higher Education

Basic Needs


Socio-Economic Conditions

Sustainability/Climate Action


12. Are there any issues that were not mentioned that you would like to be addressed?




Enter your answer

13. Do you have any other comments you would like to share? 

Enter your answer

14. If you would like to participate in Western Intersectional Lobby Day or provide testimony about your personal experience with any of these issues, please provide your email address below. Your responses to all other survey questions will be anonymous. 

Enter your answer

15. Please enter your student email address to be enrolled in a raffle for a \$50 gift card. 

Enter your answer



## Legislative Agenda Priorities

2023-2024 Session

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### Expanding the WA College Grant

- Ensure the 65% MFI threshold is permanent
- Ensure Bridge Grants are permanent
- Reduce “cliff” that is created with changes in wages

### Increasing Equity

- Require a tribal liaison at institutions
- Creating resources for undocumented students to participate in the workforce
- Expand Native American Scholarship Program (currently at WSU)
- Expand WA Student Loan Program to more fields in graduate school

### Increasing enrollment and retention

- Requiring WSAC notifies SNAP recipients of their WCG eligibility
- Allowing WSAC to access student contact information for WCG eligibility
- Reducing the number of required credit hours from 12 to 10
- Establish pathway program that provides mentors to students in k-12

### Enhancing Student Rights & Voices

- Establish new programs for disabled students as well as supporting resources to remove barrier on-campus
- Require SANE nurses on college campuses
- Student-led review committee of departments handling faculty misconduct
- Make all student workers eligible for unionization

### Basic Needs Funding

- Fully-funding Basic Needs navigators
- Create a curriculum promoting mental health through training on balancing health and rigorous work
- Increase tele-health services on all campuses
- Access to preventative resources such as fentanyl test strips
- Expand funding for on-campus childcare facilities, programs, and employees
- Increase access to medication induced abortions through college health centers
- Program between TCC & Tacoma Housing Authority research to expand to other schools
- Expand the Supporting Students Experiencing Homelessness Expansion

### **Reducing Costs on Campus**

- Fee discount for student parking
- Parking ticket caps on campuses

### **Supporting other legislation that positively impacts students**

- Advancing Universal Childcare
- Implementation of rent caps