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Call to Order: Keara Ryan, chair, called the meeting to order at 5:33 p.m.

I. REVISIONS TO THE AGENDA

None Presented.

II. CONSENT ITEMS (subject to immediate action)

   a. Meeting Minutes from November 9th, 2023 5 minutes (Doc 1) Ryan
   b. Meeting Minutes from November 16th, 2023 5 minutes (Doc 2) Ryan
      - Request to replace “Take” with “Edit” in discussion about the Gaza Statement.
   c. Appointment to Sustainability Equity and Justice Fund 5 minutes Ryan

   - Jackson Hueso is applying to be Student-At-Large on the Sustainability, Equity, and Justice Fund Committee. They’re a junior within the Fairhaven Interdisciplinary Concentration. Their initial introduction to the committee was through an advisor. In the past, they have volunteered in elementary schools, participated with various clubs, and organized community events. They’ve had a multitude of lived experiences related to diversity. They’re currently working on Western’s campus as an Inclusion Assistant and an Internship with the Office of Equity.

   - Pratt: This seat being filled will make committee fully seated. The committee is finished meeting for the 2023 Fall Quarter, which means the next meeting will be held in January 2024. Pratt feels that Jackson Hueso is a great fit, and that they are enthusiastic about the position. They have attended the last two SEJF meetings, and they are ready to get started with the committee.
MOTION: To approve consent items with stated amendment

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<th>Motion Made</th>
<th>Second</th>
<th>SB-23-F-27</th>
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<td>By: Wong</td>
<td>Godwin</td>
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Vote Count:
Aye: 4   Nay: 0   Abstain: 1

Action Result: Passed

SNYDER ENTERS 5:39 PM

III. PUBLIC FORUM (comments from students and the community)

None.

IV. OFFICER REPORTS

- Chair Report
  - The Board of Trustees meeting is taking place on December 8th. Ryan the report that will be distributed to the Board. Alongside the report, the Resolution that was passed was attached. The Divestment Resolution was important to include, especially since students have been actively involved with it on campus. Some other things that have been included are the amendment to the Student Government Charter, various student issues, including the violence in Gaza, the Fairhaven and Outback Farm, and Fossil Fuel investments. In relation to Fossil Fuel Investments, a student club on campus wrote a letter that gained 579 signatures showing support.
  - Ryan is presenting at the Foundation Board on December 7th, 2023. At this meeting, she aims to clarify the role of the student government within the Institution. She will also be presenting a few different issues that she hopes to work with the Foundation on, such as meeting student’s basic needs, ensuring there is student representation within the Foundation, and creating a culture of gratitude on campus.

- Vice President Report
  - The last meeting of the quarter for the Sustainability, Equity & Justice Fund Committee was on November 27th. In the meeting, they approved two grants. One is $70,000 for increased programming for student athletes and the athletics division surrounding Diversity, Equity, and Inclusion. The second grant was $8,150 for Washington Oregon Cascadia Higher Education Sustainability Conference (WOHESC). Since Western is hosting it this year, the SEJF Committee wanted to open it up for as many students to attend as possible. Overall, it was a successful first quarter for SEJF. The Faculty Senate supported the Divestment Resolution. The next step will be presenting it to the Foundation and Board of Trustees.
    - Wong: Within the Faculty Senate meeting, there was concern about title of The Resolution. They supported what the students themselves wrote and were excited about the transparency. The title says “Fossil Fuel Divestment” whereas, but it later says something else. Their
only concern was that Fossil fuels are used to make plastic and medical devices to help people survive.

- Pratt followed up on the letter of support that Ryan mentioned saying that there were now 712 signatures of support.

- There was recently a Divestment teach-in that Pratt spoke at to outline what divestment means.

- Pratt is going to be giving a presentation with Crag Dunn, President of sustainability council, and someone from the Foundation on sustainable investing.

The next focus for Winter Quarter will be clean energy and how Western’s campus can be made more sustainable in that sector.

- Wong: Have you been involved with the Outback?
  - Pratt: Next week he will be sitting down with students who work and volunteer at the outback to join the effort, seeing where he can fit in. As of now, he only has information on the topic, but will be more involved soon.

- Vice President Report

  5 minutes
  Snyder

  - She has been working with the Counseling, Health, and Wellness Committee, and doing Charter discussions with Ryan, Wong, Lorio, and John. Which have been going well and have a healthy dynamic. With the Counseling, Health, and Wellness Committee, they now have funding for the birth control vending machines for campus. Snyder is looking to appoint some more people to the Committee. She has been talking to people who seem interested, mostly club leaders. Since it’s the end of the quarter, she is hoping to get two people appointed to the committee next quarter.

- Vice President Report

  5 minutes
  Godwin

  - On Tuesday, Godwin had a meeting With President Randhawa and Nora Selander to discuss the Legislative Affairs Council (LAC) Legislative Agenda. They discussed the LAC’s top three issues, which were supporting undocumented students and removing hiring restrictions, the operational student employee’s union, and generally improving student health on campus.

  - Godwin also brought up University specific issues in the meeting, such as parking and accessibility of particular buildings. After the meeting, they had a follow up meeting with Nora Selander, and she will be in contact with President Randhawa and the University. President Randhawa expressed interest in holding another meeting in January as the LAC Legislative Agenda shapes up.

  - In the most recent LAC meeting, they were able to transfer the format of the agenda to be applied to legislative issues. The categories that will be used are financial aid, student employment and health and wellness. Each of the areas will have members doing research, with presentations on the topics taking place on December 5th, which will be the last meeting of the quarter.

  - Godwin is working through logistical planning challenges in relation to Intersectional Lobby Day. The bus and hotel contracts are secured, and they
are awaiting confirmation on the space reservation and food. The biggest logistical challenge will be arranging legislators, which will be done in the beginning of 2024. The WIN event was published on November 30th, and people can now RSVP to the event. The Publicity center publishing posters for the event on December 4th, along with working on a banner, social media posts, and flyers.

- Senate President Report 5 minutes Wong
  o Other than the Fossil Fuel Resolution, the Faculty Senate also approved going through to look at courses from the past 8 quarters to make sure that they complied with the new Course Modality Policy.
  o The Faculty Senate is trying to get another faculty seat on the University Budget Committee. This seat would bring the number of faculty seats up to 4.
  o The Senate has appointed a new graduate senator and is still looking to appoint one more in the College of Science and Engineering.
  o The Senate will also be using the newly adopted Parliamentary Procedure and Rules of Operation.

- Advisor Report 5 minutes Ryan
  o Reminder about getting in timesheets.
  o Lorio is currently immersed in quarterly operational budgets for the Executive Board and the Student Senate. He will be presenting updated budgets to both groups and working on exercises with the group to have routine budget updates to the Student Government body. The new budget may impact hours allowed since 90% of the budget is staff.
    ▪ Wong: Ryan and I get the monthly budget emails.
    ▪ Lorio: I appreciate those monthly emails, I will provide you with more information, including important details that aren’t included in the emails.
    ▪ Pratt: You said hours might be impacted, are you leaning towards less hours allowed?
    ▪ Lorio: That is potential, looking into hours that should be used vs. hours that have been used. We’re trying to make sure you have advance warning if you must cut down on hours.
    ▪ Godwin: Will those budget updates start next quarter?
    ▪ Lorio: Yes. I may have something as early as next week. Part of this has to do with requests to work over intersession or break. That wasn’t budgeted, and that’s not an expectation. It will be very conservative over winter break. I will share over email.

V. INFORMATION ITEMS- Guests*
- Elections Advisory Committee 5 minutes Ryan
  Charge & Charter
Isaac Brandt is elections coordinator from Office of Civic Engagement and will be running Student Government elections. In order to run the elections, they need to amend the election advisory committee charter.

- There are some small changes to the charter. They wanted to move away from yearly expiring with the goal for it to be a three-year standard instead. The date at the top provides an idea of when it was last passed.
- On the charter, the Voter Engagement and Recruitment Coordinator membership is being replaced with “AS Office of Civic Engagement Director or designated staff representative”. It currently doesn’t work well for the person who fills the role to act as a member on the committee.
  - Lorio: I recommend adjusting the language to explicitly stating that the designated staff member is from the Office of Civic Engagement.
  - Ryan: The Voter Engagement and Recruitment Coordinator was added since there was specific want from that person in the role to be on the committee. We don’t necessarily need that position, especially if its burdensome for the Office of Civic Engagement.
  - Lorio: leaving it in leaves flexibility.
- There was an adjustment to the quorum rules to state that quorum only needs the majority of the seated members that are already placed on the committee.
  - Lorio: did you consider a minimum number for quorum? What stops quorum being one if membership is two?
  - Brandt: We can add something like that.
  - Ryan: It would be best if seated membership including both a Student Senator and an Executive Board member to ensure both seats are filled before quorum.
  - Brandt: We had issues with Student Senators and Executive Board members attending. We didn’t have both of those members at the same time for a large part of it.
  - Ryan: I definitely understand that. If it happens again, it will be a conversation to have with Adam, so it won’t be a problem this year. Ensure that those positions are physically filled before quorum.
- The last big change is within the Rules of Operations. Wong sent an email encouraging committees to adopt the new Parliamentary Procedure and Rules of Operations. The changes to the Rules of Operations maintains how they previously did it, to where the committee can adopt its own Rules of Operations, with Executive Board consent, but also establishes the default Rules of Operations are the standard ones established.
Wong: I will send the ones that were passed to you again.

Ryan: Clarification that they were passed in the Student Senate, not the Executive Board.

VI. ACTION ITEMS – Guests
None presented.

VII. PERSONNEL ITEMS (subject to immediate action)
None presented.

VIII. INFORMATION ITEMS - Board*
- Ceasefire Resolution Draft 20 minutes Wong

Wong shared that the resolution came out of the hope that the Executive Board wouldn’t stop their actions at one statement. They have been working on it for 3 weeks. Its current form mentions actions on campus, what the Executive Board’s role is, provides historical background, and calls on our U.S. Senators, Representatives, and the President to join the call for a ceasefire. There are a few citations missing, and they are ready to add them in. Wong asked if the Legislative Affairs Council has talked about the Resolution in a meeting?

- Godwin: It was something that couldn’t be put on the agenda because we have hour long meetings, and we are working on the Legislative Agenda. I talked to our ESC Student Representative Cole Farhat, who is an Arab American, and he had some comments. A slightly minor change is “WHEREAS, Arab, Muslim, Palestinian, Israeli and Jewish students have been particularly impacted by…” Farhat suggested that the Executive Board move Palestinian to forefront of that statement. He also suggested for within the WHEREAS section, to say in the last part “Infrastructure has been destroyed in order to hinder the advancement of Palestine, like hospitals, civilian homes, mosques, churches, communication facilities, schools, etc.” Ryan and I discussed the suggestion, and it is a major change to make to the document. We aren’t sure if we want big adjustments or pass this tonight. I am in favor of moving Palestinian to the front of the list.

- Ryan: We usually introduce something as an information item first, then wait to come back as an action item in order to be informed on what we are passing. It is important that we understand exactly what
this is asking and what impact it can have on students and
community members.

- Wong: I would like to hear from people who weren’t at the draft
meetings including Liam, Morgan, and Sophie.

- Pratt: I have a question with the statement on the whereas about
November 17th.

- Ryan paused the conversation and said: I understand what you’re
referencing and we as a Board do not support that. We don’t want to
be showing support for it.

- Pratt: Is there going to be any correlation drawn between what we’re
saying and those events?

- Ryan: There shouldn’t be, we already removed a portion that
mentioned a disruption on campus. We are trying to talk about
impactful events where there are large amounts of students
gathering, not about a few students that were very disruptive.

- Wong: Inclusion of the disruption on the Resolution retracts from a
call for a ceasefire because the Senators and President don’t control
our Foundation, so telling them that people opposed them isn’t as
specific as possible.

- Ryan: It is important for us as a Board to separate individual support
from what our Executive Board supports publicly and explicitly.

- Ryan shares for clarification purposes: On November 17th there was a
disruption of a Foundation Event happening on campus in the Viking
Union, and it was extremely disruptive to their meeting. It was about
6-12 students that protested.

- Snyder: I feel like we are representing students well, the language is
comprehensive. I think we are being very supportive, and you’ve
done a good job with the draft.

- Wong: I am not aware of another Student Government that has called
for ceasefire in Washington.

- Ryan: On November 17th, I went to the WSA Board of Directors
meeting, which has all the of the AS Presidents from all the public
schools from Washington state, along with some Community
Colleges. None of them have called for a ceasefire. Within this
statement, we are specifically asking representatives to act. We are
calling on them since we haven’t dealt with this before, we don’t have
a lot of impact on international policy. We see this as an appropriate
government agency, and we specifically call out representatives who represent Western students.

- Wong: We could try to get it to the Legislative Affairs Council since there are diverse perspectives there to. They may be able to give insight on changes, or if it’s good in its current form.

- Godwin: I brought it up to the Legislative Affairs Council members, there has only been one student who expressed interest in it. The opportunity has been put forth; I don’t think it’s necessary to pursue.

- Ryan: Why isn’t it going through the Student Senate?

- Wong: It would be ideal for it to go through the Senate, but the Senate isn’t likely to meet on December 4th. It went through the Executive Board because it’s the body that handles governmental agency.

- Godwin: The LAC discussed about proper procedure for resolutions. It’s clear to us that for Senate resolutions, they should pertain to academic matters. The Executive Board is the body that relates to external government agencies.

- Wong: For clarification purposes, the reason for it to get passed by both bodies is for it to be the position of the entire Associated Students.

- Ryan: There is a temporary ceasefire now, we don’t necessarily address that language and call for continuation, we just ask for a ceasefire in general. We don’t want this to be dismissed because it’s temporary and people mistake it for a general ceasefire.

- Wong: I have a formal amendment that includes citations. One edit includes after where it says “the ASWWU Executive Board condemns all violence against civilians and non-combatants”, inserting a new line that “the ASWWU Executive Board supports a long-term ceasefire and peace in Israel and Palestine.”

- Ryan: I would be most comfortable if we were able to see the document in its physical form, with the final edits, next Thursday.

- WSA Fee Increase
  
  o Western is a member of the WSA legislative action fund, which the Legislative Affairs Council controls. Every Western student pays $1 per quarter into the fee. The WSA originally is priced at $15,000, which has been consistent since 2008.
Benefits: to give representation in the form of a lobbyist, hold conferences twice a year, provide support for Western’s student lobbyist. WSA wants to increase their price to $30,000. The raise in fees was supposed to start in the 2023-2024 school year, but colleges couldn’t afford it. The Board of Directors amended it, and the date was moved to between 2024-2026.

- In order for Western to increase the fee, it will cost 30,000 out of the Legislative Action Fund, which the school could accommodate for a year max. The University would also need to increase the fee for students from $1 to $2, which would need to go to the student body election.

- The WSA fee increase voted on 2-3 years ago by the WSA Board of Directors, which has every AS President.

- There are concerns that we have had with sustainability in the organization. I have continued concerns of documentation within the WSA. They are supposed to provide support for our Voter Hubs and for the Office of Civic Engagement, though they don’t provide that support.

Pratt: You said that they’re supposed to provide support to the Director of Legislative Affairs (DOLA), but they didn’t?

Ryan: They provide an office space they can use, and they provide the DOLA different opportunities, such as dinners w legislators and training.

Pratt: What else do we get with that money? It seems like we lose more than we get.

Ryan: I can’t tell you that there are any other benefits.

Wong: In terms of lobbying, does the WSA have its own lobbyist?

Ryan: There is a DOLA from every university, then the WSA assigns one as the WSA lobbyist. The lobbying efforts of the WSA have been successful, or at least what they support has been. Their exact role is unclear, but WSA likes to claim they are the sole champion of the success.

Pratt: With the DOLA, when they go to Olympia to be the Western DOLA, do they also become the WSA lobbyist?

Ryan: No, they lobby with the other WSA lobbyists where they get support from WSA. Once this interaction between the lobbyists and WSA takes place, there is push to include WSA legislative priorities within Western’s priorities.

Pratt: We’re paying 15,000, but then our lobbyist is doing a second job and then we’re having to support the WSA agenda.
o Ryan: With the $30,000 there is want for WSA to pay the DOLA’s. There are issues with that since the WSA isn’t upholding their end of the agreements of support on a number of campuses. I tried to get their 10-year plan for what they’re going to provide us, but they don’t have that.

o Wong: is the decision to be part of the WSA a decision for the Executive Board, or is it the LAC?

o Ryan: Adam and I can explore that.

o Lorio: We can explore that, the way its structured, the Board of Directors for the WSA is comprised of Executive Board Presidents, which connotes that it’s your line. LAC is a committee of Governance.

o Ryan: We aren’t the only member campus having this discussion right now. UW Tacoma was going to leave but haven’t done it yet because they budgeted it in this year already. If we aren’t increasing the fee, it becomes a conversation about membership.

**IX. Action Items- Board**

None.

**X. Other Business**

None.

Adjourn: *The Meeting was adjourned at 6:52 p.m.*
I. CHARGE

The purpose of the Election Advisory Committee is to review and make recommendations to the AS Executive Board regarding the AS Election Code and to advise the AS Elections Coordinator on all Elections processes to encourage student participation in the election process by:

- Making particular efforts to increase the simplicity, clarity, and accessibility of the AS Elections.
- Encouraging more professional, accessible and equitable campaigns.

II. MEMBERSHIP

Voting:
- AS Elections Coordinator (Chair)
- AS Office of Civic Engagement Director or designated Office of Civic Engagement Staff Representative
- AS Executive Board Member selected by the Executive Board
- AS Student Senate Member selected by the AS Student Senate and confirmed by the Executive Board
- 3-5 students at large

Non-voting:
- Secretary
- Student Representation & Governance Advisor (Advisor)

No person can serve on this committee if they are running or intend to run in the AS Elections or sponsor an initiative campaign or a campaign opposing an initiative or referendum.*

III. CHAIR

The Chairperson shall be the AS Elections Coordinator. The Chairperson shall convene the meetings, approve agendas, and preside over all meetings.

IV. MEETINGS

Meetings shall be called by the Chair. The committee shall meet as necessary, with a minimum of twenty-four (24) hours’ notice. The committee shall hold at least three meetings before presenting the Code to the AS Executive Board. Meetings may also be called by any member with support of at least twenty-five percent (25%) of the seated, voting membership.

V. VOTING

In order for a motion to pass, it must obtain a majority of the legal votes cast. An abstention shall not count as a legal vote cast.

VI. QUORUM

A majority of the seated voting membership shall constitute a quorum. In addition, the AS Executive Board and the AS Student Senate Member Positions must both have seated members in order to constitute a quorum. If a quorum is not present, the Chair will adjourn the meeting and reschedule to a new day and hour.

VII. SUBCOMMITTEES

In order to provide for coordination and direction, the council may establish subcommittees...
as necessary. Unless otherwise noted, these groups shall follow the provisions of the council with respect to procedure.

VIII. RULES OF OPERATIONS

The council may adopt and amend rules of operations governing its operation by a majority vote of the council, subject to review and approval by the AS Executive Board. The Elections Advisory Committee shall use AS Parliamentary Procedures and the AS Governance Rules of Operations as the default rules of operations governing the committee, except where specified differently within this charter or as specified via any adoptions and/or amendments to the committee’s rules of operations as specified in this section.

IX. AMENDMENTS

This Charter may be amended by a majority vote of the AS Executive Board.

X. REPORTAGE

This committee shall report to the AS Executive Board through the AS Elections Coordinator.
Western Washington University
Associated Students of WWU Student Government Charter
(revised 2023)

The students of Western Washington University have the right and responsibility to participate in the shared governance of the university. For this purpose, the Associated Students of Western Washington University (ASWWU) are charged by the President to elect a student government (AS Student Government) which:

- Represents student interests and opinions to the university administration, Board of Trustees, and appropriate governmental agencies,
- Fosters participation and inclusion of the student body in university governance and operations as appropriate,
- Communicates with the ASWWU membership about institutional matters which affect them.

Article I: Voting Membership

The voting membership of ASWWU shall include all full-time, part-time, graduate, and undergraduate students who are registered for at least one academic credit at any WWU campus. Only voting members of ASWWU may vote in student government elections.

Article II: Recognition

Section 1. The ASWWU’s authority to participate in shared governance of the university through the AS Student Government is established by the President of Western Washington University, with the consent of the ASWWU membership, and registered by the Board of Trustees.

Section 2. Western Washington University recognizes the ASWWU, in its entirety, as the sole recognized student association of Western Washington University. Western Washington University and further recognizes the AS Student Government as the sole student government association of Western Washington University and as the governing body of the ASWWU.

Section 3. The AS Student Government may only be abolished by a vote of the voting membership of ASWWU as defined in the ASWWU Constitution. In such case, the powers established in this charter become null and void at the end of the quarter in which the vote is held.

Section 4. All amendments to this charter must be approved by the ASWWU Student Government and the University President.

Article III: Duties

Commented [KR1]: Currently only students at the Bellingham campus have the ability to vote. We vote on WIN and only students at WWU main campus have access to. Do we represent students at all campuses?

Commented [KR2]: encompassing of the Senate and the Exec Board
Section 1. The AS Student Government shall make every effort to represent the needs and concerns of students through its participation in shared governance and representation to appropriate governmental agencies.

Section 2. The AS Student Government shall hold annual elections open to all eligible students for the purpose of selecting representatives and deciding referenda on matters of importance to the student body.

Section 3. The AS Student Government shall consult with and report to university bodies on matters of concern to students.

Section 4. The AS Student Government shall encourage student involvement in the development of university and college policies which impact students.

Section 5. The AS Student Government shall inform the university community of actions taken by the AS Student Government.

Section 6. The AS Student Government shall adopt bylaws and establish structures as necessary to govern its organization and carry out its responsibilities in a manner consistent with this charter and the applicable regulations, policies, and procedures of the University. It shall review those bylaws and structures at least every 5 years.

Article IV: Granted Authorities

The AS Student Government is granted the authority to fulfill its duties within the provisions set forth in this charter and within the constraints of University regulation, policy, and procedure. In addition, the AS Student Government shall have the following special authorities:

Section 1. With regard to student fees, the AS Student Government has the authority to:
   a. Ensure that monies allocated to the AS Student Government by the Services and Activities Fee Committee are used to support continuous, safe, and efficient operations, consistent with federal, state, and university policy.
   b. Provide recommendations regarding any increases and/or renewals of mandatory and voluntary student fees,
   c. Hold elections to decide on changes, increases, or establishment of voluntary student fees,
   d. Review all information pertaining to the expenditure and usage of student fee dollars,
   e. Ensure a majority of student voting members on fee committees overseeing mandatory and voluntary student fees, with the exception of operating and building fees,
   f. Exercise the right to appoint a student chair, with the concurrence of the University President or designee, on all committees overseeing and appropriating mandatory and voluntary student fee dollars, with the exception of operating and building fees.

Section 2. To fulfill its administrative responsibilities, the AS Student Government has the authority to:

Commented [KR3]: what about policy committees within academic areas?
Commented [KR4]: conversations about who decides what ‘applicable’ means and if this is included there needs to be accountability in where this ends
Commented [KR5]: what is the scope of the monies, the inclusion of the child development center and AS programs
Commented [GW6]: I remember we talked about AS seats on S&A and whether this language would split the S&A distribution in to AS Gov and AS Programs. And I believe that Melynda had said this language would maintain the AS Gov oversight of the whole AS Budget
a. Obtain and review information on the affairs of the University,
b. Appoint student representatives to standing University committees, and to other bodies as requested,
c. Allocate funds to support the employment of student and permanent staff as needed to fulfill the goals and maintain the operations of the AS Student Government, consistent with the regulations, policies, and procedures of the university,
d. Manage its allocated funds in accordance with regulations, policies, and procedures of the university and with fiduciary responsibility on behalf of students,
e. Participate in the management of the AS Bookstore’s net operating revenues, where applicable.

[Signature block]
ASWWU believes when we take steps to ease the financial burdens associated with pursuing higher education and invest in comprehensive health support, students will be fully engaged with the campus community, and: retention, completion, and enrollment rates will increase. We ask the legislature to provide robust, accessible, and equitable financial aid opportunities and health services to Washington State’s higher education institutions because investing in students is investing in the future of Washington’s workforce and the state’s long-term economic growth.

Financial Aid

• Strengthen the Washington College Grant

The Washington College Grant (WCG) is one of the best needs based financial aid programs in the country. Thousands of students are able to pursue higher education by receiving funding from the grant. We believe that increasing eligibility for the WCG will encourage more people to pursue higher education and help the state reach its goal of having 70% of adults possessing post-secondary credentials. The current law that dictates the requirements for the WCG is set to expire in 2025. We are advocating for two adjustments to the WCG that be codified in law. We recommend increasing the median family income (MFI) requirement from 60% to 70%. We also recommend increasing prorated award parameters to decrease the “cliff” families face with changes in income. These changes will allow people at the higher end of the income spectrum to receive an affordable education while continuing to provide needs-based assistance for people at the lower end of the income spectrum. The

• Ensure Bridge Grants are permanent

Bridge grants are a result of HB 1659 which was passed in the 2021-2022 legislative session and is set to expire in 2025. It is “an act relating to making higher education more affordable and accessible for students by bridging the gap between cost and need to reduce barriers, improve opportunity, and advance economic security”. Students who receive the WCG but are unable to cover the cost of their education require additional financial
assistance. Bridge Grants are an effective means of filling the gap in funding for low-income students. We are asking the legislature to increase the award amount from $500 to $1000 and to make the changes to the WCG and the Bridge Grant permanent.

- Secure more funding for the Homeless Student Stability Program

The current funding amount for this program is $4.4 million. By increasing funding to $10M, the legislature can expand HSSP’s reach across the state and increase capacity for school districts and housing organizations. Youth are often ineligible or not prioritized for many homeless and housing programs. For many students experiencing homelessness, HSSP is the only avenue of support. There is an overwhelming unmet need reflected in the HSSP grant application process. In the last RFP cycle, applicants requested almost three times the amount OSPI had available to grant and almost five times the amount OHY had available to grant. This will not only provide more housing resources for young people, but it will also support better educational outcomes. 40,000+ Washington State students are experiencing homelessness. A crisis of this proportion urgently demands a stronger response. Roughly 6 out of 10 students experiencing homelessness are youth of color. By making additional investments in HSSP, the legislature can also address racial disproportionality in both homelessness and educational outcomes.

**Student Employment**

- Allow operational student employees to participate in collective bargaining

Student workers deserve a clear framework for collective bargaining. The proposed legislation is similar to SB 5238, passed in 2023, which created a collective bargaining framework for student employees directly involved in teaching, research, and related
academic services. This proposal is to add a section to RCW 41.56, which defines union bargaining frameworks for different employees in higher education, to clearly enshrine a collective bargaining framework for other student workers who wish to form a union. For student workers who are organizing for better working conditions, having a clear collective bargaining framework defined in law helps give us another option for protecting ourselves and having a voice at the table where critical decisions about our lives are made.

- Lower eligibility requirements for student employees to enroll in the Supplemental Nutrition Assistance Program (SNAP)

  The Supplemental Nutrition Assistance Program (SNAP) is a lifeline for people across our state who are facing food insecurity due to the continuous increase in the cost of living. Students spend large sums of money to pay for higher education and as a result struggle to afford basic needs. According to a legislative survey in Fall 2023, 77% of students ranked food and housing insecurity as one of their top three issues. According to WAC 388-482-0005 students are ineligible for the Washington basic food program unless they meet certain exemptions. These include working an average of 20 hours per week or 80 hours per month. Student employees are restricted from working more than 19 hours per week and are often required to work less than that. We are asking that the legislature reduce the work requirement for student employees from an average of 20 hours a week to 15 hours a week.

**Health and Wellness**

- Help with mental health by supporting resources like the Counseling and Wellness Center and Disability Access Center with more funding and staff.

  The biggest issue is the lack of care providers. The number of students that require disability accommodation in higher education is increasing every year and the funding and staff support for the departments that provide these services has not increased proportionally.
** We are in communication with the DAC and Counseling and Wellness Center, and awaiting more information on how we can support them and the services that they provide students in more specific, tangible ways.

- Ensure abortion pills are available at the student health center at a reduced cost.

  Our student health center provides easy access to emergency contraceptives which reduce the risk of unplanned pregnancies. However, these medications are not always 100% effective at preventing pregnancy. We are asking the legislature to subsidize the cost of medicated abortion pills to reduce financial barriers to receiving reproductive health care, the lack of which can be detrimental to students’ academic outcomes.

- Support harm reduction measures in relation to illicit drug use

  Opioid related overdoses have increased substantially in recent years, affecting communities across Washington state. To promote health on safety on campus we are asking the legislature to provide funding for our school to be able to secure free fentanyl testing strips for students. Additionally, we are asking that the legislature make Narcan, and the training required to administer it, more widely available as this medication can be used to reverse an opioid overdose. Opioid related overdoses have increased substantially in recent years, affecting communities across Washington state. Fentanyl testing strips can help prevent individuals from unintentionally consuming fentanyl and prevent accidental overdoses.
Figure 3. National Overdose Deaths Involving Any Opioid*, Number Among All Ages, by Gender, 1999-2021

*Among deaths with drug overdose as the underlying cause, the "any opioid" subcategory was determined by the following ICD-10 multiple cause-of-death codes: natural and semi-synthetic opioids (T40.3), methadone (T40.3), other synthetic opioids (other than methadone) (T40.4), or heroin (T40.1). Source: Centers for Disease Control and Prevention, National Center for Health Statistics, Multiple Cause of Death 1999-2021 on CDC WONDER Online Database, released 1/2023.
A RESOLUTION OF THE
ASSOCIATED STUDENTS OF WESTERN WASHINGTON UNIVERSITY EXECUTIVE BOARD:

E.B. Res. 2023/24-01
“Standing with our students and calling for a ceasefire in Palestine and Israel.”

WHEREAS, on October 13, a small group of Western students and community members gathered in Red Square in support of Palestine; and
WHEREAS, on October 20, around 100 Western students walked out to participate in a national action in support of Palestine; and
WHEREAS, on November 17, around 300 Western students and community members rallied on campus as part of the international “Shut it Down for Palestine” campaign; and
WHEREAS, at these demonstrations hundreds of students called for a ceasefire; and
WHEREAS, Western students have been significantly impacted by the continued violence in Gaza and the West Bank; and
WHEREAS, Palestinian, Arab, Muslim, Jewish, and Israeli students have been particularly impacted by increases in anti-Palestinian, anti-Arab, Islamophobic, antisemitic, and anti-Israeli harassment, rhetoric, hate, and threats; and
WHEREAS, the ASWWU is charged with promoting the general welfare of students [1]; and
WHEREAS, the ASWWU is charged with representing student interests and opinions to appropriate governmental agencies [1]; and
WHEREAS, Western students are represented at the city level by Bellingham City Council Members Hannah Stone, Hollie Huthman, Daniel Hammill, Edwin H. “Skip” Williams, Lisa Anderson, Michael Liliquist, and Kristina Michele Martens; and
WHEREAS, Western students are represented at the federal level by U.S. Senators Maria Cantwell and Patty Murray who represent the State of Washington; and
WHEREAS, those students living in Bellingham are further represented by U.S. House Representative Rick Larsen who represents Washington’s 2nd Congressional District; and
WHEREAS, Western students are represented by U.S. President Joe Biden; and
WHEREAS, On October 7 the military wing of the Islamic Resistance Movement (Hamas), the Al-Qassam Brigades, broke through the Gaza wall at many points, took around 250 Israeli hostages, and engaged with the Israeli Defense Force, Israeli Police, Israeli Settlers, and Israeli Civilians [2,3,4]; and
WHEREAS, the attacks on October 7 killed around 1200 Israelis; and
WHEREAS, the U.S. State Department considers Hamas’ actions on Oct. 7th terrorism [5]; and
WHEREAS, the Israeli Defense Force (IDF) has responded with disproportionate violence against Palestinians which has led to the devastating loss of thousands of civilian lives and has deeply impacted the students of Western Washington University; and
WHEREAS, U.S.-funded weapons are actively being used by Israel to kill Palestinians that were not involved in the Oct. 7th attacks. [6,7]; and
WHEREAS, those weapons are further being used to ethnically cleanse the Gaza Strip and expel Palestinians [8]; and
WHEREAS, those weapons are further being used against Palestinians in the West Bank and East Jerusalem [9,10]; and

DELETE: Palestinian, Israeli and Jewish
DELETE: anti-Palestinian, anti-Israeli

FORMATTED: Font: Do not check spelling or grammar

DELETE: [1]
DELETE: [2]
DELETE: [3,4]
DELETE: [5]
DELETE: [6,7]
DELETE: [8]
DELETE: [9,10]
WHEREAS, Israel has launched an invasion of the Gaza strip and raids in the West Bank; \[10, 11, 12\] and

WHEREAS, Israel has limited the flow of water, power, food, fuel, medical aid, and communications in and out of Gaza; \[13, 14\] and

WHEREAS, infrastructure has been destroyed to hinder the advancement of Palestine; and

WHEREAS, Hospitals, refugee camps, schools, media offices, communications facilities, civilian homes, mosques, churches, and bakeries have been bombed by Israel. \[15\]

NOW, THEREFORE BE IT RESOLVED BY THE ASSOCIATED STUDENTS OF WESTERN WASHINGTON UNIVERSITY EXECUTIVE BOARD:

THAT, the ASWWU Executive Board stands against the ongoing war crimes and ethnic cleansing in Gaza, the West Bank, and East Jerusalem;

THAT, the ASWWU Executive Board condemns all violence against civilians and non-combatants;

THAT, the ASWWU Executive Board supports a long-term ceasefire and a just peace in Palestine and Israel;

THAT, the ASWWU Executive Board requests that the Bellingham City Council pass a Resolution supporting a long-term ceasefire;

THAT, the U.S. Congress and the U.S. President have the ability and legal responsibility to stop the senseless killing in Gaza, East Jerusalem, and the West Bank;

THAT, the ASWWU Executive Board requests that U.S. House Representative Rick Larsen co-sponsor H.Res 786 “Calling for an immediate de-escalation and cease-fire in Israel and occupied Palestine;”

THAT, the ASWWU Executive Board requests that U.S. Senator Patty Murray and U.S. Senator Maria Cantwell call for a ceasefire by sponsoring or co-sponsoring a Senate Resolution similar to H.Res 786;

THAT, the ASWWU Executive Board requests that U.S. President Joe Biden instructs the US Ambassador to the UN to support ceasefire actions and enforcement in the UN Security Council.

cc: Council Member Hannah Stone 1st Ward
Council Member Hollie Huthman 2nd Ward
Council Member Daniel Hammill 3rd Ward
Council Member Edwin H. "Skip" Williams 4th Ward
Council Member Lisa Anderson 5th Ward
Council Member Michael Lilliquist 6th Ward
Council Member Kristina Michele Martens At Large

Rep. Rick Larsen WA-02
Sen. Patty Murray
Sen. Maria Cantwell
Pres. Joe Biden

DRAFT RESOLUTION / NOT YET APPROVED


Amendments to “Ceasefire Resolution (E.B. Res. 2023/24-01)

Proposed by Gabe Wong, Student Senate President, that:

1. the Executive Board considers (i.e., moves and seconds) agreeing to E.B. Res. 2023/24-01 with Amendment A (consisting of the changes suggested on Nov. 30).
2. And finally, that the EB votes on the resolution with applied amendments.

Proposed by Keara Ryan, AS President, that:

1. The Executive Board considers additions that encourages the Bellingham City Council to pass a Resolution in favors of a long-term ceasefire in Amendment B. This addition has not been discussed in our meetings but was made after community members have asked City Council to pass a resolution similar to one the Seattle City Council passes in November. The Bellingham City Council is an appropriate governmental agency and a governmental agency we yearly connect with through Local Lobby Day organized by the Office of Civic Engagement.

Amendment to “Ceasefire Resolution (E.B. Res. 2023/24-01)” (Amendment A)

Proposed motion:

MOVED THAT E.B. Res. 2023/24-01 is amended such that,

1. The preambulatory clause “WHEREAS, Arab, Muslim…..rhetoric, hate, and threats; and” is replaced with “Palestinian, Arab, Muslim, Jewish, and Israeli students have been particularly impacted by increases in anti-Palestinian, anti-Arab, Islamophobic, antisemitic, and anti-Israeli harassment, rhetoric, hate, and threats; and”;
2. The words “near the Erez Crossing” are replaced with “at many points”;
3. A citation is inserted where the comment “[GW1]” highlights – after “…Israeli Civilians” and before “; and”
   a. That citation shall be for “Why the Palestinian group Hamas launched an attack on Israel? All to know” from https://www.aljazeera.com/news/2023/10/7/palestinian-group-hamas-launches-surprise-attack-on-israel-what-to-know on October 9, 2023
   c. and Additionally for “Hamas says 250 people held hostage in Gaza” https://www.theguardian.com/world/2023/oct/16/israeli-hostages-hamas-gaza on October 16, 2023;
4. **A citation is inserted** where the comment “[GW2]” highlights – after “…and East Jerusalem” and before “; and”

5. **A citation is inserted** where the comment “[GW3]” highlights – after “…West Bank” and before “; and”

6. **A citation is inserted** where the comment “[GW4]” highlights – after “…of Gaza” and before “; and”

7. **A new line is inserted** after “out of Gaza [Citation]; and” and before “WHEREAS, hospitals, refugee camps…” with the following preambulatory clause:
   “WHEREAS, infrastructure has been destroyed to hinder the advancement of Palestine; and”;

8. **A citation is inserted** where the comment “[GW5]” highlights – after “by Israel” and before “NOW THEREFORE…”

9. **A new line is inserted** after “…and non-combatants;” and before “THAT, the U.S. Congress…” with the following resolving clause:
“THAT, the ASWWU Executive Board supports a long-term ceasefire and a just peace in Israel and Palestine;”; and

10. All citation fields in MS word are updated to reflect the new sources, including the bibliography, and stay in IEEE 2006 citation format.

Amendment to “Ceasefire Resolution (E.B. Res. 2023/24-01)” (Amendment B)

Proposed motion:

MOVED THAT E.B. Res. 2023/04-01 is amended such that,

1. A new line is inserted after “appropriate governmental agencies” with the following preambulatory clause:
   “WHEREAS, Western students are represented at the city level by Bellingham City Council Members Hannah Stone, Hollie Huthman, Daniel, Hammill, Edwin H. “Skip” Williams, Lisa Anderson, Michael Liliquist, and Kristina Michele Martens; and,”

2. A new line is inserted after “…a just peace in Palestine and Israel;” and before “THAT, … the U.S. Congress…” with the following resolving clause:
   “THAT, the ASWWU Executive Board requests that the Bellingham City Council pass a Resolution supporting a long-term ceasefire;”.

3. Add each Bellingham City Council member to the CC list