

Members:

Present: Gabe Wong (Chair); James Dinh, Lauren Johnson, (At-Large); Lola Thompson, Melissa Bernal (CENV); John Hardgrove (CSE); Devin Moreno, Dacey Durbin (CBE); Milla Miller (Graduate); Miguel Acuna (CHSS); Emily Carsten (Fairhaven);

Absent: Zoe Absalonson (CSE); Mariana Flores (At-Large); Ellen Esteves (Graduate); Yasmin Flores (CHSS); Miguel Esteves (Fairhaven); MJ Dizon (CFPA)

Advisor: Leona Friedman

Secretary: Nely Vasquez

Guests: Adam Lorio, Isaac Brandt

MOTIONS:

SEN-24-W-39	To approve 3/6 and 3/13 minutes. Passed
SEN-24-W-40	To move to the "Introduction to New Senators" item after "Advisor Budget Updates". Passed

Call to Order: Gabe Wong, Student Senate President, called the meeting to order at 5:05 p.m.

I. REVISIONS TO THE AGENDA

- a. Add the approval of the minutes from 3/6 & 3/13 to the Consent items
- b. Adding 5 min to the Candidate Filing Outreach

II. CONSENT ITEMS *(subject to immediate action)*

MOTION: To approve 3/6 and 3/13 minutes			
Motion Made By: Dacey Durbin	Second: John Hardgrove	SEN-24-W-39	
Vote Count: Aye: 10 Nay: 0 Abstain: 0			Action Result: Passed

III. PUBLIC FORUM *(comments from students and the community)*

IV. INFORMATION ITEMS - Guests*

- a. Advisor Budget Updates

He presented document 1 giving some updates regarding next year's budget. He said that there is some budget constraint, but he will be advocating for at least a 21% budget increase.

One problem we have is not all of the hours are being used, leaving some residual money. Wong wanted to know if the Senators could do all their work under 8 hours. Answers varied.

MOTION: To move to the “Introduction to New Senators” item after “Advisor Budget Updates”		
Motion Made By: Lauren Johnson	Second: Melissa Bernal	SEN-24-W-40
Vote Count: Aye: 9 Nay: 0 Abstain: 0		Action Result: Passed

VII. INFORMATION ITEMS - Senate*

- a. Introduction to New Senators

Miller, Carsten, and the Senate introduced themselves to each other.

IV. INFORMATION ITEMS - Guests*

- b. Candidate Filing Outreach

Johnson says the final filing date is April 21st and is asking the Senate to help with tabling. She says the paid hours are flexible and they will also be serving drinks and/or rice crispy treats. Senators who want to serve the drinks will need to have a food handlers permit. Friedman says the people filing cannot run for next year.

V. ACTION ITEMS – Guests*

VI. PERSONNEL ITEMS *(subject to immediate action)*

VII. INFORMATION ITEMS - Senate*
(moved to earlier in the meeting)

VIII. DISCUSSION ITEMS

- a. Long-term Collective Goals Discussion

Durbin was thinking about making some long-term collection goals for the Senate. She asked the Senators for some of their ideas. Some ideas were what to do during your first week as a Senator, add some more agenda items, increasing voter turnout etc.

IX. ACTION ITEMS – Senate*

X. SENATE REPORTS

- a. Year End Goals

Wong presented document 2 to the Senate, and had the Senators answer the questions presented.

Wong also asked present Senators if there is anyone who would be interested in joining the AI group with Hardgrove. Miller and Wong are interested.

XI. OTHER BUSINESS

Adjournment: *Gabe Wong, AS Senate President, adjourned the meeting at 6:34 p.m.*

[College of Business and Economics] Senate Report

2023-2024

Introduction

Senator #1 (pro/nouns): contact info

Senator #2 (pro/nouns): contact info

Summary

[Try to distill the entire report into a few sentences or a couple of paragraphs]

Year Summary

Summer

1. Task 1

Fall

2. Task 2

Winter

3. Task 3

Spring

4. Task 4

Completed Projects

Project 1

1. Context + Timeline
2. Goals
3. Results
4. Credits

Ongoing Projects

Project 2

1. Context + Timeline
 - a. To-do list (Completed and Uncompleted Tasks)
2. Goals
3. Credits
4. Important Collaborators
5. How to continue the project

Committee Assignments

	AS Committees	Faculty Senate + College Committees	University Committees
Senator #1	Committee Name (appointment-end)		
Senator #2			

Points of Contact

Who were you in contact with this year?

1. Point of Contact #1
2. Point of Contact #2

Conclusion

Commentary // Why do you believe this work is important.

Senator #1:

Comments....

Senator #2:

Comments....

[Bylaws working group] Report

2023-2024

Introduction

Member #1 (pro/nouns): contact info

Member #2 (pro/nouns): contact info

Summary

[Try to distill the entire report into a few sentences or a couple of paragraphs]

Purpose

[Why did this subcommittee, task force, working group, etc. meet this year? or what was its stated purpose?]

Year Summary

Summer

1. Task 1

Fall

2. Task 2

Winter

3. Task 4

Spring

4. Task 5

Completed Projects

Project 1

1. Context + Timeline
2. Goals
3. Results
4. Credits

Ongoing Projects

Project 2

1. Context + Timeline
 - a. To-do list (Completed and Uncompleted Tasks)
2. Goals
3. Credits
4. Important Collaborators
5. How to continue the project

Future work and opportunities

[Is there any future work for this subcommittee? are there opportunities that this subcommittee should consider?]

Points of Contact

Who were you in contact with this year?

1. Point of Contact #1
2. Point of Contact #2

ASWWU Student Senate Annual Report

2023-2024



By students, for students

May 29, 2024

Associated Students of Western Washington University

Introduction

Member #1 (pro/nouns): contact info

Member #2 (pro/nouns): contact info

Summary

[Try to distill the entire report into a few sentences or a couple of paragraphs]

Year Summary

Summer

1. Task 1

Fall

2. Task 2

Winter

3. Task 4

Spring

4. Task 5

Subcommittees

Subcommittee #1

[Summary from Subcommittee report]

Subcommittee #2

[Summary from Subcommittee report]

Colleges

College of Humanities and Social Sciences

[Summary from CHSS report]

College of Fine and Performing Arts

[Summary from CFPA report]

Important Final Actions

Sen. Res. ... [Date]

[Summary]

ASWWU Budget [Date]

[Summary]

STF Fee Allocations [Date]

[Summary]

Completed Projects

Project 1

1. Context + Timeline

2. Goals
3. Results
4. Credits

Ongoing Projects

Project 2

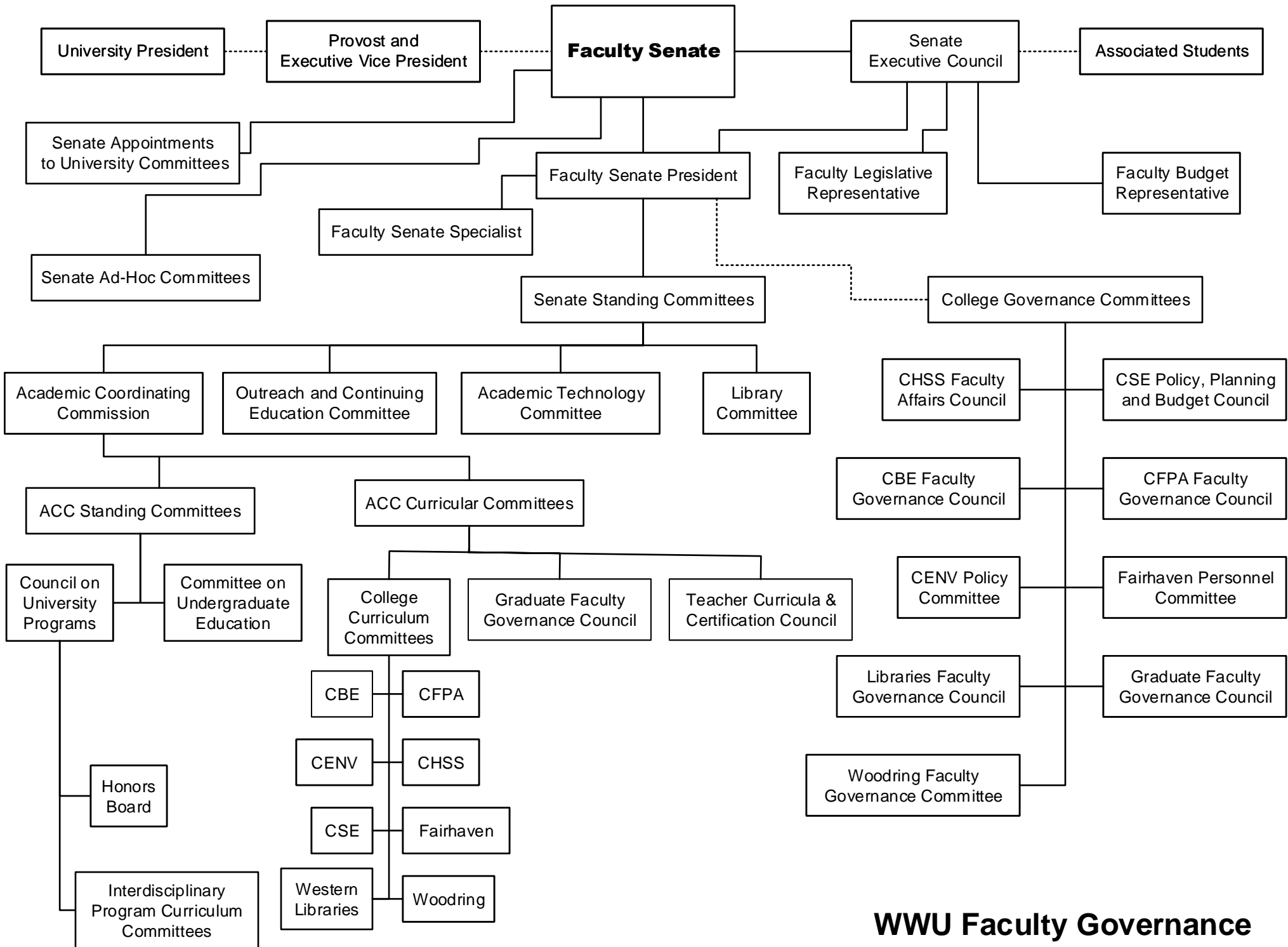
1. Context + Timeline
 - a. To-do list (Completed and Uncompleted Tasks)
2. Goals
3. Credits
4. Important Collaborators
5. How to continue the project

Future work and opportunities

[Is there any future work for this subcommittee? are there opportunities that this subcommittee should consider?]

Motions of the Student Senate

[List all motions for AY2023-24 of the Student Senate]



WWU Faculty Governance

Associated Students of Western Washington University Constitution

Preamble

~~We, the~~ The Associated Students of Western Washington University; ~~has have~~ the right and responsibility to serve as a resource and advocate for all students. For this purpose, the ~~governing bodies of the~~ Associated Students of Western Washington University Student Government shall govern on behalf of the ASWWU membership to: (1) represent student interests and opinions to the University Administration, the Board of Trustees, ~~academic faculty~~ governance structures, and appropriate external government ~~bodies/agencies~~, (2) support student success in their academic endeavors, (3) foster students' rights and responsibilities, (4) ~~and~~ inform students on the proceedings of the Associated Students and of the University, and (54) promote the general welfare of all students.

Article I. Name & Membership

Section A – Name

This association shall be known as the Associated Students of Western Washington University, hereinafter called the ASWWU.

Section B – Voting Membership

Consistent with the ASWWU Student Government Charter, the voting membership of ASWWU shall include all full-time, part-time, graduate, and undergraduate students who are registered for at least one academic credit at any WWU location where students pay Services and Activities Fees.

~~Article II.—Membership~~

~~Section A—Qualification~~

~~The membership of the ASWWU shall consist of all persons who are currently enrolled students at Western Washington University.~~

~~Section B—Assignment of Rights of Membership~~

~~No rights or privileges of membership in the ASWWU, including that of the right to vote, shall be assignable by any member. Each member shall have one vote at a meeting of the whole ASWWU.~~

Article II. Elections

Section A – General Elections

Section C—Annually, during spring quarter, the voting membership of the ASWWU shall decide proposed referenda, initiatives and elect its officers to the ASWWU Government (Article III). Terms begin on the Saturday of spring commencement and end the Friday of spring finals week after one academic year. Election results shall be certified by the Office of Civic Engagement.

~~—Executive Board elections shall be held during spring quarter. Terms begin on the Saturday of spring commencement and end the Friday of spring finals week after one academic year. Election results shall be acknowledged by the Student Senate.~~

~~—Student Senate elections shall be held during spring quarter. Terms begin on the Saturday of spring commencement and end the Friday of spring finals week after one academic year. Election results shall be acknowledged by the Executive Board.~~

Section B – Special Elections

Special elections may be held at any time for the purpose of deciding recalls, filling vacant elected positions, or deciding ~~initiatives and referenda~~ issues concerning students.

Section C – Referendum

A referendum to the membership of the ASWWU may be initiated by a majority vote of the Executive Board or Student Senate and included in any election.

Section D – Initiatives

To be included on an election ballot, an initiative proposed by the ASWWU membership requires a petition containing the verified signatures of no less than forty percent (40%) of the numbers of votes cast in the last general election as defined in the Election Code. ~~An initiative measure shall be referred to the membership of the ASWWU upon receipt of a petition containing the verified signatures of no less than five percent of the membership of the ASWWU.~~

Section E – Recall

Recall of any elected member of the ASWWU government may be initiated by: a majority vote of the Executive Board, a ~~three-fourths~~ majority vote of the Student Senate, or by a petition containing no less than forty percent of the number of votes cast in the last election. The removal of the elected member shall then be decided by the membership of the ASWWU via a ~~recall~~ special election.

Section F – Election Code

The Office of Civic Engagement, via committee, shall maintain an election code. The provisions set forth in the ASWWU election code shall apply to all general elections, special elections, referenda~~um~~, initiatives, and recalls regarding process and deadlines. The election code shall conform to this constitution. If any provision of the election code conflicts with this constitution, that provision will be null and void. The election code shall not be changed during an active election. Election results shall be verified as fair and appropriate by the Office of Civic Engagement~~AS Elections Coordinator~~.

Article III. Governing Structure

Section A – ASWWU Government

The ASWWU Government shall be the governing board of the ASWWU. It shall consist of an Executive Board and a Senate. The rights and responsibilities for shared governance of the whole ASWWU are vested in these two bodies.

Section A – Executive Board

The Executive Board shall consist of the following elected ~~officers~~members:

1. ~~AS~~ President, Chair of the Executive Board
- ~~2. AS Senate Pro-Tempore~~
- ~~3. 2. AS~~ Vice President for Activities
- ~~4. 3. AS~~ Vice President for Diversity
- ~~5. 4. AS~~ Vice President for Governmental Affairs
- ~~6. 5. AS~~ Vice President for Student Services
6. ~~AS~~ Vice President for Sustainability
7. Vice President for University Operations

Section B – Student Senate

The ~~Student~~ Senate will consist of the following elected ~~officers~~members:

1. ~~AS~~ Senate ~~President~~Pro-Tempore, Chair of the ~~Student~~ Senate (~~non-voting except in the case of ties and procedural matters~~)
2. Two ~~Student~~ Senators from each of the following colleges:
 - a. College of Business and Economics
 - b. College of Fine and Performing Arts
 - c. College of Humanities and Social Sciences
 - d. College of Science and Engineering
 - e. Fairhaven College of Interdisciplinary Studies
 - f. Graduate School
 - g. ~~Huxley~~ College of the Environment
 - h. Woodring College of Education
3. Four Student Senators to represent students at-large

Section B – Permanent Bodies

1. A Conference Committee shall be chartered by the Executive Board and Senate to resolve differences in respective versions of any action they both take and ensure joint governance. No single body shall have sole authority over the Conference Committee, both bodies shall be equally reflected in membership of the committee and include the Chair of each body.
2. An Elections Committee shall be chartered by the Office of Civic Engagement. This committee will maintain the elections code (Article II, Section F). The ASWWU Government shall have no authority over the Elections Committee but may be represented on the committee.
3. An Ethics Board shall be maintained by the Office of Civic Engagement. This board will ensure that the elections of the ASWWU are ethically handled. The ASWWU Government shall have no authority over the Ethics Board.

Article IV. Meetings of Governing Bodies

Section A – Quorum

A majority of currently seated ~~officers members~~ shall constitute a quorum for all governing bodies of the ASWWU. The governing bodies may only take final action when a quorum is present.

Section B – Voting

In order for a motion to pass, it must obtain a majority of the legal votes cast.

Section C – Open Public Meetings (RCW 42.30)

All meetings ~~of the Executive Board and Senate~~ shall adhere to the Open Public Meeting Act of Washington State with notice to the public at least twenty-four (24) hours in advance.

~~Article V. Article I. Elections~~

~~Section A – General Elections~~

- ~~1. Executive Board elections shall be held during spring quarter. Terms begin on the Saturday of spring commencement and end the Friday of spring finals week after one academic year. Election results shall be acknowledged by the Student Senate.~~
- ~~2.1. Student Senate elections shall be held during spring quarter. Terms begin on the Saturday of spring commencement and end the Friday of spring finals week after one academic year. Election results shall be acknowledged by the Executive Board.~~

~~Section B – Section A – Special Elections~~

~~Special elections may be held at any time for the purpose of deciding recalls, filling vacant elected positions, or deciding issues concerning students.~~

~~Section C – Section A – Referendum~~

~~A referendum to the membership of the ASWWU may be initiated by a majority vote of the Executive Board or Student Senate and included in any election.~~

~~Section D – Section A – Initiatives~~

~~An initiative measure shall be referred to the membership of the ASWWU upon receipt of a petition containing the verified signatures of no less than five percent of the membership of the ASWWU.~~

~~Section E – Section A – Recall~~

~~Recall of any elected member of the ASWWU government may be initiated by a majority vote of the Executive Board, a three-fourths majority vote of the Student Senate, or by a petition containing no less than forty percent of the number of votes cast in the last election. The removal of the elected member shall then be decided by the membership of the ASWWU via a recall election.~~

~~Section F – Section A – Election Code~~

~~The provisions set forth in the ASWWU election code shall apply to all general elections, special elections, referendum, initiatives, and recalls regarding process and deadlines. The election code shall not be changed during an active election. Election results shall be verified as fair and appropriate by the AS Elections Coordinator.~~

~~Article VI. Article V. _____ Powers and Granted Authorities~~

Section A – ASWWU

The ASWWU shall hold all rights associated with its recognition as a recognized student association under state law.

- ~~1. To be represented by majority student voting membership and a student chair or co-chair, in consultation with the University President or designee, on all committees overseeing and appropriating student fees and student fee dollars with exception to operating and building funds.~~
- ~~2. To employ student staff in a manner consistent with the policies and procedures of the University.~~
- ~~3. To administer monies allocated to the ASWWU by the Services and Activities Fee to ensure continuous, safe, and efficient operations.~~

Section B – ASWWU Government

Jointly, the Executive Board and Senate shall:

1. Establish the structures necessary to govern the ASWWU;
2. Delegate their vested powers to ensure the efficient operations of the ASWWU;
3. Appropriate the funds allocated to the ASWWU and act with fiduciary responsibility with regards to the assets of the ASWWU;
4. Formulate the official opinion of the ASWWU through a joint resolution;

5. Exercise and delegate the authorities granted to the Student Government in Article 4 of the ASWWU Student Government Charter:
- a. Ensure that monies allocated to the AS Student Government by the Services and Activities Fee Committee are used to support continuous, safe, and efficient operations, consistent with federal, state, and university policy.
 - b. Provide recommendations regarding any increases and/or renewals of mandatory and voluntary student fees.
 - c. Hold elections to determine changes to or establishment of voluntary student fees.
 - d. Review all information pertaining to the expenditure and usage of student fee dollars.
 - e. Ensure a majority of student voting members on fee committees overseeing mandatory and voluntary student fees, with the exception of operating and building fees.
 - f. Exercise the right to appoint a student chair, with the concurrence of the University President or designee, on all committees overseeing and appropriating mandatory and voluntary student fee dollars, with the exception of operating and building fees.
 - g. Obtain and review information on the affairs of the University,
 - h. At the request of University committee chairs, to appoint student representatives to standing University committees, and to other bodies.
 - i. Allocate funds to support the employment of student and permanent staff as needed to fulfill the goals and maintain the operations of the AS Student Government, consistent with the regulations, policies, and procedures of the university.
 - j. Manage its allocated funds in accordance with regulations, policies, and procedures of the university and with fiduciary responsibility on behalf of students.
 - k. Participate in the management of the AS Bookstore's net operating revenues, where applicable.

Before action can be adopted by the entire ASWWU Government, both bodies must pass every measure in an identical form.

~~Section B~~ Section C – ASWWU Executive Board

The Executive Board shall be granted the authority to fulfill its duties and within the provisions set forth herein ~~to act in any University-related matter while adhering to University policies and procedures.~~ The Executive Board shall have the authority:

1. To serve as the primary body of representation and advocacy for student needs in university governance structures relating to activities, diversity, governmental affairs, student services, sustainability, university operations, other university governance structures, and external government bodies.
2. To formulate the official opinion of the ASWWU Executive Board through a resolution.
- ~~2.3.~~ To sit on and appoint student representatives to on-standing and ad hoc committees relating to activities, diversity, governmental affairs, student services, sustainability, university operations and to Associated Students committees in coordination with the Student Senate.
- ~~3.4.~~ To obtain information and provide recommendations in-with regard to university administration pertaining to activities, diversity, governmental affairs, student services, sustainability, and university operations.
- ~~4.1.~~ To formulate the official opinion of the ASWWU Executive Board through a resolution.

~~Section C~~ Section D – ASWWU Student Senate

The ~~Student~~ Senate shall be granted the authority to fulfill its duties within the provisions set forth herein ~~and to act in any University related matters while adhering to University policies and procedures.~~ The ~~ASWWU Student~~ Senate shall have the authority:

1. To serve as the primary body of representation and advocacy for student needs in university governance structures relating to academic affairs and other university governance structures.
2. To formulate the official opinion of the Student Senate through a resolution.
- ~~2.3.~~ To sit on and appoint student representatives on standing and ad hoc committees relating to academic affairs and to Associated Students committees in coordination with the Executive Board.
- ~~3.4.~~ To obtain information and provide recommendations in-with regard to university administration pertaining to academic affairs.
- ~~4.1.~~ To formulate the official opinion of the Student Senate through a resolution.

~~Article VII~~ Article VI. Amendments and Bylaws

Section A – Bylaws

~~Governing bodies of the ASWWU~~ The Senate and Executive Board shall have the authority to adopt and amend their ~~respective own~~ bylaws, with the consent of the Conference Committee (Article III) and other

~~body by a majority vote of approval from all active bodies.~~ This shall be done for the purpose of governing their respective branches in a manner consistent with this constitution and the policies and procedures of the University.

Section B – Constitutional Amendments

All amendments to this constitution must be approved by a majority vote of the ASWWU in a general or special election (Article II) and will be presented to the University President for their acknowledgement~~WWU Board of Trustees for ratification.~~

Section C – Construction

The ASWWU Student Government Charter supersedes this constitution. Where any conflict exists between these documents, the language in the Charter takes precedence. In such cases, this constitution must be amended as soon as practicable.

All other governing structures and documents of the ASWWU must conform with this constitution.

Article VII. Abolition~~Abolishment~~

~~Section C~~–Section A – Abolition of the whole ASWWU

Consistent with the ASWWU Student Government Charter, the ASWWU may only be abolished by a vote of its membership. To abolish the whole ASWWU, a supermajority (2/3) vote of at least fifteen percent (15%) of the voting membership of the ASWWU must be obtained. In such case, the ASWWU Charter, this ASWWU Constitution, and all other ASWWU structures become null and void at the end of the academic year in which the vote is held. This would include both the AS Student Government and the AS Programs and Services.~~The ASWWU may only be abolished by a two-thirds majority vote cast by the membership of the ASWWU. If the ASWWU is abolished, the powers given in this constitution become null and void.~~

Section B – Abolition of the Student Government

Consistent with the ASWWU Student Government Charter, the Student Government may only be abolished by a vote of the voting membership of the ASWWU. To abolish the Student Government, a supermajority (2/3) vote of at least ten percent (10%) of the membership of the ASWWU must be obtained. In such case, all ASWWU structures relating to student government shall become null and void at the end of the academic year in which the vote is held.

Section C – Restrictions

No single election shall decide on both the abolition of the student government and the abolition of the whole ASWWU. Where both questions are appropriately filed (Article II) only the first filed will be placed on the ballot.

Planning AS Gov Outreach for 2024-25 Academic Year

Questions for Senators:

1. What are some outreach strategies you think we can implement all year long?
2. What would you add, remove, or change about the ideas below:

Summer:

- Submit PC request for materials (posters, banners, table tents) that say what ASWWU Gov does and has our social media information on it

Fall:

- First two weeks of the quarter – Senators doing classroom visits
- Tabling in Red Square & the Viking Union
- Posters up around campus
- Quarterly AS Gov event – theme ???
- Social media posts (reels) weekly or bi-weekly

Winter:

- Resubmit a publicity center request to have the materials put back up
- First two weeks of the quarter – Senators doing classroom visits
- Tabling in the Viking Union
 - Winter theme - hot coco moment
- Quarterly AS Gov event – theme is cozy crafts?
- Social media posts (reels) weekly or bi-weekly

Spring:

- First two weeks of the quarter – Senators doing classroom visits
- Outreach for candidate filing
- Outreach for voter turnout
- Social media posts (reels) weekly or bi-weekly

Workgroups, Staff, etc.:

Communications Officer:

- Run the social media platforms
- Probably be in most outreach workgroups
- Submitting PC requests in the school year

AS Gov Event Planning workgroup

Referendum to Address Basic Needs at WWU

Officially sponsored by Lola Thompson, Devin Moreno, and Dacey Durbin

With support from Reed Riker, and other WWU students and faculty

UNDERSTANDING BASIC NEEDS

For students at Western Washington University, basic need security is a regular issue. The office of Student Life has identified that 45% of students experience food insecurity on at least a monthly basis. This staggeringly high number has likely grown since the 2021 survey; the Swipe-out-Hunger program has been discontinued until further notice through the transition to Chartwells and prices around campus have continued to climb.

With declining support from the state government and increasing economic inequality across the state, students are reliant on the on-campus food pantry network to secure their basic needs. This critical safety net has also experienced declining state support and, as of spring 2024, is struggling to meet the needs of the Western community. Through conversations with students, staff, and pantry operators, the following needs have been identified:

1. **Additional Resources:** Nearly all food pantries on campus are currently funded exclusively through departmental funds and agreements with community organizations. With these limited resources, the pantries often struggle to provide adequate resources. Shelves can go unstocked for days and the variety of the food available is often determined by the donating organizations.
2. **Staffing Pantries:** Pantry operators, on top of their regular responsibilities as university employees, are tasked with the additional responsibilities of operating the food pantries. With limited time and money, these pantry operators struggle to manage stocking shelves, gathering donations, purchasing foods, and conducting outreach.
3. **Reducing Stigma:** Students struggling with food insecurity are often hesitant to use the on-campus pantry network due to a sense of stigma, perceived barriers to access, and a hesitance to use the resources available to them. This stigma results in students not willing to access resources which would tangibly benefit their life circumstances.

PROPOSAL

It is not the student body's responsibility to pick up the slack left behind when our State Representatives and University Administration neglect their responsibilities to the community. Still, we have the option to make a tangible impact in our community as we continue to call upon these officials to step up. We students are uniquely vulnerable to food insecurity because of aid restrictions and daunting debt, but we also have the unique capacity to enact positive change. The AS, as a student organization, is positioned to facilitate this positive change for each of the points identified above. Thus, we call upon the student body to answer the following question:

Shall all AS WWU voting members, attending courses on the Bellingham Campus, approve a quarterly fee of \$5.00 to support the on-campus food pantries in their efforts to secure the basic needs of students?

SPECIFICATIONS

If passed, this referendum would permit the AS to collect a \$5.00 fee during fall, winter, and spring quarters from full-time students who attend courses on WWU's Bellingham campus. This fund shall be used by the AS Western Hub of Living Essentials (WHOLE) pantry to be administered in collaboration with recognized on-campus food pantries. This fund shall be used to facilitate the sustained function of basic-needs support services across campus. This fund could be used for a variety of uses including: to provide food stock, establish pantry infrastructure, host basic-needs events, fund a pantry coordinator position, and more. For just \$5, students could help build a strong, reliable safety network on campus.

Constitutional Referendum Language**4/14/2024****Gabe Wong**

Shall the ASWWU amend its constitution to implement the following changes?

1. That the voting membership matches the ASWWU Student Government Charter (I.B),
2. the initiative process uses petition thresholds based on historical voter turnout instead of absolute proportions of the voting membership (II.D),
3. the elections process is handled by the Office of Civic Engagement rather than the elected Student Government (II.A, II.F, III.B.2, III.B.3),
4. the Executive Board and Student Senate are separated and placed on equal footing (III.A),
5. the elected position of Vice President for University Operations is created in the Executive Board (III.A),
6. the Senate Pro-tempore is officially renamed to Senate President (III.A),
7. the Senate President is removed from the Executive board and given voting rights in the Student Senate (III.A),
8. the name “Huxley” is removed from the title of the College of the Environment (III.A),
9. a conference committee is established to maintain coordination and connection between the Executive Board and the Student Senate (III.B.1)
10. the role of the student government is clarified (V.A, V.B),
11. the authorities granted by the University President in the ASWWU Student Government Charter are enumerated (V.B),
12. the distinct roles of the Executive Board and Student Senate are clearly described (V.C, V.D);
13. the constitutional and bylaw amendment processes are clarified (VI.A, VI.B),
14. the construction and hierarchy of governing documents is clarified (VI.C),
15. abolition is split into the abolition of the Student Government and the abolition of the whole ASWWU (government, offices, clubs, etc.) (VII.A, VII.B), and
16. clear thresholds and processes for abolition are established (VII.A, VII.B, VII.C).

This summary may not include all amendments to the constitution, please refer to the full text of the proposed constitutional amendment here: [link](#)

Constitutional Referendum Language

4/14/2024

Gabe Wong

Shall the ASWWU amend its constitution to implement the following changes?

1. That the voting membership matches the ASWWU Student Government Charter (I.B),
2. the initiative process uses petition thresholds based on historical voter turnout instead of absolute proportions of the voting membership (II.D),
3. the elections process is handled by the Office of Civic Engagement rather than the elected Student Government (II.A, II.F, III.B.2, III.B.3),
- ~~3.4.~~ The Student Senate is renamed to the Senate (III.A)
- ~~4.5.~~ the Executive Board and ~~Student~~ Senate are separated and placed on equal footing (III.A),
- ~~5.6.~~ the elected position of Vice President for University Operations is created in the Executive Board (III.A),
- ~~6.7.~~ the Senate Pro-tempore is officially renamed to Senate President (III.A),
- ~~7.8.~~ the Senate President is removed from the Executive board and given voting rights in the ~~Student~~ Senate (III.A),
- ~~8.9.~~ the name "Huxley" is removed from the title of the College of the Environment (III.A),
- ~~9.10.~~ a conference committee is established to maintain coordination and connection between the Executive Board and the ~~Student~~ Senate (III.B.1)
- ~~10.11.~~ the role of the student government is clarified (V.A, V.B),
- ~~11.12.~~ the authorities granted by the University President in the ASWWU Student Government Charter are enumerated (V.B),
- ~~12.13.~~ the distinct roles of the Executive Board and ~~Student~~ Senate are clearly described (V.C, V.D);
- ~~13.14.~~ the constitutional and bylaw amendment processes are clarified (VI.A, VI.B),
- ~~14.15.~~ the construction and hierarchy of governing documents is clarified (VI.C),
- ~~15.16.~~ abolition is split into the abolition of the Student Government and the abolition of the whole ASWWU (government, offices, clubs, etc.) (VII.A, VII.B), and
- ~~16.17.~~ clear thresholds and processes for abolition are established (VII.A, VII.B, VII.C).

This summary may not include all amendments to the constitution, please refer to the full text of the proposed constitutional amendment here: [link](#)

Resolution outline

1. Preamble:

- a. Context: ATUS has released guidelines for the Academic Uses of AI for students. This website serves to define AI terms and contextualize them as well as provide
- b. Context: A previous AI detection software was available through a free trial offered by Turnitin which expired December 31st.
- c. Context: UW rejects a university sponsored AI detection software over concerns of false positives.
- d. Context: January 10th, 2024, Memo issued by CHSS faculty expressing concern over AI use for academic dishonesty.

Be it resolved:

2. Resolving clauses

- a. Sense of the Senate on AI in the classroom (e.g. work with it not against it)
- b. Policy preference statement: Established university policies regarding the reporting of improper AI use to the Academic Dishonesty board.
 - i. What should professors do when suspecting unauthorized AI use?
 1. Send everything to academic honesty board?
 2. Have syllabi state that you can appeal AI misuse accusations to academic grievance board
- c. Policy preference statement: AI detection software funding must not come from student tuition & fees.
- d. If WWU adopts AI detection, test it and publicly share results
- e. Etc.