**Introductory Reports**

Senate reports are an important part of making sure we’re able to work together as a cohesive body. We all have different little bits of information: when we come together and share, we are able to work from the same information. This week, I want every group of senators to briefly report on what they’ve been doing and what has and hasn’t been working.

Here’s an example outline of things to cover:

1. A re-introduction.
2. What committee’s you’re on.
3. What administrators you’ve talked to.
4. Challenges you’ve faced.
5. Surprising information you’ve learned.
6. What you’re planning on doing for the next few weeks or month.
Changes to Finance Council Membership

Proposed Motion:

Approve the changes to the Finance Council Membership in order to allow the council to meet, with the stipulation that the council submit a new proposed Charge & Charter by the end of fall quarter.

Proposed by: Trent Austin, AS Business Director

Context:

There have been several proposed changes to the Charge & Charter that require more discussion. The council cannot currently meet due to the ADEI unit’s funding being separated and concerns about low quorum without that position. The proposal is to add 1-2 student Club Members who are not employed by the AS, but are invested in student engagement. We would also reduce the students At-Large to 1 in order to keep the quorum level at 4. (Quorum would remain 4 whether 1 or 2 club members are appointed.)

Environmental and Sustainability Programs has been removed as it is now supported by the Office of Sustainability. The Outback has been removed as it is only funded through December at this time. The goal is to have consistent members of Finance Council if at all possible.

Proposed Changes:

MEMBERSHIP

Voting:
- AS President or delegated Vice President (Vice Chair)
- AS Student Senate President or delegated Student Senator
- 1-2 Students At-Large (appointed by the AS Business Director)
- 1-2 Club Members (AS and/or ESC) to represent the Club area (appointed by the AS Business Director)
- 1 Student Employee from Accessibility, Diversity, Equity, & Inclusion (ADEI): Ethnic Student Center, Disability Outreach Center, LGBTQ+ (appointed by the MCSS Director)
- 1 AS Employee from the following central service programs: Communications, Business Office, Personnel, Publicity Center, AS-WavelengthReview (appointed by the Assistant Director for Student Activities and Media)
- 1 AS Employee from the following activities programs: Productions, Environmental and Sustainability Programs, the Outback Farm, Club Activities, KUGS FM, Office of Civic Engagement, Outdoor Center (appointed by the Assistant Director for Student Activities and Media)

Non-voting:
- AS Business Director (Chair)
- Assistant Director for Business Services & Planning AS/VU Business Services Manager (Advisor)
- AS Fund Financial Manager
- Viking Union Staff (Fiscal Support)
- Secretary
Pres. Wong invites a senator to say a land acknowledgment at our October 9 regular meeting, please email (as.senate.president@wwu.edu) or teams message her. A slightly modified version of WWU’s acknowledgement is below, please add your own, thoughtful, remarks.

**Official WWU Acknowledgement [Edited]:**

“I would like to begin our proceedings today by acknowledging that we gather on the ancestral homelands of the Coast Salish Peoples, who have lived in the Salish Sea basin, throughout the San Juan Islands and the North Cascades watershed, from time immemorial. Please join me in expressing our deepest respect and gratitude for our Indigenous neighbors, the Lummi (LUM-ee) Nation and Nooksack (NOOK-sak) Tribe, for their enduring care and protection of their traditional lands and waterways.”
Statement on Woodring College of Education’s “Inclusion” Priorities

Woodring College of Education professes to “pursue practices that honor diversities and promote social justice to and for equity.” Furthermore, the Inclusive Education Department claims that Inclusive Education “involves valuing and facilitating the full participation and belonging of everyone in all aspects of our education communities and systems.” Although the values that Woodring and the Inclusive Education Department state to hold dear sound good on paper, they do not apply any further than on paper. Although Woodring claims that its “ultimate goal is to equip [its students] with the skills and confidence to create inclusive and engaging learning environments,” it fails to create this kind of environment within the walls of its own building or within the confines of the program that it administrates. There are several examples of this. Elizabeth Coleman, an Inclusive Education student who has a life-threatening latex allergy, was forced to take PE online because Woodring refused to make accommodations for her condition. There are floors in Miller Hall that are entirely inaccessible for disabled students, faculty and visitors because the elevator simply does not go there. Despite having a professor who uses a wheelchair, Woodring has not managed to make even a majority of its rooms accessible, instead electing to make all of three rooms convenient for his usage.

How are students supposed to be inspired to make change in the outside world if our own department doesn’t bother to make simple and logical inclusive changes within its own walls? Woodring can say all that it wants about inclusivity and belonging, but those words are simply that-just words- if Woodring cannot reinforce these words with the appropriate (and truly bare-minimum) inclusive actions. The ASWWU Student Senate strongly urges Woodring College of Education and the Department of Inclusive Education to take a hard look at their words surrounding inclusion and their corresponding actions… or lack thereof.